

GOUR MAHAVIDYALAYA

ACCREDITED BY NAAC(2nd Cycle) B+

Dr. Ashim Kumar Sarkar
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6.3.4 Average percentage of teachers undergoing online/ face to face Faculty Development Programmes(FDP) during the last five years(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

RESPONSE:21.54

Year	2016-17	2017-18	2018-19	2019-20	2020-21
Number of teachers completed FDP	2	5	6	5	6
Total teachers	21	21	21	22	26

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1.7.2016 to 30.6.2017(Year-1)		
Name of teacher who attended	Title of the program	Duration (from – to) (DD-MM-YYYY)
1.Dr.Rishi Ghosh, Assistant professor in Bengali.	Refresher Course, Ranchi University.	2.1.2017 to 24.1.2017.
2.Dr.SupriyaBiswas,Assistant Professor in History	Refresher Course, University of North Bengal.	3.1.2017 to 23.1.2017.

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1.7.2017 to 30.6.2018(year-2)		
Name of teacher who attended	Title of the program	Duration (from – to) (DD-MM-YYYY)
1.Sri Akhil Kumar Das,AssistantProfessor in Computer Science	Orientation programme at Burdwan University	15.2.2018 to 14.3.2018
2.Sri Rakesh Sarkar, ProgrammeOfficer,N.S.S. Unit-1	Orientation programme organized by Empanelled Training Institution,Ramkrishna Mission Ashram,Narendrapur,Kolkata,	18.3.2018 to 24.3.2018
3.Sri Arup Kumar Roy, ProgrammeOfficer,N.S.S. Unit-11	Orientation programme organized by EmpanelledTrainingInstitution,Ramkrishna Mission Ashram,Narendrapur,Kolkata	18.3.2018 to 24.3.2018
4. MdMursedAlam,Assistant Professor in English	Summer schoolon” Between Market,State and Religion: Economic Realities,Social Justice and Fath traditions” organized byUCSIA: University centre,SaintIgnattiusAntwerp, Belgium.	27.8.2017 to2.9.2017
5. MdMursedAlam,AssistantProfessor in English	Courseon”Technology,Urban Space and Culture: Emerging Pradigms for the Golbal India” organized by Global Initiative For Academic Networks,IndianInstituteof Technology, Karagpur.	8.12.2017 to 13.12.2017

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1.7.2018 to 30.6.2019(year-3)		
Name of teacher who attended	Title of the program	Duration (from – to) (DD-MM-YYYY)
(1) Syfujaman Tarafder, Assistant Professor in Geography.	Orientation course, Burdwan University	4.9.2018 to 1.10.2018
(2) Dr. Niranjana Mridha, Assistant Professor in Chemistry.	Orientation course, North Bengal University	5.11.2018 to 24.12.2018
(3) Ekram Alam, Assistant Professor in Computer Science.	Orientation Course, UGC Human Resource Development Centre, Rani Durgawati Vishwavidyalaya, Jabalpur, M.P.	11.2.2019 to 9.3.2019.
(4) Syfujaman Tarafder, Assistant Professor in Geography.	Course: esri-the MOOC- Cartography(On line)	6 weeks(Online course -From Aril to May, 2019)
(5) Sri Satyajit Paul, Assistant Professor in Geography.	Course: esri-the MOOC- Cartography(On line)	6 weeks(Online course- From Aril to May, 2019)
(6) Dr. Supriya Biswas, Assistant Professor in History	Refresher course, University of North Bengal	1.3.2019 to 21.3.2019

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1.7.2019 to 30.6.2020(Year-4)		
Name of teacher who attended	Title of the professional development programme	Date and Duration (from – to) (DD-MM-YYYY)
1.Ekram Alam, Assistant Professor in Computer Science	Refresher course, University of Lucknow	17.2.2020 to 29.2.2020
2.Dr. Kshitish Chandra Mahata, Assistant Professor in Bengali	Refresher course, Jadavpur University	18.11.2019 to 30.11.2019
3.Sri Arijit Bhattacharya, Assistant Professor in Computer Science	Orientation programme, University of Calcutta	4.2.2020 to 24.2.2020
4. Dr.Soumik Agarwal, Assistant Professor in Zoology	Orientation programme. University of North Bengal	7.1.2020 to 27.1.2020
5.Sri Rakesh Sarkar, Assistant Professor in Mathematics	Refresher course, University of Burdwan	12.2.2020 to 25.2.2020

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2020-21(Year-5)		
Name of teacher who attended	Title of the program	Duration (from – to) (DD-MM-YYYY)
Arijit Bhattacharya, Assistant Professor in Computer Science	Refresher Course,Mizoram University,Online	07.07.2020 to20.07.2020
Syfujjaman Tarafder,Assistant Professor in Geography	Refresher Course,Aligarh Muslim University,Online	03.09.2020 to 18.09.2020
Dr .Niranjan Kumar Mridha,Assistant Professor in Chemistry	Refresher Course, Universityof North Bengal,Online	11.02.2021 to24.02.2021
Dr.Anirban Roy,Assistant Professor in Physics	Refresher Course,Jadavpur University, Kolkata	22.02.2021 to06.03.2021
Dr.Anirban Roy,Assistant Professor in Physics	Faculty Induction Programme,University of Mysore,Online	20.10.2020 to19.11.2020
Sri Satyajit Paul, Assistant Professor in Geography	Faculty Induction Programme,Aligarh Muslim University(Online)	12.01.2021 to16.02.2021
Deepa Lama Tamang,Assistant Professor,Education	UG sponsored Orientation course,Mizoram University	28.07.2020 to 17.08.2020

REPORT: IQAC

UGC /MHRD GUIDELINES: OBJECTIVES

INTRODUCTION: Education is the single most important instrument for social and economic transformation. It is observed that outcome Based Education (OBE) system in higher education is the best way for learner to achieve their goals.

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OBJECTIVES Keeping the changes that are unfolding in higher education as per above, the Human Resource Development Centers (HRDCs) on war footing shall strive hard: a. to increase access to high quality education ; b. to organize blended learning programs (induction/ orientation/ refresher courses) for serving teachers, with a focus on outcomes rather than the output; c. to encourage teachers to develop in-house education-technology incubators that help entrepreneurial start-ups get off the ground by providing them with research, mentorship and connections and linking them to capital and to participate in seminars, symposia, workshops, etc.

Thus the objectives of the Human Resource Development Centre (HRDC) in the light of above shall be focused towards enabling all the faculty members of HEIs including newly appointed Assistant Professors to:

1. understand the significance of education in general, and higher education in particular, in the global and Indian contexts;

ii. understand the linkages between education and economic and socio-economic and cultural development, with particular reference to the Indian polity where democracy, secularism and social equity are the basic tenets of society;

iii. acquire and improve basic skills of teaching at the college/university level to achieve goals of higher education;

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- iv. keep abreast of the latest developments in their specific subjects;
- v. understand the organization and management of a college/university and to perceive the role of teachers in the total system;
- vi. utilize opportunities for development of personality, initiative and creativity.

The IQAC encourages faculty members to complete orientation and refresher courses. The IQAC of GourMahavidyalaya keeps record of their participation and encourages teachers to take part in these programs in regular intervals. It is observed that in the year 2016-17 2 Assistant Professors, in the year 2017-18 5 Assistant Professors, in the year 2018-19 7 Assistant Professors, in the year 2019-20 5 Assistant Professors ,and in the year 2020-21 6 Assistant professors have completed Refreshers/Orientation courses. The authority of the College has given permission in this regard. They have completed Refresher/Orientation programs(Face to face and online from UGC/MHRD recognized /approved Institutions/Centers.

While FDP programs provide opportunity to reorient teachers on emerging fields of studies and adapt cutting edge technologies in teaching, RC programs in specific subjects improved the research potential of teachers, which subsequently enrich the content of their teaching in general. As teachers from GourMahavidyalaya, Malda, participated in programs hosted by Mizoram University, North Bengal University, University of Mysore, Aligarh Muslim University, Jadavpur University, University of Burdwan, University of Calcutta , and UGC Human Resource Development Centre, Rani Durgawati Vishwavidyalaya, Jabalpur, M.P., among others, they got the opportunity to share their knowledge and return with fresh outputs.

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Assistant Professors of GourMahavidyalaya, Malda, get the much needed pan-India perspective on issues of research concern, which is required from the Indian perspective for the development of our beloved nation. FDP programs are also effective in inculcating the importance of moral education, in informing the changing priorities of higher education and the structural aspects of educational institutions in India. Many of us have joined higher education institutions without these fundamental knowledge. Overall, these courses have been tremendously beneficial in updating the knowledge acquisition-dissemination practice. The courses are outcome oriented, and immensely contribute to the development of education scenario in India. The College authority hereby shows their gratitude to UGC/MHRD for conducting such programs.

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