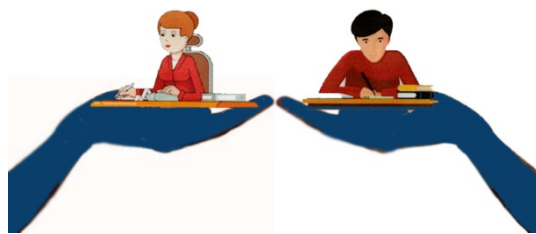


GOUR MAHAVIDYALAYA

MANGALBARI, MALDA

INTERNAL QUALITY ASSURANCE CELL



FOR- STUDENTS-SUPPORT-SERVICE

FEEDBACK REVIEW COMMITTEE

1.Dr.Ashim Kumar	Principal, Chairman.	Date of Meetings:
2.Dr.S.Shome,	Associate Professor, Convenor.	21.5.2019,25.5.2019,6.6.2019
3.Dr.P.K.Kundu,	IQAC,Coordinator,Member.	
4.Sri Satyajit Paul,	Assistant Professor,Assistant Coordinator,IQAC	
5.Dr.Niranjan Kumar Mridha	Assistant Professor, Member.	
6. Sri Arijit Bhattacharya,	Secretary, Teachers' Council, Member.	
7.Md Mursed Alam,	Assistant Professor, Joint Convenor.	

STUDENT'S FEEDBACK FORM

To be filled by the students

Department
Semester/year

Geography

Date: 10.4.2019

Use the scale to answer the following questions below and make comments

1-Strongly Disagree, 2-Disagree, 3-Somewhat Agree, 4-Agree, 5-Strongly Agree

	Teacher's Name Code	ST	SP	DM	PG	SG	AR
A.	The teacher is prepared for each class.	5	5	4	5		4
B.	The teacher demonstrates knowledge of the Subject.	5	5	4	4		4
C.	The teacher has completed the whole course.	5	5	4	4		5
D.	The teacher provides additional material apart from the textbook.	5	4	4	3		3
E.	The teacher communicates the subject matter effectively.	5	5	4	4		4
F.	The teacher shows respect towards students and encourages class participation.	5	4	3	3		4
G.	The teacher is fair in examination.	5	5	4	4		5
H.	The teacher was available during the specified office hours and for after class consultations.	5	4	3	4		4
I.	The subject matter presented in the course has increased your knowledge of the subject.	5	5	3	3		4
J.	The course integrates theoretical course concepts with real-world applications.	5	5	3	4		5
K.	The assignments and exams covered the materials presented in the course.	5	5	3	5		4
L.	The course material is modern and updated.	5	4	3	3		5

Comments

Course: _____

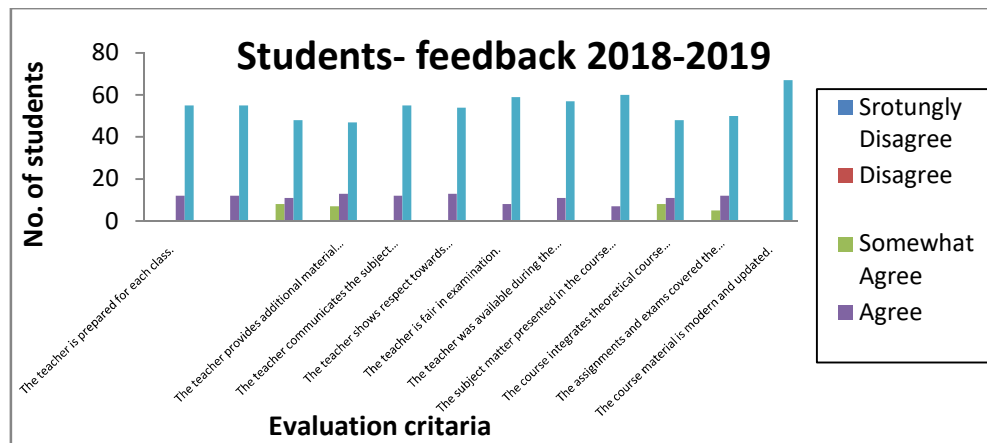
Teacher: _____

Code:

ST: Syfujjaman Tarafder
SP: Satyajit Paul
DM: Dipankar Majumder
PG: Paban Ghosh
SG: Sanjay Ghosh
AR: Avijit Roy

Mithun Senkar
7031249463

Gour Mahavidyalaya, Mangalbari, Malda



21.5.2019

FEEDBACK COMMITTEE-REVIEW MEETING:21.5.2019

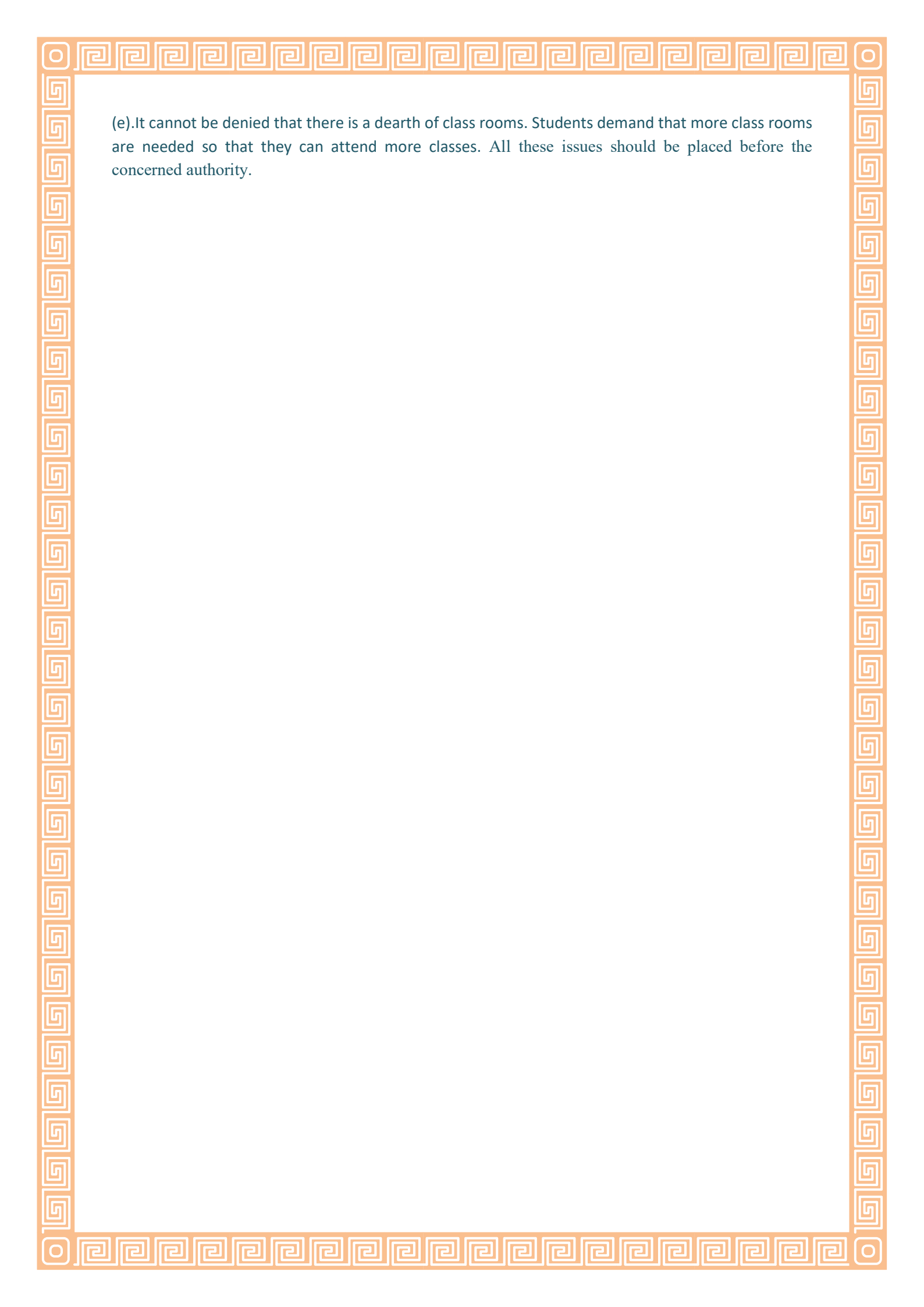
Resolution No.1

(a). After going through the feedback given by Students it was found that Students are satisfied with academic environment and discipline, games, sports facilities and online admission. It also appears from analysis that the Canteen and the Placement cell should be up graded in the coming year. They also mention that the College should introduce Job oriented courses so that every students can benefit from this programme.

(b). Students have some suggestions for better service by Library. Gour Mahavidyalaya Library system comprises of a Central Library and 8 departmental libraries that collectively support the teaching, research and extension programmes of the Institute. The Central Library houses a total collection of over 27,000 books, journals, periodicals and dailies. INFLIBNET facility with online journals from Taylor and Francis group and Jestore are available. At present students and faculty members cannot access resources on the Intranet at the URLs or through library website. Students requested to introduce open reference and text book library so that every student can access and afford and browse by subjects and authors. Open textbooks are textbooks that have been funded, published, and licensed to be freely used, adapted, and distributed. These books can be downloaded for no cost, or printed at low cost.

(c). It appears from analysis that students are satisfied with supply of cold drinking water. They, however, requested to take necessary steps for cleaning the water reservoir regularly. The authority has sanctioned Rs .15, 000/ to complete cleaning work. The work was done under the guidance of the office staff.

(d). They requested to introduce N.C.C. They mention that class tests are held irregularly.



(e).It cannot be denied that there is a dearth of class rooms. Students demand that more class rooms are needed so that they can attend more classes. All these issues should be placed before the concerned authority.