

2021

EDUCATION (Honours)

Paper Code : VII - A & B

[New Syllabus]

Important Instructions for Multiple Choice Question (MCQ)

- Write Subject Name and Code, Registration number, Session and Roll number in the space provided on the Answer Script.

Example : Such as for Paper III-A (MCQ) and III-B (Descriptive).

Subject Code :

| | | | |
|-----|---|---|---|
| III | A | & | B |
|-----|---|---|---|

Subject Name :

- Candidates are required to attempt all questions (MCQ). Below each question, four alternatives are given [i.e. (A), (B), (C), (D)]. Only one of these alternatives is 'CORRECT' answer. The candidate has to write the Correct Alternative [i.e. (A)/(B)/(C)/(D)] against each Question No. in the Answer Script.

Example – If alternative A of 1 is correct, then write :

1. – A

- There is no negative marking for wrong answer.

মাল্টিপল চয়েস প্রশ্নের (MCQ) জন্য জরুরী নির্দেশাবলী

- উত্তরপত্রে নির্দেশিত স্থানে বিষয়ের (Subject) নাম এবং কোড, রেজিস্ট্রেশন নম্বর, সেশন এবং রোল নম্বর লিখতে হবে।

উদাহরণ — যেমন Paper III-A (MCQ) এবং III-B (Descriptive)।

Subject Code :

| | | | |
|-----|---|---|---|
| III | A | & | B |
|-----|---|---|---|

Subject Name :

- পরীক্ষার্থীদের সবগুলি প্রশ্নের (MCQ) উত্তর দিতে হবে। প্রতিটি প্রশ্নে চারটি করে সম্ভাব্য উত্তর, যথাক্রমে (A), (B), (C) এবং (D) করে দেওয়া আছে। পরীক্ষার্থীকে তার উত্তরের স্বপক্ষে (A)/(B)/(C)/(D) সঠিক বিকল্পটিকে প্রশ্ন নম্বর উল্লেখসহ উত্তরপত্রে লিখতে হবে।

উদাহরণ — যদি 1 নম্বর প্রশ্নের সঠিক উত্তর A হয় তবে লিখতে হবে :

1. – A

- ভুল উত্তরের জন্য কোন নেগেটিভ মার্কিং নেই।

Paper Code : VII - A

Full Marks : 20

Time : Thirty Minutes

Choose the correct answer.

Each question carries 2 marks.

1. Curriculum evaluation should not be concerned with assessing the value of—
 - (A) A Programme of Study
 - (B) A course of Study
 - (C) A field of Study
 - (D) All the above

2. Which of the following is not included in the hierarchy of Achieved Learning Outcomes in Curriculum Development?
 - (A) Product
 - (B) Process
 - (C) Understanding
 - (D) Performance

3. Which of the following is the determinant of curriculum?
 - (A) Social Aspect
 - (B) Cultural Factor
 - (C) Ideals: Intellectual & Moral
 - (D) All of these

4. Which school of curriculum propagates the learner-centered view?
 - (A) The Essentialist school
 - (B) The Progressive school
 - (C) The Traditional school
 - (D) None of the above

5. CIPP evaluation model on curriculum includes —
- (A) Power
 - (B) Parameter
 - (C) Product
 - (D) Protocol
6. Which of the following is the first step of Counselling?
- (A) Planning for problem solving
 - (B) Relationship establishment
 - (C) Solution application & termination
 - (D) Problem identification & Exploration
7. Which of the following is not a type of guidance?
- (A) Personal
 - (B) Emotional
 - (C) Educational
 - (D) Health
8. Which of the following is not a Psychological test?
- (A) Personality test
 - (B) Study habit inventory test
 - (C) Aptitude test
 - (D) Major field test
9. The chief advocate of Eclectic Counselling is —
- (A) F. C. Thorne
 - (B) E. L. Thomdike
 - (C) Carl Pearson
 - (D) Charles Spearman

10. Which one of the following tools is used to record an important incident that happened & is a carefully recorded snapshot of the incident?
- (A) Checklist
 - (B) Anecdotal record
 - (C) Cumulative record
 - (D) Sociometry
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2021

EDUCATION (Honours)

Paper Code : VII - B

[New Syllabus]

Full Marks : 80

Time : Three Hours Thirty Minutes

The figures in the margin indicate full marks.

Group - A

1. Answer any *two* questions : 15×2=30
- (a) Explain the various types of Guidance with their importance. 15
 - (b) Write a note on any one of the Interest Inventories of your syllabus. Give a comparative discussion between Guidance and Teaching. 8+7
 - (c) What is Counselling? Discuss the different techniques or methods of Counselling. 5+10
 - (d) What are the causes and symptoms of Mal-adjustment? How can a school play a significant role in preventing mal-adjustment of pupils? 7+8
2. Answer any *two* questions : 5×2=10
- (a) Write a note on CRC.
 - (b) Discuss humanistic approach to mental treatment.
 - (c) Write a note on Adjustment mechanism.
 - (d) Explain the role of a counselor for the deviant children to enable them face problems of daily life.

Group - B

3. Answer any *two* questions : 15×2=30
- (a) Explain different types of co-curricular activities with suitable examples. Write the benefits of Co-curricular activities with special emphasis on its educational, psychological, physical and social value. 7+8
 - (b) What is Balanced Curriculum? Write the chief characteristics of Balanced Curriculum. Why should the Balanced Curriculum be implemented in school level? 3+5+7
 - (c) Explain the meaning of Curriculum Development. What are the steps to be followed in the process of Curriculum Development? 5+10
 - (d) What is meant by Curriculum Evaluation? What are the types of Curriculum Evaluation? Discuss briefly the needs of Curriculum Evaluation. 3+6+6
4. Answer any *two* questions : 5×2=10
- (a) Write five differences between curriculum and syllabus.
 - (b) Write a note on Core-Curriculum.
 - (c) Write the features of Written and Hidden curriculum.
 - (d) What are the different steps of Bloom's Cognitive Domain?
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