

UG/6th Sem (H)/23/(CBCS)

2023

**EDUCATION (Honours)**

**Paper Code : EDCH DC - 13**

**(Curriculum Construction)**

Full Marks : 32

Time : Two Hours

*The figures in the margin indicate full marks  
Candidates are required to give their answers  
in their own words as far as practicable.*

1. Answer any *four* of the following questions :  $2 \times 4 = 8$

- ~~(a)~~ Define curriculum.
- ~~(b)~~ Write two examples of co-curricular activities for inculcating social values in learners.
- ~~(c)~~ Mention two characteristics of hidden curriculum.
- ~~(d)~~ Show two difference between traditional and modern curriculum.
- ~~(e)~~ Define culture-based curriculum.
- ~~(f)~~ What do you mean by curriculum evaluation?

2. Answer any *four* of the following questions :  $4 \times 4 = 16$

- ~~(a)~~ State the utility of curriculum Evaluation.

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- (b) Write the chief characteristics of Balanced curriculum.
  - (c) Show difference between syllabus and lesson.
  - (d) Mention the steps to be followed in the process of curriculum development.
  - (e) What role can a teacher play in developing curriculum at secondary level?
  - (f) Point out the merits of Formative Evaluation.
3. Answer any *one* from the following questions : 8×1=8
- (a) Give an overview of Bloom's Taxonomy of educational objectives.
  - (b) Discuss the principles of curriculum construction.
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