

GOUR MAHAVIDYALAYA, MANGALBARI, MALDA

DEPARTMENT: PHYSICAL EDUCATION

CBCS: SEMESTER



**Process Manual for Slow Learners and Advanced Learners
: Identification and Activities:2020-2021:**

SPECIAL CLASS: ADVANCED AND SLOW LEARNERS:

Roles and Responsibilities of Subject Teacher: Subject Teacher is responsible for carrying out different aspects of slow learner and advanced learner identification and activities to be conducted Subject Teachers will be responsible for: Conducting class test on unit 1 of 18 marks and duration of one hour. Evaluation of class test answer sheets and preparing the class test result report of class Preparing and maintaining report for whole class based on parameter decided for assessment of the learning levels of the students with their weightage Preparing separate list of slow and advanced learners Preparing schedule for extra sessions /problem solving sessions / revision sessions for slow learners.

Conducting the sessions for slow learners as per prepared schedule.

Maintaining the attendance of slow learners sessions and advanced learners:- Preparing the list of advanced assignment or list of tasks assigned to advanced learners. Preparing the report after university result declaration of current semester which shows- the

improvement in performance of slow learners to close the loop. Maintain the all records for slow learners and advanced learners activity- Documents to be maintained- Cover page for Slow and Advanced learners Activity Report -result of class test / unit test- Report of marks obtained based on above parameter List of slow learners- List of Advanced Learners- Schedule of activity for slow learners- Attendance record for session conducted for slow learners- Report of performance improvement for slow learners- List / Record of tasks given to advanced learners - Expected Outcome- Timely conduction of slow learners activities- Records based on student progress and observation.--- Improvement in University Result.

NEW AQAR AND SSR FORMAT:

2.2. Catering to Student Diversity:

2.2.1. The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners:

Answer: Yes, Gour Mahavidyalaya, Mangalbari, Malda, has Assessment system of the students and special Programmes for advanced learners and slow learners.

a. After on line admission is over, Academic Council of Gour Mahavidyalaya fix the date of orientation programme in consultation with Coordinator of IQAC. All the Heads of 19 Departments convene meeting of Departmental Academic Council and chalk out a plan for teaching and learning.

b. Initially faculty members conduct orientation programme and interact with the students to ascertain their background, subject stream, medium of education, aptitude match for the current programme, subject combination, examination system and areas of their interest. Power point presentation is followed during orientation programme.

c.Faculty members use ICT tools during classes.

d.Moreover, each faculty during the class hours identifies the slow or advance learners by interacting with them.

e.During the course of time, a systematic evaluation process is used to assess the learning levels of the students. This evaluation process consist of written examination, open book test, group discussion and presentation, project report, practical examination with viva, written assignment, test and class performance.

f. Link for the proof of tutorial class schedule:

Special programs for slow learners

a.For Slow learners special classes and class test are conducted.

b.Slow learners take the advantage of tutorial classes conducted by the faculty for one to one interaction.

c.Faculty members conduct extra classes for slow learners after class hours like after 3 P.M.

d.Faculty members supply them study materials(Xerox copy).

e.Faculty members check their home task

f.Faculty mentors provide their mentees one to one counseling on improvement areas.

g.Remedial coaching class are arranged.

h.Link for the proof of tutorial class schedule and Remedial class schedule.

i.Online special classes from 4.8.2020 to 25.8.2020 and again from 19.05.2021 to 24.05.2021.

Special programs for advance learners

a.Tutorial examinations are conducted.

b.Learning needs of the advance student are further fulfilled by activities such as

c.Advanced learners also attend Workshops/ Seminars/ Symposiums to keep them updated on various advancements.

d. Academic Committees of 19 Departments of our Institute conduct special lectures, student seminar to improve skills of the students.

e. Advanced students can access INFLIBNET through faculty members' assistance.

ADVANCED AND SLOW LEARNERS MEWORK

FORMAT		
SPECIAL CLASS	NOTICE	HEAD OF THE INSTITUTION
SPECIAL CLASS	NOTICE	HEAD OF THE DEPARTMENT
CLASS ROUTINE	RESULT ANALYSIS	IDENTIFICATION OF ADVANCED AND SLOW LEARNERS
SPECIAL CLASS	PHOTO	ATTENDANCE SHEET
STUDENT SEMINAR	NOTICE	PHOTO
ASSIGNMENT	NOTICE	COLLECTION AND DISCUSSION-PHOTO

ADVANCED LEARNERS	MATERIALS SUPPLY	SOURCE: REFERENCE BOO/INFLIBNET-PHOTO
SLOW LEARNERS	SHARING OF FULL ANSWERS	PHOTO
FINAL RESULT	ANALYSIS	REMARKS

NOTICE : HEAD OF THE INSTITUTION

NOTICE
TO THE HEADS OF INSTITUTIONS
REGARDING THE
REVISION OF THE
SYLLABUS FOR THE
INTERMEDIATE EXAMINATIONS
FOR THE YEAR 2023-24

The Board of Intermediate and Secondary Education, Islamabad, has decided to revise the syllabus for the Intermediate Examinations for the year 2023-24. The revised syllabus will be published in the next few days. The heads of institutions are requested to inform their students about the revision of the syllabus and to ensure that they are aware of the changes. The revised syllabus will be available on the Board's website and in the form of a booklet. The heads of institutions are also requested to ensure that their students are aware of the changes and to provide them with the necessary support and guidance.

Sl. No.	Name of the Institution	Date of Submission		Remarks
		Received	Submitted	
1	Government College, Islamabad			
2	Government College, Islamabad			
3	Government College, Islamabad			
4	Government College, Islamabad			
5	Government College, Islamabad			
6	Government College, Islamabad			
7	Government College, Islamabad			
8	Government College, Islamabad			
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12	Government College, Islamabad			
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25	Government College, Islamabad			
26	Government College, Islamabad			
27	Government College, Islamabad			
28	Government College, Islamabad			
29	Government College, Islamabad			
30	Government College, Islamabad			

Table 1

Category	Sub-category	Item	Value			
Agriculture	Cereals	Wheat	1200			
		Rice	800			
		Maize	600			
		Sorghum	400			
		Bajra	300			
	Other Crops	Cotton	500			
		Sugarcane	700			
		Oilseeds	400			
		Vegetables	300			
		Fruits	200			
Livestock	Cattle	Bullocks	900			
		Dairy Cows	600			
		Other Cattle	400			
		Buffaloes	300			
		Goats	200			
	Other Animals	Pigs	100			
		Sheep	150			
		Poultry	200			
		Bees	100			
		Other	50			
Fisheries	Freshwater	Carps	700			
		Other Freshwater	300			
		Marine	Shrimp	500		
			Other Marine	200		
			Forestry	Timber	Teak	400
	Sal				300	
	Deodar				200	
	Other Timber	100				
	Non-Timber	Gum			150	
		Medicinal		100		
Other		50				
Handicrafts		Textiles		Cotton	300	
				Wool	200	
	Other Textiles			100		
	Other		Leather	150		
			Metals	100		
		Other	50			
		Services	Retail	Food	200	
				Other Retail	100	
	Wholesale			Food	150	
				Other Wholesale	50	
Government				Central	Defense	100
			Other Central		50	
			State		Defense	50
	Other State				25	
	Total				Agriculture	
				Livestock		8000
		Fisheries		6000		
		Forestry		4000		
		Handicrafts		3000		
		Services		2000		
Government		1000				
Total		24000				

Figure 1

The diagram consists of a grid of nodes. The nodes are arranged in a hierarchical manner, with some nodes having arrows pointing to other nodes. The nodes are labeled with various alphanumeric strings, including 'A', 'B', 'C', 'D', 'E', 'F', 'G', 'H', 'I', 'J', 'K', 'L', 'M', 'N', 'O', 'P', 'Q', 'R', 'S', 'T', 'U', 'V', 'W', 'X', 'Y', 'Z', 'AA', 'AB', 'AC', 'AD', 'AE', 'AF', 'AG', 'AH', 'AI', 'AJ', 'AK', 'AL', 'AM', 'AN', 'AO', 'AP', 'AQ', 'AR', 'AS', 'AT', 'AU', 'AV', 'AW', 'AX', 'AY', 'AZ', 'BA', 'BB', 'BC', 'BD', 'BE', 'BF', 'BG', 'BH', 'BI', 'BJ', 'BK', 'BL', 'BM', 'BN', 'BO', 'BP', 'BQ', 'BR', 'BS', 'BT', 'BU', 'BV', 'BW', 'BX', 'BY', 'BZ', 'CA', 'CB', 'CC', 'CD', 'CE', 'CF', 'CG', 'CH', 'CI', 'CJ', 'CK', 'CL', 'CM', 'CN', 'CO', 'CP', 'CQ', 'CR', 'CS', 'CT', 'CU', 'CV', 'CW', 'CX', 'CY', 'CZ', 'DA', 'DB', 'DC', 'DD', 'DE', 'DF', 'DG', 'DH', 'DI', 'DJ', 'DK', 'DL', 'DM', 'DN', 'DO', 'DP', 'DQ', 'DR', 'DS', 'DT', 'DU', 'DV', 'DW', 'DX', 'DY', 'DZ', 'EA', 'EB', 'EC', 'ED', 'EE', 'EF', 'EG', 'EH', 'EI', 'EJ', 'EK', 'EL', 'EM', 'EN', 'EO', 'EP', 'EQ', 'ER', 'ES', 'ET', 'EU', 'EV', 'EW', 'EX', 'EY', 'EZ', 'FA', 'FB', 'FC', 'FD', 'FE', 'FF', 'FG', 'FH', 'FI', 'FJ', 'FK', 'FL', 'FM', 'FN', 'FO', 'FP', 'FQ', 'FR', 'FS', 'FT', 'FU', 'FV', 'FW', 'FX', 'FY', 'FZ', 'GA', 'GB', 'GC', 'GD', 'GE', 'GF', 'GG', 'GH', 'GI', 'GJ', 'GK', 'GL', 'GM', 'GN', 'GO', 'GP', 'GQ', 'GR', 'GS', 'GT', 'GU', 'GV', 'GW', 'GX', 'GY', 'GZ', 'HA', 'HB', 'HC', 'HD', 'HE', 'HF', 'HG', 'HH', 'HI', 'HJ', 'HK', 'HL', 'HM', 'HN', 'HO', 'HP', 'HQ', 'HR', 'HS', 'HT', 'HU', 'HV', 'HW', 'HX', 'HY', 'HZ', 'IA', 'IB', 'IC', 'ID', 'IE', 'IF', 'IG', 'IH', 'II', 'IJ', 'IK', 'IL', 'IM', 'IN', 'IO', 'IP', 'IQ', 'IR', 'IS', 'IT', 'IU', 'IV', 'IW', 'IX', 'IY', 'IZ', 'JA', 'JB', 'JC', 'JD', 'JE', 'JF', 'JG', 'JH', 'JI', 'JJ', 'JK', 'JL', 'JM', 'JN', 'JO', 'JP', 'JQ', 'JR', 'JS', 'JT', 'JU', 'JV', 'JW', 'JX', 'JY', 'JZ', 'KA', 'KB', 'KC', 'KD', 'KE', 'KF', 'KG', 'KH', 'KI', 'KJ', 'KK', 'KL', 'KM', 'KN', 'KO', 'KP', 'KQ', 'KR', 'KS', 'KT', 'KU', 'KV', 'KW', 'KX', 'KY', 'KZ', 'LA', 'LB', 'LC', 'LD', 'LE', 'LF', 'LG', 'LH', 'LI', 'LJ', 'LK', 'LL', 'LM', 'LN', 'LO', 'LP', 'LQ', 'LR', 'LS', 'LT', 'LU', 'LV', 'LW', 'LX', 'LY', 'LZ', 'MA', 'MB', 'MC', 'MD', 'ME', 'MF', 'MG', 'MH', 'MI', 'MJ', 'MK', 'ML', 'MM', 'MN', 'MO', 'MP', 'MQ', 'MR', 'MS', 'MT', 'MU', 'MV', 'MW', 'MX', 'MY', 'MZ', 'NA', 'NB', 'NC', 'ND', 'NE', 'NF', 'NG', 'NH', 'NI', 'NJ', 'NK', 'NL', 'NM', 'NN', 'NO', 'NP', 'NQ', 'NR', 'NS', 'NT', 'NU', 'NV', 'NW', 'NX', 'NY', 'NZ', 'OA', 'OB', 'OC', 'OD', 'OE', 'OF', 'OG', 'OH', 'OI', 'OJ', 'OK', 'OL', 'OM', 'ON', 'OO', 'OP', 'OQ', 'OR', 'OS', 'OT', 'OU', 'OV', 'OW', 'OX', 'OY', 'OZ', 'PA', 'PB', 'PC', 'PD', 'PE', 'PF', 'PG', 'PH', 'PI', 'PJ', 'PK', 'PL', 'PM', 'PN', 'PO', 'PP', 'PQ', 'PR', 'PS', 'PT', 'PU', 'PV', 'PW', 'PX', 'PY', 'PZ', 'QA', 'QB', 'QC', 'QD', 'QE', 'QF', 'QG', 'QH', 'QI', 'QJ', 'QK', 'QL', 'QM', 'QN', 'QO', 'QP', 'QQ', 'QR', 'QS', 'QT', 'QU', 'QV', 'QW', 'QX', 'QY', 'QZ', 'RA', 'RB', 'RC', 'RD', 'RE', 'RF', 'RG', 'RH', 'RI', 'RJ', 'RK', 'RL', 'RM', 'RN', 'RO', 'RP', 'RQ', 'RR', 'RS', 'RT', 'RU', 'RV', 'RW', 'RX', 'RY', 'RZ', 'SA', 'SB', 'SC', 'SD', 'SE', 'SF', 'SG', 'SH', 'SI', 'SJ', 'SK', 'SL', 'SM', 'SN', 'SO', 'SP', 'SQ', 'SR', 'SS', 'ST', 'SU', 'SV', 'SW', 'SX', 'SY', 'SZ', 'TA', 'TB', 'TC', 'TD', 'TE', 'TF', 'TG', 'TH', 'TI', 'TJ', 'TK', 'TL', 'TM', 'TN', 'TO', 'TP', 'TQ', 'TR', 'TS', 'TT', 'TU', 'TV', 'TW', 'TX', 'TY', 'TZ', 'UA', 'UB', 'UC', 'UD', 'UE', 'UF', 'UG', 'UH', 'UI', 'UJ', 'UK', 'UL', 'UM', 'UN', 'UO', 'UP', 'UQ', 'UR', 'US', 'UT', 'UU', 'UV', 'UW', 'UX', 'UY', 'UZ', 'VA', 'VB', 'VC', 'VD', 'VE', 'VF', 'VG', 'VH', 'VI', 'VJ', 'VK', 'VL', 'VM', 'VN', 'VO', 'VP', 'VQ', 'VR', 'VS', 'VT', 'VU', 'VV', 'VW', 'VX', 'VY', 'VZ', 'WA', 'WB', 'WC', 'WD', 'WE', 'WF', 'WG', 'WH', 'WI', 'WJ', 'WK', 'WL', 'WM', 'WN', 'WO', 'WP', 'WQ', 'WR', 'WS', 'WT', 'WU', 'WV', 'WW', 'WX', 'WY', 'WZ', 'XA', 'XB', 'XC', 'XD', 'XE', 'XF', 'XG', 'XH', 'XI', 'XJ', 'XK', 'XL', 'XM', 'XN', 'XO', 'XP', 'XQ', 'XR', 'XS', 'XT', 'XU', 'XV', 'XW', 'XZ', 'YA', 'YB', 'YC', 'YD', 'YE', 'YF', 'YG', 'YH', 'YI', 'YJ', 'YK', 'YL', 'YM', 'YN', 'YO', 'YP', 'YQ', 'YR', 'YS', 'YT', 'YU', 'YV', 'YW', 'YX', 'YZ', 'ZA', 'ZB', 'ZC', 'ZD', 'ZE', 'ZF', 'ZG', 'ZH', 'ZI', 'ZJ', 'ZK', 'ZL', 'ZM', 'ZN', 'ZO', 'ZP', 'ZQ', 'ZR', 'ZS', 'ZT', 'ZU', 'ZV', 'ZW', 'ZX', 'ZY', 'ZZ'. The nodes are arranged in a grid with some nodes having arrows pointing to other nodes, indicating a flow or relationship between them.

Table 1

Category	Value 1	Value 2	Value 3
Category A	10	20	30
Category B	15	25	35
Category C	20	30	40
Category D	25	35	45
Category E	30	40	50

Table 1

Category	Sub-category	Item	Value
A	B	C	10
		D	20
		E	30
		F	40
		G	50
		H	60
		I	70
		J	80
		K	90
		L	100
M	N	O	110
		P	120
Q	R	S	130
		T	140
U	V	W	150
		X	160
Y	Z	AA	170
		AB	180
AC	AD	AE	190
		AF	200
AG	AH	AI	210
		AJ	220
AK	AL	AM	230
		AN	240
AO	AP	AQ	250
		AR	260
AS	AT	AU	270
		AV	280
AW	AX	AY	290
		AZ	300
BA	BB	BC	310
		BD	320
BE	BF	BG	330
		BH	340
BI	BJ	BK	350
		BL	360
BK	BL	BM	370
		BN	380
BO	BP	BQ	390
		BR	400
BS	BT	BU	410
		BV	420
BW	BX	BY	430
		BZ	440
CA	CB	CC	450
		CD	460
CE	CF	CG	470
		CH	480
CI	CJ	CK	490
		CL	500
CM	CN	CO	510
		CP	520
CQ	CR	CS	530
		CT	540
CU	CV	CU	550
		CV	560
CW	CX	CW	570
		CX	580
CY	CZ	CY	590
		CZ	600
DA	DB	DC	610
		DD	620
DE	DF	DE	630
		DF	640
DG	DH	DG	650
		DH	660
DI	DJ	DI	670
		DJ	680
DK	DL	DK	690
		DL	700
DM	DN	DM	710
		DN	720
DO	DP	DO	730
		DP	740
DQ	DR	DQ	750
		DR	760
DS	DT	DS	770
		DT	780
DU	DV	DU	790
		DV	800
DW	DX	DW	810
		DX	820
DY	DZ	DY	830
		DZ	840
EA	EB	EC	850
		ED	860
EC	ED	EE	870
		EF	880
EE	EF	EG	890
		EH	900
EG	EH	EI	910
		EJ	920
EJ	EK	EK	930
		EL	940
EM	EN	EM	950
		EO	960
EO	EP	EQ	970
		ER	980
ER	ES	ET	990
		EU	1000

Table 1

Item	Unit	Quantity	Price	Total
1. Cement	m ³	100	100	10000
2. Sand	m ³	200	50	10000
3. Aggregate	m ³	150	80	12000
4. Labour	man-days	100	100	10000
5. Formwork	m ²	100	100	10000
6. Scaffolding	m ²	100	100	10000
7. Transport	km	100	100	10000
8. Water	m ³	100	100	10000
9. Electricity	kWh	100	100	10000
10. Miscellaneous		100	100	10000
Total				100000

Table 1

Category	Sub-category	Item	Value
A	1	Item 1	100
		Item 2	200
B	1	Item 3	300
		Item 4	400
C	1	Item 5	500
		Item 6	600
D	1	Item 7	700
		Item 8	800
E	1	Item 9	900
		Item 10	1000
F	1	Item 11	1100
		Item 12	1200
G	1	Item 13	1300
		Item 14	1400
H	1	Item 15	1500
		Item 16	1600
I	1	Item 17	1700
		Item 18	1800
J	1	Item 19	1900
		Item 20	2000

Table 1

Year	2010		2011		2012		2013		2014		2015		2016		2017		2018		2019		2020		
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	
2010	1.2	1.5	1.8	2.1	2.4	2.7	3.0	3.3	3.6	3.9	4.2	4.5	4.8	5.1	5.4	5.7	6.0	6.3	6.6	6.9	7.2	7.5	7.8
2011	1.5	1.8	2.1	2.4	2.7	3.0	3.3	3.6	3.9	4.2	4.5	4.8	5.1	5.4	5.7	6.0	6.3	6.6	6.9	7.2	7.5	7.8	
2012	1.8	2.1	2.4	2.7	3.0	3.3	3.6	3.9	4.2	4.5	4.8	5.1	5.4	5.7	6.0	6.3	6.6	6.9	7.2	7.5	7.8	8.1	
2013	2.1	2.4	2.7	3.0	3.3	3.6	3.9	4.2	4.5	4.8	5.1	5.4	5.7	6.0	6.3	6.6	6.9	7.2	7.5	7.8	8.1	8.4	
2014	2.4	2.7	3.0	3.3	3.6	3.9	4.2	4.5	4.8	5.1	5.4	5.7	6.0	6.3	6.6	6.9	7.2	7.5	7.8	8.1	8.4	8.7	
2015	2.7	3.0	3.3	3.6	3.9	4.2	4.5	4.8	5.1	5.4	5.7	6.0	6.3	6.6	6.9	7.2	7.5	7.8	8.1	8.4	8.7	9.0	
2016	3.0	3.3	3.6	3.9	4.2	4.5	4.8	5.1	5.4	5.7	6.0	6.3	6.6	6.9	7.2	7.5	7.8	8.1	8.4	8.7	9.0	9.3	
2017	3.3	3.6	3.9	4.2	4.5	4.8	5.1	5.4	5.7	6.0	6.3	6.6	6.9	7.2	7.5	7.8	8.1	8.4	8.7	9.0	9.3	9.6	
2018	3.6	3.9	4.2	4.5	4.8	5.1	5.4	5.7	6.0	6.3	6.6	6.9	7.2	7.5	7.8	8.1	8.4	8.7	9.0	9.3	9.6	9.9	
2019	3.9	4.2	4.5	4.8	5.1	5.4	5.7	6.0	6.3	6.6	6.9	7.2	7.5	7.8	8.1	8.4	8.7	9.0	9.3	9.6	9.9	10.2	
2020	4.2	4.5	4.8	5.1	5.4	5.7	6.0	6.3	6.6	6.9	7.2	7.5	7.8	8.1	8.4	8.7	9.0	9.3	9.6	9.9	10.2	10.5	

Table 1

Year	Country	Population (Millions)	Population Growth Rate (%)
1980	USA	225	1.1
1985	USA	235	1.1
1990	USA	245	1.1
1995	USA	255	1.1
2000	USA	265	1.1
2005	USA	275	1.1
2010	USA	285	1.1
2015	USA	295	1.1
2020	USA	305	1.1
2025	USA	315	1.1
2030	USA	325	1.1
2035	USA	335	1.1
2040	USA	345	1.1
2045	USA	355	1.1
2050	USA	365	1.1
2055	USA	375	1.1
2060	USA	385	1.1
2065	USA	395	1.1
2070	USA	405	1.1
2075	USA	415	1.1
2080	USA	425	1.1
2085	USA	435	1.1
2090	USA	445	1.1
2095	USA	455	1.1
2100	USA	465	1.1
1980	China	950	1.5
1985	China	1000	1.5
1990	China	1050	1.5
1995	China	1100	1.5
2000	China	1150	1.5
2005	China	1200	1.5
2010	China	1250	1.5
2015	China	1300	1.5
2020	China	1350	1.5
2025	China	1400	1.5
2030	China	1450	1.5
2035	China	1500	1.5
2040	China	1550	1.5
2045	China	1600	1.5
2050	China	1650	1.5
2055	China	1700	1.5
2060	China	1750	1.5
2065	China	1800	1.5
2070	China	1850	1.5
2075	China	1900	1.5
2080	China	1950	1.5
2085	China	2000	1.5
2090	China	2050	1.5
2095	China	2100	1.5
2100	China	2150	1.5

Table 1

Year	Country	Value	Unit
2000	USA	100	100
2001	USA	100	100
2002	USA	100	100
2003	USA	100	100
2004	USA	100	100
2005	USA	100	100
2006	USA	100	100
2007	USA	100	100
2008	USA	100	100
2009	USA	100	100
2010	USA	100	100
2011	USA	100	100
2012	USA	100	100
2013	USA	100	100
2014	USA	100	100
2015	USA	100	100
2016	USA	100	100
2017	USA	100	100
2018	USA	100	100
2019	USA	100	100
2020	USA	100	100
2021	USA	100	100
2022	USA	100	100
2023	USA	100	100
2024	USA	100	100
2025	USA	100	100
2026	USA	100	100
2027	USA	100	100
2028	USA	100	100
2029	USA	100	100
2030	USA	100	100

Table 1

1. 2018-2019 2. 2019-2020 3. 2020-2021		2018-2019 2019-2020 2020-2021	
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Table 2

1. 2018-2019 2. 2019-2020 3. 2020-2021		2018-2019 2019-2020 2020-2021	
4. 2021-2022 5. 2022-2023 6. 2023-2024		2021-2022 2022-2023 2023-2024	

7. 2024-2025 8. 2025-2026 9. 2026-2027		2024-2025 2025-2026 2026-2027	
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Table 1

Year	2010	2011	2012	2013	2014	2015
Population	100	100	100	100	100	100
Urban	30	30	30	30	30	30
Rural	70	70	70	70	70	70
Male	50	50	50	50	50	50
Female	50	50	50	50	50	50
Age 0-14	20	20	20	20	20	20
Age 15-64	60	60	60	60	60	60
Age 65+	20	20	20	20	20	20

Year	2010	2011	2012	2013	2014	2015
Population	100	100	100	100	100	100
Urban	30	30	30	30	30	30
Rural	70	70	70	70	70	70
Male	50	50	50	50	50	50
Female	50	50	50	50	50	50
Age 0-14	20	20	20	20	20	20
Age 15-64	60	60	60	60	60	60
Age 65+	20	20	20	20	20	20

Source: Author's calculations based on data from the Census of India, 2011.

Note: The population figures are in lakhs.

NOTICE

All the faculty members and students of Physical Education(2nd Semester,3rd semester and 1st semester are asked to note that their special classes concerning Advanced and Slow learners teaching and learning process would be held from 12.12.2020 to 19.12.2020.






OFFLINE SPECIAL CLASS: ADVANCED AND
SLOW LEARNERS: 05.02.2020 to 11.02.2020

ADVANCE AND SLOW LEARNERS: CLASS ROUTINE

DATE AND TIME	2 nd SEMESTER	2 nd SEMESTER	2 nd SEMESTER
05.02.2020	APURBA KUMAR SINHA -GROUP-A- 11 AM to 12 P.M.-DC-2 GROUP-A	ANIRUDDHA SINGH PERMAR 12 P.M. to 1 PM P.M.-DC- 2 GROUP-B	JOYITA SINGHA 2 P.M. to 3 P.M. DC- 2 GROUP-C
06.02.2020	APURBA KUMAR SINHA -GROUP-A- 11 AM to 12 P.M.-DC-2 GROUP-A	ANIRUDDHA SINGH PERMAR 12 P.M. to 1 PM P.M.-DC- 2 GROUP-B	JOYITA SINGHA 2 P.M. to 3 P.M. DC- 2 GROUP-C
07.02.2020	APURBA KUMAR SINHA -GROUP-A- 11 AM to 12 P.M.-DC-2 GROUP-A	ANIRUDDHA SINGH PERMAR 12 P.M. to 1 PM P.M.-DC- 2 GROUP-B	JOYITA SINGHA 2 P.M. to 3 P.M. DC- 2 GROUP-C

08.02.2020	APURBA KUMAR SINHA -GROUP-A- 11 AM to 12 P.M.-DC-2 GROUP-A	ANIRUDDHA SINGH PERMAR 12 P.M. to 1 PM P.M.-DC- 2 GROUP-B	JOYITA SINGHA 2 P.M. to 3 P.M. DC- 2 GROUP- C
10.02.2020	APURBA KUMAR SINHA -GROUP-A- 11 AM to 12 P.M.-DC-2 GROUP-A	ANIRUDDHA SINGH PERMAR 12 P.M. to 1 PM P.M.-DC- 2 GROUP-B	JOYITA SINGHA 2 P.M. to 3 P.M. DC- 2 GROUP- C
11.12.2020	APURBA KUMAR SINHA -GROUP-A- 11 AM to 12 P.M.-DC-2 GROUP-A	ANIRUDDHA SINGH PERMAR 12 P.M. to 1 PM P.M.-DC- 2 GROUP-B	JOYITA SINGHA 2 P.M. to 3 P.M. DC- 2 GROUP- C

		
1 st SEMESTER: ADVANCED LEARNERS 12.12.2020: OFFLINE	2 nd SEMESTER: SLOW LEARNERS:18.12.20 20: OFFLINE	3 rd SEMESTER: OFFLINE:14.12.2 020

STUDENT-SEMINAR: SUBMISSION OF ASSIGNMENT:2020-2021

NOTICE: HEAD OF THE DEPARTMENT: PHYSICAL EDUCATION



NOTICE
 No. PE/2022/1001 Date: 10/08/2022

Respected members of the department, I am pleased to inform you that the following members of the department have been selected for the post of Head of the Department of Physical Education and Sports. The details are given below:

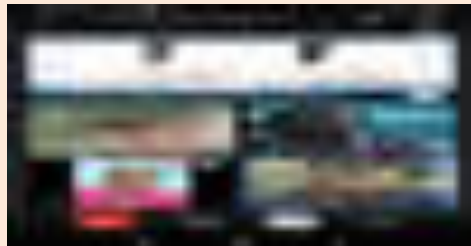
Sl. No.	Name	Post
1	Dr. Anil Kumar	Head of the Department of Physical Education and Sports
2	Dr. Anil Kumar	Head of the Department of Physical Education and Sports
3	Dr. Anil Kumar	Head of the Department of Physical Education and Sports
4	Dr. Anil Kumar	Head of the Department of Physical Education and Sports
5	Dr. Anil Kumar	Head of the Department of Physical Education and Sports

Dr. Anil Kumar
 Head of Physical Education
 GOUR MAHAVIDYALAYA



PHYSICAL EDUCATION :CBCS:

STUDENT SEMINAR:OFFLINE: FIRSTSEMESTER: THE
IMPACT OF YOGA ON SUSTAIBLE DEVELOPMENT
OF THE STUDENTS IN 21st CENTURY:21.09.2020



PHYSICAL EDUCATION: ONLINE STUDENT SEMINAR: ROLE OF
MANAGEMNT OF PHYSICAL EDUCATION & SPORTS 2nd
SEMSTER:12.03.2021



PHYSICAL EDUCATION :ONLINE:STUDENT SEMINAR: 1ST
SEMESTER: 1. IMPORTANT OF SIGNIFICANT OF MODERN
OLYMPIC GAMES. 25.09.2020: OFFLINE MODE.



ATTENDANCE: STUDENT: SIGNATURE:

**ADVANCED AND SLOW
LEARNERS: IDENTIFICATION ON
THE BASIS OF RESULT-2020-21**

CBCS-SEMESTER-1,11

**GROUP-A- TEACHER/MENTOR- APURBA
KUMAR SINHA ADVANCED AND SLOW
ADVANCED LEARNER**

NAME	SEMES TE-1-% -	SEMEST ER-11-% -MARKS	REMARKS
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	MARKS		
Biswajit Ghosh	54%	74%	IMPROVED ADVANCED LEARNER
Swapna Sarkar	65%	77	IMPROVED ADVANCED LEARNER
Raj Paul	53.5	73.5	IMPROVED ADVANCED LEARNER
Raphael Murmu	60	74	IMPROVED ADVANCED LEARNER
MD.Ismail Hoque	49	74	IMPROVED ADVANCED LEARNER
Dipankar Rajbanshi	49	74	IMPROVED ADVANCED LEARNER
Bablu Halder	51	73	IMPROVED ADVANCED LEARNER
Sebastian Tudu	54	72.5	IMPROVED ADVANCED LEARNER
Priya Chakraborty	41	61	IMPROVED ADVANCED LEARNER
Samim Aktar	50	75	IMPROVED ADVANCED LEARNER
Tarof Rajbanshi	56.5	65	IMPROVED SLOWADVANCED LEARNER
Gamani Hansda	55	71	IMPROVED SLOWADVANCED LEARNER
Dildar	53	73.5	IMPROVED SLOWADVANCED LEARNER

Biplab Hansda	47	74	IMPROVED SLOWADVANCED LEARNER
Arjun Murmu	55	73.5	IMPROVED SLOWADVANCED LEARNER
Karnelius Kisku	50	75	IMPROVED SLOWADVANCED LEARNER

ADVANCED AND SLOW LEARNERS:IDENTIFICATION ON THE BASIS OF RESULT-2020-21	
CBCS-SEMESTER-1,11	
GROUP-B-	TEACHER/MENTOR- ANIRUDDHA SINGH PERMAR ADVANCED AND SLOW ADVANCED LEARNER

NAME	SEMES TE-1-% MARKS	SEMEST ER-11-% -MARKS	REMARKS
Aparna Mandal	68	77.5	IMPROVED ADVANCED LEARNER
Chandana Sarkar	55.6	79.5	IMPROVED ADVANCED LEARNER
Nilima Soren	60.5	73.5	IMPROVED ADVANCED LEARNER
Rakhi Rajbanshi	54	60	IMPROVED ADVANCED LEARNER
Manik Chowdhury	59.5	65	IMPROVED ADVANCED LEARNER

Sumitra Sarkar	59	67	IMPROVED ADVANCED LEARNER
Adil Sarkar	61.5	72	IMPROVED ADVANCED LEARNER
Surajit Das	58.5	75.5	IMPROVED ADVANCED LEARNER
Tapashi Ghosh	57.5	60	IMPROVED ADVANCED LEARNER
Prashanta Sarkar	57.5	77	IMPROVED ADVANCED LEARNER
Shrinath Sarkar	55.5	60	IMPROVED ADVANCED LEARNER
Abhishek Sarkar	67.5	80	IMPROVED ADVANCED LEARNER
Surajit Ghosh	57	60	IMPROVED ADVANCED LEARNER
Pancham Hansda	51.5	77.5	IMPROVED ADVANCED LEARNER
Asis Zinna	57.5	77.5	IMPROVED ADVANCED LEARNER

**ADVANCED AND SLOW LEARNERS: IDENTIFICATION
ON
THE BASIS OF RESULT-2020-21**

CBCS-SEMESTER-1,11

**GROUP-A- TEACHER/MENTOR- JOYITA SINGHA
ADVANCED AND SLOW
ADVANCED LEARNER**

NAME	SEMESTER-1-% - MARKS	SEMESTER-11-% -MARKS	REMARKS
Kamal Pahari	41.5	78.5	IMPROVED ADVANCED LEARNER
Apu Sarkar	61	77.5	IMPROVED ADVANCED LEARNER
Tarani Sarkar	60	63	IMPROVED ADVANCED LEARNER
Bikram Ghosh	59.5	61	IMPROVED ADVANCED LEARNER
Arit Mandal	52.5	62.5	IMPROVED ADVANCED LEARNER

Riyanka Das	59	76	IMPROVED ADVANCED LEARNER
Manimala Rajbanshi	56	65	IMPROVED ADVANCED LEARNER
Ranjan Ghosh	45.5	53	IMPROVED ADVANCED LEARNER
Mamuni Karmakar	51	55	IMPROVED ADVANCED LEARNER
Chhottu Ghosh	50.5	56	IMPROVED ADVANCED LEARNER
Robin Ghosh	51	60	IMPROVED ADVANCED LEARNER
Suman Mandal	36.5	51	IMPROVED ADVANCED LEARNER
Dibyandu Singha	62	71.5	IMPROVED ADVANCED LEARNER

ADVANCED AND SLOW LEARNERS: CLASS ROUTINE



GOUR MAHAVIDYALAYA

DEPARTMENT OF PHYSICAL EDUCATION

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E-MAIL: pe@gourmahavidyalaya.org

Website: www.gourmahavidyalaya.org

2022

Dr. M. Srinivasan

Head of Department

We declare that the contents of this document are true and correct and that we have not made any alterations or additions to the original document.

ADVANCED & SLOW LEARNERS CLASS ROUTINE

Sl. No.	Period I 9.30 - 10.15 AM	Period II 10.30 - 11.15 AM	Period III 11.30 - 12.15 PM
1	Physical Education	Physical Education	Physical Education
2	Physical Education	Physical Education	Physical Education
3	Physical Education	Physical Education	Physical Education
4	Physical Education	Physical Education	Physical Education
5	Physical Education	Physical Education	Physical Education
6	Physical Education	Physical Education	Physical Education
7	Physical Education	Physical Education	Physical Education

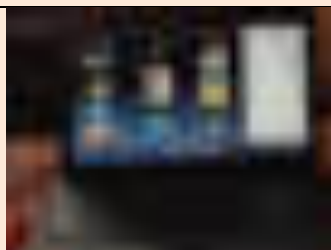
Sl. No.	Period I 9.30 - 10.15 AM	Period II 10.30 - 11.15 AM	Period III 11.30 - 12.15 PM
1	Physical Education	Physical Education	Physical Education
2	Physical Education	Physical Education	Physical Education
3	Physical Education	Physical Education	Physical Education
4	Physical Education	Physical Education	Physical Education
5	Physical Education	Physical Education	Physical Education
6	Physical Education	Physical Education	Physical Education
7	Physical Education	Physical Education	Physical Education

Dr. M. Srinivasan
 Head of Department
 Department of Physical Education
 GOUR MAHAVIDYALAYA

**ONLINE SPECIAL CLASS: ADVANCED AND SLOW
LEARNERS: 21.05.2021 to 27.05.2021**



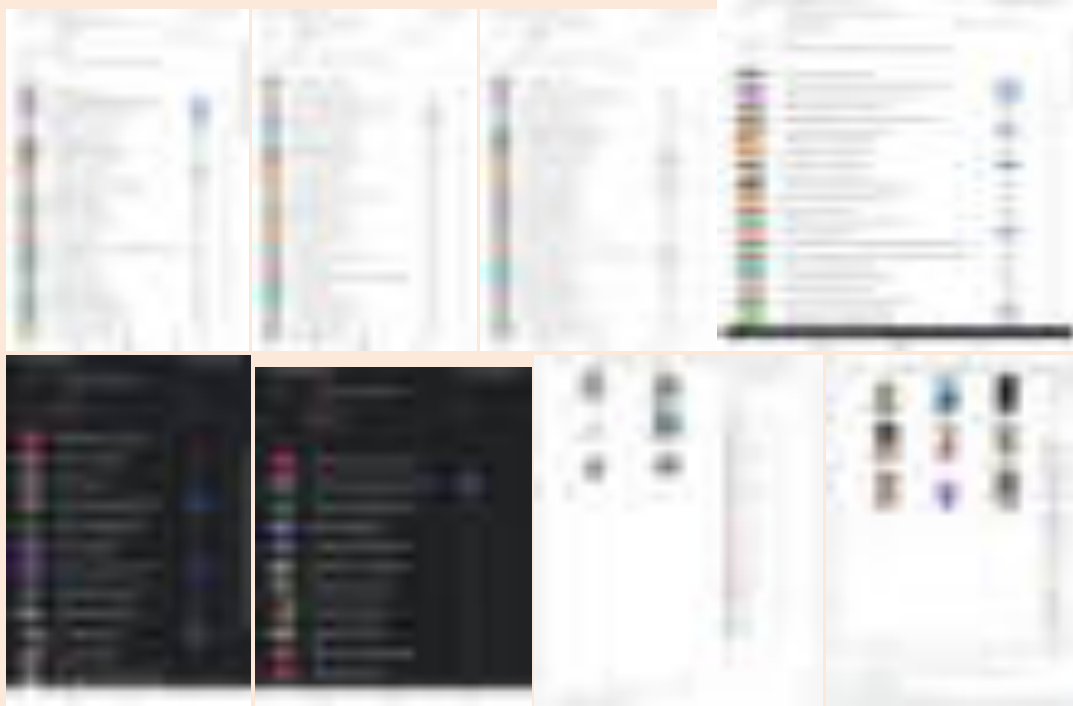
**(CIASS: SLOW &
ADVANCED
LEARNERS:
1.APURBA KUMAR
SINHA,
2. ANIRUDDHA
SINGH PERMAR
3. JOYITA SINGHA
(STATE AIDED
COLLEGE
TEACHER)
: 4thSEMESTER-
(21.5.2021-
27.5.2021)**



**CIASS: SLOW &
ADVANCED
LEARNERS:
1.APURBA KUMAR
SINHA,
2. ANIRUDDHA
SINGH PERMAR
3. JOYITA SINGHA
: 2nd SEMESTER-
(21.5.2021-
27.5.2021)**



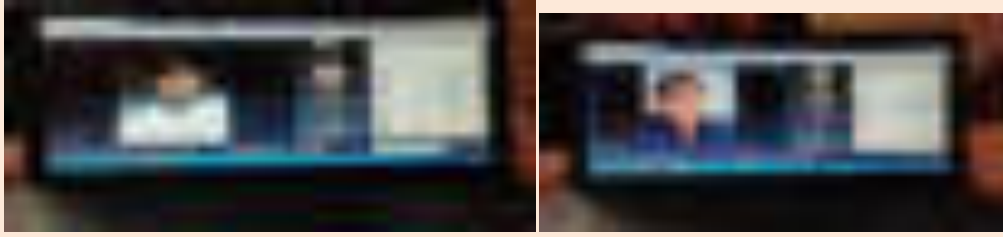
**ONLINE
CLASS:SEMES TER-
2-
ANIRUDDHA SINGH
PERMAR :21.05.2021**



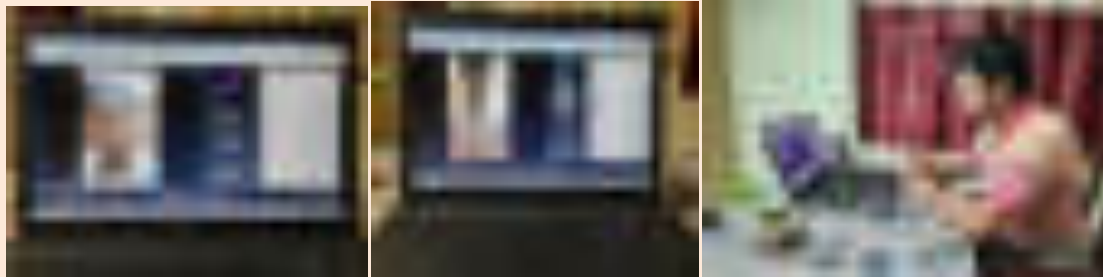
STUDENT SEMINAR-2020-21

NOTICE: HEAD OF THE DEPARTMENT





**(CBCS: SEMESTER:II: STUDENT SEMINAR: ONLINE:
DATE:21.05.2021: TOPIC: SPORTS MANAGEMENT)**



**(STUDENT SEMINAR: SEMESTER:IV:TOPIC: DIFFERETS
THERAPY & MOTOR FITNESS : DATE 20.05.2021: ONLINE)**

ASSIGNMENT COLLECTION AND DISUSSION





SEMESTER-II SHARED FULL ANSWERS OF 4 QUESTIONS D.C-II SLOW LEARNERS GROUP-A-B-C.



SEMESTER-IV SHARED STUDY MATERIALS: TOPIC: PHYSICAL FITNESS.

The institution assesses students' learning levels and organises special programmes for both slow and advanced learners

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