

# GOUR MAHAVIDYALAYA, MANGALBARI, MALDA

DEPARTMENT: Geography

## STUDENT CENTRIC TEACHING-LEARNING PROCESS

### 2.3. Teaching- Learning Process:

2.3.1. Student centric methods, such as experiential learning, participatory learning and problem solving methodologies are used for enhancing learning experiences:

**Answer: Yes,** 19 Departments conduct various student centric activities throughout the year. The learning becomes more experiential, participatory and socialistic by organizing activities like Seminar/ Workshop, Assignment, Student Seminar, Tour/ Field visit and preparation of Project report, Exhibition, Quiz, Debates, and writing articles.

Different committees organize cultural programme and extension/ outreach activities. Our students actively participate in co-curricular activities. College has two NSS units where our some Students regularly and actively participate in NSS activities.

### 1. EXPERIMENTAL LEARNING:

In geography, it is often called that 'the entire earth is the laboratory of geography'.

Students of geography learn their syllabus in a more experimental way. They visit the local geographical and environmental points of interests for experiments. They also visit the villages and meet people to understand their livelihood, interaction with their environment as well as the social pattern.

Every year, the students of 3rd honours and 2<sup>nd</sup> Year general used to visit distant localities for experimenting the social and natural setting.

Students also experiment various weather instruments, survey instruments, computers in the departmental lab.

Thus, one makes discoveries and experiments with **knowledge first-hand, instead of hearing or reading about others' experiences.**

**Photo of field visit, lab experiments**

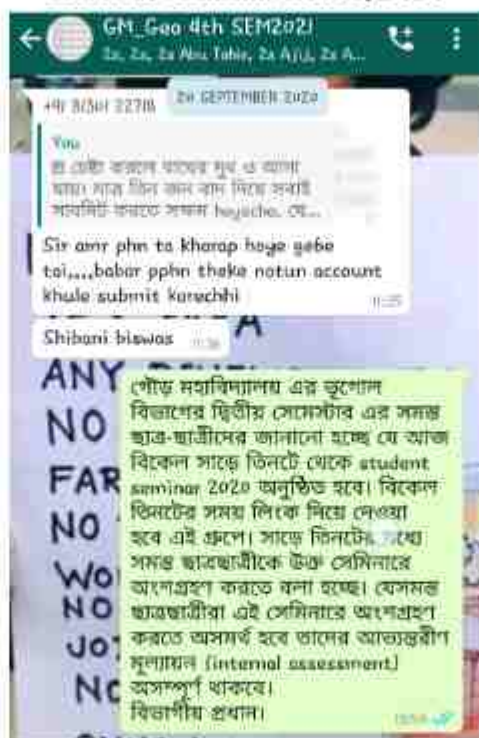


**Field visit by students to nearby villages, March, 2021**

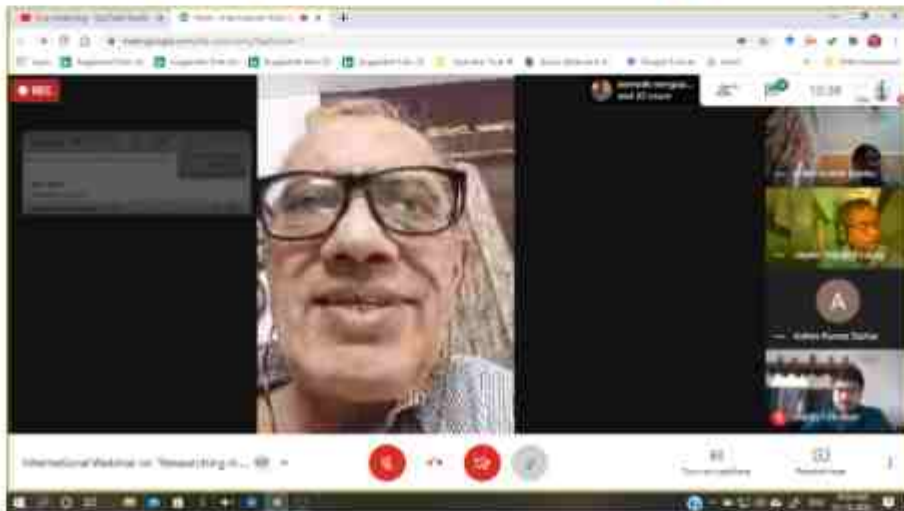
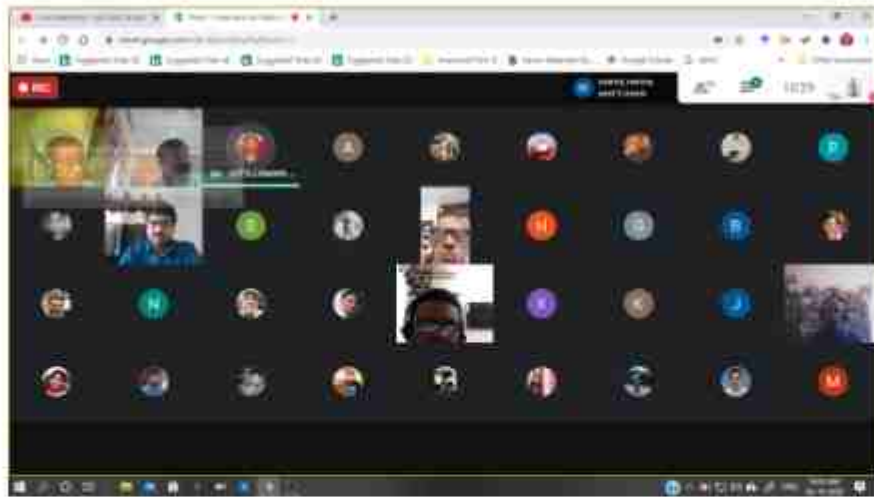
## 2. SEMINAR/ WORKSHOP:

- a. Department of geography organise student seminars every year where the students participate and present their views on various topics related to local geographic issues. This year due to Covid-19 outbreak and lockdown student webinar has been organised in September, 2020 on Google Meet platform. All the students of the department of geography from different classes/ semesters participated in this webinar. Each student group had a teacher moderator who guides the students to prepare the topic and presentation. The 2<sup>nd</sup> semester honours students actively participated in this seminar as seminar presentation was included in their syllabus.  
Students are encouraged by arranging competition and the 3 best groups are rewarded through mementos. Every participant has been provided certificate of participation to encourage them.
- b. International webinar has also been organised on 5.10.2020 by the department of geography on “**Researching in Geography and Allied Disciplines: Pre and Post CVoid-19 Situation**” for widening the knowledge of the students as well as other participants. The responses were overwhelming.
- c. Gour Mahavidyalaya Alumni Association organized a National level seminar on “**Research Methodology**” on 12.04.2021. The basic objective is to bring together academicians and experts from different parts of the country and abroad to exchange knowledge and ideas. It provides an in-depth analysis of subjects and updates the knowledge of the participants and students. Our Teachers and Students participated.
- d. Student Seminar 2021 has been organised on 1 and 2 of June 2021 on exploring the local geographical issues with a wider perspective. Students in group as well as individual have been participated and interacted.

### Student seminar notice, 2020







Sample certificate of the webinar:



## Notice and Screenshots of National Level webinar on Research Methodology, 2021



### Notice and Screenshots of the student webinar

YouTube Link of student Webinar:

<https://youtube.com/playlist?list=PLAk5TSJ1bps0CqO4C1f05ha5osYnDHhGY>

YouTube Link of International Webinar:

[https://youtube.com/playlist?list=PLAk5TSJ1bps0\\_rgBPb4cSljaTqzxKkhHp](https://youtube.com/playlist?list=PLAk5TSJ1bps0_rgBPb4cSljaTqzxKkhHp)

Attendance of Link of International Webinar:

<https://docs.google.com/spreadsheets/d/1UinyW7-7feDBVOKj12wulkvG170ihwVQkCAvAHH7Pkk/edit?usp=sharing>

### 3. PARTICIPATORY LEARNING:

**a. Assignment:** Students are asked to submit assignments in the Google classroom, email and WhatsApp to check their level of understanding on the subject. Teachers evaluate the scripts and assess the performance of the students.

#### Screenshots of assignment of Google classroom



b. Group discussion, classroom participation of students through student seminar on a particular topic are organised on the offline mode just before the lockdown started. Students prepare seminar paper under the guidance of Teachers and read out those papers in presence of Teachers, and rest students. Students gain the following skills through the process of organizing seminar: Skills of Group Interaction, Skills of integrative discussion, skills of critical evaluation, skills of exploring and mining a text.

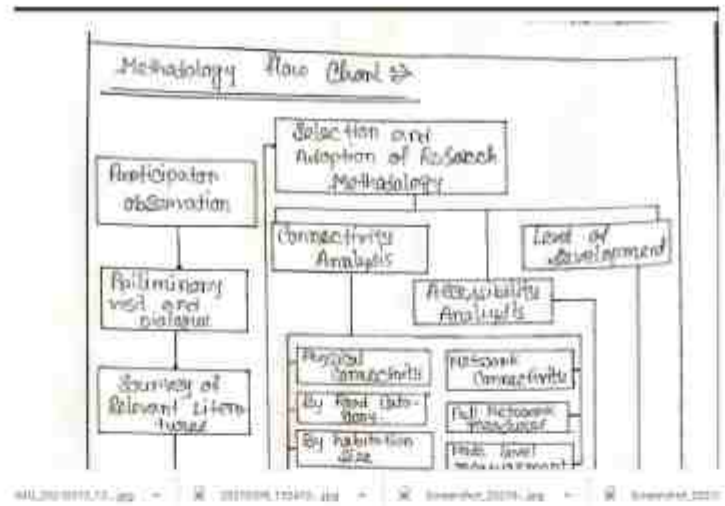
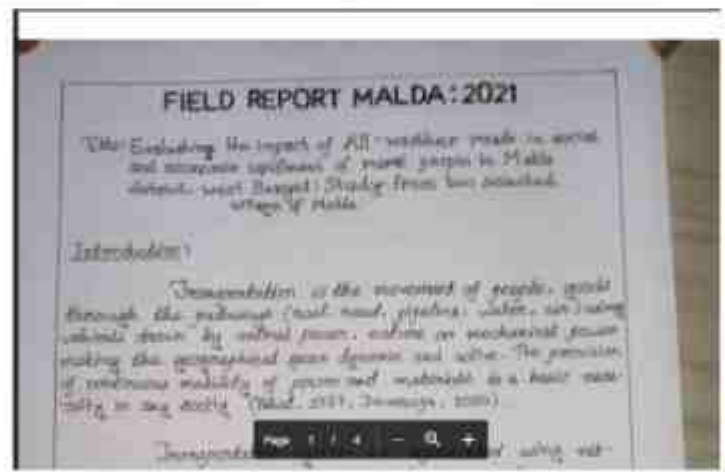
(Student Class teaching photo)

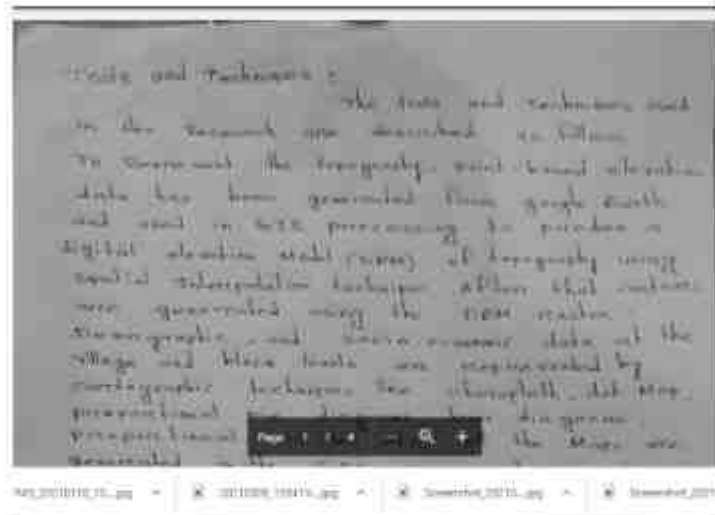
c. **Tour/ Field visit and submission of project report:** Students are also taken to field/ industry visits, study tours across India. It exposes them to the world of practical knowledge. Preparation of project report creates interest in research work.

#### Photographs of Field Visit 2021



#### Photocopy of field Report, 2021





- e. **Exhibition:** Environmental Photographic competition has been organised in March 2020 where students show their creativity.

**Photo of exhibition**



- (e) **Poster competition:** Our students participate in a poster competition on march 2020 in the student seminar. Students prepare posters and statements in front of listeners and experts. It helps them to develop their creative skills.

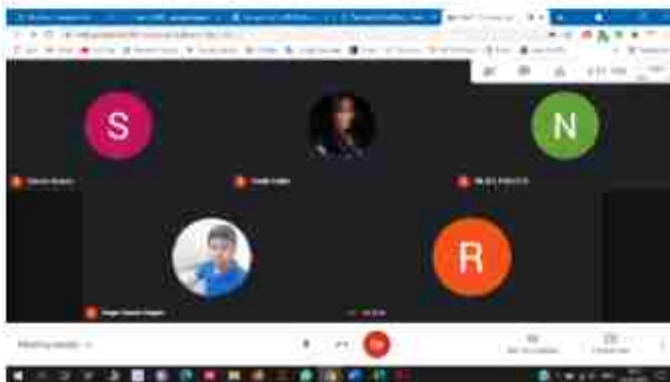
**Photo of poster competition**





(f). **Group discussion:** Classroom discussions on various topics are our regular features. It stimulates students' interest and provides opportunities to the student for freedom of thought and free exchange of different views.

#### Screenshots of group discussion



#### Group discussion (Group E)

(f) **Quiz, Viva-Voice:** Viva-voice as a part of evaluation is conducted to keep the students in a competitive environment and to check the overall progress of the students.

**g. Writing articles:** The College promotes creativity amongst students by encouraging them to publish articles in the college e- magazine and wall magazines. The Department of Geography also publishes an annual wall magazine where students write articles, advanced students act as editors and those who have the skill of drawing and decoration decorates the magazine. This year the department has published its 4<sup>th</sup> annual wall magazine. (**Graticules**)



Students of the department of geography through their 'Eco-Club' organised plantation programme. They also planted trees on the college campus.

**Photo of eco-club activities**



**4. Problem solving Methods:** 19 Departments provide students tasks that inculcate in them problem solving skills.

Syfyman Toaflee  
22.5.2021  
HOD

Sachinjit Paul  
22/05/21

Sas  
22.05.2021

Dipankar Majumder  
22/05/2021

Paban Ghosh  
22/5/21

Sanyay Ghosh  
22/05/2021