

GOUR MAHAVIDYALAYA

DEPARTMENT: SOCIOLOGY

ONLINE CLASS:01.07.2020 to 25.5.2021 DOCUMENTS/WEB PAGE



Day	Year	9.00-10.00	10.00-11.00	11.00-12.00	12.00-1.00	1.00-2.00	2.00-3.00	3.00-4.00	4.00-5.00	5.00-6.00
		1	2	3	4	5	6	7	8	9
Monday	General Sem-II	Course:	Course:							
		Teacher:	UB							
	General Sem-IV			2G						
				UB						
	General 3rd Year			3G						
				SG						
	Honours Sem-II	Course:			DC 2	DC1		Course:	DC 1	Course:
		Teacher :			SG	SS		Teacher :	UB	Teacher :
	Honours Sem-IV				2H	2H	Course:	Course:	Course:	Course:
					SS	SG	Teacher :	Teacher :	Teacher :	Teacher :
Honours 3rd Year				Course:	Course:	3H	3H	Course:	Course:	
				Teacher :	Teacher :	UB	UB	Teacher :	Teacher :	

Day	Year	9.00-10.00	10.00-11.00	11.00-12.00	12.00-1.00	1.00-2.00	2.00-3.00	3.00-4.00	4.00-5.00	5.00-6.00
		1	2	3	4	5	6	7	8	9
Tuesday	General Sem-II			SG						
		Course:	2G							
	General Sem-IV	Teacher :	UB							
		3G	3G			Course:				
	General 3rd Year	UB	NK			Teacher :				
					DC 2	DC 2	DC 2	Course:	Course:	Course:
	Honours Sem-II				UB	SS	NK	Teacher :	Teacher :	Teacher :
					Course:	2H	2H	2H	Course:	Course:
	Honours Sem-IV				Teacher :	SS	UB	NK	Teacher :	Teacher :
					3H	Course:		3H		Course:
Honours 3rd Year				SG	Teacher :		SS		Teacher :	

Day	Year	9.00-10.00	10.00-11.00	11.00-12.00	12.00-1.00	1.00-2.00	2.00-3.00	3.00-4.00	4.00-5.00	5.00-6.00
		1	2	3	4	5	6	7	8	9
Wednesday	General Sem-II		Course:	Course:						
			Teacher:	Teacher:						
	General Sem-IV	Course	2G	2G						
		Teacher:	NK	SG						
General 3rd Year	3G	Course:	3G	Course:						
	NK	Teacher :	UB	Teacher :						
Honours Sem-II				DC 1	DC1		ENVS	Course:	Course:	
				SG	SS		Teacher :	Teacher :	Teacher :	
Honours Sem-IV				Course:	Course:	2H	Course:	2H	2H	
				Teacher :	Teacher :	UB	Teacher :	UB	NK	
Honours 3rd Year				3H	3H	3H	3H	Course:	Course:	
				SS	UB	SG	SS	Teacher :	Teacher :	

Day	Year	9.00-10.00	10.00-11.00	11.00-12.00	12.00-1.00	1.00-2.00	2.00-3.00	3.00-4.00	4.00-5.00	5.00-6.00
		1	2	3	4	5	6	7	8	9
Thursday	General Sem-II						Course:			
		NK	UB				Teacher:			
	General Sem-IV			2G						
				NK						
	General 3rd Year			Course:						
				Teacher :						
	Honours Sem-II				Course:	DC 1	DC 2	Course:	Course:	Course:
					Teacher :	UB	UB	Teacher :	Teacher :	Teacher :
	Honours Sem-IV				2H	Course:	Course:		Course:	2H
					NK	Teacher :	Teacher :		Teacher :	NK
Honours 3rd Year				Course:	Course:	3H	3H	Course:	Course:	
				Teacher :	Teacher :	NK	NK	Teacher :	Teacher :	

Day	Year	9.00-10.00	10.00-11.00	11.00-12.00	12.00-1.00	1.00-2.00	2.00-3.00	3.00-4.00	4.00-5.00	5.00-6.00
		1	2	3	4	5	6	7	8	9
Friday	General Sem-II		Course:	Course:						
			Teacher:	Teacher:						
	General Sem-IV		Course:	2G						
			Teacher :							
	General 3rd Year					Course:				
						Teacher :				
	Honours Sem-II				Course:	DC 2	DC 2	ENVS	Course:	Course:
					Teacher :	NK	NK	Teacher :	Teacher :	Teacher :
	Honours Sem-IV				Course:	2H	Course:	Course:	Course:	Course:
					Teacher :	SG	Teacher :	Teacher :	Teacher :	Teacher :
Honours 3rd Year				Course:	Course:	Course:	Course:	Course:	3H	
				Teacher :	Teacher :	Teacher :	Teacher :	Teacher :	NK	

Day	Year	9.00-10.00	10.00-11.00	11.00-12.00	12.00-1.00	1.00-2.00	2.00-3.00	3.00-4.00	4.00-5.00	5.00-6.00
		1	2	3	4	5	6	7	8	9
Saturday	General Sem-I		Course:							
		NK	Teacher :							
	General Sem-IV		2G	Course						
			UB	Teacher:						
	General 3rd Year	Course:	Course:		Course:					
		Teacher :	Teacher :		Teacher :					
	Honours Sem-II				DC 2	DC 1	Course:	Course:	Course:	Course:
					NK	SS	Teacher :	Teacher :	Teacher :	Teacher :
	Honours Sem-IV						Course:	Course:	Course:	Course:
							Teacher :	Teacher :	Teacher :	Teacher :
Honours 3rd Year			3H	3H	3H	Course:	Course:	Course:	Course:	
			UB	SS	NK	Teacher :	Teacher :	Teacher :	Teacher :	

CBCS: SOCIOLOGY HONOURS

SEM-1 DC-1 Introduction to Sociology	U.Basak Roy, N.Khatun, S.Gupta & S.Singha.
DC-2 Foundations of Social Thought (Indian and Western)	U.Basak Roy, N. Khatun, S.Gupta & S.Singha.
SEM-2 DC-3 Sociological theory	U.Basak Roy, N. Khatun, S.Gupta & S.Singha.
DC-4 Social Research Methods	U.Basak Roy, N. Khatun, S.Gupta & S.Singha.
SEM-3 DC-5 Society in India	N.Khatun
DC-6 Protest, resistance and Movements	U.Basak Roy
DC-7 Rural Society in India	S.Gupta and S.Singha
SEM-4 DC-8 Urban Society in India	N.Khatun.
DC-9 Crime and Society	S.Gupta and S.Singha
DC-10 Industrial Sociology	U.Basak Roy
2ND YEAR HONS. PAPER-3 Indian Rural	N.khatun and S.Gupta

Society.	
PAPER-4 Urban and Industrial in India	U.Basak Roy and S.Singha
3rd YEAR HONS. PAPER-5 Indian Sociological thought and Indian Society Structure and Change.	N.Khatun and S.Gupta.
PAPER-6 Society: Economy and Polity.	U.Basak Roy and S.Singha
PAPER-7 Social Demography and Social Problems in India	U.Basak Roy and S.Gupta
PAPER-8 Social Research Methods and Field Work	U.Basak Roy, N. Khatun, S.Gupta & S.Singha.
CBCS GENERAL	
SEM-1 GE-1 Introduction to Sociology	S.Gupta
SEM-2 GE-2 Indian Social Structure	S.Singha
SEM-3 GE-3 Rural and Urban Sociology	S.Gupta
SEM-4 GE-4 Indian Social Issues and Problems	S.Singha
SKILL ENHANCEMENT COURSE: COMMUNITY DEVELOPMENT	U.Basak Roy and N.Khatun
2nd Year General	
PAPER-4 Indian Society: Structure and change	S.Singha
PAPER-5 Indian Social Issues and Problems	S.Gupta
PAPER-6 Social Research Methods	U.Basak Roy
3rd YEAR General PAPER-7 Sociological Theories and Thoughts	N.Khatun.

19/5/2021

IVth Sem :- Introduction DC-10

Define Industrialism & analyse the features of industrial society with eg.

Time :- 7:00 pm to 8:15 pm

Platform :- Google meet / youtube (sharing video related to the topic)

Vth Sem :- DC-3

Having discussion & problem solving of the slow learners with

Time :- 3 pm to 4:00 pm

Platform :- conference call.

u Basak Roy

20/5/2021

IVth Sem :- DC-10

One to one discussion and problem solving for slow learners.

Time :- 7:00 pm to 8:00 pm

Platform :- conference call

Vth Sem :- DC-3

Basic assumption of conflict theory.

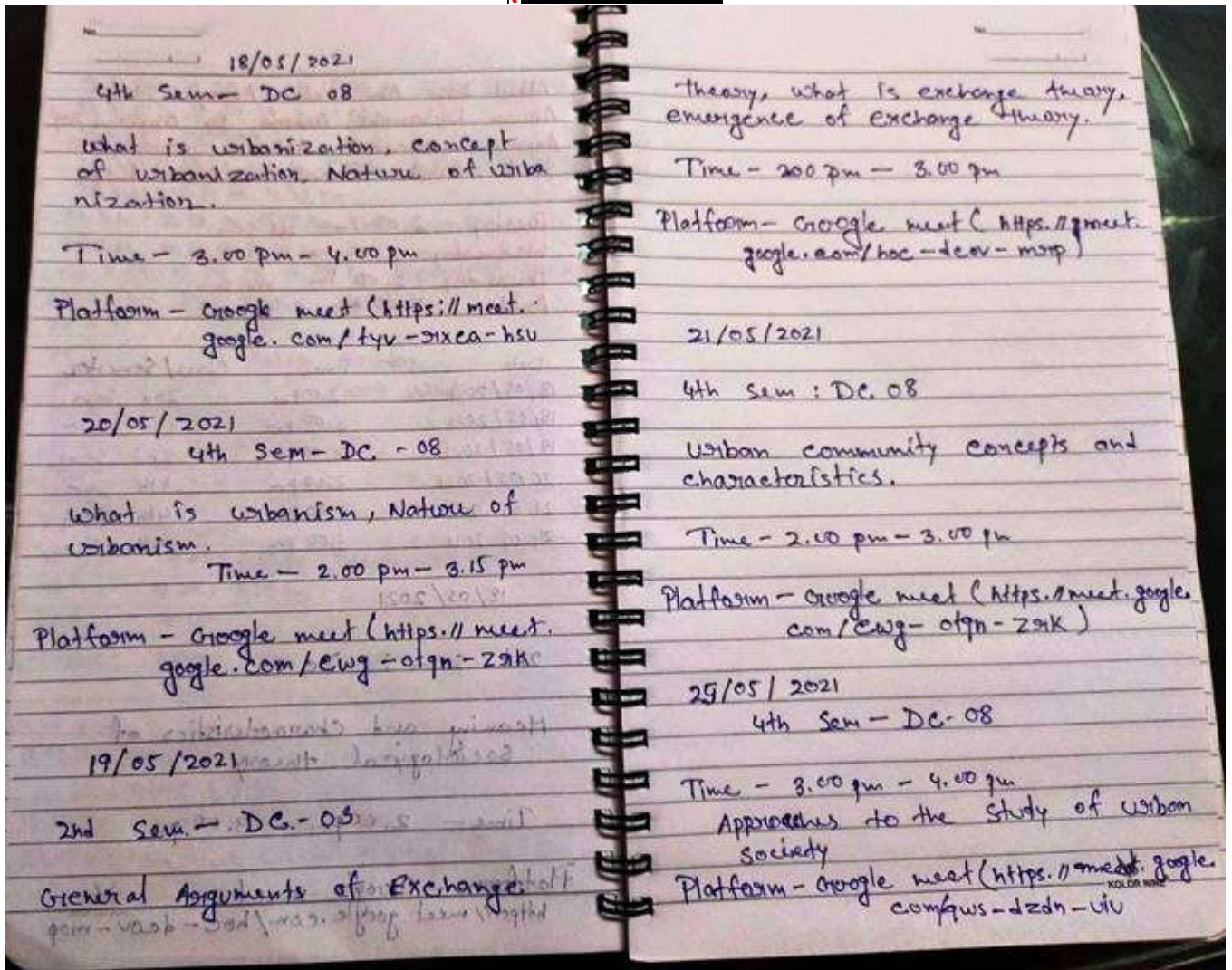
Time :- 4:00 pm to 5:00 pm

Platform :- Google meet.

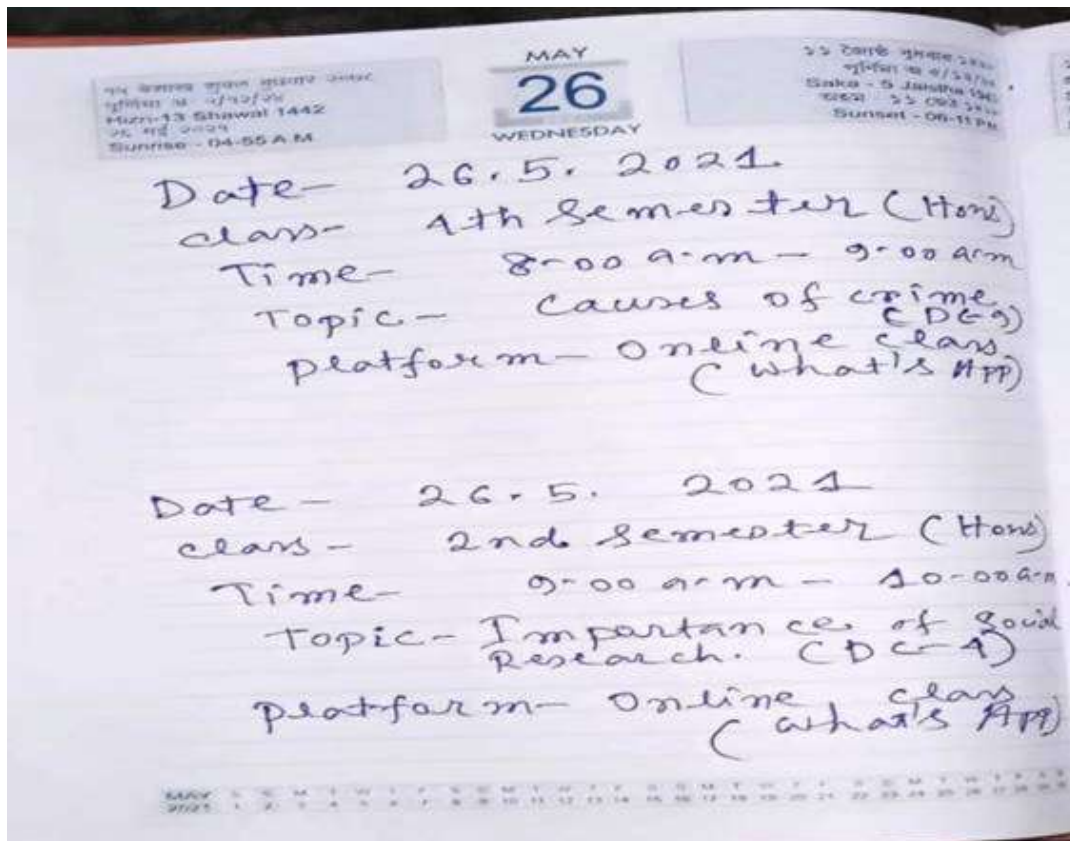
u Basak Roy

(CLASS DIARY - U.Basak Roy)

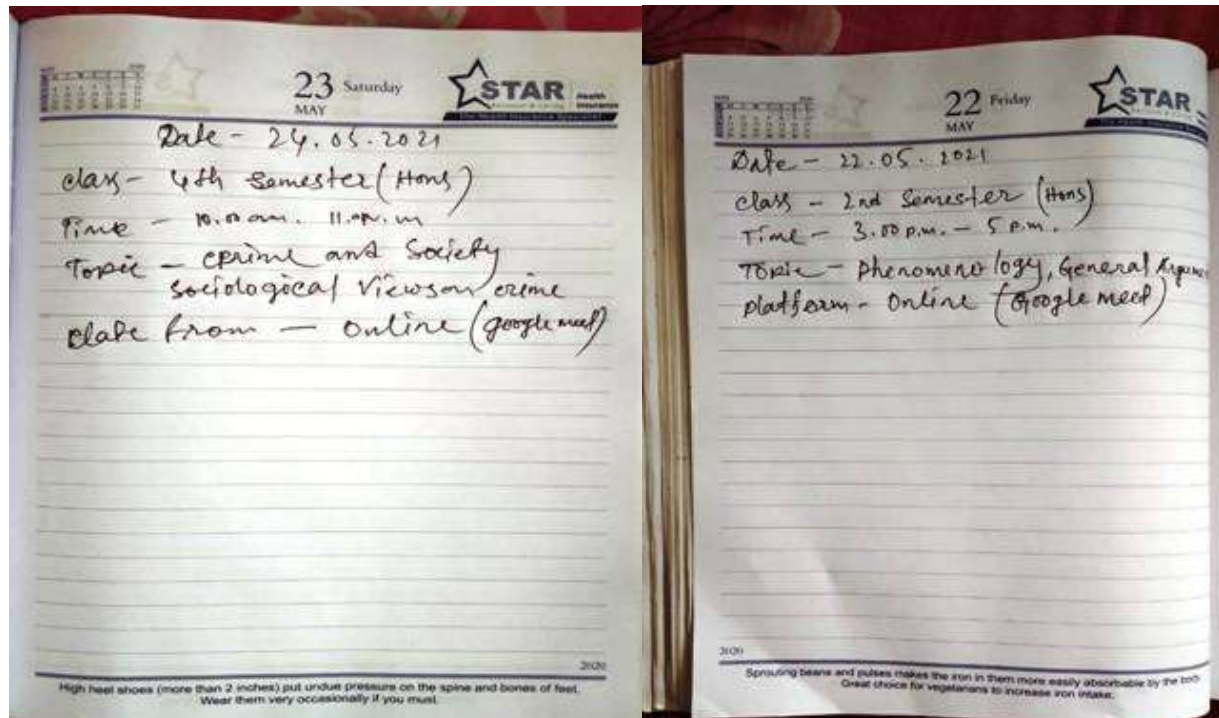
(CLASS DIARY-



N.KHATUN)



(CLASS DIARY- S.Gupta)



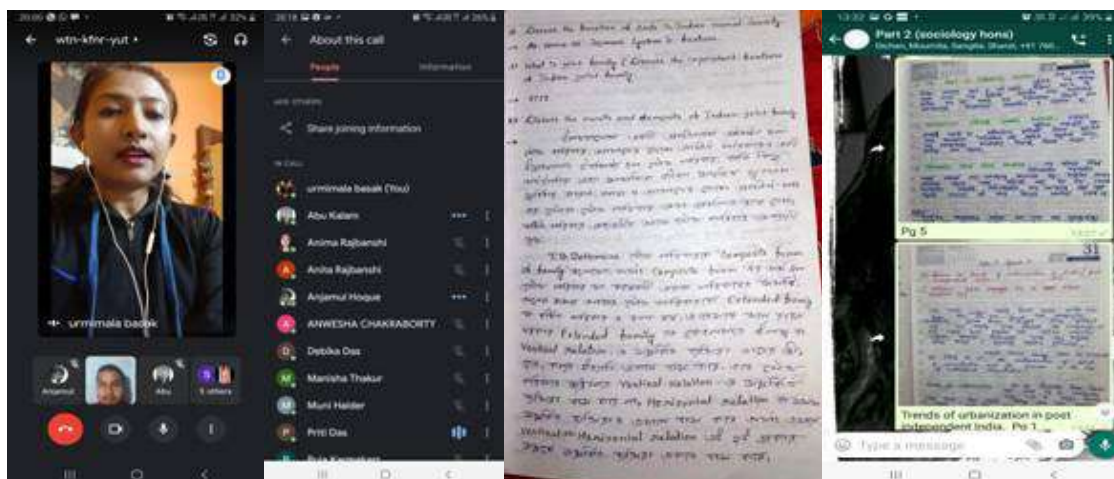
(CLASS DIARY- S.Singha)

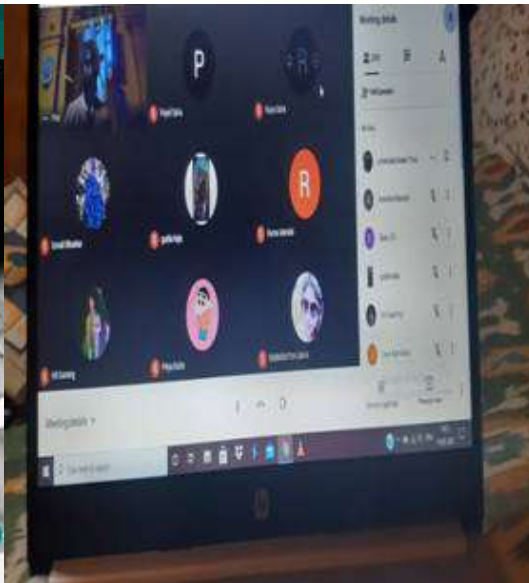
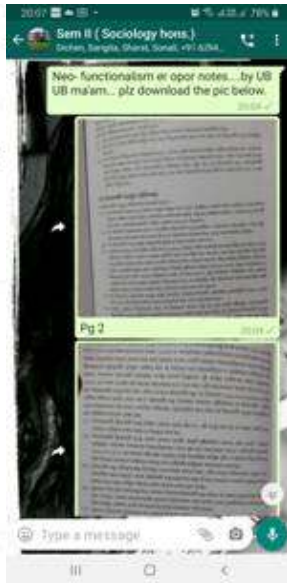
ONLINE TEACHING AND LEARNING 2020-2021

<u>Name of the Teacher</u>	<u>Name of the Module</u>	<u>Platform on which Module is Developed</u>	<u>Date Onwards</u>

Urmimala Basak Roy, Asst. Prof.	Whatsapp, Google Meet, Google Classroom, Conference call, Sharing Study material	Laptop, Mobile.	30/12/2020 onwards.
Nureja Khatun, Asst.Prof.	Whatsapp, Google Meet, Google Classroom, Conference call, Sharing Study material	Laptop, Mobile.	02/04/2021 onwards.
Sangita Gupta, State Aided College Teacher	Whatsapp, Google Meet, Google Classroom, Conference call, Sharing Study material	Mobile.	02/02/2021 onwards
Sarat Singha, State Aided College Teacher	Whatsapp, Google Meet, Google Classroom, Conference call, Sharing Study material	Computer, Mobile	02/02/2021 onwards

URMIMALA BASAK ROY

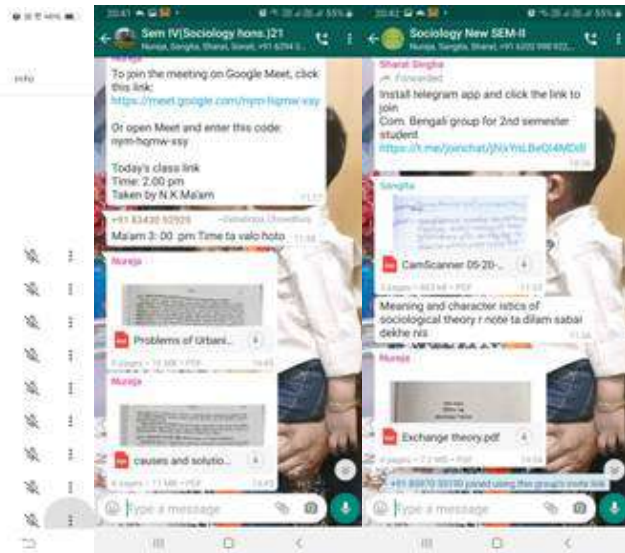




1895). Each of these social facts serves one or more functions within a society. For example, one function of a society's laws may be to protect society from violence, while another is to punish criminal behavior, while another is to preserve public health.

Another noted structural functionalist, Robert Merton (1910–2003), pointed out that social processes often have many functions. **Manifest functions** are the consequences of a social process that are sought or anticipated, while **latent functions** are the unsought consequences of a social process. A manifest function of college education, for example, includes gaining knowledge, preparing for a career, and finding a good job that utilizes that education. Latent functions of your college years include meeting new people, participating in extracurricular activities, or even finding a spouse or partner. Another latent function of education is creating a hierarchy of employment based on the level of education attained. Latent functions can be beneficial, neutral, or harmful. Social processes that have undesirable consequences for the operation of society are called **dysfunctions**. In education, examples of dysfunction include getting bad grades, flunking, dropping out, not graduating, and not finding suitable employment.

NUREJA KHATUN



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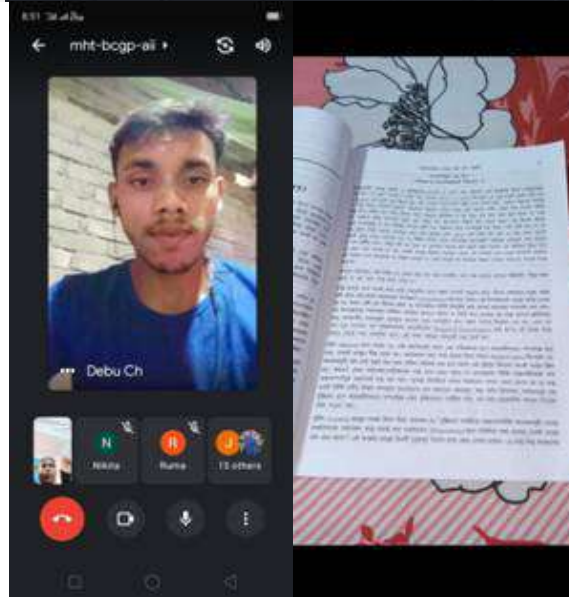
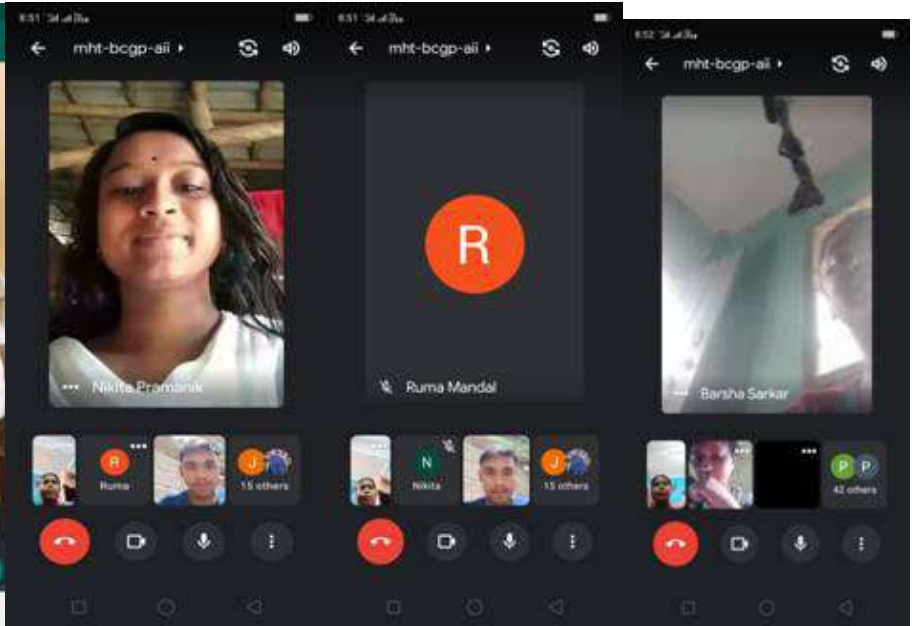
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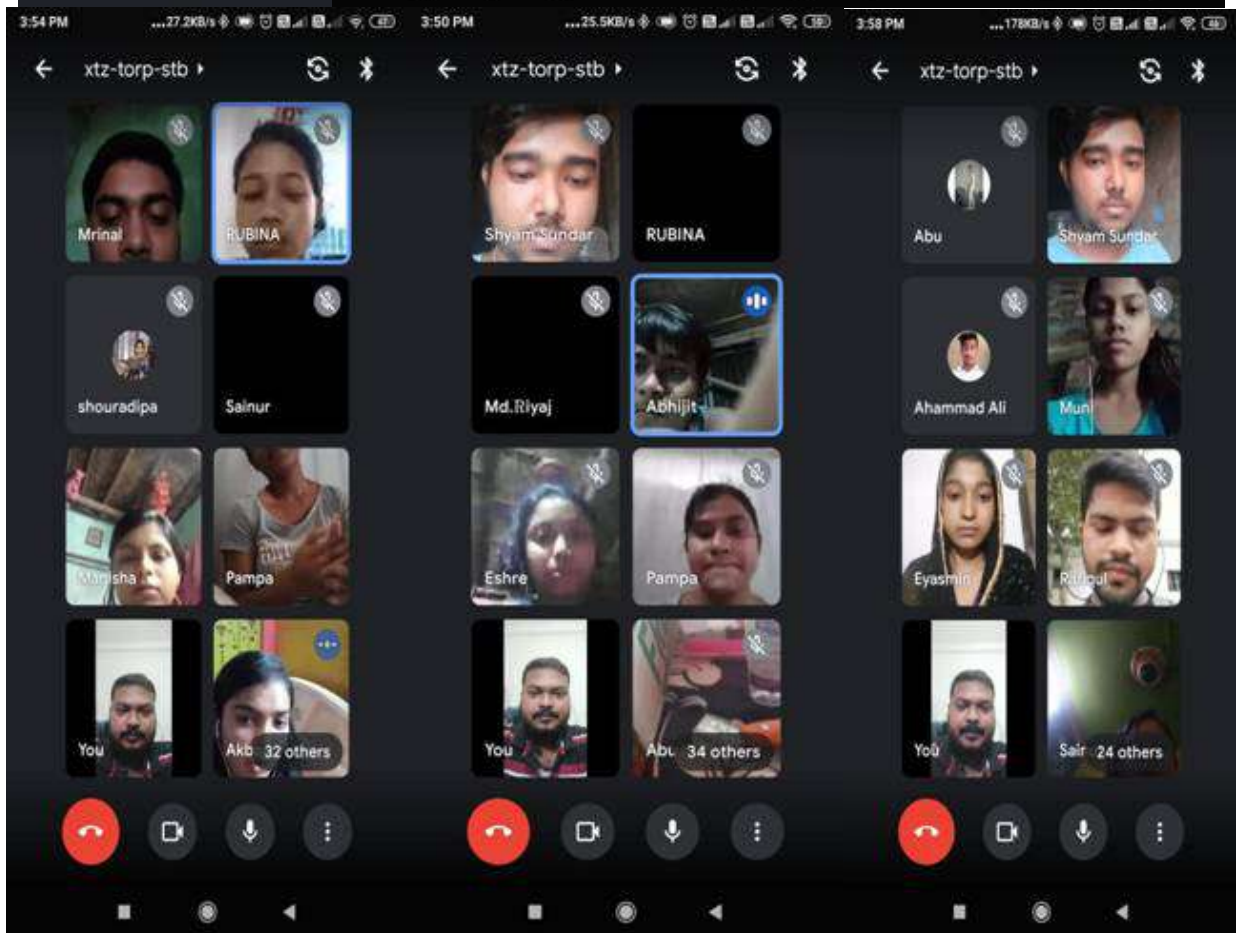
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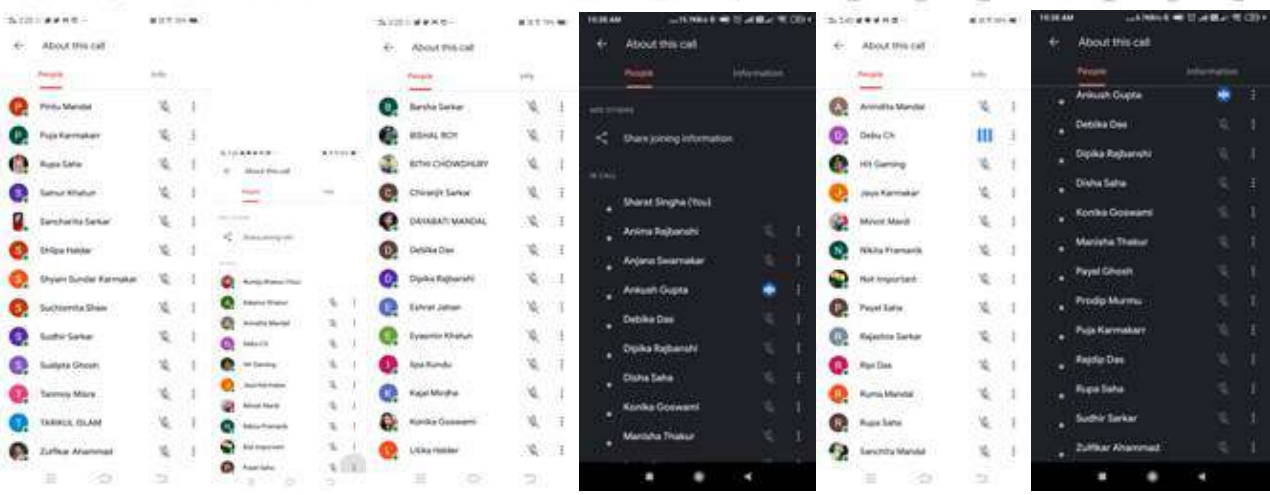
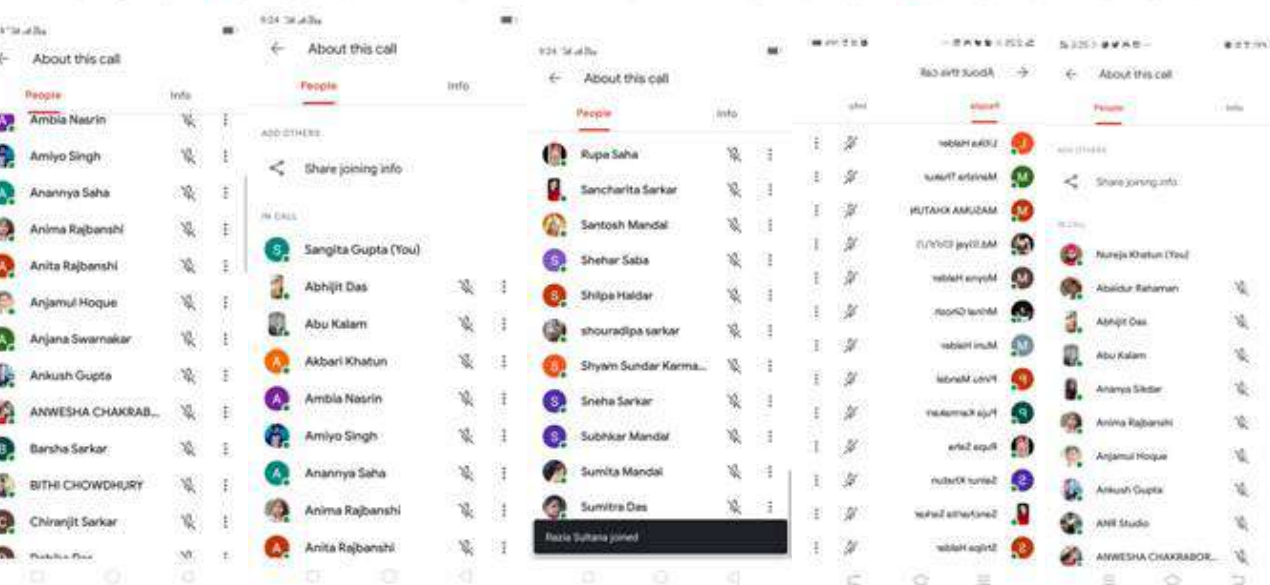
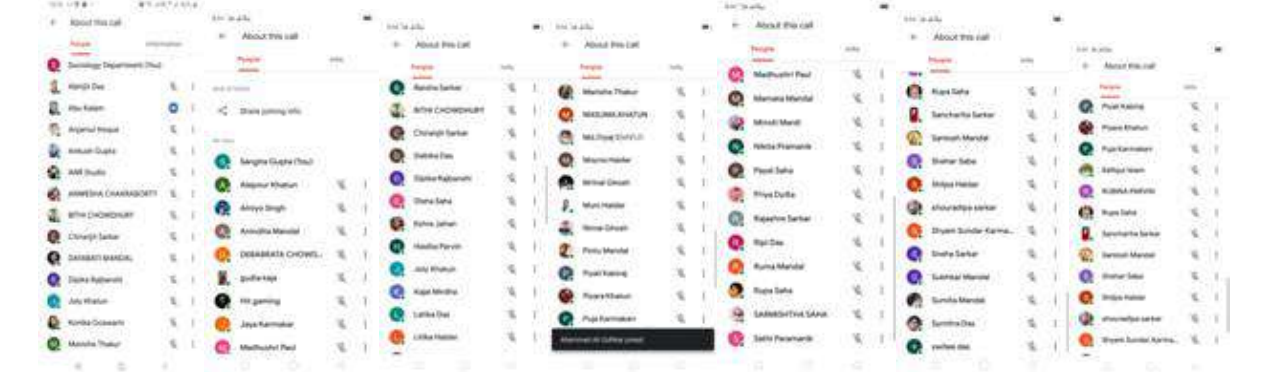
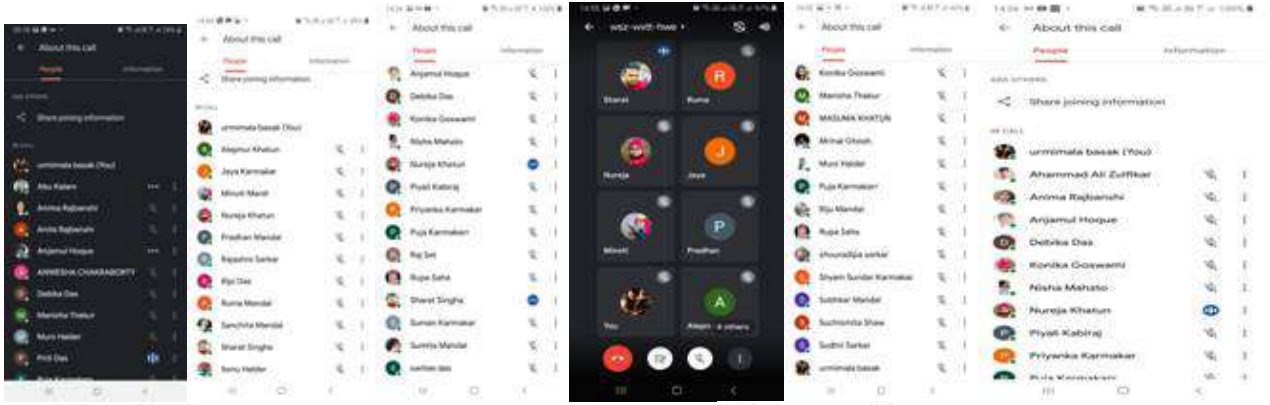
SANGITA GUPTA

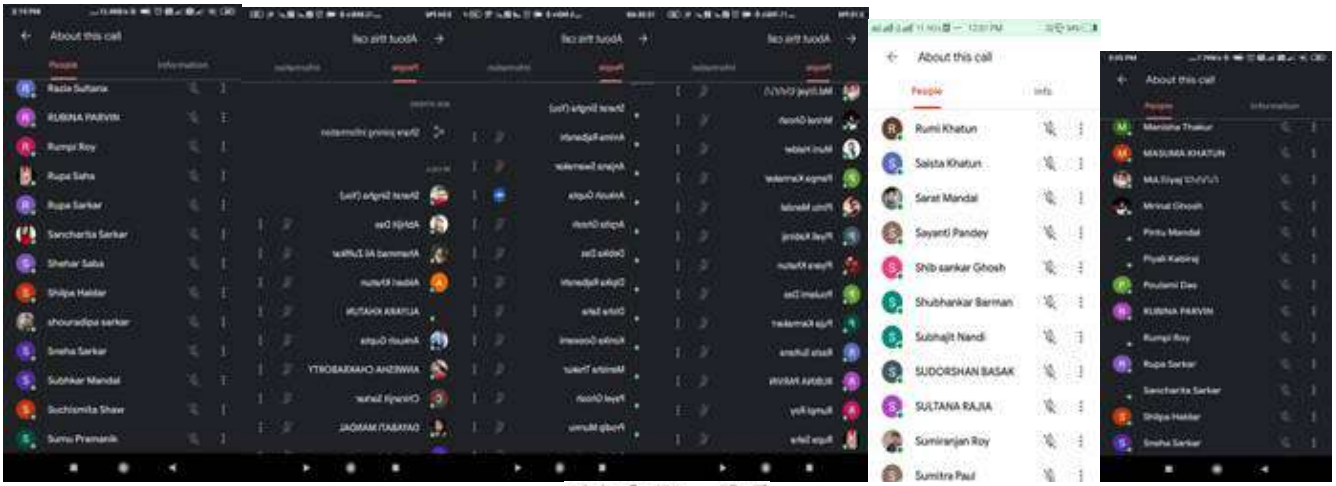


SHARAT SINGHA



ATTENDANCE





Memimamala Basak Roy

Dworeja Khatun.

Sharat Singh

Sangita Gupta