


GOUR MAHAVIDYALAYA, MANGALBARI, MALDA

DEPARTMENT: ARABIC



I study

'adrusu

أَدْرُسُ

أَدْرُسُ الخَرِيْطَةَ  
I study the map.

أَدْرُسُ فِي الْوَجْهَةِ  
I study at the university.

أَدْرُسُ الْاَنَ  
I study now.

### 2.3. Teaching- Learning Process:

2.3.1. Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences.

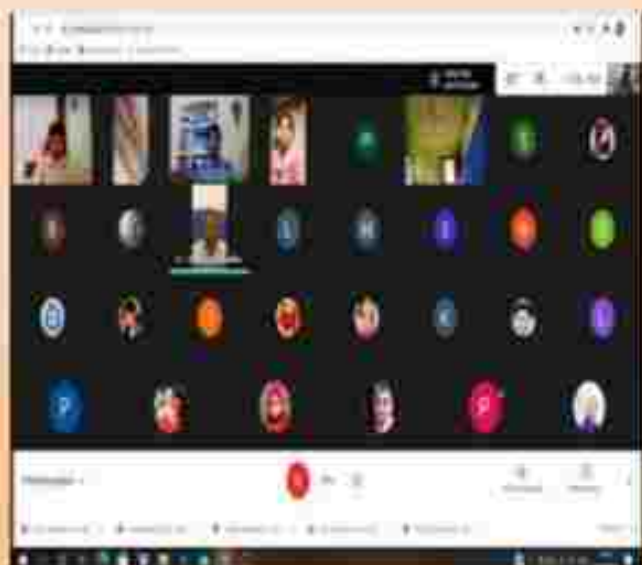
Answer: Yes, 19 Departments conduct various student centric activities throughout the year. The learning becomes more experiential, participatory and socialistic by organizing activities like Seminar/Workshop, Assignment, and Student Seminar, Tour / Field visit and preparation of Project report, Exhibition, Quiz, Debates and writing articles. Different committees organize cultural programme, and extension/outreach activities. Our students actively participate in curriculum activities.

**1. EXPERIMENTAL LEARNING:** One example of experiential learning is going to the zoo or factory or Yoga centre and learning through observation and interaction with the environment, as opposed to reading about animals, production system in a factory or practice of Yoga from a book. Thus, one makes discoveries and experiments with knowledge first-hand, instead of hearing or reading about others' experiences.



**(PRACTICAL: YOGA PRACTICE: 18.04.2021)**

**2. Seminar/Workshop:** Gour Mahavidyalaya Alumni Association organized a National level seminar on "Research Methodology". The basic objective is to bring together academicians and experts from different parts of the country and abroad to exchange knowledge and ideas. It provides an in-depth analysis of subjects and updates the knowledge of the participants and students. Our Teachers and Students participated.



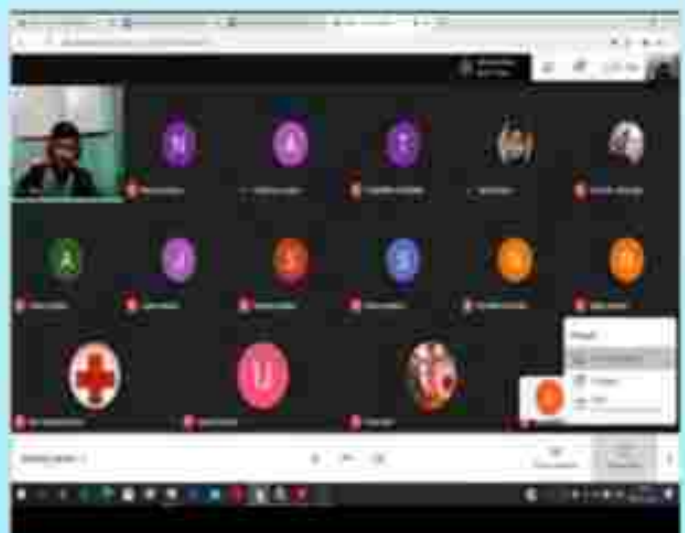
**(NATIONAL LEVEL SEMINAR: RESEARCH METHODOLOGY: ONLINE: 12.04.2021)**

### 3. PARTICIPATORY LEARNING:

**(A) Seminar:** Students conduct on a particular topic. Students prepare seminar paper under the guidance of Teachers and read out those papers in presence of Teachers and rest students. Students gain the following skills through the process of organizing seminar: Skills of Group Interaction, Skills of integrative discussion, skills of critical evaluation, skills of exploring and mining a Text.



**(SEMESTER – 1: TOPIC: HISTORICAL BACKGROUND OF ARABIC LANGUAGE TEACHING IN INDIA: DATE: 16.12.2020: OFFLINE)**



**SEMESTER- 3: TOPIC: AL- HARIRI (الحريري) (AND MAQAMA'H (المقامات) LITERATURE: DATE: 01.05.2021: ONLINE**

**(B) Quiz, Viva-Voice:** Quiz, Viva-voice, group discussion are held from time to time to keep the students in a competitive environment and to check the overall progress of the students.



**(QUIZ COMPETITION: OFFLINE: SEMESTER: II: DATE: 16.02.2021: WITH MAINTAINING COVID -19 PROTOCOLS)**

The screenshot displays a Zoom meeting interface. On the left, a presentation slide is visible with a bar chart titled "Quiz Results" showing two bars of equal height. Below the chart is a table titled "Personalized questions" with columns for "Date" and "Percentage". The right pane shows "Meeting details" for a meeting with 100 people, listing participants and their roles.

Date	Percentage
20/02/2021	100
21/02/2021	100
22/02/2021	100
23/02/2021	100

Name	Role	Joined
Abhishek Chatterjee	Host	10:00
Abhishek Chatterjee	Participant	10:00
Abhishek Chatterjee	Participant	10:00
Abhishek Chatterjee	Participant	10:00
Abhishek Chatterjee	Participant	10:00
Abhishek Chatterjee	Participant	10:00
Abhishek Chatterjee	Participant	10:00
Abhishek Chatterjee	Participant	10:00
Abhishek Chatterjee	Participant	10:00
Abhishek Chatterjee	Participant	10:00

**(QUIZ COMPETITION: ONLINE: SEMESTER: IV: DATE: 22.03.2021)**

**(C) Assignment:** Students are asked to submit assignments paper with maintaining Covid-19 protocols according to the state and central government to check their level of understanding on the subject for each paper.



**(ASSIGNMENT COLLECTION AND DISCUSSION: OFFLINE: DATE: 02.03.2021)**

**(D) Group discussion:** Class room discussion on various topics is our regular features. It stimulates student's interest and provides opportunities to the student for freedom of thought and free exchange of different views.



**(GROUP DISCUSSION: SEMESTER- II: DATE: 27.02.2021)**

**(E) Cultural Programme and Co-Curriculum Activities:** The College promotes Cultural Programme and Co-Curriculum Activities amongst students. We, Department of Arabic, Gour Mahavidyalaya have been celebrating World Arabic Language Day on December 18 every year since 2013. In 2020, we have celebrated World Arabic Language Day in online through by Google Meet app due to Covid-19 pandemic.

### About World Arabic Language Day

The Arabic language is a pillar of the cultural diversity of humanity. It is one of the most widely spoken languages in the world, used daily by more than 400 million people. World Arabic Language Day is celebrated every year on 18 December since 2012. The date coincides with the day in 1973 that the General Assembly of the United Nations adopted Arabic as the sixth official language of the Organization.



The banner features a blue background with a white cloud pattern. At the top, a red box contains the text "WORLD ARABIC LANGUAGE DAY" in white, with the Arabic equivalent "اليوم العالمي للغة العربية" and "18 DECEMBER" below it. In the center is the logo of Gour Mahavidyalaya, which includes the letters "TE" and the college's name in Bengali. Below the logo, it says "Organized by Department of Arabic Gour Mahavidyalaya Mangalkhat, Manda". At the bottom, there are two orange rounded rectangles: the left one lists "Platform - Google Meet", "Date - 18.12.2020", and "Time - 11.30 AM"; the right one lists "Sr. Moinuddin", "Add. Jannudin", and "Add. Anshulob".



(WORLD ARABIC LANGUAGE DAY: 18 DECEMBER: 2020)

**(F) Exhibition:** Students organize exhibition, and show their creativity.

**(G) Drawing competition:** Our students participate in drawing competition. Drawing competition helps them to develop their creative skills.



**(DRAWING COMPETITION)**

**(H) Participation in extension activities:** The National Service Scheme is a students' empowerment programme through campus community interaction. Two units are vibrant and active. The N.S.S. volunteers have been working for the upliftment of the village community. They have identified the needs and problems of the villagers of Bhatra, Sahapur, Old Malda Block. They have developed a sense of social and civic responsibilities. They have gained skills in mobilizing community participation. They have placed community interest before individual interest. Programme officers have encouraged the volunteers to participate in the N.S.S activities through corporate living and cooperative.



**(EXTENSION ACTIVITIES: AT VILLAGE BHATRA AND SWACCH BHARAT ABHIYAN: 26.01.2021)**

**4. Problem solving Methods:** 19 Departments provide students tasks that inculcate in them problem solving skills. The Arabic department organized a program on related topics.

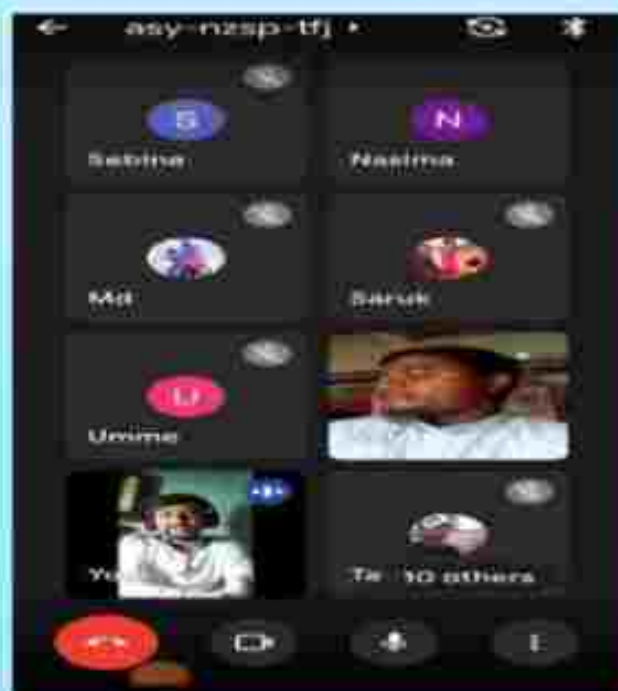
**GOUR MAHAVIDYALAYA**  
Mangalbari Malda

Department of Arabic

**GROUP DISCUSSION  
SEMESTER - IV**

Topic:  
Challenges of Arabic language in  
Non-native Golf States after  
Downfall of Ottoman Empire

Platform:- Google Meet  
Date:- 22.05.2021  
Time:- 11 AM





## ATTENDANCE:

Meeting details ×

👤 People (23) 💬 Chat

➕ Add people

IN CALL

	Arabic Department... (You)	🟢	🔇
	Arabic Department, Oc... (You present)	🟡	🔇
	Aema Khatun	🔴	🔇
	ABDUL BASIT	🟢	🔇
	Arzad Ali	🔴	🔇
	Arsalul Islam	🔴	🔇
	Arsla Khatun	🔴	🔇
	Jahan Naeem	🔴	🔇
	MD AHAD BK	🔴	🔇
	MD ABIF	🔴	🔇

	MD ARIF	🔇	⋮
	Md Asadullah	🔇	⋮
	Md Saifuddin	🔇	⋮
	Nasima Khatun	🔇	⋮
	Raja Sultana	🔇	⋮
	Saruk Mia	🔇	⋮
	Sebina Khatun	🔇	⋮
	Shariful Islam	🔇	⋮
	TAMANNA YEASMIN	🔇	⋮
	TARIKUL ISLAM BI...	🔇	⋮
	Umme Kulsum	🔇	⋮

