

DEPARTMENT OF EDUCATION PROGRAMME OUTCOMES		
PO	Summary	Description
PO1	Communication Skill	The ability to communicate with the Person will develop.
PO2	Creative Ability	Creating creative, aesthetic ability Among students.
PO3	Critical Thinking	The ability to solve various Problems of life are made-up of students.
PO4	Logical Thinking	Students thinking will develop.
PO5	Human Values	Students will know the human Values in education.
PO6	Social Awareness	The social awareness Responsibilities will be developed among the students.
PO7	Cognitive Skill	Students will develop intellectual Abilities.
PO8	Environmental Consciousness	Students will be able to know about Environmental education.
PO9	Application of Modern Technology	Students will learn how to use the ICT.

Programme Specific Outcomes

1. Understanding basic concepts and ideas of educational theory and teaching.
2. Developing understanding about teaching pedagogy, school management and community involvement.
3. Building skills and abilities of aesthetics, self expression, ICT and logical thinking.
4. Knowledge of special Education for disabled children.
5. Developing the ability to solve new problems of students.
6. Developing knowledge regarding different aspects of communication process.
7. Acquiring the skills on survey based project work.
8. Gaining profound knowledge on Indian and western educational philosophy.
9. Obtaining sound concept on process of learning, personality, intelligence and holistic idea regarding child psychology.
10. Acquiring skills on different aspects of statistics and its appropriate application, research methodology.

Paper Name	Course Outcomes
DC-1 PHILOSOPHICAL FOUNDATION OF EDUCATION	1. Students understand the meaning, aims, objectives and functions of education.
	2. Students understand the roles of Philosophy in Education and identify the aims of education towards philosophy of life.
	3. Students understand about the different factors like child centric education, curriculum, educational institution and teacher.
	4. Students understand and differentiate the different forms of education like the formal, informal and non-formal forms of education.
	5. Students imbibe the value of discipline and understand the importance of discipline in their social life.
DC-2 SOCIOLOGICAL FOUNDATION OF EDUCATION	1. Students assess the meaning, aims, objectives and functions of educational sociology.
	2. Students can differentiate between social change and social group
	3. Understanding of major components and their interrelationship. knowledge of the structure and functions of the society and the process of social interaction for a change towards better human relationships
DC-3 Psychological Foundation of Education	1. Learners acquire detail knowledge about relation between psychology and education, nature, scope and significance of educational psychology, and its importance.
	2. They also learn about stages, types and theories of human development and their educational significance.
	3. Students acquire knowledge about the concept of learning and its different theories and differentiate between the creativity and Learning.
	4. Students learn about the Concept of Intelligence and Personality, their types and theories.
DC4 Education in Ancient, Medieval and Pre-Independence India	1. Learners develop knowledge about the details history of Indian Education system from ancient to modern.
	2. Students understand the development of education in India from a historical perspective.
	3. Students understand the salient features of education in ancient, medieval and British India.

<p style="text-align: center;">DC-5 Education of India after Independence</p>	<p>1. Learners develop knowledge about the details history of Indian Education system from ancient to modern.</p> <p>2. Acquaint with significant points of selected educational documents and reports of these periods</p> <p>3. Adequate knowledge of the recommendations of various commissions and committees on Indian Education.</p>
<p style="text-align: center;">DC6 Approaches to Indian Education</p>	<p>1.The learners develop knowledge about Elementary , Secondary, Higher, Open, Distance Learning, Technical and Vocational Education</p> <p>2. Develop understanding of significant trends in contemporary education.</p> <p>3. Develop awareness of various organizations and their role in the implementation of policies and Programmes.</p> <p>4. Focus attention on certain major national and social issues and role of education in relation to them.</p>
<p style="text-align: center;">DC7 Contemporary Issues in Indian Education</p>	<p>1. Develop awareness of various organizations and their role in the implementation of policies and Programmes.</p> <p>2. Develop understanding of the alternative systems or modes of education and their implications in the Indian scenario.</p> <p>3. Students will understand the causes and dynamics of conflict, violence and peace at the intergroup and international levels.</p>
<p style="text-align: center;">DC-8 Educational Evaluation</p>	<p>1. Develop understanding of the concepts of measurement and evaluation in the field of Education.</p> <p>3. Acquaint with the principles of test construction — both education and psychological.</p> <p>2. Acquaint with different types of measuring instruments and their uses.</p> <p>3.To develop Understanding of the concepts of validity reliability and their importance in education.</p> <p>4. They also understand the criteria of constructing standardized tests and utility of statistics in the field of education.</p>
<p style="text-align: center;">DC9 Statistics in Education</p>	<p>1.Development the ability to use various statistical measures in analysis and interpretation of Educational data.</p>

	2. Develop the abilities to interpret test data results.
DC10 Educational Management	1. Students internalize the concept of Educational Organization, Management and Planning. They also understand educational planning and essential functions of educational management.
DC-11 Educational Technology	1. Students acquire in-depth knowledge on Educational technology and its need, instructional techniques, System approach, Instructional techniques and models of teaching, Computer in education and communication, Nature and characteristics of e-learning and different approaches of ICT and e learning.
DC-12 Educational Guidance and Counseling	1. Learners gain the basic knowledge about guidance and counseling its meaning, definitions, functions, types, techniques and types of counseling and basic data necessary for Guidance. 2. The learners understand and develop skill about the concept of adjustment, maladjustment and some commonly found problem behavior, the multi-axial classification of mental disorders, different coping strategies for stressful situation and the administration, scoring and interpretation of the psychological tests.
DC-13 Curriculum Construction	Students develop an understanding about concept, nature, types and major approaches of curriculum, the relation among curriculum, pedagogy and assessment, understanding about curriculum development and national curriculum framework, 2005, get acquainted with content selection and selected theories in this regard and develop an understanding of evaluation & reform of curriculum.
DC-14 Educational Thoughts	1. Enable the students to develop an understanding of educational ideas of Indian and Western Educations. 2. Obtain an understanding of pedagogical concepts given by Indian and Western educational Thinkers. 3. Orient the student to scientific study of some educational problem.
DSE-1 Inclusive Education	1. The learners understand the meaning of Inclusion and exclusion, know the types of exclusion and their causes and develop knowledge how to bring about inclusion in different spheres. 2. The learners also develop clear concept regarding differently able, Role of school and society in creating a barrier free environment, socially disabled, role of education and educational reforms for inclusive society
DSE-2 Mental Health	Understand the concept of mental health and processes of healthy adjustment and good interpersonal relationships.
DSE-3 Teacher Education	1. Define and explain the meaning, scope, and objectives of teacher education in India. 2. Identify and describe the different agencies involved in

	<p>teacher education in India and understand their roles and functions.</p> <p>3. Evaluate and analyze the various aspects of student-teaching programs prevalent in the country.</p> <p>4. Analyze and interpret important research findings in the field of teacher education.</p> <p>5. Describe the basics of teacher education, including its meaning, need, and significance.</p> <p>6. Differentiate between models of teaching and methods of teaching and explain their characteristics and significance.</p> <p>7. Identify and categorize different families of teaching models.</p> <p>8. Demonstrate knowledge and understanding of various teaching methods, such as micro-teaching, simulation, demonstration, interaction analysis, and teaching skills.</p>
<p style="text-align: center;">DSE4 Project Work</p>	<p>1. Plan and conduct an environmental survey, collect relevant data, and analyze the findings to draw conclusions and make recommendations for environmental conservation.</p> <p>2. Conduct a survey on sanitation and nutrition, gather data related to these areas, analyze the results, and propose recommendations for improving sanitation and nutrition practices.</p> <p>3. Deliver a seminar presentation on contemporary issues of education, effectively communicating key concepts and arguments, demonstrating critical thinking skills, and engaging with the audience.</p> <p>4. Apply research and analytical skills to gather relevant information, critically evaluate sources, and synthesize information for project work.</p> <p>5. Demonstrate effective project management skills, including planning, organizing, and completing the project within given timelines and resource constraints.</p>
<p style="text-align: center;">SEC-1 Pedagogy</p>	<p>1. Explain the field of pedagogy, its significance, and its role in education.</p> <p>6. Identify and apply general and psychological principles of teaching to enhance instructional effectiveness.</p> <p>2. Define and describe the principles of teaching and their application in educational contexts.</p> <p>3. Demonstrate an understanding of various methods of</p>

	<p>teaching and their appropriateness in different learning situations.</p> <p>4. Analyze the characteristics and qualities of a modern teacher and their role in effective teaching and learning.</p> <p>5. Understand the conceptual background of pedagogy, including the meaning and nature of pedagogy, and its relationship to teaching and learning.</p> <p>6. Collaborate and work effectively in a team, demonstrating interpersonal and communication skills while carrying out project work.</p> <p>7. Evaluate and analyze the factors that affect teaching, including input and output variables, and consider their impact on student learning outcomes.</p> <p>8. Discuss and utilize different teaching methods, such as lecture, demonstration, problem-solving, programmed instruction, and story-telling, to facilitate effective teaching and learning experiences.</p> <p>9. Identify and utilize a variety of teaching aids, including audio, visual, audio-visual, projected, and non-projected aids, to support instructional delivery and enhance student engagement.</p> <p>10. Understand the multiple functions of a teacher, including planning, facilitating learning, counseling, and engaging in research activities.</p> <p>11. Recognize the importance of teacher roles as a planner, facilitator, counselor, and researcher, and apply these roles in instructional settings.</p>
<p>SEC-2 Testing</p>	<p>1. Define and describe the meaning and basic characteristics of different types of tests, including psychometric tests, sociometric tests, and achievement tests.</p> <p>2. Identify and explain the different psychological tests used in educational and clinical settings.</p> <p>3. Understand the meaning and various characteristics of an achievement test and its relevance in assessing learning outcomes.</p> <p>4. Comprehend the different functional aspects of standardization and its importance in test development and administration.</p>

	5. Describe the process of standardizing a test, including determining its validity, reliability, norms, and objectivity.
	6. Apply appropriate methods and techniques to determine the validity of a test, ensuring that the test measures what it intends to measure.
	7. Apply appropriate methods and techniques to determine the reliability of a test, ensuring consistent and accurate results across different administrations.
	8. Determine and establish norms for a test, considering factors such as the population being tested and performance benchmarks.
	9. Evaluate and ensure objectivity in test administration, minimizing bias and subjectivity in scoring and interpretation.
	10. Analyze and interpret test results using standardized procedures and guidelines.

POCO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1					✓	✓		✓	
CO2			✓		✓	✓		✓	
CO3		✓	✓	✓					
CO4			✓						
CO5	✓	✓	✓	✓	✓	✓	✓	✓	
CO6	✓	✓					✓		
CO7		✓	✓	✓			✓	✓	
CO8			✓	✓					✓
CO9	✓				✓	✓			
CO10	✓	✓	✓	✓	✓	✓	✓	✓	✓
CO11		✓	✓	✓			✓		
CO12			✓	✓			✓		✓
CO13	✓	✓	✓	✓	✓	✓	✓	✓	
CO14		✓	✓	✓			✓		✓