

CURRICULUM PLAN AND DISTRIBUTION
DEPARTMENT OF SOCIOLOGY
C.B.C.S (HONS)


SEM I

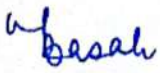
NAME OF THE COURSE	NAME OF THE TEACHER	TOTAL CLASS
DC 1 (INTRODUCTION TO SOCIOLOGY)		
1. Fundamentals of sociology	Sangita gupta	1+1+1
2. Concepts		
3. Individual, culture and society		
4. Social institutions: evolution and progress	Urmimala Basak Roy	1+1+1+1+1+1
5. Social structure : social relationship		
6. Social control	Nureja Khatun	1+1+1
7. Social stratification, inequality, and hierarchy		
8. Social process and social change		
9. Uses of sociology	Sharat singha	1+1+1
DC 2 (FOUNDATIONS OF SOCIAL THOUGHT : WESTERN AND INDIAN)		
WESTERN		
1. origin and development of sociology	Sangita gupta	1+1+1
2. Harriet Martineu		
3. Auguste Comte		
4. Herbert Spencer	Nureja Khatun	1+1
5. Emile Durkheim		

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6. Karl Marx 7. Max Weber 8. Vilfredo Pareto	Urmimala Basak Roy	1+1+1
9. Georg Simmel	Sharat Singha	1+1
INDIAN		
1. Approaches to sociological study of Indian Society : Textual vs Field View	Sangita Gupta	1+1
2. Contribution of Indian sociologists		
a. Benoy kumar Sarkar		
b. P. Geddes	Sharat Singha	1+1
c. G.S. Ghurye		
d. A.R. Desai		
e. D.P. Mukherjee		
f. R.K. Mukherjee		
g. A.K. Saran	Urmimala Basak Roy	1+1+1+1+1+1
h. D.N. Majumdar		
i. M.N.Srinivas		
j. S.C. Dube		
k. Surajit Sinha	Nureja Khatun	1+1+1+1+1
l. Iravati Karve		
m. N.K. Bose		


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M II

NAME OF THE COURSE	NAME OF THE TEACHER	TOTAL CLASS
DC 3 (SOCIOLOGICAL THEORY)		
1. Sociological Theory	Urmimala Basak Roy	1+1+1
2. Functionalism		
3. Conflict Theory	Nureja Khatun	1+1+1
4. Exchange Theory		
5. Symbolic Interactionism	Sangita gupta	1+1
6. Phenomenology and Ethnomethodology	Sharat Singha	1+1
DC 4 (Social Research Methods)		
1. Social research	Sangita Gupta	1+1
2. Scientific study of social Phenomenon	Urmimala Basak Roy	1+1
3. Research Design	Sharat Singha	1+1
4. Methods	Nureja Khatun	1+1

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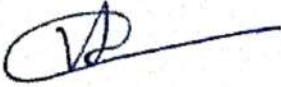
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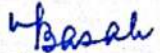
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SEM III

NAME OF THE COURSE	NAME OF THE TEACHER	TOTAL CLASS
DC 5 (SOCIETY IN INDIA) <ol style="list-style-type: none"> 1. Family, Village, Community and Religion 2. Caste, Class and Tribe 3. State 4. Market 	Sangita Gupta Sharat Singha	1+1+1 1+1 1+1 1+1
DC 6 (PROTEST, RESISTANCE AND MOVEMENTS) <ol style="list-style-type: none"> 1. Conceptualizing Protest, Resistance and Movements 2. Old and New Social Movements 3. Everyday forms of protest. 	Nureja Khatun	1+1 1+1+1 1+1
DC 7 (RURAL SOCIETY IN INDIA) <ol style="list-style-type: none"> 1. Rural sociology 2. Rural society and Agrarian Social structure 3. Rural society in India 4. Pre-colonial to colonial rural society 5. Post-independent India 6. Recent transformations in rural India 	Urmimala Basak Roy	1 1 1+1+1 1 1+1 1+1


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SEM IV

NAME OF THE COURSE	NAME OF THE TEACHER	TOTAL CLASS
<p>DC 8 (URBAN SOCIETY IN INDIA)</p> <ol style="list-style-type: none"> 1. Nature and Scope of Urban Sociology 2. Early towns : Locations, features and functions 3. Nature of Urban society 4. Urban Problems and Policies in India 	Urmimala Basak Roy	<p>1+1</p> <p>1+1</p> <p>1</p> <p>1+1</p>
<p>DC 9 (CRIME AND SOCIETY)</p> <ol style="list-style-type: none"> 1. Conceptions and types of crime 2. Explanations of Crime 3. Crime and Criminals 4. Theories of punishment, prison and correction 	Nureja Khatun	<p>1+1</p> <p>1+1</p> <p>1</p> <p>1+1+1</p>
<p>DC 10 (INDUSTRIAL SOCIOLOGY)</p> <ol style="list-style-type: none"> 1. Industrial Society and Industrial Sociology : Concepts 2. Approaches and changes in Productive systems 3. Relationship between industry and society with reference to India 4. Industrial policies in India 	<p>Sangita Gupta</p> <p>Sharat Singha</p>	<p>1+1</p> <p>1+1+1</p> <p>1+1</p> <p>1+1</p>



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SEM V

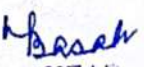
NAME OF THE COURSE	NAME OF THE TEACHER	TOTAL CLASS
DC 11 (POPULATION AND SOCIETY) 1. Concept, scope and Significance 2. Theories of Population 3. Demographic Process 4. A. structure, features and Dynamics of Population B. Population, Planning and control	Nureja Khatun	1 1+1 1+1+1 1 1
DC 12 (SOCIOLOGY OF TRIBAL SOCIETY) 1. Tribe and Caste 2. Classification of tribal people 3. Social mobility and change 4. Tribal movements	Urmimala Basak Roy	1 1+1 1+1 1+1
DSE 1 A (GENDER AND SOCIETY) 1. Social construction of Gender 2. Gender and sociological analysis 3. Women in India 4. Issues affecting the quality of life of women	Urmimala Basak	1 1 1+1 1
OR		


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<p>DSE 1 B (INDIAN SOCIETY : IMAGES AND REALITIES)</p> <p>1. Ideas of India : Civilization, Colony, Nation and Society</p> <p>2. Institutions and processes :</p> <ul style="list-style-type: none"> • Village, towns and region • Caste, religion and ethnicity • Family and gender • Political economy <p>3. Critiques :</p>	<p>Sangita Gupta</p>	<p>1</p> <p>1+1+1</p> <p>1</p>
<p>DSE2 A (SCIENCE, TECHNOLOGY AND SOCIETY)</p> <p>1. Emergence of modern science in the west</p> <p>2. Indian encounter with modern science</p> <p>3. Science in post-independent India</p> <p>4. Liberalization, Privatization and Globalization</p>	<p>Nureja khatun</p>	<p>1+1</p> <p>1</p> <p>1+1</p> <p>1+1</p>
<p>OR</p>		
<p>DSE2 B (RETHINKING DEVELOPMENT)</p> <p>1. Unpacking development</p> <p>2. Theorizing development</p> <p>3. Developmental regimes in india</p> <p>4. Issues in developmental praxis</p>	<p>Sharat sangha</p>	<p>1+1</p> <p>1+1</p> <p>1</p> <p>1</p>

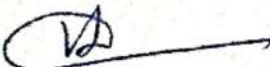

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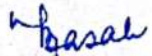

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<p>SEC 1 (SURVEY METHODS IN SOCIAL RESEARCH)</p> <ol style="list-style-type: none"> 1. Importance of research design in surveys 2. Conceptualization, measurement and operationalization 3. Quantifying information : scales and indices 4. Importance and types of scientific sampling used in surveys 5. Univariate and Bivariate analysis, Multivariate analysis in survey research 	Urmimala Basak Roy	<p>1</p> <p>1+1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
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SEM-VI

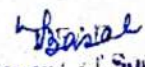
NAME OF THE COURSE	NAME OF THE TEACHER	TOTAL CLASS
<p>DC-13 (STATISTICS FOR SOCIOLOGY)</p> <ol style="list-style-type: none"> 1. Use of statistics in social research and quantitative methods 2. Basic concepts 3. Analysis and presentation of data 	Urmimala Basak Roy	<p>1</p> <p>1</p> <p>1+1+1</p>


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<p>DC-14 (SOCIOLOGY OF ENVIRONMENT)</p> <ol style="list-style-type: none"> 1. Environment and its concept 2. Theoretical Foundations 3. Environmental movements : some reflections 4. Environmental Protection act and international agreements 	Sangita Gupta	<p>1</p> <p>1</p> <p>1</p> <p>1</p>
<p>DSE 3 A (SOCIOLOGY OF HEALTH AND MEDICINE)</p> <ol style="list-style-type: none"> 1. Introduction to sociology of health and medicine 2. Theoretical orientations in health 3. Negotiating health and illness 	Sharat Singha	<p>1</p> <p>1+1+1</p> <p>1+1</p>
OR		
<p>DSE 3 B (FAMILY AND INTIMACY)</p> <ol style="list-style-type: none"> 1. What is family? 2. Themes and accounts 3. Critiques and transformations 	Nureja Khatun	<p>1</p> <p>1+1</p> <p>1+1</p>
<p>DSE 4 (DISSERTATION AND FIELD WORK)</p> <p>Students should be exposed to field work. The place of field work is to be decided by concerned supervisors. The students have to prepare a report not exceeding 25 pages, including introduction, review of literature, objectives and methods of study, data analysis and conclusion with a list of references. The dissertation will be jointly evaluated by one</p>	Urmimala Basak Roy Nureja Khatun Sharat Singha Sangita Singha	Depends on time frame and supervisor. Generally takes 1 to 1.5 months


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<p>internal (to be appointed by the respective institutions) and one external examiner to be appointed by the university. Viva-voce shall be confined to field work report.</p> <p>SEC -2 (SKILL WELFARE, LEGISLATION AND JUSTICE)</p> <ol style="list-style-type: none"> 1. Meaning and nature of social welfare 2. Social welfare legacy 	<p>Urmimala Basak Roy</p>	<p>1+1</p> <p>1+1+1</p>
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