

Programme Specific Outcomes (PSO)
Sociology (Honours)
C.B.C.S.

Having completed graduation in sociology, the students are expected to acquire the following qualities:

- PSO1: The students will have the fundamental knowledge of sociological concepts and theories.
- PSO2: They will develop skills in research methodologies and its practical applications.
- PSO3: The students will develop “sociological imagination” that will help in resolving day to day issues with greater competency.
- PSO4: They will have an in-depth understanding of the philosophies of different thinkers and also know how each one’s ideas are contextually relevant.
- PSO5: A degree in this subject will help the individual work in various sectors of the economy.
- PSO6: The students will develop better understanding of behavioural traits of individuals and groups that will help him or her to work better.
- PSO7: A sociological spirit helps in building national integrity as diversities are accommodated in attitudes and opinions.

Programme Outcomes (PO)
Sociology (Honours)

	PROGRAM OUTCOME	DESCRIPTION
PO1	SOCIOLOGICAL IMAGINATION	Gain insight into the sociological perspectives that drive “motivations” and “spirit” for in – depth understanding.
	Method of Measurement	Assessment (Internal & Final)
PO2	APPLY PROBLEM SOLVING TECHNIQUES	Sociological investigations aims at resolving and negotiating solutions in the domain of applied knowledge. The techniques incorporate context, frame reference, nature of enquiry and procedural requirements of study.
	Method of Measurement	Regular Communication Activity Internal Assessment
PO3	EXPLORE PHILOSOPHICAL IDEAS	Various western and Indian thinkers provide the philosophical bases of approaching a social phenomenon in question. Theoretical viewpoints help to unravel the complex world, transform qualitative ideas to generalizable empirical forms and aids in multiple levels of thinking.
	Method of Measurement	Assessment (Internal & Final)

PO4	INDIVIDUAL, SOCIETY AND CULTURE	Identify the culture of the individual and groups in question and help negotiate contestations between the “new”, “emerging” cultural types and the older one.
	Method of Measurement:	Internal Assessment
PO5	EFFECTIVE COMMUNICATION	Accommodating the views of follow individuals and reaching group consensus through practical reasoning and deliberations.
	Method of Measurement:	Regular Teacher-Student Interactive Sessions
PO6	ETHICAL BEHAVIOUR	Develop an understanding of values and ethics in society and inculcate the spirit of “accountability”
	Method of Measurement	Regular Teacher-Student Interactive Sessions
PO7	LIFE LONG LEARNING AND EXTENSION ACTIVITIES	To acquire the spirit of life long learning and use the learning in the appropriate field for keeping the motivation of the subject alive.
	Method of Measurement	Group Activity Assignments Assessment
PO8	CONTEXT SPECIFIC UNDERSTANDING	Develop interest for context based empathetic understanding to allow divergences to co exist peacefully and in dignity.
	Method of Measurement	Regular Teacher-Student Interactive Session

Course Outcomes (CO)
Subject: Sociology (Honours)

SEMESTER	COURSE	COURSE NAME (TOPIC)	COURSE OUTCOME (CO)
SEM 1	DC 1	INTRODUCTION TO SOCIOLOGY	This module will invite the students to the world of sociological reasoning, understanding of concepts, and fundamental theorization. This will enable the learners to delineate areas of similarities and dissimilarities between sociology

			and other social sciences and will equip the students with ideas on social institutions, social processes, social control, deviance and conformity, and social change.
	DC2	FOUNDATIONS OF SOCIAL THOUGHTS (WESTERN & INDIAN)	<p>Western : This module will help the students trace the journey of sociology from the time of its inception and the contribution of Auguste Comte in establishing it as the youngest discipline of social science. This module will enable the learners to understand the great works of Karl Marx, Max Weber, Pareto, Durkheim etc and form ideas on their work and contribution to sociology.</p> <p>Indian : This module will help the students to know the contribution of various Indologists like Benoy Kumar Sarkar, A.R. Desai, D.N. Majumder, M.N. Srinivas etc and their ideas on caste and race; and cities and civilization. will enable the learners to understand personality society</p>

			and values . explore the dichotomy between tradition and modernity.
SEM 2	DC3	SOCIOLOGICAL THEORY	This module will help explore the various perspectives needed to understand the discipline of sociology. This module will also help the students understand the general arguments, contributions of Parsons & Merton , and a critical overview of functionalism. This module will also help the students understand the general arguments, and contributions of Max Weber to interpretative sociology. Further , this module will help the students to learn about the basic features , general arguments on conflict theory, exchange theory, symbolic interactionism, phenomenology and ethnomethodology.
	DC4	SOCIAL RESEARCH METHODS	This module will help in a clearer understanding of social research, objectives and typology, relationships

			<p>between theory and research, concept of hypothesis and the idea of objectivity and reflexivity. This module will aid in better understanding of the different methodological perspectives needed for social research. This module will help the students dive into the world of sociological techniques employed for carrying out research activity.</p>
SEM 3	DC5	SOCIETY IN INDIA	<p>This module will help the learners understand the fundamental ideas of nationalist, colonial, and subaltern discourses of nationalism. This module will also enable the students explore the basic elements that make up the Indian society and how each element contributes to the making of 'India as a Nation'.</p>
	DC6	PROTESTS, RESISTANCE AND MOVEMENTS	<p>This module will help the students understand the fundamental ideologies of resistance movements, their trajectories, and how effectively they</p>

			bring about social change. This module will help the students identify the areas of challenges that confront society, state and civilization and how such challenges can be turned into opportunities for nation building.
	DC7	RURAL SOCIETY IN INDIA	By studying this module the students will learn about the interactions and social institutions of rural communities. Rural sociology helps to provide information about rural life in an increasingly urbanized world. Rural sociology also has applied component that helps variety of fields engage with rural societies.
SEM 4	DC 8	URBAN SOCIETY IN INDIA	It is a normative discipline of sociology seeking to study the structures, environmental processes, changes and problems of an urban area and by doing so provide inputs for urban planning and policy making . In other words, it is the sociological study of cities and their role in the

			development of society.
	DC 9	CRIME AND SOCIETY	In this module the students will have a clear understanding and can differentiate between 'crime' and 'society'. It is crucial to understand both the terms, 'crime' and 'society' when we discuss crime and society. Because it is hard to comprehend crime without researching society as a whole, there is a relationship between criminology and sociology. The concept of deviation in society is where the idea of crime originates. Further the goal of criminological theory is to help one gain an understating of crime and criminal justice . Theories cover the making and the breaking of the law, criminal and deviant behavior, as well as patterns of criminal activity.
	DC 10	INDUSTRIAL SOCIOLOGY	This module will introduce the students to the genesis of sociology work and industry and the concepts

			<p>associated therein. This module will further help in exploring the variety of perspectives in sociology of work and industry like industrialism, information society and post industrial society. This module will aid in understanding the interrelationships between alienation and work, gender and work, unpaid work and forced labour. This module will explore the problems of informal work and women's participation in informal work. Further this module will explore the problems ,risks and hazards of industries and vulnerability-exposure.</p>
SEM 5	DC 11	POPULATION AND SOCIETY	<p>This module will help the students understand the basic ideas with reference to population studies. This module will enable the learners to get the knowledge of population serving as a conditioning factor in determining social structures and</p>

			<p>processes. This module will help to know the interrelationship between population gender and migration. This module will further help to know how population can both be a constraint and a resource of development.</p>
	DC 12	SOCIOLOGY OF TRIBAL SOCIETY	<p>The main objectives of tribal studies are to formulate and undertake projects and programmes on tribal studies and research for promotion of tribal art, culture, tradition and heritage and their preservation and promotion; to undertake projects for improving agricultural and horticultural productivity of tribal people. Tribal Studies has been considered as an important part of social and cultural anthropology and contributed immensely to the growth of knowledge in academics. In fact the origin and growth of the discipline of anthropology has its main root in tribal</p>

			studies.
	DSE 1 (A)	GENDER AND SOCIETY	This module will help the students understand the basic concepts related to sociology of gender. This module will enable the learners to explore the socio cultural construction of gender. This will help the students learn about the ideas behind gender differences, discrimination, segregation and other forms of exclusions and will help the students learn the fundamentals of gender discrimination and the consequences on society.
	(B)	INDIAN SOCIETY: IMAGES AND REALITIES	Indian Society: Images and Realities is an interdisciplinary introductory course on Indian society . It constitutes Indian society as an object of study through delineating the historical processes and ideological tensions that tentatively constitute this object.
	DSE 2 (A)	SCIENCE, TECHNOLOGY	Science, Technology &

		AND SOCIETY	Society is an interdisciplinary field of study that seeks to explore and understand the many ways that modern science and technology shape modern culture, values, and institutions, and how modern values shape science and technology.
	(B)	RETHINKING DEVELOPMENT	The course "Rethinking Development" aims to sociologically examine the complexities of the process of development as it unfolded in the societies of the developing world. It explores specific issues of development such as modernisation, poverty, inequality, underdevelopment; as well contemporary concerns such as capability, decentralization, displacement, gender, participation and sustainable development. The course reviews the major debates on development from two important theoretical

			<p>perspectives, i.e. modernization theory and dependency theory. It also highlights the post-development as well as the world system perspectives of development.</p>
	SEC 1	SURVEY METHOD IN SOCIAL RESEARCH	<p>This module will help students understand the process of research, different research designs used, sampling techniques employed and an overview of the field. The students will learn the importance of statistics in social research. This module will help the learners identify the levels of measurement in social science research.</p>
SEM 6	DC 13	STATISTICS FOR SOCIOLOGY	<p>This module will help the students identify the various statistical methods like central tendency, dispersion, range, standard deviation. The students will learn the importance of statistics in social research. They will also understand grouping of data, cumulative frequency, and percentage</p>

			distribution. This will also help the learners learn bar-diagram, pie-chart, frequency polygon, histogram and ogive.
	DC 14	SOCIOLOGY OF ENVIRONMENT	This module will help explore the various perspectives needed to understand the development of environmental sociology. This will help the students understand several approaches to conceptualize the relationship between individuals, society and environment. This module will further help the students understand the various environmental movements in India and their impact on society at large.
	DSE 3 (A)	SOCIOLOGY OF HEALTH AND MEDICINE	Medical sociologists are interested in how social transitions, whether political or economic, affect health care systems. They are interested in the course, causes, and consequences of such social transitions in the health care sector. Medical sociology is a specialization

			<p>within sociology that focuses on issues of health, illness, and medicine in society. The broad scope of this specialization requires further specialization for each sociologist or study.</p>
	(B)	FAMILY AND INTIMACY	<p>This module will deal family intimacy refers to the emotional connection between family members. Family intimacy can rebalance the family decision-making power and support the autonomy of family members.</p>
	DSE 4	DISSERTATION	<p>This module will help explore the various perspectives needed to understand the social reality by using sociological theories, perspectives and methodologies and how to address social issues and problems and to redress them.</p>
	SEC 2	SOCIAL WELFARE, LEGISLATION AND JUSTICE	<p>This module will enable the students to understand society in the arena of social policies in India and its relevance in</p>

			contemporary India. This will help the learner understand the social legislation, constitution of India and role of social worker in promotion of social justice.
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