



Department of Geography Gour Mahavidyalaya

P.O. - Mangalbari, Dist.: Malda. Pin: 732142 (W.B.)

Phone: 03512- 260547; Fax 03512-260547

E-mail: gour_maha@yahoo.co.in, Website: gourmaha.ac.in



Assessing the learning levels of the students and organises special Programmes for advanced learners and slow learners

Session 2022- 2023

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A2 Mentor Mentee Programme (Short Description and paste link of mentor- mentee report)

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B1 Special class for advanced learner

B2 Group discussion

B3 Student Seminar

B4 Advanced courses


i), Add on course

Part-C Additional Support for slow learners

C1 Remedial class arrangement,

C2 Provide study materials

C3 Class test for slow learners


Principal
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Mangalbari, Malda



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GOUR MAHAVIDYALAYA, MANGALBARI, MALDA

Department: Geography (CBCS)

Identification of Advanced and Slow Learners

Advanced and slow learners are identified based on their average performance in the class tests (for SEM-1) and last year semester results (for Other Semesters). Their evaluation sheets have been prepared to get the list of advanced and slow learners. The activity is noted in the DC meeting.

DC Resolution

Notice

02/10/2023 12/1/2023

A meeting with the faculties of department of geography will be held on 13/04/2023 at 2:30pm in department chamber.

Agenda:

1. Advance & slow learner: identification and the class cum counselling.
2. Class tests of all the even semesters.
3. Internal assessment of all the even semesters.
4. Classes & counselling of Mentees by the mentor.
5. Misc.

12-4-2023

Proceeding of meeting held on 13/04/2023 at 2:30pm at departmental chamber:

Members present:

1. Syfiam Tarafdar 13-4-23
2. Satyajit Paul 13/04/23
3. Prabir Das 13/04/23
4. Paban Ghosh 13/04/23
5. Dipankar Majumder 13/04/23

Resolved that

1. Resolution of previous meeting is approved by the members.
2. Advanced and slow learners will be identified based on final results/class tests and they shall be counselled by the teachers.
3. Class tests & internal assessments shall be completed as per the notice of Academic committee no. 43/2023 dated 12-04-2023.
4. Project of final semester shall be completed and for this purpose field trip shall be organised. HoD will look into the matter and Paban Ghosh (A.C.T) shall conduct the field trip.


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Notice of Advanced and Slow Learners



GOUR MAHAVIDYALAYA

Department of Geography

Mangalbari, Malda, Pin-732142

Ref No.:

Dated: 12/11/22

NOTICE

Selection of slow and advanced learners

As per the decision of the Departmental Committee dated 12/04/2023, the Head of the Department of Geography is pleased to announce the following list of students in the categories of Slow and Advanced learners, based on continuous evaluation in the forms of exams, class responses, attendance, and contributions in extracurricular activities. Following are the lists of selected slow and advanced learners for semester IV of session 2022-23.

Slow Learners

SL No.	Name
1	NASIRUDDIN REJA
2	SOMITRA MANDAL
3	SOUROV HEMBROM
4	PRIOSHI MANDAL
5	SMRITI MANDAL
6	ASHOK DAS
7	ANIMESH BASKEY
8	SUMAYA KHATUN
9	NASIRUDDIN REJA

Advanced Learners

SL No.	Name
1	UJJAL SINGHA
2	SURJA HALDER
3	SAMAPIKA SARKAR
4	SWPNA ROY
5	SUNANDITA SAHA
6	SURAJIT PAUL
7	MOUSUMI GHOSH
8	TANDRA BHATTACHARJEE
9	BIYAS DAS
10	UJJAL SINGHA

HoD
Department of Geography

Gour Mahavidyalaya
Department of Geography
Gour Mahavidyalaya
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GOUR MAHAVIDYALAYA

Department of Geography

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Ref No.:

Dated: 01/11/22

NOTICE

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Slow Learners

SL No.	Name
1	DOYEL AHAMED
2	ARKABRATA SARKAR
3	SAHIDA AKHTAR
4	SUBHAJIT MANDAL
5	DIPSHIKHA SARKAR
6	SUPRIYA GHOSH
7	KINKAR SARKAR

Advanced Learners

SL No.	Name
1	DOYEL GOSWAMI
2	ANJAN HALDER
3	PANCHAMI MANLDAL
4	SOUVIK MONDAL
5	DOYEL GOSWAMI

HoD

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GOUR MAHAVIDYALAYA Department of Geography Mangalbari, Malda, Pin-732142

Ref No.:

Dated 21/04/2023

NOTICE

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As per the decision of the Departmental Committee dated 21/04/2023, the Head of the Department of Geography is pleased to announce the following list of students in the categories of Slow and Advanced learners, based on continuous evaluation in the forms of exams, class responses, attendance, and contributions in extracurricular activities. Following are the lists of selected slow and advanced learners for semester II of session 2022-23.

Slow Learners

SL No.	Name
1	DOYEL AHAMED
2	ARKABRATA SARKAR
3	SAHIDA AKHTAR
4	SUBHAJIT MANDAL
5	DIPSHIKHA SARKAR
6	SUPRIYA GHOSH
7	KINKAR SARKAR
8	SIDDHARTHA MONDAL

Advanced Learners

SL No.	Name
1	DOYEL GOSWAMI
2	ANJAN HALDER
3	PANCHAMI MANDAL
4	SOUVIK MONDAL

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Gour Mahavidyalaya



GOUR MAHAVIDYALAYA Department of Geography Mangalbari, Malda, Pin-732142

Ref No.:

Dated:

21/11/2022

NOTICE

Selection of slow and advanced learners

As per the decision of the Departmental Committee dated 01/11/2022, the Head of the Department of Geography is pleased to announce the following list of students in the categories of Slow and Advanced learners, based on continuous evaluation in the forms of exams, class responses, attendance, and contributions in extracurricular activities. Following are the lists of selected slow and advanced learners for semester III of session 2022-23.

Slow Learners

SL No.	Name
1	NASIRUDDIN REJA
2	SAHINA AFTARI
3	ANIMESH BASKEY
4	SUMAYA KHATUN
5	SAKIRUL ISLAM
6	SOUROV HEMBROM
7	PRIOSHI MANDAL
8	SMRITI MANDAL

Advanced Learners

SL No.	Name
1	UJJAL SINGHA
2	SAMAPIKA SARKAR
3	SWPNA ROY
4	SUNANDITA SAHA
5	MOUSUMI GHOSH
6	BANANI BISWAS

HoD
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Mentor-Mentee Programme

Mentor mentee programme has been conducted in a well planned manner throughout the sessions (odd and even semesters) and faculties acted as mentor of a group of students where they met face to face for discussion on various matters.

Link of the Mentor-mentee report:

http://gourmaha.ac.in/wp-content/uploads/2024/05/Mentor-Mentee-Report-2022-23-Geography_compressed.pdf

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Activities for Advanced Learners

- Online and offline sessions have been conducted for advanced learners to meet their extra needs.
- **Extra materials have been provided** to the advanced learners through google classroom and whatsapp groups for their needs.
- They have been **provided the links of online e-resources** for further study
- Extra academic activities have been given to them like, **group discussion** and **debate, preparation of presentation** and **participation in Student seminars, visit to nearest areas for field survey and handson.**
- **Add-on courses** are run for developing additional knowledge on the subject

Conducted Student Seminar

Student seminars have been conducted this session. This is conducted as a student centric programme for all round development of students. Participating in the student seminar the students have gained the skill of preparing presentations and public speaking.

Photos of the Seminars as on 01.12.2022




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Photos of the Seminars as on 22.06.2023



Conducted Field Visit

Field survey 2022-23 was conducted in the state of Sikkim by the SEM-VI students to prepare a field report on life and living of people and to study the interplay of physical-socio-economic environments and landscapes in the region. Groups are created by the advanced learners to perform various activities during the field work.

Photos of Field Report and Activities




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Local Field Survey by Advanced Learners

Advanced learners from different semesters visited Behula river to study the condition of the river and measured its flow and depth at different locations. Students also consulted with local NGOs working for the environment. A report was prepared on this.



Conducted Add-On Course

Add-on course on *Cartographic Techniques and Thematic mapping* has been run this year to supplement the curriculum by providing additional skills to the students. Advanced learners participated and completed successfully.

Link of ATR on Add-on Course:

<http://gourmaha.ac.in/wp-content/uploads/2024/05/Basics-of-Cartography-and-Mapping.pdf>

Conducted College Level Seminar


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Conducted one college level seminar on 5th June, 2023 on *World Environment Day* about the topic “Better Late Than Never” for raising environmental consciousness among the stakeholders. Dr Somnath Halder, Assistant Professor of the department of Geography, Kaliachak College (we have MOU with them) gave his key lecture. Advanced learners took the lead role in this programme.

Link of the Report:

<https://gourmaha.ac.in/one-day-seminar-on-environment-day-better-late-than-never/>

Photos of the Programme



Conducted Group Discussion

Photos of the activities (GD)




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Activities for Slow Learners

- Slow learners were given extra care through **remedial classes** to clarify their doubts and related materials have been provided through google classroom and whatsApp and sometimes in hardcopy.
- Slow learners take the advantage of tutorial classes conducted by the faculty for one to one interaction.
- Faculty members check their homework.
- Faculty mentors provide their mentees one to one counselling on improvement areas.

Photos of Remedial Classes of the slow Learners



CLASS TEST
Regional planning Time: 1.5 hr

Marks: 20

A. Answer any one questions 1*10= 10

1. Critically examine Hirschman's theory of regional development in India perspective. What are the characteristics of growth pole? 8+2
2. Write in brief the present state of regional imbalances in India and recommend some remedial measures. 7+3

B. Answer any two questions. 5*2=10

3. What are the indicators of regional development? Give examples. 5
4. Regional diversity within India is a major factor for regional disparity in India- give your views on this matter. 5
5. Explain the cumulative causation of underdevelopment of the third world countries after the theory of Myrdal. 5
6. How does growth pole help regional development and thereby reduce imbalances? 5
7. Describe the characteristics of core and periphery and explain its role in regional development. 5
8. Comment on the strategies taken by Government of India for balanced regional development. 5

DEPARTMENT OF GEOGRAPHY
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SEM-IV Class Test 2023

Answer any four questions. 4*5= 20

1. Explain the process of regional imbalances as mentioned by Gunnar Myrdal in his theory of cumulative causation. Why this theory is termed as cumulative causation? 3+2
2. Explain the application of economic rent and locational rent in determining the land uses in Von Thunen land use model. 5
3. Describe the positive and negative impacts of Privatisation in Indian industrial sector. 5
4. What is special economic zone? Describe the role of SEZ in boosting of Indian industry. 2+3
5. Give a detailed account of the environmental policies and programmes at national level. 5
6. Give few examples of environmental problems and their significance at local, regional and global level. 5
7. Describe the strategies of regional development in India and its implications. 5
8. What do you mean by theory of Unbalanced growth as proposed by Hirschman. 5


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