GOUR MAHAVIDYALAYA

REACCREDITED BY NAAC (2nd Cycle) B+

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ADVANCE AND SLOW LERNERS

DEPARTMENT OF ARABIC GOUR MAHAVIDYALAYA



SLOW-ADVANCE LERNERS MONITERING SYSTEM Action Taken Report

Session 2022-2023

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- ➤ A brief introduce About Slow-Advance Learners Monitoring System
- Our Aims and Objectives
- Roles and Responsibilities of the subject Teacher
- Letter from Academic Council for conducting Slow-Advance learners for the
- academic session of 2022-2023
- Resolution of the Departmental Committee for conducting Slow-Advance learners of Academic Session 2022-2023
- Process of Identification of Slow (Academically Weak)-Advance (Academically Advanced) Learners
- Identification Test
- List of Slow-Advanced Learners

Conduction of activities for Slow learners A. Remedial Class B. Special Class C. Speaking and Written skill development activities D. Problem Solving Session Conduction of activities for Slow learners A. Special Class B. Speaking and Written skill development activities C. Essay writing ➤ Attendance of Slow learners for various activities Snippets Slow learners for various activities Attendance of Slow learners for various activities Snippets Slow learners for various activities Progress monitoring system for Slow and advanced learners Outcome Mahavidyalaya

Brief introduce about Advance and Slow learners Monitoring System

Throughout the process of teaching and learning, teachers have to deal with different types of students; some are exceptionally intelligent and bright who understand, learn very fast and some are not as strong and some are quite weak to learn and grasp the instructions very slowly. Some students just need direction; some require hard work along with regular guidance and mentoring. In order to assess a student's proceeding for graduation, teachers must take into account their individual learning attitudes and habits. This way, advanced learners won't be turned off and solubility in a class, particularly when they are starting their higher education and w learners won't lose interest.

Our Aims and Objectives

We the Department of Arabic of Gour Mahavidyalaya, have initiated the academically 'slow & advanced learner' system. Our aim is to bring the best among the students. Advanced learners are motivated to strive for higher goals and are encouraged for higher studies. They are provided with additional inputs by offering special class.

The slow learners are never considered as poor achievers as that can hurt their motivation and their interest. This can eventually make them more distressed and introvert in the class. Hence, we treat them like any other student in the class but they are provided extra attention for improvement and achievement. The Department and every individual teacher help slow learners by providing proper guidance and support to them.

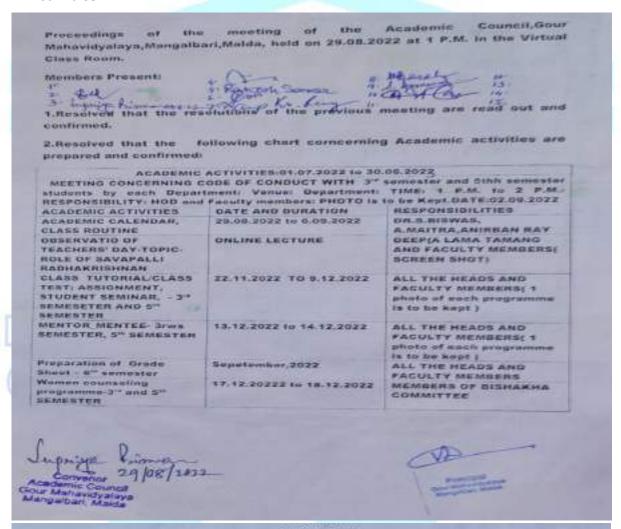
We encourage advanced learner to be supporters to the average and the slow learners as it will help to maintain the brotherhood among all students. We keep our advanced classes open to all and not limiting to advanced learners only.

Roles and Responsibilities of the subject Teacher

Subject Teacher is responsible for carrying out different aspects of slow learner and advanced learner identification and activities to be conducted:

- Conduction of class test
- Preparation of marking scheme and assessment rubrics
- Evaluation answer sheets and preparation result reports
- ➤ Identification of slow and advanced learners
- ➤ Preparation of schedule for extra classes/ problem solving sessions/ revision sessions for slow learners and maintenance of records
- > Preparation of list of advanced assignments or task list for advanced learners
- Preparation of improvement reports
- Maintenance of activity outcome reports for slow and advanced learners

Letters from Academic Council for conducting Slow-Advance learners Activities



NOTICE Gour Mahavidyalaya

No. /2022

Members of the Academic council, Gour Mahavidyalaya, Mangalbari, Maida, are requested to note that a meeting of the Academic Council will be held on 22-08-2022 at 1 P.M. in the Principal's Chamber.

All members are requested to attend the meeting positively.

- 1. To confirm the resolutions of the previous meeting.
- 2. Discussion on NAAC 3rd Cycle.
- 3. Discussion on Class Test, Assignments, Tours, Project report, Exhibition.
- 4. Review of result of 6th Semester.
- 5. Misc.

(Dr. E. Bicules) 20 f08 2012 Convener Convener Academic Council our Mahavidyalaya Ashavidyalaya Ashavidyalaya

(Dr. A.K. Sarkar), Principal, GOUR MAHAVIDYALAYA, MANGALBARI, MALDA

Date : 22-08-2022

Name and Post of the or

Resolution of the Departmental Committee for conducting Slow-Advance learners Activities for Academic Session 2022-2023

Department of Arabic Gour Mahavidyalaya

Departmental Committee Regulation

Academic Session 2022-2023

Meeting No -2

An extract of the proceeding of the meeting of the academic committee of the Department of Arabic, Gour Mahavidyalaya, Mangalbari, Malda held on 29.07.2022 at 3:30 PM at office of the Department.

Members present:

1. Sk Mainuddin SK Mainuddin 29.07. 2022

2. Md. Jainuddin Ald Jaindlin 29.07.2022

3. Md. Asadullah Md Asadullah 29.07.2027

Proceedings:

Mr. Sk Mainudin, Head of the department takes the chair and initiates the discussion.

- 1. The proceedings of the previous meeting are read out and resolved.
- 2. The members discussed the division of Mentor-Mentee groups for semester I and II
- 3. The members discussed counselling test for selection Slow and Advance Learners of Semester- I and II
- 4. The members discussed the division Slow-Advanced Learner groups for Semester I and Semester II.

Resolved that,

- 1. Mentor-Mentee groups would be formed for Semester I and Semester III by equally dividing the total number of students of each semester among the three faculty members: Mr Sk Mainuddin: Group- A, Mr. Md. Jainuddin: Group- B and Mr. Md. Asadullah: Group- C
- 2. Slow- Advanced Learner groups would be formed for Semester- III and I based on the performance of the students in class, semester results and class tests.
- 3. Faculty members would take extra classes and counsel the students about necessary steps to be taken for progress.

Meeting comes to an end with a vote of thanks and from the chair.

Sk Mainuddin Head, Department of Arabic

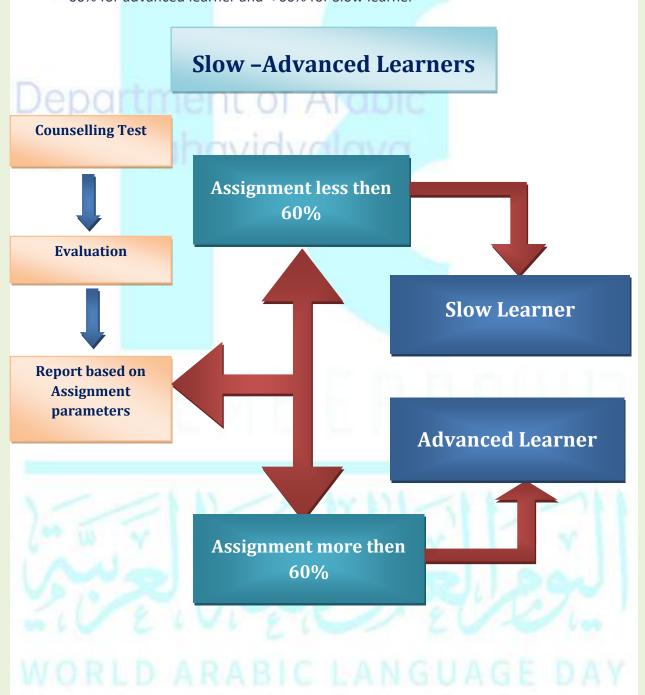
H.O.D Department of Arabic Gour Mahavidyalava



Process of Identification of Slow (Academically Weak)-Advance (Academically Advanced) Learners

The process of assessment and identification of learning levels of the students and conduction of activities there on should be carried out through a methodical technique:

- > The slow and advanced learners would be identified based on class test exam conducted by respective department
- ➤ The process of identification would be confirm after declaration of result of Counselling test
- ➤ The following parameters would be considered for Slow and Advanced learners: > 60% for advanced learner and < 60% for Slow learner



Identification Test

Identification test for slow-Advanced learners have conducted on their respective topics on the Core Papers of 20 marks with one hour. Three types of questions are used in the examination paper; Short type questions carry 1 mark for each question, objective type questions carry 2 marks for each question and board type questions carry 4 marks for each question. If a student gets 12 marks and above out of 20 marks then he/she will be considered as advanced learner otherwise he/she will be considered as slow learner.

A. Attendance of Learners

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B. Snippets of Identification Test



List of Slow-Advanced Learners

GOUR MAHAVIDYALAYA

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DEPTARTMENT OF ARABIC LIST OF SLOW LERNERS

The list of Slow-advanced learners for the academic session of 2022-2023 after the counselling test for identification Slow-advanced learners held on 29.09, 2022

Srl No.	Student Name	Student Id		
1	NASIM AKHTAR	B.A/22/0077		
2	NAFISA KHATUN	B.A/22/0342		
3	REBINA KHATUN	B.A/22/0040		
4	SOLEMAN SK	B.A/22/0088		
5	NAJMI ALAM	B A/22/018		
6	SABUD ALAM	B.A/ 22/0158		
7	ABDUL HALIM	B.A/22/0045 B.A/22/0046		
8	MOMREJ ALJ			
9	ABDUL HALIM	B.A/22/0340		
10	MUDASSIR ALAM	B.A/22/0370		
11	MUSLIM ALI	ILA/22/0376		
12	KHALEDUR RAHMAN	B.A. 22/0123		
13	MD MOKIRUL SK	B.A/22/0341		
14	JOSIMUDDIN SK	B.A/22/0165		
1.5	NOUSAD ALI	B.A/ 22/0050		

Signature of the HOD
HOD
Department of Arabic
Gour Mahavidyalaya

Signature of the Principal

Principal

SOUR MAHAVIDYALAYA

Mangalbari, Malda

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DEPTARTMENT OF ARABIC LIST OF ADVANCED LERNERS

The list of Slow-advanced learners for the academic session of 2022-2023 after the counselling test for identification Slow-advanced learners held on 29.09, 2022

Srl No.	Student Name	Student Id		
1	SURIYA YEASMIN	B.A/22/0368		
2	SHAKIL AKHTAR	B,A/22/0013		
3	NAUSIN SADIA	B.A/22/0343		
4	SOHEL SK	B.A/22/0138		
4	TASLIM ALI	B.A/22/ 1538		
5	HASIBUR RAHMAN	B.A/ 22/0321		
6	GOLAM MOHIUDDIN	B.A/22/0253		
7	ABDUL AJIM	B.A/22/0279		
8	GOLAM UMAR	B.A/22/0182		
9	ASHRAFUL HOSSAIN	B,A/22/0263		
10	IMRAN KHAN	B.A/22/0107		
11	ABU HANIF	B.A/ 22/0103		
12	AFSANA KHATUN	B,A/22/0373		
13	MD ASHRAFU HOQUE	B.A/22/ 0352		
14	SABBAR SK	B.A/ 22/0320		
15	ABDUL ODUD	B.A/22/0321		
16	MST RUNA KHATUN	B.A/22/0356		
17	MD MOHIBBUL ISLAM	B.A/22/0179		
18	MD RAMJAN ALI	B.A/22/0329		
19	MD MOMIN HOSSAIN	B.A/22/ 0255		
20	RAMJAN ALI	B.A/ 22/0257		
21	RIYAJUDDIN	B.A/22/0373		
22	PHARHANA YEASMIN	B.A/22/0332		
23	LALCHAND BADSHA	B.A/22/0319		
24	ABDUL HAI	B.A/22/0109		

SK Mainwidge Signature of the HOD H.O.U Department of Arabic Gour Mahavidyalaya

Signature of the Principal

Principal
TOUR MAHAVIDYALAYA
Managaran Maharan

Conduction of activities for Slow learners:

- Provision of extra time in timetable for problem solving sessions/ revision session
- Make up classes and demonstration classes for more weak students
- Assignments in the form of solving previous years examination paper
- Supply of study materials and tasks for best practice
- Personal attention and counseling for providing special hints and problem solving techniques
- A. Remedial Class
- **B.** Special Class
- C. Speaking and Written skill development activities
- **D. Problem Solving Session**

A. Remedial Class

The Arabic department regularly organizes remedial classes one hour before/after class for slow learners. This class does not create persistent barriers for regular classes. Slow learners regularly are observed their progress through the classes.

B. Special Class

The department with a specific topic or purpose organizes special classes. Sometimes it is organized around a common theme with advanced and slower students.

C. Speaking and Written skill development activities

As Arabic language is a language of the Semitic group, its written and spoken style is very different from other languages. A regular and unique academic event is organized at departmental level to make it relatively easy for Indian students. The program of Speaking and writing skill development conducted by the department has been considered as a very fruitful academic program for the students.

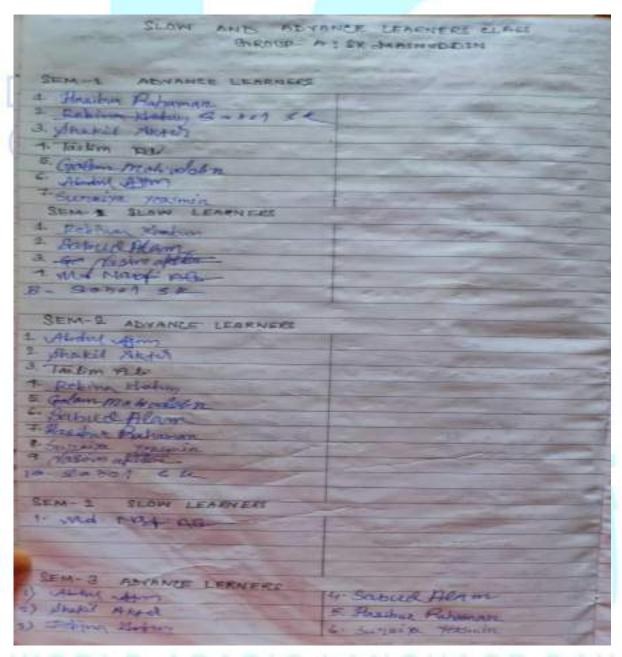
D. Problem Solving Session

Problem solving method is a very important method for every stream of education. The department of Arabic organises a problem solving method twice or more in an Academic year.

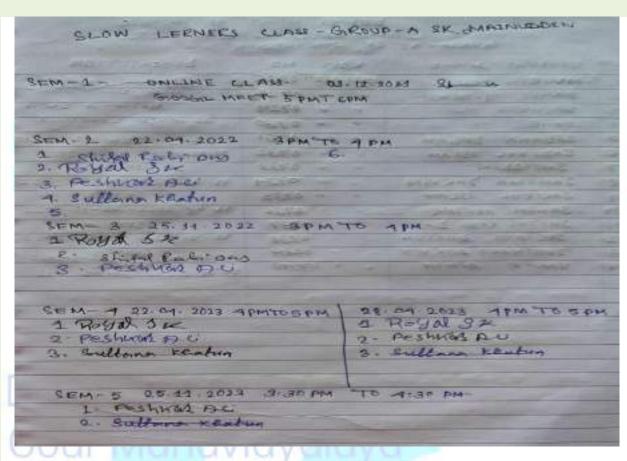
Conduction of activities for advanced learners:

- Provided Special class for more advanced
- Advanced assignments or tasks like participation in Seminars /Conferences/ Technical events
- ➤ Contribution in questionnaire preparation and conduction of case studies and support in team building activities
- Arranged essay writing session
 - A. Special Class
 - B. Speaking and Written skill development activities
 - C. Essay writing

Attendance of Advance and Slow Learners various activities

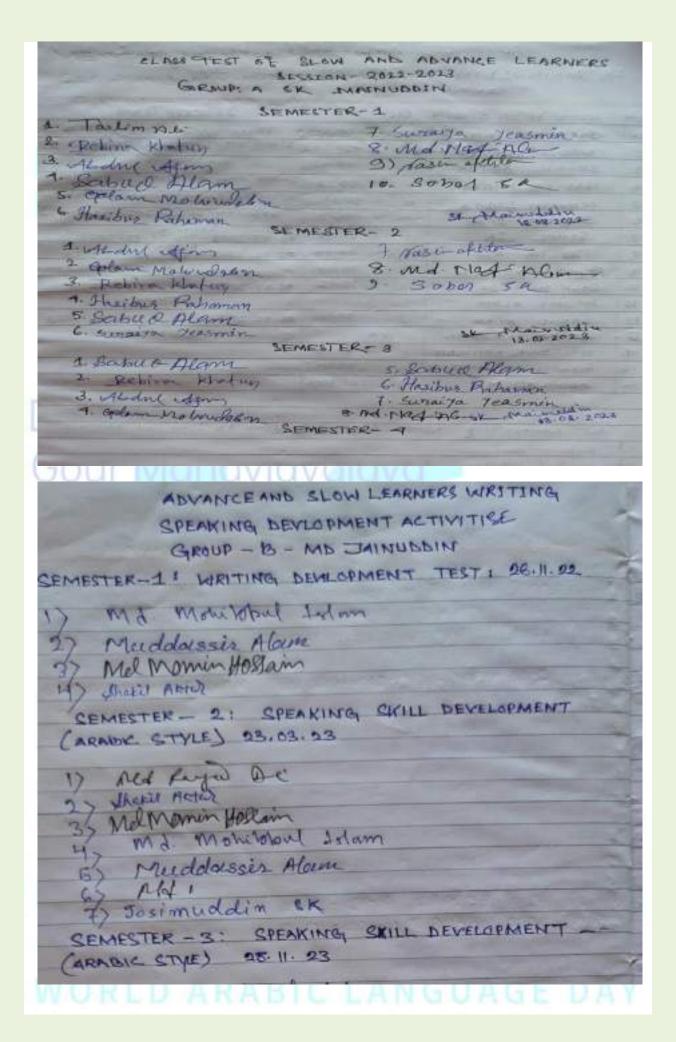


WORLD ARABIC LANGUAGE DAY



SLOW AND ADJANCER LEARNER'S WETTING! SPEAKING DEVELOPMENT ACTIVILIES-GIROUP- A: SK MAINUADEN SEMESTER-1: WRITTON DEVELOPMENT TEST 22 11. 2022 1 WILMI NOWS 6- Joslim Feb Hasibur Rahar Petina Rhetuin I SabudAlam e-Tailing D. & Summiya Yeasmin 7 Colour makeralin S. Md Nay Down SEM-2: SPEAKING SKILL DEVELOPMENT (DROLAN STYLE) 6 Shatil Actor In Robins Whenking 7. Hasibus Rationens 2-Tastim pati 3. About issues 9. Suraiya Yeasmin 5 golam mohrwalin 10 and Mary of SEM - 3 SPEAKING SKILL DEVELOPMENT (ARGIAN STY) d. attacked item 6 Sabuel Alorm Tashm Act G. Hasibus Bahaman Repina khotm 7 gam mowather 4) Shaker Metal 8. Suzaiya Yeasmin 9 Nosi-afthori-

WORLD ARABIC LANGUAGE DAY



Snippets of Slow Learners









Snippets of Advance Learners









WORLD ARABIC LANGUAGE DAY

Slow-Advanced Learners Progress Monitoring system

Progress monitoring system for Slow and advanced learners							
SI. No	STUDENT NAME	ROLL (1222 ARBH)	SEM- 1 (200)	SEM-I %	SEM- II (200)	SEM-II %	REMARKS
1	ABDUL AJIM	0001	133	66.5	139	69.51	ADVANCED LEARNER (IMPROVED)
2	ABDUL HALIM	0003	131	65.5	130	65	SLOW LEARNER
3	ABDUL HALIM	0004	107	53.5	117	58.5	SLOW LEARNER
4	ABDUL ODUD	0005	134	67	108	54	SLOW LEARNER
5	ABU HANIF	0006	128	64	128	64	ADVANCED LEARNER
6	AFSANA KHATUN	0007	116	58	102	51	SLOW LEARNER
7)	ASHRAFUL HOSSAIN	8000	140	70	136	68	ADVANCED LEARNER
8	GOLAM MOHIUDDIN	0009	125	62.5	133	66.5	ADVANCED LEARNER (IMPROVED)
9	GOLAM UMAR	0010	133	66.5	131	65.5	SLOW LEARNER
10	HASIBUR RAHMAN	0012	130	65	133	66.5	ADVANCED LEARNER (IMPROVED)
11	IMRAN KHAN	0013	134	67	134	67	ADVANCED LEARNER (IMPROVED)
12	JOSIMUDDIN SK	0014	131	65.5	126	63	ADVANCED LEARNER
13	KHALEDUR RAHMAN	0015	148	74	138	69	ADVANCED LEARNER
14	MD ASHRAFUL HOQUE	0018	127	53.5	115	57.5	SLOW LEARNER
15	MD MOHIBBUL ISLAM	0019	135	67.5	141	70.5	ADVANCED LEARNER (IMPROVED)
16	MD MOKIRUL SK	0020	112	56	118	59	SLOW LEARNER (IMPROVED)
17	MD MOMIN HOSSAIN	0021	114	57	112	56	SLOW LEARNER
18	MD NAJMI ALAM	0023	114	57	129	64.5	SLOW LEARNER (IMPROVED ADVANCED)
19	MD RAMJAN ALI	0024	122	61	126	63	IMPROVED SLOW ADVANCED
20	MOMPELALI	0026	100	EAE	116	EO	LEARNER SLOW
20	MOMREJ ALI	0026	109	54.5	116	58	LEARNER (IMPROVED)
21	NAFISA KHATUN	0028	125	62.5	130	65.5	ADVANCED LEARNER (IMPROVED)
22	FARHANA YEASMIN	0032	114	70.5	93	46.5	SLOW

							LEARNER
23	SABUD ALAM	0036	138	69	141	70.5	ADVANCED
							LEARNER (IMPROVED)
24	SABBAR SK	0039	132	66	138	69	ADVANCED
							LEARNER (IMPROVED)
25	SHAKIL AKHTAR	0040	124	62	121	60.5	ADVANCED
							LEARNER
26	SOHEL SK	0041	142	71	147	73.5	ADVANCED
							LEARNER (IMPROVED)
27	SOLEMAN SK	0042	110	55	90	45	SLOW
						_	LEARNER
28	SURAIYA YEASMIN	0043	119	59.5	112	56	SLOW
							LEARNER
29	TASLIM ALI	0044	129	64.5	126	63	ADVANCED
				1			LEARNER (IMPROVED)

Our observations:

We, the faculties of the Arabic department, regularly analyse the progress of the students. We noticed that the performance in marks increased significantly situation, especially in slow learners. Our analyses further show that test result has drastically reduced the mark difference between slow and advanced students. Unfortunately, class responses do not always reflect the same as quality. We further believe that the 'Slow and Improved Student' system is still in its infancy in our department and we will evolve over time so that we can move our students towards a better future.

Signature Head of the Department

Department of Arabic Gour Mahavidyalaya Signature of the Principal Princip . GOUR MAHAVIDYALAYA Mangalbari, Malda.

