

SLOW & ADVANCED LEARNER SYSTEM
DEPARTMENT OF FOOD & NUTRITION
GOUR
MAHAVIDYALAYA
MANGALBARI,
MALDA

Introduction:

We the Department of Food & Nutrition of Gour Mahavidyalaya, have initiated the academically 'slow & advanced learner' system. Our aim is to bring the best among the students. Advanced learners are motivated to strive for higher goals and are encouraged for higher studies. They are provided with additional inputs by offering special coaching. We motivate them to involve in small research projects through surveys and educational tours to inculcate research orientation and higher studies aspirations.

The slow learners are never considered as poor achievers as that can hurt their motivation and their interest. This can eventually make them more distressed and introvert in the class. Hence, we treat them like any other student in the class but they are provided extra attention for improvement and achievement. The Department and every individual teacher help slow learners by providing proper guidance and support to them.

We encourage advanced learner to be supporters to the average and the slow learners as it will help to maintain the brotherhood among all students. We keep our advanced classes open to all not limiting to advanced learners only.

Guidelines for identifying Advanced Learners (Academically advanced):

- Advanced Learners are those students who are ahead on the learning curve and can grasp advanced topics/ subjects faster than others.
- Advanced learners are identified based on the performance in University Examination of previous semester, internal examinations and class responses.

Guidelines for Slow Learner (Academically weak):

- The connotation of academically slow learner (Weak Students) means those who could not keep pace with the classroom teaching needs extra attention so as to bring such students at par with the rest of the students of the class.

- Slow learners are identified based on their performance in University Examination of previous semester, internal examinations, and class.

Advance learner Identified-28.11.23

The image shows a blank examination form from Gour Mahavidyalaya. It features a header with the university name and logo, followed by fields for Name, Roll No., and Date. Below this is a large grid with multiple columns and rows, intended for marking the results of individual questions.

This image shows a student's handwritten answer for Question 1 on a Gour Mahavidyalaya exam paper. The student has written several lines of text in Hindi, describing the characteristics and uses of a specific material, likely related to the subject of the exam.

This image shows a student's handwritten answer for Question 2 on a Gour Mahavidyalaya exam paper. The student has written several lines of text in Hindi, providing a detailed response to the question posed.

This image shows a student's handwritten answer for Question 3 on a Gour Mahavidyalaya exam paper. The student has written several lines of text in Hindi, explaining the properties and applications of a material.



Slow Learner identified-28.11.23

Form for recording the performance of students in the examination

Sl. No.	Name	Number of questions	MCQ	SA	Short answer	Long answer
1						
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GOUR MAHAVIDYALAYA
 Class: B.Sc. Nursing
 Name: Sandhya Sankar
 Semester: 1st College ID: _____
 University Roll No: _____
 Subject: Health & Safety Page: _____
 Class Roll No: 12 Exam Date: 20/11/23

SEC-1

1) OSHA was created for worker hazards

2) Ventilation and radiation come under which types of hazards - Chemical

3) Silicosis can be developed - W4 type

4) Permissible Exposure Limit (PEL) for asbestos

5) Which of the following is a method of birth control? - Diaphragm

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Advance and Slow learner -8.12.22

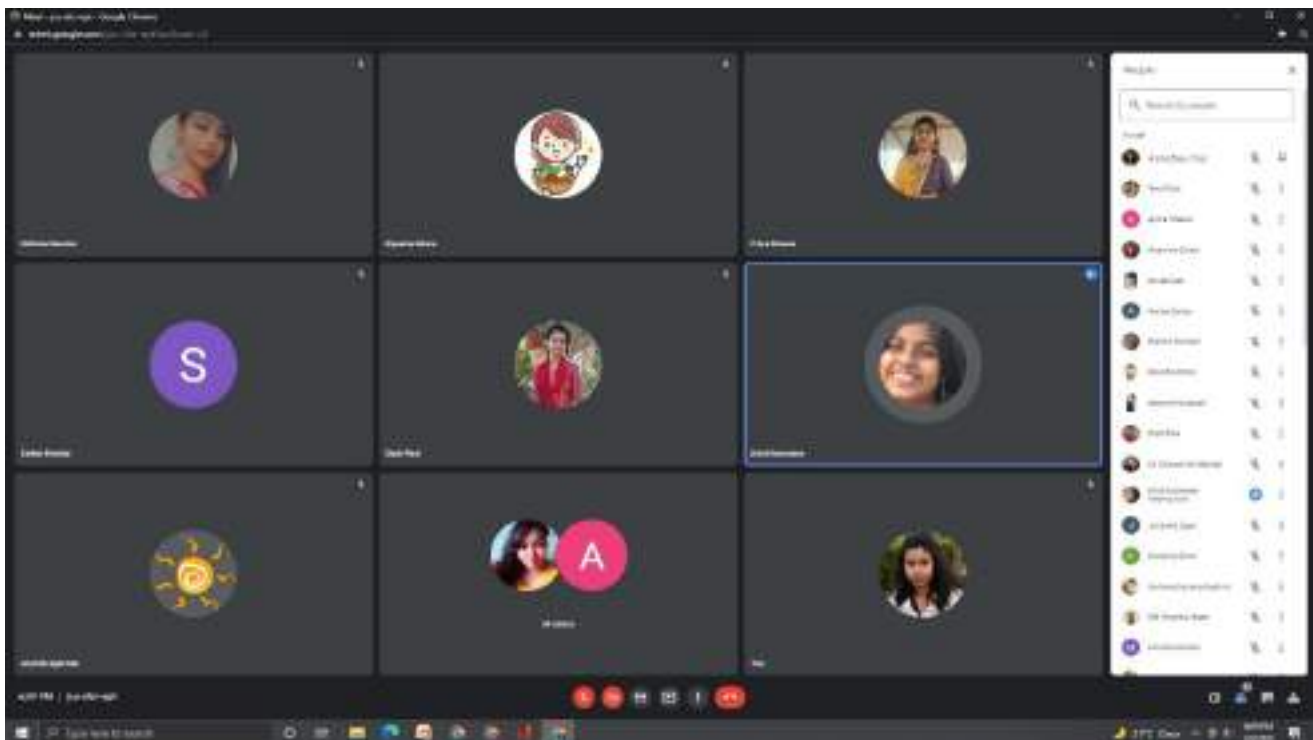
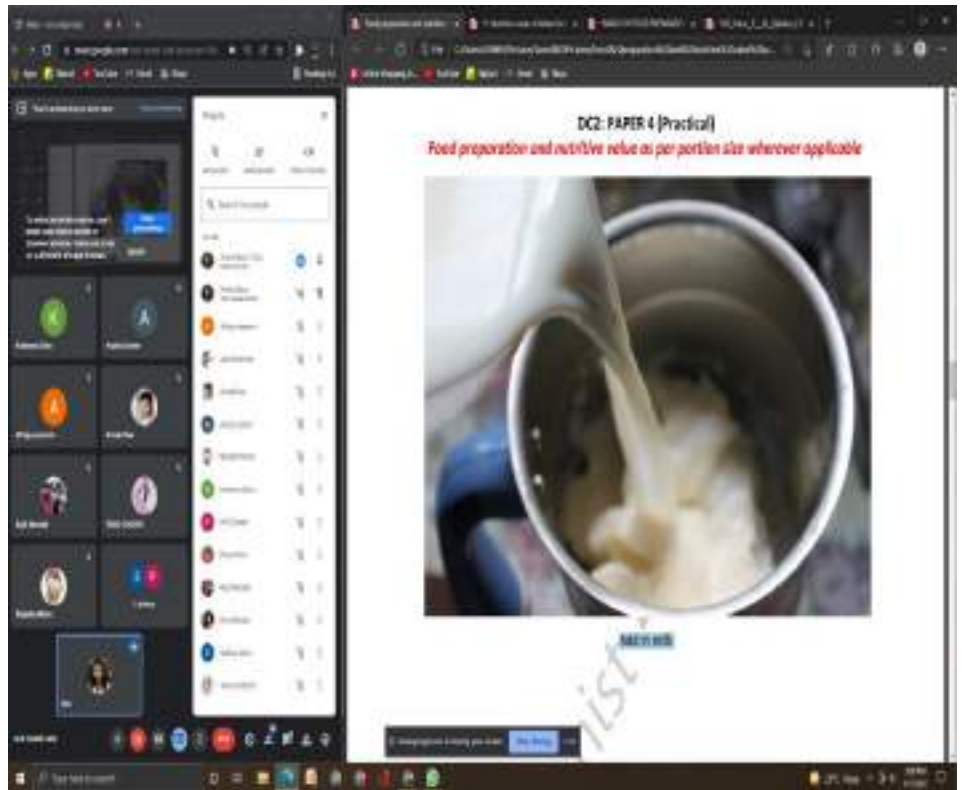
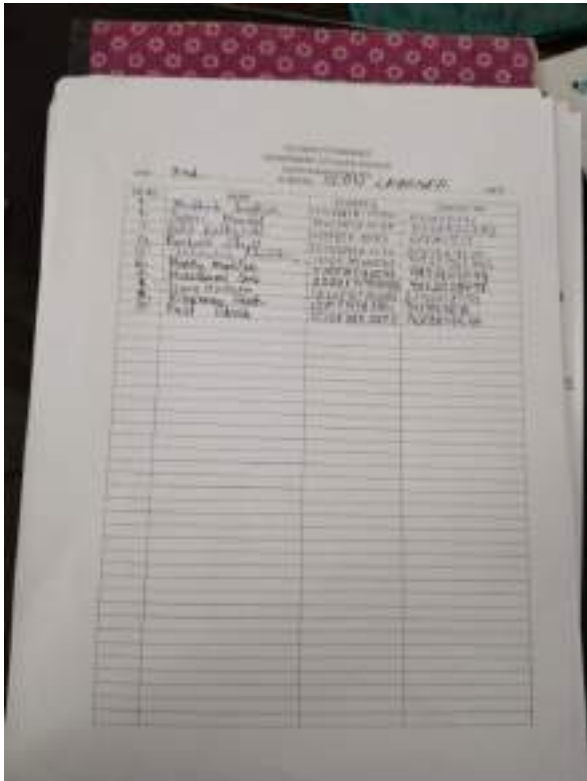
Final Examination
UNIVERSITI TEKNOLOGI MARA (UTM) KAMPUS SEREMBANG
SCHOOL OF DISTANCE EDUCATION
Faculty of Education
Department of Education Studies
EDUCATION STUDIES (EDU101)

No.	Name	Registration No.	Grade
1	ABDULLAH, Uki Ahmad	2019010101	20
2	ABDULLAH, Nurul Hafidza	2019010102	20
3	ABDULLAH, Nurul Hafidza	2019010103	20
4	ABDULLAH, Nurul Hafidza	2019010104	20
5	ABDULLAH, Nurul Hafidza	2019010105	20
6	ABDULLAH, Nurul Hafidza	2019010106	20
7	ABDULLAH, Nurul Hafidza	2019010107	20
8	ABDULLAH, Nurul Hafidza	2019010108	20
9	ABDULLAH, Nurul Hafidza	2019010109	20
10	ABDULLAH, Nurul Hafidza	2019010110	20
11	ABDULLAH, Nurul Hafidza	2019010111	20
12	ABDULLAH, Nurul Hafidza	2019010112	20
13	ABDULLAH, Nurul Hafidza	2019010113	20
14	ABDULLAH, Nurul Hafidza	2019010114	20
15	ABDULLAH, Nurul Hafidza	2019010115	20
16	ABDULLAH, Nurul Hafidza	2019010116	20
17	ABDULLAH, Nurul Hafidza	2019010117	20
18	ABDULLAH, Nurul Hafidza	2019010118	20
19	ABDULLAH, Nurul Hafidza	2019010119	20
20	ABDULLAH, Nurul Hafidza	2019010120	20
21	ABDULLAH, Nurul Hafidza	2019010121	20
22	ABDULLAH, Nurul Hafidza	2019010122	20
23	ABDULLAH, Nurul Hafidza	2019010123	20
24	ABDULLAH, Nurul Hafidza	2019010124	20
25	ABDULLAH, Nurul Hafidza	2019010125	20

Signature of the Registrar: [Signature]



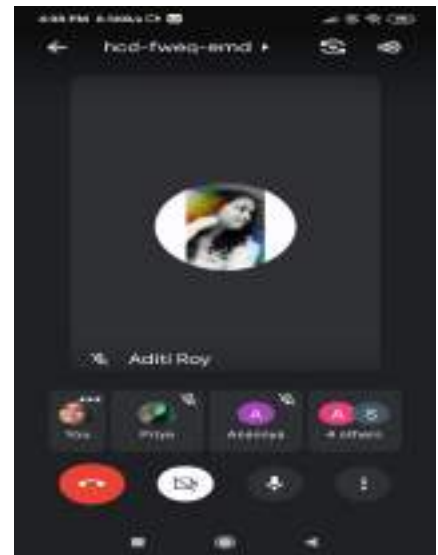
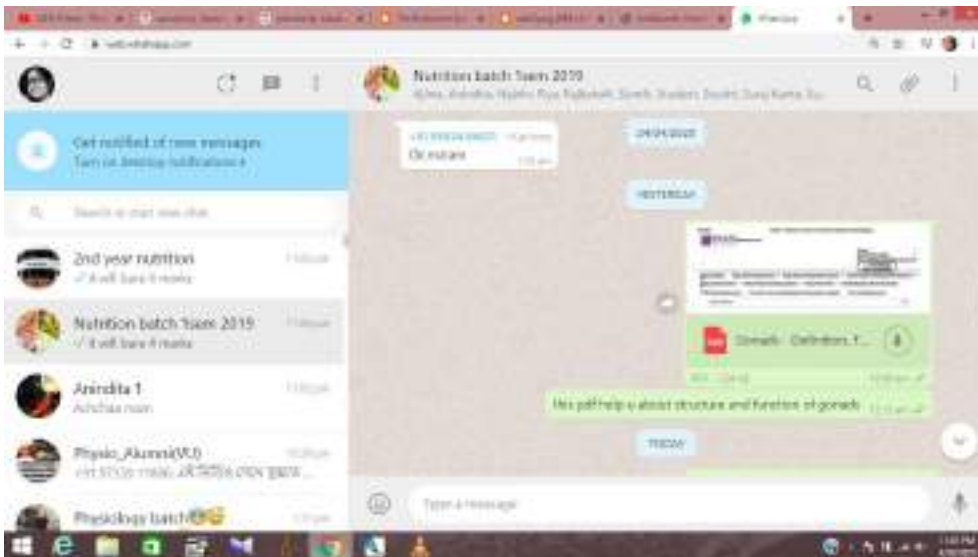
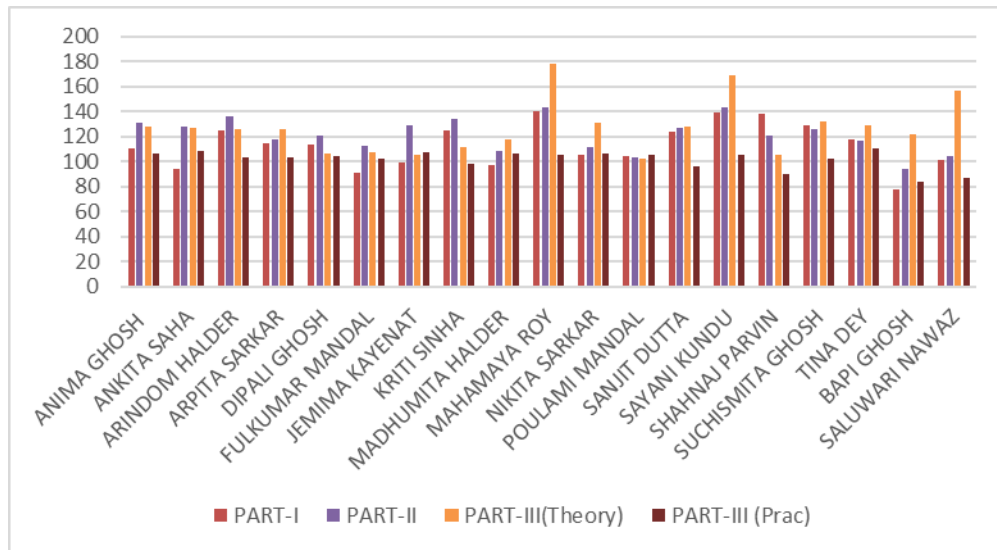
Advance and Slow learner -21.12.20



Student Data

Sl. No	Roll No	No .	Reg. No.	Session	Name	PART-I	PART-II	PART-III(Theory)	PART-III (Prac)
1.	1217 FNTH	2	1212791	2016-2017	ANIMA GHOSH	111	131	128	107
2.	1217F NTH	3	1212792	2016-2017	ANKITA SAHA	94	128	127	109
3.	1217F NTH	4	1212793	2016-2017	ARINDOM HALDER	125	136	126	104
4.	1217F NTH	5	1212794	2016-2017	ARPITA SARKAR	115	118	126	104
5.	1217F NTH	7	1212797	2016-2017	DIPALI GHOSH	114	121	107	105
6.	1217F NTH	8	1212798	2016-2017	FULKUMAR MANDAL	91	113	108	102
7.	1217F NTH	9	1212799	2016-2017	JEMIMA KAYENAT	99	129	106	108
8.	1217F NTH	10	1212800	2016-2017	KRITI SINHA	125	134	112	98
9.	1217F NTH	11	1212801	2016-2017	MADHUMITA HALDER	97	109	118	107
10.	1217F NTH	12	1212802	2016-2017	MAHAMAYA ROY	140	144	178	106
11.	1217F NTH	13	1212804	2016-2017	NIKITA SARKAR	106	112	131	107
12.	1217F NTH	14	1212805	2016-2017	POULAMI MANDAL	105	104	102	106
13.	1217F NTH	16	1212809	2016-2017	SANJIT DUTTA	124	127	128	96
14.	1217F NTH	17	1212810	2016-2017	SAYANI KUNDU	139	144	169	106
15.	1217F NTH	18	1212811	2016-2017	SHAHNAJ PARVIN	138	121	106	90
16.	1217F NTH	19	1212812	2016-2017	SUCHISMITA GHOSH	129	126	132	102
17.	1217 FNTH	20	1212814	2016-2017	TINA DEY	118	117	129	111

18	1216 FNTH	2	1212375	2016- 2017	BAPI GHOSH	78	94	122	84
19	1216F NTH	14	1212388	2016- 2017	SALUWARI NAWAZ	101	105	157	87



Our observations:

We, the faculties of zoology department, analyze the students' progression on regular basis. We noticed during COVID-19 situation their marks have increased considerably, especially among slow learners. Our analysis also shows online examination has drastically reduced the marks difference between slow and advanced learners. Unfortunately, class responses do not always reflect the same in terms of quality. We further believe, 'slow & advanced learner' system is still in a nascent stage in our department and we shall also evolve with time so that we can push our students towards a better future.