GOUR MAHAVIDYALAYA

ACCREDITED BY NAAC (2nd Cycle) B+

Dr. Ashim Kumar Sarkar, MA.M.Phil, Ph.D Principal principalgourcollege@gmail.com



P.O.- Mangalbari, Dist.: Malda. Pin - 732142 (W.B.) Phone: 03512-260547; Fax 03512-260547

E-mail: gour_maha@yahoo.co.in Website: www.gourmaha.org

This is to certify that the documents provided by the Department of Zoology regarding their Mentor-Mentee program have been reviewed and are true to the best of my knowledge.

The Department has implemented a robust Mentor-Mentee program to support and guide students throughout their academic journey. Under this program, each student is assigned a faculty mentor who provides academic and career guidance, helps develop research skills, and assists with any personal or professional challenges.

Principal
A. K. sarkar
Gour Mahavidyalaya
Mangalbari, Malda.

Principal GOUR MAHAVIDYALAYA Mangalbari, Malda

Meeting No. -Menton-Mentee alistribution (Students' Monitoring System An extract of the proceeding of the meeting conducted by Academie Committee of the Deportment of Zoology, Gour Maharidyalaya, Mangalbarri, Malda, held on 12th September, 2022 at 12 PM in Departmental Teachers' Room. the nesolved outcome is below. All the faculty members should use ICT for delivering lecture as far as possible 2. There will be five group of students guided by five teachers from the first semester and each group will be formed in the manner of each representative. The students of each group will be classified on the basis of marks obtained in the class test, attendence etc. under respective teacher Study material should given to the students 3. COUR MAHAVIDYALAYA Signature of the members of the Academic Committee of Mangalbary Malda the Dept. of Zoology -(1) Amour 100 /22. OHndrija Sen-12/09/2022

Report on Student Concerns and Faculty Interventions (Mentor-Mentee)

Introduction

During recent discussions among departmental faculties, it was noted that a considerable number of first and second-semester students were facing confusion regarding continuing their current course or opting for a professional course. Additionally, a significant portion of students displayed apathy towards reading books, preferring internet-based notes, and showed less interest in departmental or extracurricular activities.

Faculty Intervention

In response to these concerns, we the faculty members engaged in individual and collective discussions with students to address the identified issues. These interactions aimed to provide guidance, support, and encouragement to help students navigate their academic and career choices effectively.

We the departmental faculties of Zoology addressed the issue of students being less interested in departmental activities through some interventions:

Organizing interactive sessions with students from all semesters to discover their hobbies and interests. Furthermore, we attempted to enhance student participation in departmental events through their hobbies. By providing opportunities for students to actively participate, their interest and involvement in extracurricular activities increased.

Providing guidance and counseling sessions to help students understand the benefits of engaging in departmental activities. These sessions aim to motivate students and demonstrate how active participation can enhance their overall educational experience and personal development.

Outcomes

The ongoing efforts and interventions by faculty members have started yielding positive results. Some notable improvements include an increase in students visiting libraries, demonstrating a renewed interest in reading books, and actively participating in departmental activities. These positive changes indicate a shift towards a more engaged and proactive student body.

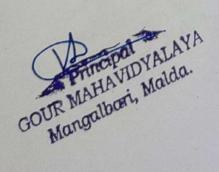
Conclusion

By actively engaging with students and addressing their concerns, the departmental faculties have played a crucial role in fostering a more supportive and conducive learning environment. Continued collaboration and communication between faculty and students are essential to sustain these positive developments and further enhance the overall academic experience for all stakeholders.

NAME OF THE MENTORS	GROUP	NAME OF THE MENTEES	Number of Students
Dr. Soumik Agarwal	A	Uttara Saha Md. Hadidus Jahan Roshni Murmu Rupali Oraon	4
Sanchita Chakraborty	В	Ayaz Ahmed Rohit Halder Wajeha Nasrin Uttara Das	4
Md. Nazir Hossain	С	Robin Mandal Paritosh Das Fahim Faisal Samima Yeasmin	4
Titu Karmakar	D	Momtahena Parvin Jaly Chowdhury Debjeet Singha Amisha Ayman	4
Atindriya Sen	E	Naffsha Suftaha Wahida Khanam Shafique Hasan	3

^{*2022-23} Mentor Mentee Ratio of Zoology Honours CBCS programme:- 1:4RESOLUTION COPY

FOR MENTOR MENTEE DISTRIBUTION AND MENTOR



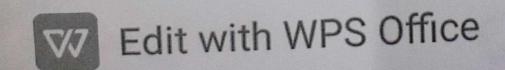


TENNEN E

Mentor Ment Department of	of Zoology				
Department					
Department	Name of Mentor	Date of Mentoring	Title of the Activities	No. of Mentee involved in the activity	Supporting link (if any)
ZOOLOGY	Dr Soumik Agarwal; Sanchita Chakraborty; Md Nazir Hossain; Titu Karmakar; Atindriya Sen	25/08/2022	Encouragement to the 1st sem students to continue zoology for three years	6	Signature copy of candidates
	Jell	28/09/2022	Preparations of projects	3	Signature copy of candidates
	Soumik Agarwal	19/11/2022	Special class on handling microscope	23	Signature copy of candidates
			Helping Personal Problems		
	Sanchita Chakraborty		Study Materials provided to Surup Nag		
	MD Nazir Hossain	09/02/2023	How to write field report	07	

GOUR MAHAVID YALAYA
Mangalbari, Malda.





Special class on handling microbsope Amendance for Interial Class Prantimation for BA & B.Sc. ... Senser Honours General, 2022

			n valutos
dicci		Purpose	(Sotunday)
SI. No.	Name	ID/Roll	Contact No.
,	Suman Mandal	Broc/21/0004	7718424375
2		11 BYOK 22/0002	3002555360
門研制	Sustanon Do	B. Se 21/0207	8637555679
4	Sudip kin Sankon	B.Sc 21/0132	THE RESERVE OF THE PROPERTY OF
5	Sujny Hansda	B.Sc/21/0048	attend to the second of the se
-6	Brancy Blosh	B.Sc/2/0175	
7	Tusham saha	B. Sc/21/0380	
8	swory singhor	B-Sc/21/0241	8 8436139275
9	Samiul golam	12210ENS 010	1 6295387551
10	Soyel Hossain	D. Se/21/0341	The state of the s
11	Selin AKtar	B.Sc/21/022	
12	Aniaban Gupta	1221GENS 0052	2 22101-01
13	Dishan Des	1221GENS 000	
14	Subhankar Das	1221 BCAH 004	0100001
15	Shubankuh Das	1221 BOTHO	
16	Jit Ghosh	1221 GENSON	1000
17	Souran Kumaer Butta	1221 BOTH 019	0-070
18	Harpipada Saha	11771 25120	00 (0)
19	rad. Saddam Husen	121 GENEO	- A OF A A A
20	Nisha Roy	Brockilo	1110011076
21	Sangita Mashi	BV00/21/0	1006 8116274375
22	Monika Mondal	BV00/21/0	008 8609989990
-	Mousumi Roy	BYDE /24	10012 6296735693
23	11003017		
24			A STATE OF THE STA
25			
26			
27	CW		
28	The same		
29	Ou, 1		*
30	Deinamite St.	() Juin	1
-	1 9	(1) Son	13/



Classes under the supervision of mentor Md. Nazir Hossain

Study material of mentor mentee

