Department of Bengali

Slow-Advanced Students Report

Department of **Bengali**, Gour Mahavidyalaya

Session 2022-2023



DEPARTMENT OF BENGALI

GOUR MAHAVIDYALAYA

Mangalbari, Malda

Notice no GM/BNG/02(A)/22

"বিজ্ঞাপ্ত"

date-10/08/2022

এতদারা গৌড় মহাবিদ্যালয়ের বাংলা বিভাগের 1^{st,} 2nd & 3rd Sem Honours - এর সমস্ত ছাত্রছা-ত্রীদের জানানো হচ্ছে যে বিভাগীয় পরীক্ষার ভিত্তিতে Advanced & slow learner নির্ণয় করা হয়েছে। নিম্নে তাদের নামের তালিকা রয়েছে। সেই তালিকা অনুযায়ী নির্দিষ্ট দিনগুলিতে তাদের অতিরিক্ত ক্লাস নেওয়া হবে।

> Head of the Department Department of Bengali

DepartmentofBengali GourMahavidyalaya

Advanced&SlowLearnersComprehensiveReport 2022-2023

Srl. No.	Name of the Item	Description				
1.	Identification of Slow/Advanced Students	Process of Identification				
2.	Objectives	Objectives of Slow/Advanced Groups				
3.	Measures for Slow Learners	Strategies for Slow Learners				
4.	Measures for Advanced Learners	Strategies for Advanced Learners				
5.	List of Slow/Advanced Learners	List from Current Semesters (II&IV)				
6.	Schedule of Extra Sessions	Schedule for Slow/Advanced Learners				
7.	Attendance	Screenshots/Google Form Copies of Student Attendance				
8	Assignments	Assignments for advanced/Slow Learners				
9	Materials	Materials Provided to Advanced & Slow Learners				
10	Entrance Questions	Entrance Exam Questions Papers of various Universities Provided to advanced Students				
11	Seminars/Workshops	Webinars/Student Seminars for advanced Students				

1. Identification of Advanced and Slow Learners:

The criteria for identifying the Slow and Advanced learners are fixed in Departmental Committee meeting following the norms set down by the Academic Council of the College. The Slow Learners & Advanced Learners are chosen based on the result of the Intern Exam of Semester- I and semester- III as well on the class performance and response of the students.

The annual university result is further consulted to update the existing lists of Slow and Advanced Learners. The progression or demotion of the students are assessed and are placed in the respective Advanced or Slow Learners Group.

2. Objectives:

The objectives of the creation of Slow and Advanced learners are two-fold:

- a. To address the problems of the Slow Learners and guide and assist them through extra problem solving sessions, material distribution and conduction of examination in their learning process.
- b. To guide and assist the Advanced Learners to realize their potential and prepared them for pursuit of further studies after the completion of graduation.

3. Proposed Strategies for Slow Learners:

To meet the objective of assisting the Slow Learners the following measures are proposed:

- 1) The learners are usually engaged thrice in a month to share their problems with their teachers. However, depending on the necessity of the learners the mentors/ teachers may increase or reduce the number of classes/ problem solving sessions.
- 2) They are encouraged to speak about their specific problems with the syllabus.
- 3) Theyarealsoaskedtosharewhetherthereisanydifficultyforthemtoadjustwiththe academic environment of the college as a whole.
- 4) Theyarealsoaskedtosharetheirproblemsathomewhichareseverelyaffectingtheir study.
- 5) The problems are individually addressed & specific suggestions are provided.
- 6) Books are provided from the department. Sometimes teachers individually assist to the students.
- 7) Special classes are held, materials are provided and links for online learning platforms are shared with the students.
- 8) Students are encouraged for tests to assess their progress. Their answer scripts are checked and corrected. Suggestions are provided.

4. Proposed Strategies for Advanced Learners:

Tomeettheobjectiveofassistingtheadvancedlearnerstogetpreparedforfurtherstudiesthe following strategies are proposed:

- 1) Special classes are held, materials are provided and links for online learning platforms are shared with the students.
- 2) Advanced students are encouraged to take part in student seminars/ workshops or colloquiums to keep them updated on various advancements in the field of English Studies
- 3) Advanced Students are encouraged to study beyond their syllabus and books/ materials are shared with them.
- 4) They are especially encouraged to study the history of English literature and that of other literatures such as Sanskrit literature, German or French literature so that they can better prepare themselves to face the entrance exams of different Universities for masters program. The entrance exam questions of different universities are provided to them. It can also help them prepare for the national eligibility tests such as NET while studying in graduation itself.

Advance & slow learner list & teacher Assigned

Classes time 4 P.M. – 5 P.M.

TATES	tt.NO	1000		Session 20				
		MAPRE	I was a second	100000		Gun	Name of the last o	
		100000000000000000000000000000000000000	MOLL NO	REG. NO.	ARRIVED TEACHER	BATE	AUTHORITIES OF S	DATE
	-	MINICOLE	TTIMEVER SHIP	371 1114 00 94 14		1100		10 01
		DEED SHOTES	171/18 YOR 6847	THE CHEE SHOTE OF	Dr. Suslimita Sheme	17,8,20		18 . 8.12
	-	AND TOTAL	31) ARECK ONTH.	151 (311 000)(14		TO SHARE SHOW A REAL PROPERTY.		THE STREET
	-	SCHOOLSE	17 HENCH OFFI	131-121-190-98-14		22.8.22		24.08.75
	-	BEAUTY DAS BIFANA DUTTA	11 (18/4) 00/44	(31-(3)) 8044 13		200-100700000000000000000000000000000000		
Advanced Learnery	-	BETTERSTA SCANFAL	11/16/03/1909	131 7317 8646 15		ALIGHE		02.09.9
1 :		BUNNET CHICK	17 present down	LT1 (1) 15 EST LT7		W 400 -		15 000
2	-6-	PERSONAL PROPERTY.	13 (400000 8003	TE 15 17 69 13 35		1109127	Mahato	15.19.22
2	- 12	FACISHIES	AT AMENDE BOME	T1-1214 6616 15		I De et		23.09.1
10	33	KANAL SOY	133 MENCH BONS	171-1111-0061-19		19:07:25		BANGO BROKESON B
B	32	REDUCE SCHOOL	12140404-0012	121-1212-00-62-1V		2.41.23		18.12 21
8	-11	LIFELA PAUL	TRIMBULES 60013	121 121 E-00w9-14		INCOME.		Section 1
2	14	HOURITA KARRAKAN	TATABACK BRAZ	121-1211-0071-19		6.08.23		26.12.25
4	15	RIGORITA HANDAL	STIMBNES OFTE	1211-1211-14002-19		ACTUAL CONTRACTOR		600100000000000000000000000000000000000
	1.6	ATHEMS INCIDENT	1218BACK OFFS	131-1313-0032-14		20.02.12		19.1.22
	AT.	MONTHAL CHARA	TATABLE OLA	131 111 1 6014 59		Secretary Control of the Control of		SPECIAL PROPERTY.
	-11	FARTER HUDGE	\$5748ARS 0603	111-1113-9063-29		27,4073		23.07.7
		FREDER EASHARDS	TATABLE OFFI	127 1127 8088 34 127 1127 8088 34		02.523		05:03.2
	20	ANAMEST DATE	22198803120084	121-121-0004-29		The second secon		D3 - D 3 - A
	1	DRIVE STREET YEAR TON	12194 FIGH 0127	125-1214-1116-19	Dr. Rishi Ghosh	19.8.22		3019.29
		THE RELEES	13 (48 8/2)(0134	131-1313-4131-14		Park and the second		SEASON STREET
	1	TRIDELPEAS	12 (485)(3) 0126	120 1112 4014 19		20.822		02.14.2
	-	DOLLINA RHATUS	12 198 NOH 3124	123-1214-0119-19		THE RESERVE OF THE PARTY OF THE		The second secon
2		TAHLICA SANKAN	17 0948031 3133	120 171 1 60 25 18		16.09.22	Dr. Haridas Mandal	6. 12.2
Store Learners	- 1	DISAPILA SARASA	13 2900000 8122	123-1311-6123-18				ELISANTER STREET
	- 8	SESSIERA NORM	13.14616CH 113.7	727 1372-0130-18		7.09.22		10:12
	9	SUPRITA ROY	TI THENCH STATE	THE PERSON NAMED IN		OF THE PROPERTY OF THE PROPERT		HEADON HEROSTER
*	19	SURVEY THE	177900000 8118	171 111 1011 to		151 12/22		31.12.1
Slow	8.5	TERRY REPEAR PLANES.	TELEMENTAL ACTS.	ASTERNATIVE IN		1		TO SECOND SECURITY OF THE PARTY
	32	PROTENIOS ECONOR	PETABLICA DIAC	121-1211-2617-19		32. 19.12		7:1.22
	22	PROPIONA HOREM	TT180 N CB 6695	(21-),513-404 (-24		6:1:23		13.1.2
	24	MACESH PLANEAL	121/48 ACK 06-04	13-111-0000-38		- Contract		
	26	BARRET HARATO	121ABART 0690	132 533 504 59	400	4,4,23		16.4.

STATUS	51.76	HASE	BULL NO	BEC. NO	ASSISTED TEACHER	DATE	ARRESTO FEACHER	DATE
cel tomers	1 2 3 4 4 4 4 1 1 1 1 1	EDIL EDI ARESPO MANDAL ARESPA LERICH ANUSTA LERICH ANUSTA LERICH ANUSTA LERICH EDILORE ENS EDILORE ENS EDILORE ENS EDILORE ENS EDILORE	Typesca on a James of the Typesca of Typesca of Ty		Dr. Rijski Ghoch	713.20	L- LE Haridas Massial	19. 8.2 25.8.2 03. 9. 15.05. 73. 44.
Meacel	10	DALESTY DATA ELYGLARATHY LUBB DA FARA HERCATE BARRAM HERCA	12128100 9764 12128100 9764 12718100 9764 12718100 9761 12718100 9761 12718100 9761 12718100 9761 12718100 9761	132 175 2000 11 175 171 2000 11 151 113 2000 11 151 113 2000 11 171 171 2000 11 171 171 2000 11 171 171 2000 11		21.3.15 25.81 21. V.7 24.5.1	-3	24. 12. 19. 1.2. 23.02. 14. 5.3
Slow Learners	1 12 12 12 12 12 12 12 12 12 12 12 12 12	TOTAL CHARMS THE WING THAT THE WORLD STATE THE WORLD WASHINGTON THE WORLD WORLD STATE THE WORL	Dillance was Dillance was	111 111 0 (8) 1 121 111 10 (8) 1	Dr. Sushmita Shouse	20.662 24.68.10 17.4.4.1 5.12.66.1.2 17.4.2 5.5.2 8.6.2	5	03. H. 6. 11. 3 10. 12. 10. 3. 13. 4.

H. O. D. Dept. of Bengali Gour Mahavidyalaya









