GOUR MAHAVIDALAYA

DEPARTMENT OF BENGALI

Accredited By NAAC (2nd Cycle) B+



P.O - Mangalbari, Dist- Malda, Pin - 732142 (W.B)

Email- gmbengali1985@gmail.com

Website- www.gourmaha.org

Slow & Advanced learner Activities & Action taken Report

Session 2019-2020

<u>Srl. No.</u>	Name of the Item	<u>Description</u>
<u>1.</u>	Identification of Slow/ Advanced Students	Process of Identification
2.	<u>Objectives</u>	Objectives of Slow/ Advanced Groups
3.	Measures for Slow Learners	Strategies for Slow Learners
<u>4.</u>	Measures for Advanced Learners	Strategies for Advanced Learners
<u>5.</u>	List of Slow/ Advanced Learners	List from Current Semesters (II & IV)
<u>6.</u>	Schedule of Extra Sessions	Schedule for Slow / Advanced Learners
<u>7.</u>	<u>Attendance</u>	Screenshots/ Google Form Copies of Student Attendance
8	<u>Assignments</u>	Assignments for advanced/ Slow Learners
<u>9</u>	<u>Materials</u>	Materials Provided to Advanced & Slow Learners
10	Entrance Questions	Entrance Exam Questions Papers of various Universities Provided to advanced Students
11	Action taken report	

1.Identification of Advanced and Slow Learners:

The criteria for identifying the Slow and Advanced learners are fixed in Departmental Committee meeting following the norms set down by the Academic Council of the College.

The Slow Learners & Advanced Learners are chosen based on the result of the Intern Exam of

Semester- I and semester- II as well on the class performance and response of the students. The annual university result is further consulted to update the existing lists of Slow and Advanced Learners. The progression or demotion of the students are assessed and are placed in the respective Advanced or Slow Learners Group.

2. Objectives:

The objectives of the creation of Slow and Advanced learners are two-fold:

a.To address the problems of the Slow Learners and guide and assist them through extra problem solving sessions, material distribution and conduction of examination in their learning process.

b.To guide and assist the Advanced Learners to realize their potential and prepared them for pursuit of further studies after the completion of graduation.

3.Proposed Strategies for Slow Learners:

To meet the objective of assisting the Slow Learners the following measures are proposed:

- 1)The learners are usually engaged thrice in a month to share their problems with their teachers. However, depending on the necessity of the learners the mentors/ teachers may increase or reduce the number of classes/ problem solving sessions.
- 2)They are encouraged to speak about their specific problems with the syllabus.
- 3)They are also asked to share whether there is any difficulty for them to adjust with the academic environment of the college as a whole.
- 4) They are also asked to share their problems at home which are severely affecting their study.
- 5)The problems are individually addressed & specific suggestions are provided.
- 6)Books are provided from the department. Sometimes teachers individually assist to the students.
- 7)Special classes are held, materials are provided and links for online learning platforms are shared with the students.
- 8)Students are encouraged for tests to assess their progress. Their answer scripts are checked and corrected. Suggestions are provided.

4.Proposed Strategies for Advanced Learners:

To meet the objective of assisting the advanced learners to get prepared for further studies the following strategies are proposed:

- 1. Special classes are held, materials are provided and links for online learning platforms are shared with the students.
- 2.Advanced students are encouraged to take part in student seminars/ workshops or colloquiums to keep them updated on various advancements in the field of English Studies.
- 3.Advanced Students are encouraged to study beyond their syllabus and books/ materials are shared with them.
- 4. They are especially encouraged to study the history of English literature and that of other literatures such as Sanskrit literature, German or French literature so that they can better prepare themselves to face the entrance exams of different Universities for masters program. The entrance exam questions of different universities are provided to them. It can also help them prepare for the national eligibility tests such as NET while studying in graduation itself.

Odd Semester (July2019-Decembar2019)

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PRAGYATA DUBEY

SWAPNA SARKAR

ROJINA AKTARA

RUMANA SOBNOM

Ref. No. GM/BNG/20/19		Date: 16.09.2019	
	NOTICE		
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	ow/ advance learner 🗆 🗆 🗈		
Advance learner list of 1st Semester			
 1. 1219BNGH 0089 2. 1219BNGH 0090 	121-1112-0089-19 121-1212-0090-19	PRASANTA CHOWDHURY PRIYA SARKAR	
3. 1219BNGH 0091 4. 1219BNGH 0095	121-1211-2617-19 121-1211-0094-19	PRIYANKA KUNDU RICHA DAS	
5. 1219BNGH 0123	121-1211-0122-19	TAMALIKA SARKAR	
6. 1 219BNGH 0051	121-1212-0051-19	BISHNUPRIYA MANDAL	

121-1211-0088-19

121-1212-0121-19

121-1214-0097-19

121-1211-0099-19

1219BNGH 0088

8. 1219BNGH 0122

9. 1219BNGH 0098

10. 1219BNGH 0100

$\underline{\text{Slow learner list of } 1^{st} \text{ sem.}}$

1.	1219BNGH 0036	121-1114-0036-19	ABDULLAH
2.	1219BNGH 0037	121-1214-0037-19	AMENA KHATUN
3.	1219BNGH 0056	121-1212-0056-19	GOPA DAS
4.	1219BNGH 0058	121-1115-0058-19	HORICHAND MAHATO
5.	1219BNGH 0059	121-1113-0059-19	JOSEPH MARDI
6.	1219BNGH 0075	121-1117-0075-19	MURSHED ALI
7.	1219BNGH 0076	121-1213-0076-19	NABANITA MURMU
8.	1219BNGH 0077	121-1115-0077-19	NABIN PAUL
9.	1219BNGH 0104	121-1112-0103-19	SANTU MANDAL
10	1219BNGH 0106	121-1214-0105-19	SARIFA KHATUN
11	. 1219BNGH 0114	121-1115-0113-19	SUBIR CHANDRA KHAN
12	. 1219BNGH 0115	121-1112-0114-19	SUDIP MANDAL
13	. 1219BNGH 0116	121-1211-0115-19	SUHANA RAJIYA

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Head of the Department

$6.\ Schedule \underline{:}\ 1^{st}\ Semester\ (\ Honours)\ class\ \ for\ slow/\ Advance\ learner\ \underline{Teacher\ Assigned\ for\ class/\ counselling}$

Date	Teacher	Slow / Advanced	Time
27.08.2019	S.S.	Slow	4PM-5PM
02.09.2019	K.M.	Slow	4PM-5PM
06.09.2019	R.G.	Slow	4PM-5PM
17.09.2019	H.M	Slow	4PM-5PM
22.11.2019	S.S.	Advanced	4PM-5PM
23.11.2019	K.M.	Advanced	4PM-5PM
02.12.2019	R.G.	Advanced	4PM-5PM
06.12.2019	H.M	Advanced	4PM-5PM

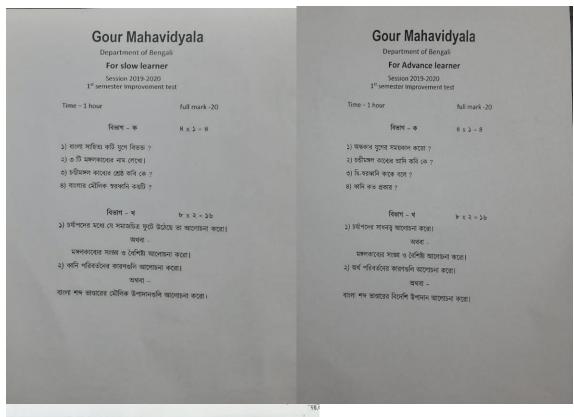
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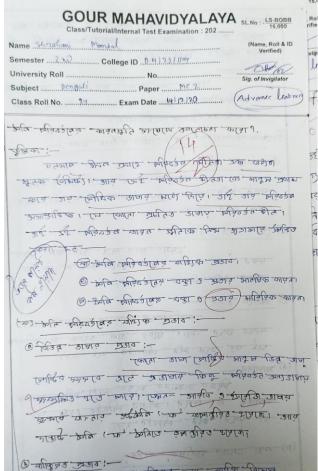
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Figure 1 Class Attendance Sheet Signature of the Teacher H. C. Double of Bengali Goef Unbandryslaya	Signature of the Teacher Signature of the Teacher Ties M. C. Opportunent Dock of Benefityaline

Ret. NO Seassion 2019 - 202-0 Showly Advanced Learner Advances. C18-t Name of the Teacher	OF BENGALI (2nd Cycle) B+ P.O - Mangalbar (Det : Malda Pin - 732142 (V.B) Email jumbergal (395-98 mel Con Website: wive gournaha.org Date:	DEPARTMEN Accredited by N Rat. No. Attend	AVIDALAYA T OF BENGALI NACE CYCLOGE BY P.O. Managella at Date. Malete. Pon. 7321487 (W. Emily contact and 1885 Bit amenic on Websites. Web 2007 Bit 2 To 1,11 2.0 1.9 Date: 2 To 1,11 2.0 1.9 Lance Sheet
SI. Signature of the student No. Proport a Chou dhury Pring Son Kon Pring Son Kon Pring Cos Track to Son Kon Richnufriya Mondal Estaguath of Nulvey Rozina Aktors Rumana Shab pam Sapma Sankan	Date	Session Slow Advanced Learner Advance (16 Name of the Teacher DV. Learness L. D. Signature of the student No. Progrator Dubey Private Sankor Private Lander Lander Lander Lander Progrator Dubey Private Lander Land	Date
Signature of the Teacher	Head Old Opertment Dest. of Bengall Gew Mahnwidyalaya	Signature of the Teacher	Head of the Department Dept. of Bengal

Figure 2 Advance learner class attendance Sheet

Assignments:





Materials:

Slow & advance learner are provided study material as required. Additional assistance is also provided to them from the departmental library.

Photo of the Event:



Figure 3 Dr. K. Mahata in Advance learner (1st semester)



Figure 4 Dr. Haridas Mandal I Slow learner class (1st Semester)

Even Semester (January 2020-June 2020)

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Ref. N0. GM/BNG/23/20	Date: 16.03.2020
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	□□ slow/advance learner □□□□□□□□□□□
Advance learner list of 2 nd sem.	

1. 1219BNGH 0089	121-1112-0089-19	PRASANTA CHOWDHURY
2. 1219BNGH 0090	121-1212-0090-19	PRIYA SARKAR
3. 1219BNGH 0091	121-1211-2617-19	PRIYANKA KUNDU
4. 1219BNGH 0095	121-1211-0094-19	RICHA DAS
5. 1219BNGH 0123	121-1211-0122-19	TAMALIKA SARKAR
6. 219BNGH 0051	121-1212-0051-19	BISHNUPRIYA MANDAL
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4.	1219BNGH 0058	121-1115-0058-19	HORICHAND MAHATO
5.	1219BNGH 0059	121-1113-0059-19	JOSEPH MARDI

6.	1219BNGH 0075	121-1117-0075-19	MURSHED ALI
7.	1219BNGH 0076	121-1213-0076-19	NABANITA MURMU
8.	1219BNGH 0077	121-1115-0077-19	NABIN PAUL
9.	1219BNGH 0104	121-1112-0103-19	SANTU MANDAL
10	1219BNGH 0106	121-1214-0105-19	SARIFA KHATUN
11.	1219BNGH 0114	121-1115-0113-19	SUBIR CHANDRA KHAN
12.	1219BNGH 0115	121-1112-0114-19	SUDIP MANDAL
13.	1219BNGH 0116	121-1211-0115-19	SUHANA RAJIYA

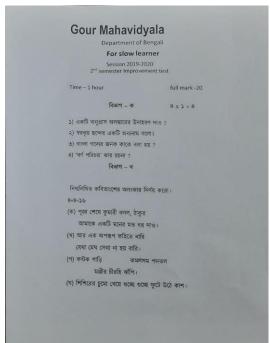
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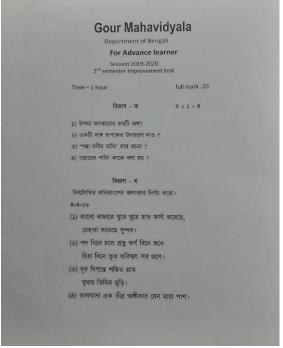
Head of the Department

 $Schedule: 1^{st} \ Semester \ (\ Honours) \ class \ \ for \ slow/ \ Advance \ learner \ Teacher \ Assigned \ for \ class/ \ counselling \ (ONLINE)$

Date	Teacher	Slow / Advanced	Time
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02.06.2020	K.M.	Slow	4PM-5PM
06.06.2020	R.G.	Slow	4PM-5PM
17.06.2020	H.M	Slow	4PM-5PM
22.06.2020	S.S.	Advanced	4PM-5PM
24.06.2020	K.M.	Advanced	4PM-5PM
02.07.2020	R.G.	Advanced	4PM-5PM
O6.07.2020	H.M	Advanced	4PM-5PM

Assignments:





GOUR MAHAVIDYALAYA SLNO: LS-BOBB
Class/Tutorial/Internal Test Examination : 202 Name Risha Majurndor (Name, Rell & ID
Semester 1-5d College ID B-A 20 2426
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Materials

Slow & advance learner are provided study material as required. Additional assistance is also provided to them from the departmental library.

Event Photo:



Figure 5 Dr. Susmita Shome in a class with slow learner



Figure 6 Dr.Sumita Shome in a class with advance learner

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Action taken report

Slow and advanced students are duly selected. In this case, as importance has been given to the class test, it has also been seen how the students are responding in the class. And thus after identifying slow and advanced students suitable academic plans were prepared for them. Separate additional classes were arranged for both Slow and Advanced. Supply of study material, additional tests were conducted and yielded good

results. However, since the end of March, due to the increase in the outbreak of Corona, studies have been interrupted. In that case, slow learners have been helped with the help of WhatsApp group, Google Meet.

Soprone

Head of the Department