

# GOUR MAHAVIDYALAYA

ACCREDITED BY NAAC (2<sup>nd</sup> Cycle) B+

Dr. Ashim Kumar Sarkar  
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## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum:

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Dr. A.K. SARKAR (M.A.M.Phil, P.hd) 732142 (W.B.) PRINCIPAL principalgourcollege@gmail.com		P.O.- Mangalbari, Dist. : Malda, Pin - Phone : 03512- 260547; Fax 03512-260547 E-mail : gour_maha@yahoo.co.in Website: www.gourmaha.org	
<b>1.3 Curriculum Enrichment</b>			
<b>1.3.1. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum:</b>			
<b>CBCS: 2019-23</b>			
SUBJECT	SEMESTER	COURSE CODE	TOPIC IN THE CURRICULUM
ALL HONOURS AND GENERAL	I	104AECIENVS	ENVIRONMENTAL SCIENCE
ARABIC	I	104ENVS	ENVIRONMENTAL SCIENCE
BENGALI	I	103LCI	IJJAT
BENGALI	I	203LC-1	VISVA PARICHAY
ENGLISH	IV	8	INDIAN CLASSICAL LITERATURE
ENGLISH	VI	14	WOMEN'S WRITINGS
EDUCATION	I	DSE-7	CONTEMPORARY ISSUES IN INDIAN EDUCATION-WOMEN EDUCATION
EDUCATION	III	GE-3	ENVIRONMENTAL EDUCATION
GEOGRAPHY	VI	SEC-2	CLIMATE CHANGE
GEOGRAPHY	VI	GE-2A	CLIMATOLOGY,SOIL, BIO-GEOGRAPHY
HISTORY	IV	DC-9	WOMEN: CHANGING POSITION AND ATTITUDE
HISTORY	VI	DSE-3-B	GENDER AND EDUCATION
POLITICAL SCIENCE	VI	PL:SH: DSE:3B	INDIAN POLITICAL THOUGHT
POLITICAL SCIENCE	IV	DC-8	WOMEN,POWER AND POLITICS
SANSKRIT	IV	401SANH-C-8	SELF MANAGEMENT IN THE GITA
SOCIOLOGY	I	DC-I	INTRODUCTION TO SOCIOLOGY: VALUES
SOCIOLOGY	I	DC-2	FOUNDATION OF SOCIAL THOUGHT

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Response: BOS of History , University of Gaur Banga,Malda, has prepared curriculum, and various crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability are highlighted in the syllabus by the Department of History:

CBCS-Semester	Paper	Unit	Topic
I- Ethics,Human Values	DC-I-Pre-History to 6 <sup>th</sup> Century B.C.	VI- Material and Ideological background	Unit-Vi-Jainism and Buddhism-Non- Violence
I- Ethics,Human Values	DC-II- 6 <sup>th</sup> Century B.C-Gupta Period	Unit-I- Maurya Empire	Unit-I-Asoka's Dhamma
IV- Ethics,Human Values	DC-9-History of India From 1818 to 1885	Unit-II-Cultural Changes,Social and Religious Reforms Movements	C- Ramkrishna Mission
DC-10- Ethics,Human Values	DC-10-History of India-1885-1950	Unit-I- Indian Nationalism	C- Gandhian Ideology- Satyagraha,Non- Violence
Semester-V- Human Values	DC-II- Rise of the Modern West	Unit-I-Renaissance	Unit-I-Humanism

**Dr .S.Biswas**

**Associate Professor**

**Gour mahavidyalaya,Malda**

**Dr.P.K.Kundu**

**Associate Professor**

**Gour Mahavidyalaya,Malda**

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**Dr.Ashim Kumar Sarkar**

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CBCS-Semester	Paper	Unit	Topic
I-Gender	DC-I-Pre-History to 6 <sup>th</sup> Century B.( Honours) History of India from Pre-History to Post-Maurya( General)	Unit-V-Society with special reference to Varna system and position of Women	Unit-V-b. position of Women
IV-Gender	DC-9-History of India From 1818 to 1885	Unit-II- Changing Position of Women and attitudes	Unit-II- Changing Position of Women and attitudes
V-Gender	DSE-I-India after Independence	Unit-III-Economy,Society and Culture	Unit-III-The Women's Question
VI-Gender	DSE-3-Gender and Education	Unit-I-Basic Concepts and Theories	Unit-II-Emergence of Women Studies in India,Unit-III-Gender and Social History,Unit-IV-Gender, Law and Politics
III-General	DSE-2-History of India from 1760 to1857	Unit-VI-Cultural Changes,Social and Religious Reforms Movements	Unit-i-Women- Changing Position and attitudes

**Dr .S.Biswas**  
Associate Professor

**Dr.P.K.Kundu**  
Associate Professor

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CBCS-Semester	Paper	Unit	Topic
I- Environment and Sustainability	DC-I-Pre-History to 6 <sup>th</sup> Century B.C.( Honours and General)	I-Geographical background	Unit-I- Environment
V- Environment and Sustainability	DC-5-1200A.D.to 1526 A.D.- Socio,cultural,Economic History of India	Unit-I-Society and Economy of North India	Unit-i- Environmental Context
V- Environment and Sustainability	DC-7-1526 A.D.to 1707A.D.- Socio,cultural,Economic History of India	Unit-I-Rural Economy and Society	Unit-i- Environmental Context
III- Environment and Sustainability	DSE-2-History of India from 1760 to1857	Unit-IV- Rural Economy and Society-	Unit-b.- Climatic Changes

**Dr .S.Biswas**

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**Dr.P.K.Kundu**

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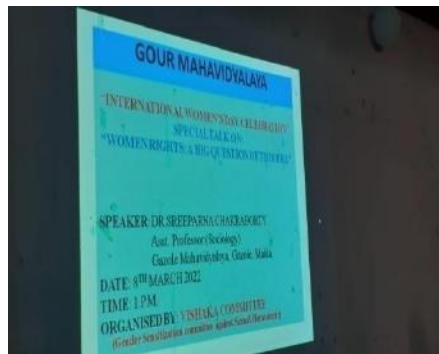
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Seminar-Gender



Class on Position of Women

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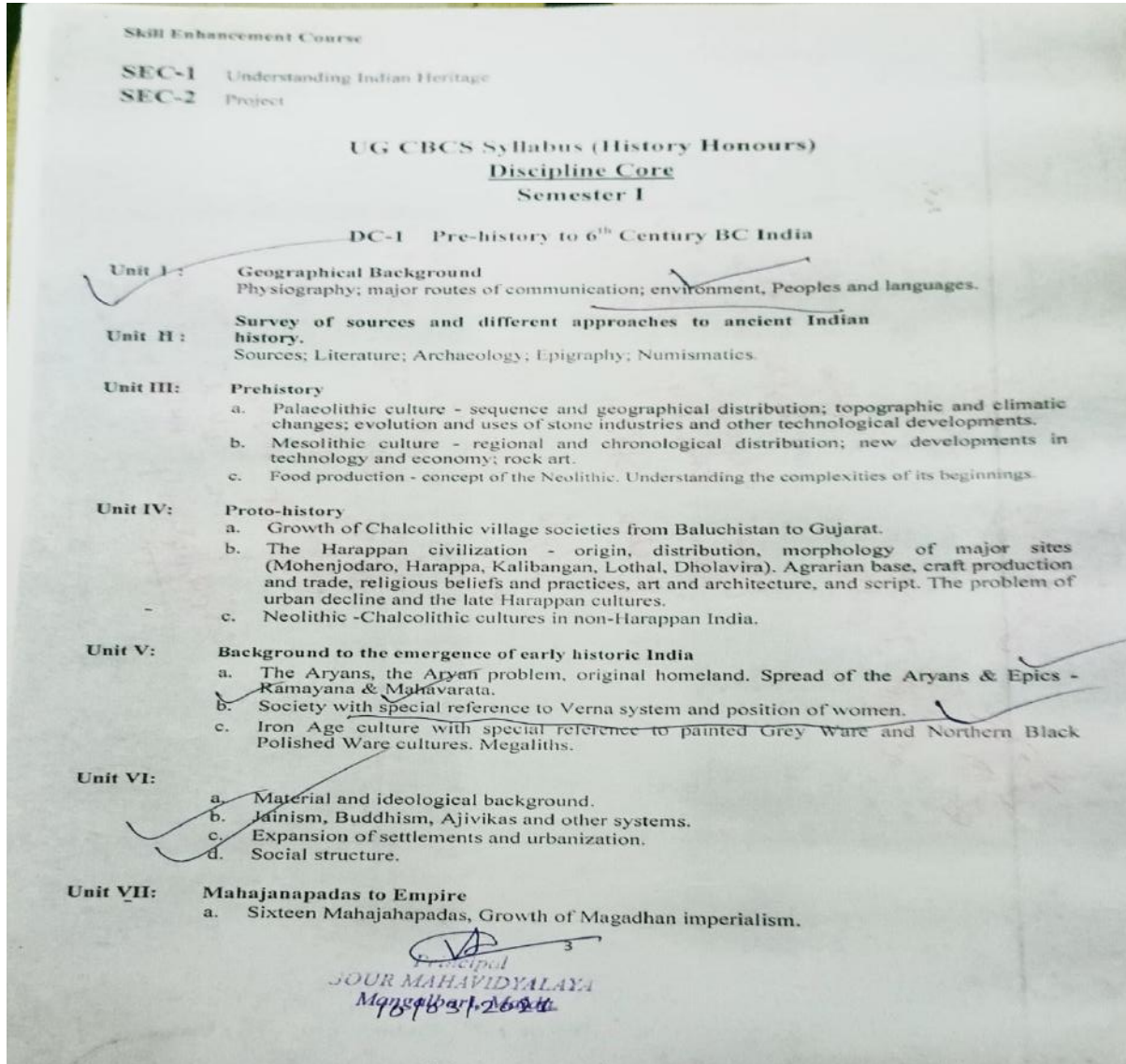
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CBCS-SEMESTER-I- DC-I—UNIT-I-ENVIRONMENT; UNIT-V- POSITION OF WOMEN-  
VEDIC PERIOD.

Dr .S.Biswas

Dr.P.K.Kundu

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Dr.Ashim Kumar Sarkar

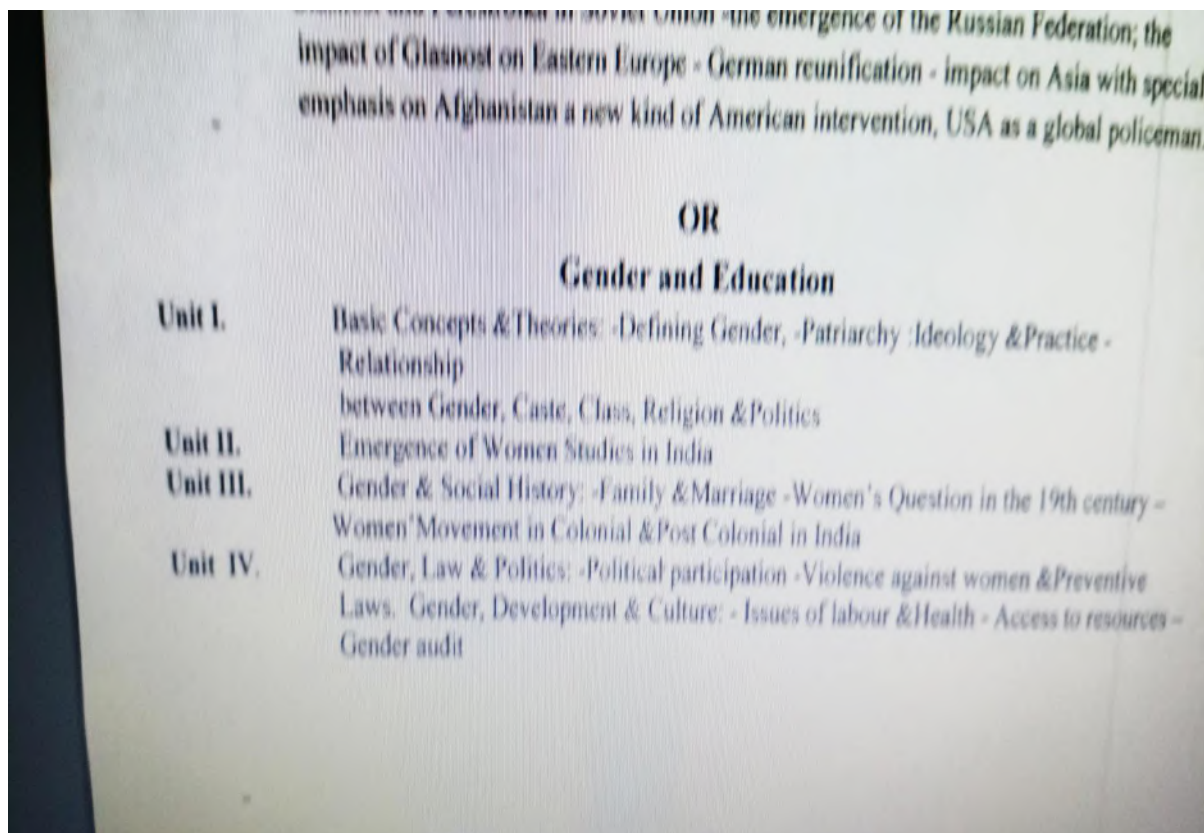
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CBCS-SEMESTER-VII-DSE-3A-OR-UNIT-I- GENDER AND EDUCATION UNIT-II- EMERGENCE OF WOMEN STUDIES IN INDIA-UNIT-III- GENDER AND SOCIAL HISTORY-UNIT-IV- GENDER, LAW AND POLITICS.

**Dr .S.Biswas**

**Associate Professor**

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- g. Changing rural landscape and environment; the issues concerning 'forestry'. And an environment view of rural change.
- h. The tribal dimension: the changing economy and society of the tribal world. 'Popular resistance to the British rule -- The Chuars. The Pinderies, the Santals, and the early resistance.

## DC-9 History of India from 1818 AD to 1885 AD

### Unit I

#### Indian Awakening: Bengal

- a. Rammohan Roy
- b. De-rozio & Young Bengal
- c. Ishwar Chandra Vidyasagar.
- d. Bengal Renaissance: its problem and debates

### Unit II

#### Cultural Changes and Social and Religious Reforms Movements

- a. Rise of Modern education and Press.
- b. Rise of the new intelligentsia and its social composition.
- c. Socio-Religious revivalists/ reform movements. Bramho Samaj, Prarthona Samaj, Arya Samaj, Satya Sadbok Samaj, Theosophical Society, Wahabi, Faraizi, and New Hindu movements, Ramakrishna Mission.
- d. Women: Changing position and attitudes.
- e. Sanskritization; Cast movements; Brahmanical and depressed classes.

### Unit III

#### Revolt of 1857.

- a. Causes of the revolt
- b. Causes of failure of the revolt
- c. Result of the revolt
- d. Historical Controversy on 1857.

## DC-10 History of India from 1885 AD to 1950 AD

### Unit I:

#### Nationalism

- a. Beginning of India Nationalism and its historiography.

CBCS-DC-9-HISTORY OF INDIA-1818-1885-UNIT-3-SUB-UNIT-4- WOMEN:  
CHANGING POSITION AND ATTITUDE



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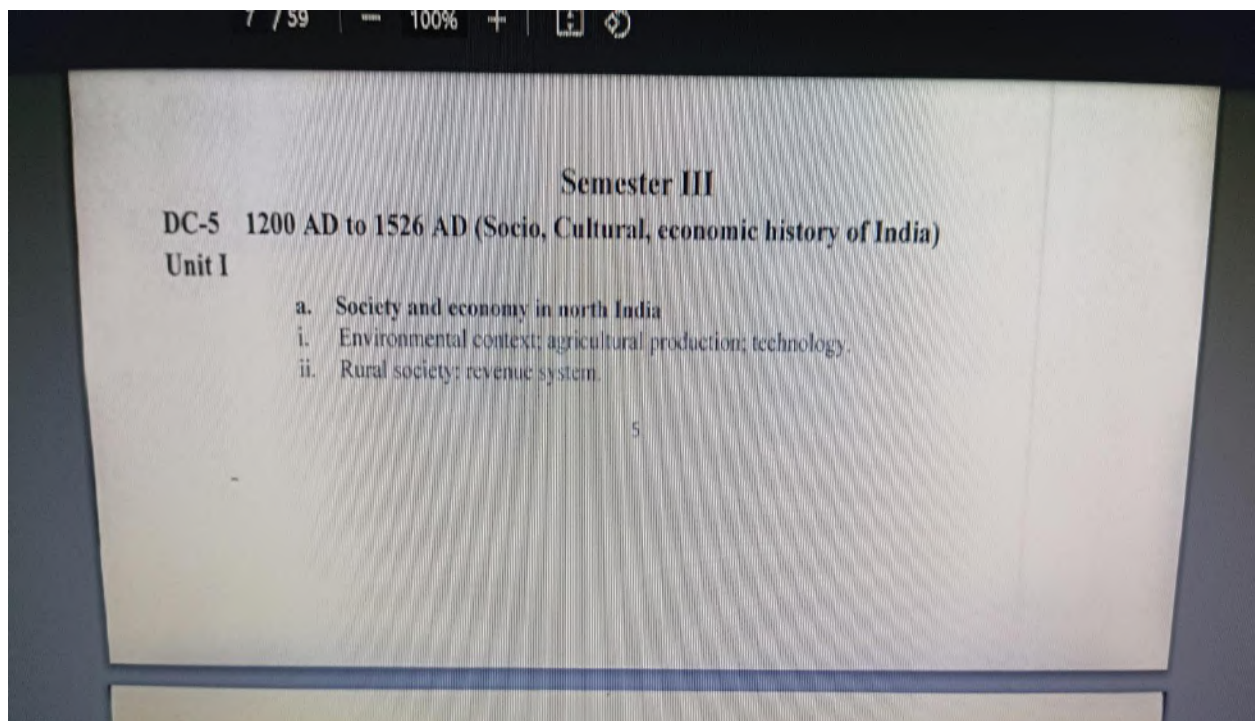
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Environment and Sustainability: It includes Various themes concerning environmental hazards , the process of environmental enrichment and environmental education.



CBCS: SEMESTER-III- DC-5-1200 AD to 1526 AD-SOCIO,CULTURAL,ECONOMIC HISTORY OF INDIA:UNIT-1a.SOCIETY AND ECONOMY OF NORTH INDIA-ENVIRONMENTAL CONTEXT.

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**DC-7 1526 AD to 1707 AD (Socio, Economic, Cultural history of India)**

**Unit I: Rural Economy and Society: historiography and approaches**

- a. Environmental context; forests; and agricultural zones.
- b. Agriculture production; management of water resources; agricultural technology and crop patterns; growth of cash nexus and rural credit, and role of the state.
- c. Agrarian structure; land ownership and rights; revenue system; the village community; and peasantry.

**Unit II: Trade Commerce and the Monetary System.**

- a. Trade routes and the pattern of internal commerce.
- b. Indian Ocean trade network in the 17th century.
- c. Markets; monetary system.

**Unit III: Urban Centers.**

- a. Morphology of cities - a survey.
- b. Administration of cities and towns.
- c. Urban economy; crafts; industries; organization of production; imperial Karkhanas and

CBCS- SEMESTER-III-DC-7-1526-1707-SOCIO,ECONOMIC AND CULTURAL HISTORY OF INDIA:UNIT-I-a.ENVIRONMENTAL CONTEXT.

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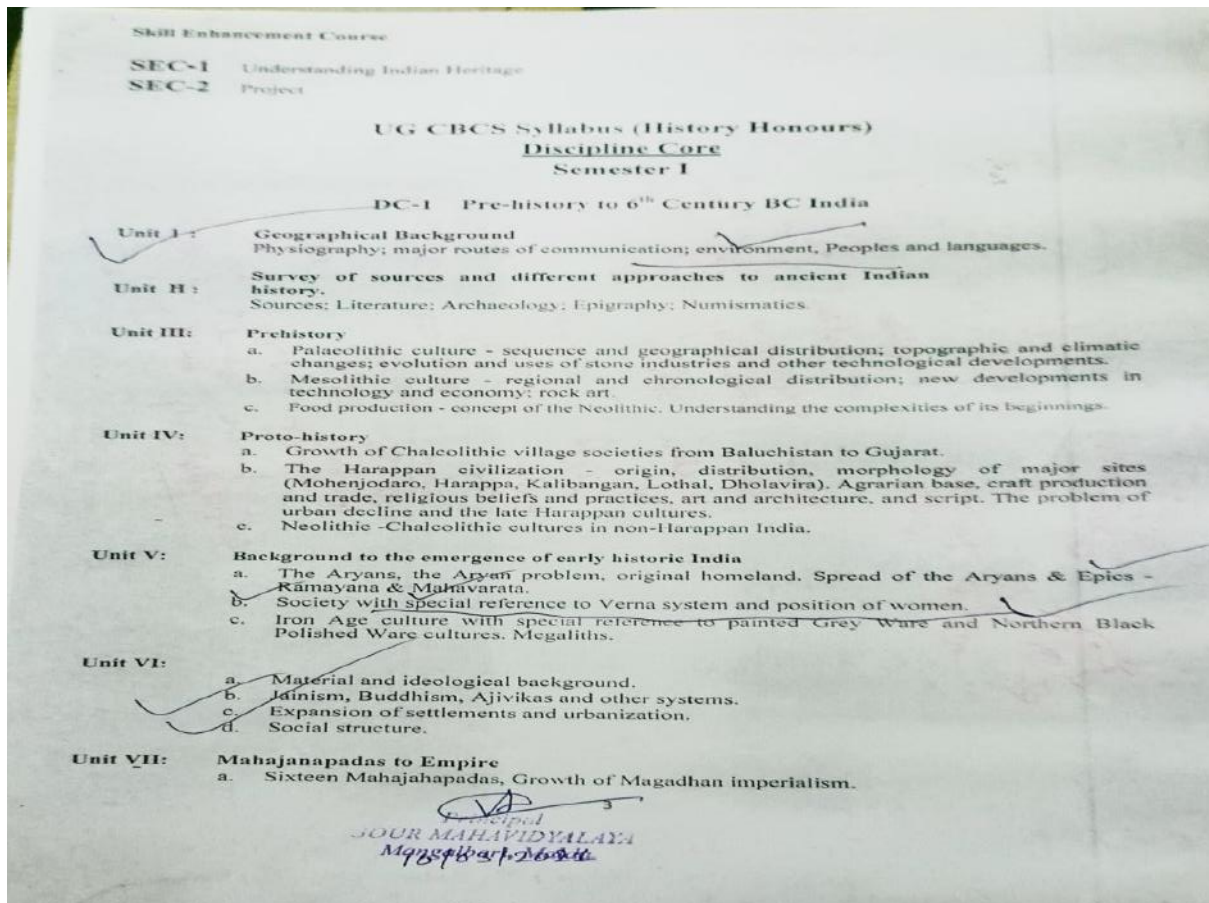
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Human Values and Ethics: These elements are also inculcated in the curriculum like Indian philosophy and cultural heritage concerning Indian culture and values, ethics in Buddhism, Jainism and non-violence, satyagraha ideology of Gandhiji.



CBCS: SEMESTER-I- DC-I-UNIT-VI- IDEOLOGY OF BUDDHISM, JAINISM- VALUES, ETHICS.



**Unit III**

**Revolt of 1857.**

- a. Causes of the revolt
- b. Causes of failure of the revolt
- c. Result of the revolt
- d. Historical Controversy on 1857.

**DC-10 History of India from 1885 AD to 1950 AD**

**Unit I:**

**Nationalism**

- a. Beginning of India Nationalism and its historiography.
- b. The rise of the Middle class and the growth of early political Associations, the foundation of Indian National Congress, the early Congress - the moderates and the extremists, the problem of Bengal and the Swadeshi movement, Boycott Movement, the Congress of split in the Morley Mint reforms and separate electorate, trend of Muslim politics, the Aligarh movement and the foundation of the Muslim League.
- c. Ideas and movements - 1919-1947.

Impact of the First World War on the India economy and politics. Rise of Gandhian and the emergence of mass politics

Gandhian ideology and movements.

Rawlatt, Satyagraha, Khilafat, Non-co operation.

Civil-disobedience, Quit India, Role of Social groups and classes, ideological trends in the Congress.

**CBCS-SEMESTER- 5- DC-10-UNIT-I-GANDHIAN IDEOLOGY, NON-VIOLENCE, SATYAGRAHA.**

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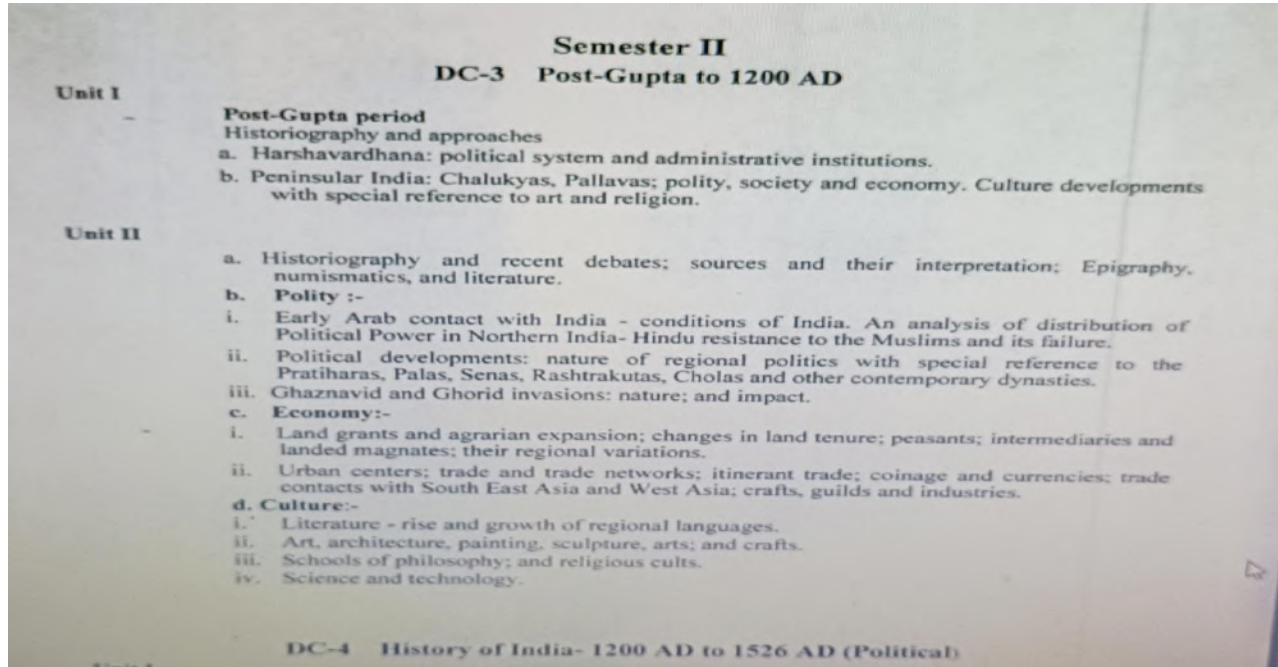
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Scientific and technological information related to their everyday lives: Science and technology of the Post Gupta period and Globalization and role of information technology are included in the curriculum.



CBCS-SEMESTER-II-DC-3- POST GUPTA to1200AD:d.IV-SCIENCE AND TECHNOLOGY.

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VALUES, ETHICS -SEMINAR

ENVIRONMENT ENRICHMENTENRICHMENT

**Dr .S.Biswas**

**Associate Professor**

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**Dr.P.K.Kundu**

**Associate Professor**

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## CROSS CUTTING ISSUES: ACTION TAKEN REPORT

**Dr.Pulak Kumar Kundu,Associate Professor in History, has completed the following parts of syllabus:**

CBCS-Semester	Paper	Unit	Topic
I-Environment and Sustainability	DC-I-Pre-History to 6 <sup>th</sup> Century B.C.( Honours and General)	I-Geographical background	Unit-I-Environment
V-Environment and Sustainability	DC-5-1200A.D.to 1526 A.D.- Socio,cultural,Economic History of India	Unit-I-Society and Economy of North India	Unit-i-Environmental Context
V-Environment and Sustainability	DC-7-1526 A.D.to 1707A.D.- Socio,cultural,Economic History of India	Unit-I-Rural Economy and Society	Unit-i-Environmental Context
III-Environment and Sustainability	DSE-2-History of India from 1760 to1857	Unit-IV- Rural Economy and Society-	Unit-b.- Climatic Changes

**Dr.Pulak Kumar Kundu,Associate Professor in History, has taken class on “ Position of Women in the Rigvedic Period and Changing position and attitudes in the later Vedic period.( Semester-I-DC-I-Honours).**

**Dr.K.M.Mandal,SACT, has taken class on “ Position of Women in the Rigvedic Period and Changing position and attitudes in the later Vedic period.( Semester-I-DC-I-General).**

**Dr. Supriya Biswas, Associate Professor in History, has taken class on “ Changing position of Women and attitudes in between 1885-1950”.( Semester-I-DC-9-Honours).Dr.Biswas has completed the following parts of syllabus:**

V- Gender	DSE-I-India after Independence	Unit-III-Economy,Society and Culture	Unit-III-The Women's Question
VI- Gender	DSE-3-Gender and Education	Unit-I-Basic Concepts and Theories	Unit-II-Emergence of Women Studies in India,Unit-III- Gender and Social History,Unit-IV- Gender, Law and Politics
III- General	DSE-2-History of India from 1760 to1857	Unit-VI-Cultural Changes,Social and Religious Reforms Movements	Unit-i-Women- Changing Position and attitudes

Dr.P.K.Kundu, Associate Professor in History, Sayanti Pandey, SACT , Arunima Ghosh, SACT,K.M.Mandal, Sact, Dr.S.Biswas, Associate Professor, have completed the following parts of syllabus:

CBCS- Semester	Paper	Unit	Topic
I- Ethics,Human Values	DC-I-Pre-History to 6 <sup>th</sup> Century B.C.	VI- Material and Ideological background	Unit-Vi-Jainism and Buddhism- Non- Violence- Arunima Ghosh,SACT.
I- Ethics,Human Values	DC-II- 6 <sup>th</sup> Century B.C-Gupta Period	Unit-I- Maurya Empire	Unit-I-Asoka's Dhamma- Dr.S.Biswas, Associate Professor
IV- Ethics,Human Values	DC-9-History of India From 1818 to 1885	Unit-II-Cultural Changes,Social and Religious Reforms Movements	C- Ramkrishna Mission- K.M.Mandal-SACT
DC-10-	DC-10-History of	Unit-I- Indian	C- Gandhian



Ethics,Human Values	India-1885-1950	Nationalism	Ideology- Satyagraha,Non-Violence-Arunima Ghosh,SACT
Semester-V- Human Values	DC-II- Rise of the Modern West	Unit-I-Renaissance	Unit-I-Humanism- P.K.Kundu, Associate Professor



DC-II- Rise of the Modern West

Class: Unit-I-Humanism-

P.K.Kundu, Associate Professor

class started on 04/09/20

### REGISTER OF ATTENDANCE FOR THE MONTH

Sl. No.	Roll No.	NAME OF PUPILS	ATTENDANCE																																	
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			
0601	0601	Babu Choudhury	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A		
0603	0603	Dipankar Choudhury	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A		
0607	0607	Liton Mirda	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A			
0609	0609	Reshmi Khatun	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A			
0609	0609	Jaya Das	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A			
0611	0611	Ritukarna Paul	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A			
0630	0630	Soumen Das	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A			
0636	0636	MD Sahaab	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A			
0643	0643	Rehena Khatun	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A			
0655	0655	Susmita Mandal	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A		
0656	0656	Bihok Ghosh	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A		
0662	0662	Sharmistha Ball	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A		
0665	0665	Raja Saikar	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A		
0670	0670	Masuma Khatun	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A		
0672	0672	Susmita Ghosh	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
0683	0683	Samima Yeasmin	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
0684	0684	Pritha Saikar	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
0687	0687	Ujjwala Mandal	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
0710	0710	Suman Mandal	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
0715	0715	Muktara Khatun	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
0720	0720	Shib Saikar Ghosh	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
0725	0725	Nasirul Islam	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
0727	0727	Koushik Debnath	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
0730	0730	Sajal Murmu	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
0732	0732	MD Asgar Ali	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
0739	0739	Imran Hossain	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
0740	0740	Amit Mandal	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
0744	0744	Jannatul Khatun	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
0750	0750	Aditi Roy	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
0751	0751	Nayan Halder	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
0755	0755	Mehnazul Islam	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
0757	0757	Piu Das	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
0765	0765	Dipa Das	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
0773	0773	Sumittra Paul	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
0779	0779	Rinki Ghosh	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
0785	0785	Alok Ram	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
0793	0793	Krishna Halder	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
0799	0799	Joyanto Mandal	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
0845	0845	Saibta Khatun	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
0810	0810	Bijan Mardi	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
			No. Present daily ...																																	
			No. Absent daily ...																																	
			TOTAL ...																																	

SREEMA TRADERS, 45 Beniatola Lane, Kolkata - 9 Ph.2219 3

Hindus - Muslims - + Others -

No. of Free Students - No. of % Free Students -

No. of working days during the Average Daily Attendance Percentage of Attendance during the

*Biswas*

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**Associate Professor**

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*Sundu*

**Dr.P.K.Kundu**

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Indian Culture and Values:17.08.2019

**OBJECTIVE:** The basic object of the College Level Workshop on “Indian Culture and Values” is to bring together academicians and experts from neighbouring University to exchange knowledge about the main themes and values of Indian Culture from academic as well as research institutions.

**Workshop:**Dr.Samir Kumar Mandal,Professor of Raiganj University,Dinajpur,Pointed out,” India is a land of religious and cultural diversity. There are four major religions practised in India-Hinduism,Sikhism, Islam, and Christianity. There are also many smaller religions and sects within these four major religions. This diversity is reflective of the vastness and history of India. India has been home to some of the world’s great civilizations, including the Indus Valley civilization, the Vedic period, and the Mughal Empire. India is also a land of great philosophers and thinkers, such as Gandhi, Buddha, and Shankara. The religious and cultural values of India are reflective of this diversity. Indian culture is based on respect for elders, family unity, honesty, and hard work. Indian values also emphasize education, both formal and informal. India is a land of great opportunity, and its citizens are known for their entrepreneurial spirit. The religious and cultural values of India provide a rich tapestry for the country’s citizens to enjoy. These values help to make India a unique and special place in the world. India is a land of great religious and cultural diversity. There is no one dominant religion or culture in India. Rather, there is a rich tapestry of different faiths and traditions that have coexisted for centuries. India is a land of great religious tolerance, where people of different faiths can live and worship side by side. The religious and cultural values of India are an important part of what makes this country so special”.

**Outcome:** The Workshop entitled “Indian Culture and Values” has provided a chance to interact with experts from the specific field. We think Students learnt about the main features of Indian Culture and values.

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Workshop:Dr.Tarakanth Adhikari,Professor, Sanskrit, Rabindra Bharati University, ponted out ,” We believe in unity in diversity. There are four major religions practised in India- Hinduism,Sikhism, Islam, and Christianity. The religious and cultural values of India are reflective of this diversity. Indian culture is based on respect for elders, family unity, honesty, and hard work. Indian values also emphasize education, both formal and informal. India is a land of great opportunity, and its citizens are known for their entrepreneurial spirit. India is a land of great religious tolerance, where people of different faiths can live and worship side by side. Indian culture exhibits tolerance, respect and social harmony”.

Outcome:Students and Teachers learnt the core values , and ethics of India.

**Dr .S.Biswas**

**Associate Professor**

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**Dr.P.K.Kundu**

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Outcome: Topics in syllabus( CBCS) of all semesters tally with the various crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. As society faces new challenges of environmental pollution, Gender violence, and degradation of moral and professional ethics, values, the syllabus helps students to understand the importance and inculcate such values of ethics, respect to women, communal harmony, respect to others, and need of environmental enrichment. Teachers have been trying to sensitize students about our Indian Professional Ethics, values of tolerance, honesty, Gender issues, Human Values, Environmental enrichment and Sustainability through a continuous dialogue between past and present. The authority also organised seminars on Indian Culture and Values, Environmental enrichment. This helps in fostering the sense of national integration and communal harmony.

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