

# Department of Political Science

## GOUR MAHAVIDYALAYA

ACCREDITED BY NAAC (2nd Cycle) B+

Arup Kr. Roy  
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### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum:

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**1.3 Curriculum Enrichment**  
**1.3.1. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum:**

CBCS: 2019-21			
SUBJECT	SEMESTER	COURSE CODE	TOPIC IN THE CURRICULUM
ALL HONOURS AND GENERAL	I	104AECIENV5	ENVIRONMENTAL SCIENCE
ARABIC	I	104ENVS	ENVIRONMENTAL SCIENCE
BENGALI	I	103LCI	IJJAT
BENGALI	I	203LC-1	VISVA PARICHAY
ENGLISH	IV	8	INDIAN CLASSICAL LITERATURE
ENGLISH	VI	14	WOMEN'S WRITINGS
EDUCATION	I	DSE-7	CONTEMPORARY ISSUES IN INDIAN EDUCATION-WOMEN EDUCATION
EDUCATION	III	GE-3	ENVIRONMENTAL EDUCATION
GEOGRAPHY	VI	SEC-2	CLIMATE CHANGE
GEOGRAPHY	VI	GE-2A	CLIMATOLOGY,SOIL, BIO-GEOGRAPHY
HISTORY	IV	DC-9	WOMEN: CHANGING POSITION AND ATTITUTED
HISTORY	VI	DSE-3-B	GENDER AND EDUCATION
POLITICAL SCIENCE	VI	PL:SH: DSE:3B	INDIAN POLITICAL THOUGHT
POLITICAL SCIENCE	IV	DC-8	WOMEN,POWER AND POLITICS
SANSKRIT	IV	401SANH-C-8	SELF MANAGEMENT IN THE GITA
SOCIOLOGY	I	DC-1	INTRODUCTION TO SOCIOLOGY: VALUES
SOCIOLOGY	I	DC-2	FOUNDATION OF SOCIAL THOUGHT

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Principal  
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Program Name	Program Code	Course Code	Name of the Course	Mention the Portion of Syllabus that Include
B.A (HONOURS) POLITICAL SCIENCE	PLSH	DC-1	Constitutional Government and Democracy in India	HUMAN VALUES: Fundamental Rights and duties, Directive Principles The Legislature: Parliament and State Legislatures The Executive: President, Prime Minister, Governor and Chief Minister The Judiciary: Supreme Court and High Courts, Judicial Activism and Public Interest Litigation ENVIRONMENT: Directive Principles (Article 48)
		DC-1	Constitutional Government and Democracy in India	SUSTAINABILITY: Directive Principles (Article 48)
B.A (HONOURS) POLITICAL SCIENCE	PLSH	DC-2	Political Process in India	HUMAN VALUES: Determinants of Voting Behaviour ; Debates on Secularism; Minority and Majority Communalism
B.A (HONOURS) POLITICAL SCIENCE	PLSH	DC-2	Political Process in India	Gender: Women, Caste and Class
B.A (HONOURS) POLITICAL SCIENCE	PLSH	DC-3	Understanding Political Theory	Gender: Feminist and Postmodernism
B.A (HONOURS) POLITICAL SCIENCE	PLSH	DC-4	Political Theory- Concepts and Debates	Human Values: Are human rights universal?
B.A (HONOURS) POLITICAL SCIENCE	PLSH	DC-7	Western Political Thought	Gender: Women and Guardianship
B.A (HONOURS) POLITICAL SCIENCE	PLSH	DC-7	Western Political Thought	Ethics: Virtue, Citizenship, Justice
B.A (HONOURS) POLITICAL SCIENCE	PLSH	DC-8	Indian Political Thought	Gender: Pandita Ramabai: Gender

  
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B.A (HONOURS) POLITICAL SCIENCE	PLSH	DC-9	<b>Understanding Political Sociology</b>	Gender: Social Inequality and politics: Gender and politics, the basic issues.
B.A (HONOURS) POLITICAL SCIENCE	PLSH	DC-10	<b>Politics and Society</b>	Environment: Modernization and Political development: Social Change; Inclusive Growth and Sustainability
B.A (HONOURS) POLITICAL SCIENCE	PLSH	DC-11	<b>Perspectives on International Relations and World History</b>	Gender: .Feminist Perspectives
B.A (HONOURS) POLITICAL SCIENCE	PLSH	DC12	<b>Global Politics</b>	Environment: Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate
B.A (HONOURS) POLITICAL SCIENCE	PLSH	DSE-3B	<b>WOMEN , POWER AND POLITICS</b>	I. Groundings (6 weeks) 1. Patriarchy (2 weeks) a. Sex-Gender Debates b. Public and Private c. Power 2. Feminism (2 weeks) 3. Family, Community, State (2 weeks) a. Family b. Community c. State II. Movements and Issues (6 weeks) 1. History of the Women's Movement in India (2 weeks) 2. Violence against women (2 weeks) 3. Work and Labour (2 weeks) a. Visible and Invisible work b. Reproductive and care work c. Sex work

  
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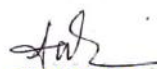



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### Action Taken Report:



The students of the Department of Political Science are participating in the exhibition on “**Female health and hygiene**” with the models made by them. They explained about the issues relating to female health and hygiene. They specially explained about the menstrual cycle before the audience. They emphasized on what society think about female health and nutrition and they suggested some way out about how to cope up the issues relating to female health and hygiene.

  
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We the teachers of the department have taken many classes and taken class tests covering areas relating to Gender, Environment, Ethics and Human values. Here are some topics which are relating to Gender, Environment, Ethics and Human values.

  
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We have organized a Seminar Talk on the Topic “**Truth and Nonviolence of M.K. Gandhi**” which is related to Ethics and Human Values.

  
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### Student Seminar and QUIZ:

In 2022 the Department of Political Science organized one student seminar and quiz. The students actively participated in this seminar and present papers on this seminar on various topics like Women Participation in Politics, New Social Movements etc.



  
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Indian Culture and Values:17.08.2019

**OBJECTIVE:** The basic object of the College Level Workshop on “Indian Culture and Values” is to bring together academicians and experts from neighbouring University to exchange knowledge about the main themes and values of Indian Culture from academic as well as research institutions.

**Workshop:**Dr.Samir Kumar Mandal,Professor of Raiganj University,Dinajpur,Pointed out,” India is a land of religious and cultural diversity. There are four major religions practised in India- Hinduism,Sikhism, Islam, and Christianity. There are also many smaller religions and sects within these four major religions. This diversity is reflective of the vastness and history of India. India has been home to some of the world’s great civilizations, including the Indus Valley civilization, the Vedic period, and the Mughal Empire. India is also a land of great philosophers and thinkers, such as Gandhi, Buddha, and Shankara. The religious and cultural values of India are reflective of this diversity. Indian culture is based on respect for elders, family unity, honesty, and hard work. Indian values also emphasize education, both formal and informal. India is a land of great opportunity, and its citizens are known for their entrepreneurial spirit. The religious and cultural values of India provide a rich tapestry for the country’s citizens to enjoy. These values help to make India a unique and special place in the world. India is a land of great religious and cultural diversity. There is no one dominant religion or culture in India. Rather, there is a rich tapestry of different faiths and traditions that have coexisted for centuries. India is a land of great religious tolerance, where people of different faiths can live and worship side by side. The religious and cultural values of India are an important part of what makes this country so special”.

**Outcome:** The Workshop entitled “Indian Culture and Values” has provided a chance to interact with experts from the specific field. We think Students learnt about the main features of Indian Culture and values.

  
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Workshop:Dr.Taraknath Adhikari,Professor, Sanskrit, Rabindra Bharati University, ponted out ,” We believe in unity in diversity. There are four major religions practised in India-Hinduism,Sikhism, Islam, and Christianity. The religious and cultural values of India are reflective of this diversity. Indian culture is based on respect for elders, family unity, honesty, and hard work. Indian values also emphasize education, both formal and informal. India is a land of great opportunity, and its citizens are known for their entrepreneurial spirit. India is a land of great religious tolerance, where people of different faiths can live and worship side by side. Indian culture exhibits tolerance, respect and social harmony”.

Outcome:Students and Teachers learnt the core values , and ethics of India.

  
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