



University of Gour Banga

**FOUR-YEAR UNDERGRADUATE PROGRAMME
(Honours/ honours with research)**

**Curriculum of Multidisciplinary Course
(MDC) in Geography (GEO-MDC)**

GEOGRAPHY (MDC)

2024

UNDER NEP-2020

**[Students of any Disciplines can choose this
course]**

Semester (I+II+III)

**University of Gour Banga
P.O. – Mokdumpur
District – Malda
West Bengal
PIN - 732103**

SEMESTER WISE COURSE STRUCTURE

for 4-Year Undergraduate Programme under NEP (2020)-2024

Semester	Discipline Specific Course/ Major Core (DC-MJ)	Disciplinary Minor Course (IDC/DC-MN)	Multidisciplinary Course (MDC)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Value Added Course (VAC)	Internship / Apprenticeship/Project/Community Engagement	Total Credits
I	DC-MJ-101 (4)	IDC/DC-MN-101 (4)	MDC-101 (3)	AEC-1 (2)	SEC-1 (3)	VAC-1 (2)	IAPC-1 (2)	20
II	DC-MJ-201 (4)	IDC/DC-MN-201 (4)	MDC-201 (3)	AEC-2 (2)	SEC-2 (3)	VAC-2 (2)	IAPC-2 (2)	20
III	DC-MJ-301 (4) DC-MJ-302 (4)	IDC/DC-MN-301 (4)	MDC-301 (3)	AEC-3 (2)	SEC-3 (3)		IAPC-3 (2)	22
IV	DC-MJ-401 (4) DC-MJ-402 (4) DC-MJ-403 (4)	IDC/DC-MN-401 (4)		AEC-4 (2)		VAC-3 (2)		20
V	DC-MJ-501 (4) DC-MJ-502 (4) DC-MJ-503 (4) DC-MJ-504 (4)	IDC/DC-MN-501 (4)						20
VI	DC-MJ-601 (4) DC-MJ-602 (4) DC-MJ-603 (4) DC-MJ-604 (4)	IDC/DC-MN-601 (4)						20
VII	DC-MJ-701 (4) DC-MJ-702 (4) DC-MJ-703 (4) DC-MJ-704 (4)	IDC/DC-MN-701 (4)						20
VIII	DC-MJ-801 (4)	IDC/DC-MN-801 (4)					Research Project/Dissertation (12)	20
Total								162

Multidisciplinary Course (MDC) in Geography (GEO-MDC) Course Distribution

Semester	Multidisciplinary Course in Geography (GEO-MDC)		Total Marks	Total Credit
	Paper Code	Paper Name		
I	GEO-MDC-101	Tourism and Travel Management	50	03
II	GEO-MDC-201	Contemporary Environmental Issues	50	03
III	GEO-MDC-301	Rural Development	50	03

Semester -III

Curriculum of Multidisciplinary Course (MDC)-301 for UG Program

Paper Name: Rural Development

Title of the Course:	Rural Development
MDC Paper Code:	GEO-MDC-301
Total Marks:	50 Marks
Semester = III	
Credit = 03	
Objectives of the Course:	<ol style="list-style-type: none">i) To Introduce Students with the basic concepts and approaches of rural development.ii) To cultivate an understanding among students regarding the challenges and issues faced by rural communities.iii) To gain a comprehensive understanding of major rural development programs in India, including their objectives and implementation strategies.iv) To convey the significance of rural development as a cornerstone of sustainable nation-building efforts.
Learning Outcomes of the Course	<ol style="list-style-type: none">i) Learners will be aware about Definition, Concepts, Nature, Scope of Rural development and will be able to analyze and differentiate between various approaches to rural development.ii) Learners will gain insights about rural development administration in India, encompassing administrative structures, Panchayat Raj Institutions, and the role of cooperatives.iii) Learners able to identify and address pressing rural issues in India.iv) Learners will gain a comprehensive understanding of key rural development programs in India.
Course Content	
Module: -1 Concept of Rural development	<ol style="list-style-type: none">i) Concept of Rural developmentii) Importances of Rural developmentiii) Indicators (Socio-economic and political) of Rural development
Module: -2 Rural development administration and Contemporary issues in India	<ol style="list-style-type: none">i) Administrative structure and organizations for rural development in Indiaii) Panchayat Raj Institution: structure and functionsiii) Poverty, Unemploymentiv) Child Marriagev) Malnutrition
Module: -3 Rural Development Programmes in India and Stakeholders in rural development	<ol style="list-style-type: none">i) Pradhan Mantri Gram Sadak Yojana (PMGSY)ii) National Rural Health Mission (NRHM: AYUSH)iii) Swachh Bharat Mission (SBM)iv) Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA).

	v) Stakeholders in rural development: SHGs, NGOs
Suggestive Readings:	<ol style="list-style-type: none"> 1. Anand, Subhash (2013): Dynamics of Rural Development, Research India Press, Delhi. 2. Desai, Vasant (2012): Rural Development in India, Himalaya Publishing House, Mumbai 3. Gilg, A.W. (1985): An Introduction to Rural Geography, Edwin Arnold, London. 4. Hossain, T. Et al. (2018): Fundamental of Rural Development, IK international Publishing House PVT.LTD 5. Krishnamurthy, J., (2000): Rural Development - Problems and Prospects, Rawat Pubs., Jaipur. 6. Lee, D.A..and Chaudhri, D.P., eds.(1983): Rural Development and State, Methuen, London. 7. Misra, R.P., and Sundaram, K.V., eds.(1979): Rural Area Development – Perspectives and Approaches, Sterling, New Delhi. 8. Misra, R.P., ed.(1985): Rural Development – Capitalist and Socialist Paths, Vol. 1 , Concept, New Delhi. 9. Mishra, S.K. and Puri V.K., (2018): Economics of Development and Planning, Himalaya PublishingHouse, Mumbai 10. Pacione, M.(1984): Rural Geography, Harper and Row, London. 11. Ramachandran, H., and Guimaraes, J.P.C. (1991): Integrated Rural Development in AsiaLearning from Recent Experience, Concept Publishing, New Delhi. 12. Robb, P. (1983): Rural South Asia – Linkages, Change and Development, Curzon Press. 13. Singh. K. (2016): Rural Development: Principle, Policies and Management, Sage Publication 14. Singh, R.B. (1985): Geography of Rural Development, Inter India, New Delhi. 15. UNAPDI (1986): Local Level Planning and Rural Development Alternative Strategies, (United Nations Asian & Pacific Development Institute, Bangkok), Concept Publications Co., New Delhi. 16. Wanmali, S. (1992): Rural Infrastructure Settlement Systems and Development of the Regional Economy in South India, International Food Policy Research Institute, Washington, D.C. 17. Yugandhar, B.N. and Mukherjee, Neela eds. (1991): Studies in Village India: Issues in Rural Development, Concept Publications. Co., New Delhi.
Method of Assessment, Measurement, & Evaluation:	<p>Written: 40 marks [3 questions carrying 10 marks each, out of six given questions + 10 MCQ carrying 01 mark each, (Question carrying 10 marks should be divided into three parts)]</p> <p>Internal Assessment: 10 marks [Assignment]</p>
