DEPARTMENT: HISTORY

COURSE & PROGRAM OUTCOMES

OF

HISTORY HONS (B. A)

UNDER CBCS

Course Outcomes

SEMESTER-I

CC -I : History of India From Earliest Times to 300BCE

Students will acquire knowledge regarding the primitive life and socio- cultural status of the people of ancient India. They can gather knowledge about the society, culture, religion and political history of ancient India. They will learn about trade and urbanization of ancient civilization, like Harappan civilization, Vedic civilizations etc.

CC -II: Social Formations & the Cultural Pattern of the Ancient World other than India.

Students of can understand about the evolution of human Society & how the society of agricultural and animal husbandry had begun in Ancient Times. They also learn how the human society had Transformed from Nomadic to civilized society in ancient history of the World. They can acquire knowledge about the ancient Greek and Roman society. They can compare to each and other.

SEMESTER-II

CC -III : History of India II (C 300BCE - 750 AD)

They can learn about the economic transformation of India during this period. They can understand the rise of Indian feudalism and evolution of the political structures of early-medieval north and south India. They can get a thorough idea of rise of ancient Indian empire. They can learn how the early Indian society , culture, religion and agrarian structures was transformed at the advent of the Islam. power of

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SEMESTER-IV CC -VIII : Rise of Modern West – II History students will learn about the European crisis of economic, social and political dimensions as well as the English Revolution, major issues like political and intellectual currents in 17th century. They will learn about the rise of modern science in relation to European society by the Renaissance and the European politics in the 18th century like parliamentary monarchy, patterns of Absolutism in Europe and prelude to the Industrial Revolution in England and other European countries. CC -IX : History of India (1526-1605) They acquire knowledge towards the Turkey's invasion & Struggle for Empire in North-Western India and foundation of the Mughal Rule in India. Students will learn about the Mughal Indian society, economy and culture after consolidation of the Mughal rule India. CC -X : History of India III (1605-1750) They will learn from this course about the consolidation and expansion of the Mughal empire and how far it has changed its character during the reign of Aurangzeb. They can understand the roots of the fall of Mughal empire as well. They will square knowledge on visual culture of this times. At the end of this course they will understand the features of 18th century India. SEMESTER-V CC Paper-XI History of Modern Europe I (1789 - 1939) They will learn about the French Revolution and its impact of European countries. Unity and power makes people to strength which has showed in the French revolution in 1789. How the Industrialization had occurred and it's affected on socio economic transformation of Europe. They will know about the politics of super power among the European countries. How the sense regarding the nationalism and unification had developed among the European countries on eve of the 2ndworldwar. Students can understand about the rise of imperialism and how far German imperialism was responsible for the first and second world war. They will know about the Bolshevik revolution and the politics between two world war. CC - XII: History of India (1750-1857) Students of history will learn how to raise regional powers in India after the downfall of the Mughal Empire and in the course of time how to rise of the Company's absolute power in India. They can understand about the colonial nature of state during 200 years rule of the British power in this land. Hey can gather knowledge about how the Indian society, politics, religion and economy had changed during the Company's rule in

India. They will understand how the company's economic exploitation made Indian revolutionary against the British rule. That ultimately paved the background of the Great Revolt of 1857. SEMESTER-VI CC r- XIII: History of India (1857-1964) Students can acquire vast knowledge on local rebellion and movements like the Indigo rebellion, the Deccan Riots, the growth of the new middle class; the age of associations, the Aligarh movement, the Arya and the Prarthana Samaj aftermath of 1857. They will learn the real historiography of Indian Nationalism; Birth of Indian National Congress, The Moderates and the Extremists, Partition of Bengal, the Swadeshi movement in Bengal in 1905. They can acquire knowledge how to rise of Gandhis power in Indian politics and his activities towards the freedom like, Rowlatt Satyagraha, Khilafat and Non-cooperation movement, The Swarajya party, Poona Pact, Civil Disobedience Movement, Quit India Movement. They also learn how to raise communal politics and opposition politics on the eve of the freedom movement in India and aftermath of partition in India. CC -XIV: History of World Politics (1945 – 1994) Students will learn about the post-war developments of Social, Political and Economic scenarios of the World and decolonization and the emergence of the Third world. As well as they will learn origin of the Cold War and Changing World political Scenarios and emerging trends in culture, Media and Revolution among European countries. Discipline Specific Elective (DSE) DSE -A-1: /SEM-5: History of Bengal: 1757-1906 Student can know about the rise and decline of the Bengal under the Nawab. They can understand the process of the rise and growth of British empire in Bengal after the Battle of Plassey. They can understand the transformation of Bengali society in 19th century; especially about the social and religious reformation during the said time. At the same time, they can gain the knowledge about the exploitative character of British govt that gave birth so called Bengali nationalism, DSE - A-3:/ SEM-6: History of l Bengal (1905-1947) This course will help the students to know about the origins and impact of swadeshi movement, emergence of communal politics in Bengal, rise of militant nationalism, role of Bengal; Subhash Chandra Bose in Indian national movement. They can draw a vivid picture of political scenario of Bengal on the eve of partition. DSE-B-2/ SEM-5: History of South East Asia: 19th Century This course will help the students understanding the nature of pre- colonial society, and folk culture of south east Asia.

They can learn about the emergence of colonial rule and transformation of Thai state under foreign rule. Beside of that they can understand about the contradiction of native and colonial culture as well. DSE-B-4:/SEM-6: History of South East Asia: 20th Century Students will know about the modernization of south east Asia. It will help the students understanding radical movement of Vietnam and Indonesia. They will know the role of south east Asian states in international politics. DSE - B-1/SEM-5: History of Modern East Asia (1840-1949): China Students will learn about the nature and structure of the traditional Chinese society and how to transform the Chinese society from traditional to modern cultures. They can also learn about how the strong countries of the World were captured the Chinese society, culture and economy during the nineteenth century. They will be aware how the Chinese were united towards the foreign colonial powers and defeated them and ultimately gain to freedom. DSE-B-3:/SEM-6: History of Modern East Asia (1868-1945): Japan This course will make the student of history aware about the transformation of feudal society and rise of capitalism in Japan. They will know the process through which Japan emerged as a Fascist power. DSE-A-2:/SEM-5: History of United State of America-I (1776-1945) They will learn about the socio-political and economical status of USA after consolidation of colonial power. Students will know how the discrimination between north and south America caused civil war. They acquire knowledge how to growth capitalism in USA and becomes a World power. They will gather knowledge how the USA introduced New Deal and remained abandoned from all warfare activities of the World and ultimately turned as controller country of World politics. DSE -A-4: /SEM-6: History of United State of America-II (1776-1945) Students can understand the emergence of USA as a liberated nation, its reform movement, imperial activities, relation with African states, women emancipation movement etc.As well as they will aware towards several treaty, alliance and conferences during the prior of World-war-II. Skill Enhancement Course (SEC) SEC -A-I :/ Archives & Museums in India Students will learn how to maintain documentary, visual and material remains of the past either in house or Institutions. Students will be encouraged to undertake collection, documentation and exhibition of such materials in their localities and colleges. They can understand towards the important and significance of the Museum and Archives

to build the history of India. Thus education tour to the National Archives and National Museum is an integral part of the history students. SEC-A-2 : OR Understanding Heritage Students to understand the different facets of heritage and their significance. They also understand about the legal and institutional frameworks for heritage protection in India as the challenges facing it. They can examine towards the implications of the rapidly changing interface between heritage and history. They will gather knowledge about the heritage through project and visit to Museum and Archives. SEC-B-1: -Understanding Popular Culture They will gather knowledge towards the popular culture through audio-visual expressions like, Folk Art, Calendar Art and Photography. They will acquire knowledge about the Theatre, Music, folk songs and Jatras by performance and Participation in real life. They can realized about the impact of the internet and audio-visual media on popular culture of the World. SEC-B-2: Art Appreciation: An introduction to Indian Art Students will learn about the Indian art, from ancient to contemporary times, in order to understand and appreciate its diversity and its aesthetic richness. As well as student will equip with the abilities to understand art as a medium of cultural expression. It will give students direct exposure to Indian art through visuals, and visits to sites and museums. Program Outcomes of History Honours Program outcome for History Honours that is taught over Semesters 1 to 6 span the growth of Human civilization in the World in general and the Indian subcontinent in particular Meso America, Australia and the African continents are not in its purview while the history of Europeans are followed closely. The intended outcome is to provide the students with an idea of how and when the Homo Sapiens emerged as one specie and how this specie evolved in stages to produce the History of the Human civilization as we know it today. It's relevance is undeniable, not only for students of History but all informed people since it is only through learning about past that we can make sense of the present. Graduate students of History Honours can follow up their learning trajectory by joining the Postgraduation courses at various Universities and Ph.D or equivalent courses thereafter. If they want to join the job market, various administrative positions in Government and Corporate are best suited for them. They can teach at various levels and undertake any other responsibilities that involve Human resources. The discipline of History prepares the learners for various

eventualities in life through lessons drawn from the past. Course Outcomes of History Generic Elective [For students having Honours in subjects other than History] Semester I Generic Elective Course I (GE-I) Semester II Generic Elective Course II (GE-II) Semester III Generic Elective Course III (GE-III) Semester IV Generic Elective Course IV (GE-IV) GE Paper - I History of India from Earliest Times to 300 BCE) As a history student will learn from this paper about the status of the society and culture of the Paleolithic, Mesolithic, Neolithic, Harappa and Bronze ages in ancient India. They will learn how to interpret of the historical sources of ancient India. They can acquire knowledge about the Vedic and later-Vedic Period of India and gather knowledge how to rise of Jainism and Buddhism religion and culture in ancient India. As well as conception will gather among them, how to rise of Magadha Empire from other sixteen Janapadas. They will realize about the religion and messages from Ashoke, the great Mourya Emperor from this paper. GE Paper-II History of India from 300 BCE to 1206 AD) They will learn how to rise & Growth of the Gupta's Empire in ancient India and to raise regional Kingdoms in different parts of India after downfall of the Empire. They can acquire knowledge towards the society, economy and culture in early medieval India. They can gather knowledge towards the Arabs conquest of Northern part of India from this paper. They can understand how the land of India becomes handed over to the foreign powers gradually from the ancient times to medieval. GE Paper-III History of India from 1206-1707 AD) They will learn how the foundation, expansion and consolidation of the Delhi Sultanate had established and ruled under five dynastic i.e. Ilbari Turky's, Khaljis, Tughlaqs, Syed and Lodhi for a long time. They also learn about the nature of the state, nobility and under the Ulemas during Sultan and Mughal rule in medievalIndia.AfterthedownfalloftheDelhiSultanatehowtheMughaldynastyhadcometopowerin India and had ruled upto 1707. They can acquire knowledge towards the polity, economy, Religion, Art, Architecture and Society during Mughal rule in India. GE Paper-IV History of India from 1707-1950 AD) Students of history will learn how to raise regional powers in India after the downfall of the Mughal Empire and in the course of time how to rise of the Company's absolute power in India. They can understand about the colonial nature of state during 200 years rule of the British power in this land. Hey can gather knowledge about how the Indian society, politics,

religion and economy had changed during the Company's rule in India. They will aware about in which situation the Indian Nationalism had raised among the Indian people for freedom. They will acquire knowledge about the freedom struggle and partition of India and aftermath

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SEMESTER-I Title of the Course: History of India: Pre-history to 6th Century BC DC Major Paper Code: HIS-DC-MJ-101 Semester = I Credit = 4

Objectives of the Course: Objectives of the Course: i. Explore early India's physiography, people, and concept of unity and diversity. ii. Understand historiography, archaeological sources, and interpretation of historical evidence. iii. Analyze prehistory and proto-history, including Paleolithic, Mesolithic, Neolithic, and Harappan cultures. iv. Examine the emergence of early historic India, including the Aryan problem, political institutions, and social structure.

Learning Outcomes of the Course i. Identify and describe early India's geographical features and cultural diversity. ii. Analyze the evolution of prehistoric and proto-historic cultures. iii. Understand the complexities of the Harappan Civilization and its decline. iv. Explain the Aryan problem, political institutions, and social structure of early historic India.

SEMESTER-II Title of The Course: History of India: 6th Century BC-Gupta Period DC Major Paper Code: HIS-DC-MJ-201 Semester = II Credit = 4

Objectives of the Course: i. Analyze the material and ideological background of protest movements in ancient India. ii. Understand the rise and fall of empires, including the Mahajanapadas and the Maurya Empire. iii. Examine the social, economic, and cultural developments during the Mauryan and post-Mauryan periods. iv. Evaluate the significance of the Gupta period in Indian history. Learning.

Outcomes of the Course i. Gain comprehensive understanding of ancient Indian history (600 BCE - 600 CE). ii. Analyze primary and secondary sources critically. iii. Evaluate the significance of key events, institutions, and cultural developments in ancient India. iv. Develop effective communication and writing skills.

SEMESTER-III Title of The Course: History of India: Post-Gupta to 1200 AD DC Major Paper Code: HIS-DC-MJ-301 Semester =III Credit = 4 .

Objectives of the Course: i. Analyze the historiography and recent debates in postGupta Indian history. ii. Understand the political developments in northern, southern, and eastern India. iii. Examine the social and economic structures of post-Gupta India. iv. Evaluate the scientific and cultural achievements of post-Gupta India.

Learning Outcomes of the Course i. Demonstrate a comprehensive understanding of post-Gupta Indian history (600-1200 CE). ii. Critically evaluate primary and secondary sources. iii. Analyze complex historical processes and institutions. iv. Develop effective communication and writing skills.

Title of The Course: History of India: 1200 AD to 1526 AD (Political History) DC Major Paper Code: HIS-DC-MJ-302 Semester = III Credit = 4.

Objectives of the Course:i. Analyze the sources of medieval Indian history. ii. Understand the political structure and developments of the Delhi Sultanate and provincial dynasties. iii. Examine the social, economic, cultural, and scientific developments of medieval India. iv. Evaluate the regional cultural developments during this period.

Learning Outcomes of the Coursei. Demonstrate a comprehensive understanding of medieval Indian history (1206-1707). ii. Critically evaluate primary and secondary sources. iii. Analyze complex historical processes and institutions. iv. Develop effective communication and writing skills.

SEMESTER-IV :Title of The Course: History of India: 1200 AD to 1526 AD (Socio-Cultural and Economic History) DC Major Paper Code: HIS-DC-MJ-401 Semester = IV Credit = 4.

Objectives of the Course: i Analyze the socio-economic and cultural developments in North India during the Sultanate period. ii Understand the impact of Sufism and Bhakti movements on Indian society and culture. iii Examine the regional perspectives on sociopolitical formations, economy, and culture in Bengal, Vijayanagara, and

Bahamani kingdoms. iv Evaluate the significance of regional art, architecture, literature, and religious cults in shaping Indian identity. v Develop critical thinking on historiographical issues and sources.

. Learning Outcomes of the Course i Compare and contrast different regional perspectives on sociopolitical formations. ii Evaluate the impact of trade and urbanization on South Indian society. iii Assess the nature of Hindu-Muslim understanding during the Sultanate period. iv Analyze the significance of Vaishnavite movements in eastern India. v Develop research skills using regional chronicles, bardic narratives, and travelogues. vi Demonstrate effective communication and presentation skills.

Title of The Course: History of India: 1526 AD-1707 AD (Political History) DC Major Paper Code: HIS-DC-MJ-402 33 Semester = IV Credit = 4.

Objectives of the Course: Through this course students will learn and analyze about i. the establishment, growth, and territorial expansion of the of the Mughal Empire from Babur to Aurangzeb, ii. the administrative and revenue structures, including the Mansabdari system and centralized governance, iii. the Mughals' religious policies, cultural exchanges, and the influence of Islam, Hinduism, and other traditions, iv. contributions in art, architecture, literature, and music, including the legacy of Mughal monuments, v. The internal and external factors leading to the decline and fragmentation of the empire.

Learning Outcomes of the Course: Students will be able to: i Understand how the Mughal Empire was established, expanded, and consolidated across the Indian subcontinent. ii Evaluate the Mughal administrative, military, and revenue systems, including Mansabdari and Jagirdari. iii Analyze the Mughals' approach to religious

tolerance, syncretism, and policies under different rulers like Akbar and Aurangzeb. iv Assess the socio-economic structure, including trade, agrarianiv Assess the socio-economic structure, including trade, agrarian policies, social classes, and everyday life in Mughal society. v Recognize and appreciate Mughal contributions to art, architecture (e.g., the Taj Mahal), literature, and cultural fusion. vi Identify and analyze internal and external factors leading to the decline and eventual fragmentation of the Mughal Empire. vii Assess the impact of significant figures, including emperors and courtiers, on the Mughal Empire's development and legacy.

Title of The Course: History of India: 1526 AD to 1707 AD (Socio-Economic and Cultural History) DC Major Paper Code: HIS-DC-MJ-403 Semester = IV Credit = 4 .

Objectives of the Course:i. Analyze the rural economy and society in Mughal India. ii. Understand the trade, commerce, and monetary systems during the 16th-17th centuries. iii. Examine the urban centers, their administration, economy, and social structure. iv. Evaluate the cultural developments in languages, literature, architecture, visual, and performing arts. v. Develop critical thinking on historiographical approaches and methods.

Learning Outcomes of the Coursei. i. Evaluate the impact of the Mughal Empire on rural economy and society. ii. Compare and contrast different trade networks and commercial systems. iii. Assess the role of imperial karkhanas in textile production. iv. Analyze the cultural developments in languages, literature, and arts. v. Critically evaluate historiographical approaches and methods. vi. Develop research skills using primary and secondary sources. vii. Demonstrate effective communication and presentation skills.

SEMESTER-V Title of The Course: History of India: 1707 AD to 1818 AD DC Major Paper Code: HIS-DC-MJ-501 Semester = V Credit = 4.

Objectives of the Course: i. Examine the expansion of British rule in Indiathrough key regions and influential figures. ii. Analyze colonial ideologies like Orientalism and Utilitarianism and their effects on Indian society. iii. Explore the transformations in rural economy under colonial rule, including land revenue systems and agricultural changes. iv. Understand indigenous resistance movements and responses to British authority across India.

Learning Outcomes of the Course i. Critically analyze the processes of British expansion in India, detailing the regional dynamics and key personalities involved. ii. Evaluate the impact of colonial ideologies on Indian society and understand their role in shaping social, political, and economic policies. iii. Assess the changes in India's rural economy and social structures under colonial rule, including shifts in agriculture, land revenue, and industry. iv. Identify and interpret indigenous forms of resistance to British rule, appreciating the diversity and significance of these movements in India's colonial history.

Title of The Course: History of India: 1818 AD to 1885 AD DC Major Paper Code: HIS-DC-MJ-502 Semester = V Credit = 4.

Objectives of the Course: i. Understand the key figures and ideas of the Bengal Renaissance, analyzing their contributions to Indian socio-cultural awakening. ii. Examine socio-cultural and religious reform movements

and their influence on education, press, social structures, and women's status. iii. Analyze significant protest movements and insurgencies against colonial policies, focusing on agrarian and tribal uprisings. iv. Evaluate the causes, outcomes, and debates surrounding the Revolt of 1857, including its impact on India's historical narrative.

Learning Outcomes of the Course i. Critically assess the contributions of key reformers like Rammohan Roy, Derozio, and Vidyasagar to the Bengal Renaissance and Indian awakening. ii. Evaluate the impact of socio-cultural and religious reform movements on Indian society, including changes in education, caste, and women's roles. iii. Analyze various protest movements and uprisings such as the Indigo Revolt and the Pabna Peasant Uprisings, understanding their causes, dynamics, and outcomes. iv. Interpret the significance of the Revolt of 1857 by exploring its causes, consequences, and historical controversies surrounding its legacy.

Title of The Course: History of India: 1885 AD to 1947 AD DC Major Paper Code: HIS-DC-MJ-503 Semester = V Credit = 4 .

Objectives of the Course: i. Examine the origins and evolution of Indian nationalism, focusing on the rise of the middle class, early political associations, and the formation of the Indian National Congress. ii. Understand the key nationalist ideas and movements from 1919 to 1947, including the rise of Gandhi, the growth of revolutionary and leftist movements, and the involvement of diverse social groups. iii. Analyze major constitutional changes and political developments, such as the Government of India Acts, the role of regional parties, and pivotal events leading to the transfer of power. iv. Explore the dynamics of communal politics and the partition of India, studying the demand for Pakistan, regional and national responses, and British policies leading to India's division.

Learning Outcomes of the Course i. Critically analyze the roots and progression of Indian nationalism, recognizing the contributions of the Indian National Congress and the influence of the moderate and extremist factions. ii. Evaluate the impact of key nationalist movements and leaders, particularly Gandhian strategies, revolutionary nationalism, and the mobilization of various social groups and classes. iii. Assess the significance of constitutional reforms and political responses leading up to independence, understanding the role of key acts, commissions, and missions in shaping India's path to selfgovernance. iv. Interpret the causes and consequences of communal politics and partition, examining the demand for Pakistan, responses across India, and the effects of British policies on the eventual division of the country.

Title of The Course: India After Independence DC Major Paper Code: HIS-DC-MJ-504 Semester = V Credit = 4 .

Objectives of the Course: i This course examines India's development as a modern nationstate following independence. ii It is focusing on major political, social, and economic shifts from the drafting of the Constitution to the establishment of parliamentary democracy, economic planning, and responses to regionalism and social justice issues. iii Each module investigates significant milestones and policies that influenced India's path as a newly independent country. iv It is addressing the challenges of integration, nation-building, and socio-economic reforms.

Learning Outcomes of the Course: By the end of this course, students will be able to: i) Examine the formation and significance of India's Constitution ii) Analyze the integration of princely states iii) Discuss early economic reforms in land policy and the beginnings of centralized planning, iv) Evaluate the influence of Jawaharlal Nehru's policies during his tenure as Prime Minister, focusing on his approach to nation-building and socio-economic development. v) Understand the establishment and functioning of parliamentary democracy vi) Explore the challenges of sub-nationalism and identity politics within India, vii) Assess the impact of economic decolonization viii) Investigate regionalism and the assertion of backward classes(e.g., Dalits and Adivasis) in

shaping political dynamics and policies toward social inclusion. ix) Trace the rise of new political parties and assess how their emergence transformed Indian politics and the structure of the Congress party.

SEMESTER-VI Title of The Course: Rise of the Modern West: Mid-15th- 17th Century DC Major Paper Code: HIS-DC-MJ-601 Semester = VI Credit = 4 .

Objectives of the Course:i This course explores the transformative period in European history from the Renaissance through the early stages of European state formation, ii It is focusing on the socio-political, economic, and cultural shifts that defined early modern Europe. iii The course examines key developments such as the Renaissance and its influence on humanism and art, the religious upheaval of the Reformation, the establishment of early modern states, and the dawn of colonial expansion and economic change.

Learning Outcomes of the Course: By the end of this course, students will be able to: i. Understand the social roots of the Renaissance and explain how humanism shaped European intellectual and artistic life, cultural impact. ii. Analyze the causes and effects of the Reformation and CounterReformation, iii. Evaluate the significance of the Thirty Years' War across Europe, including its impact on emerging state systems. iv. Examine the development of key European states (Spain, France, England, and Russia), identifying the political and cultural factors that influenced the establishment and evolution of their governance structures. v. Explore the motives and outcomes of early European colonial expansion, particularly focusing on the explorations of Portugal and Spain, and understand how these voyages reshaped global trade networks and shifted economic power from the Mediterranean to the Atlantic. vi. Assess the commercial and price revolutions that arose from the shift in trade routes, understanding the economic transformations that led to the rise of capitalism and altered European economies.

Title of The Course: Rise of the Modern West: 17th –Mid 18th Century DC Major Paper Code: HIS-DC-MJ-602 Semester = VI Credit = 4.

Objectives of the Course: i This course examines the critical transformations in Europe from the 17th to the 18th century, a period marked by revolutionary ideas, political restructuring, scientific advances, and economic shifts. ii It is covering events from the crises that shaped early modern Europe to the Industrial Revolution. iii This course offers insights into the development of European political systems, and economic theories.

Learning Outcomes of the Course: By the end of this course, students will be able to: i. Analyze the crises in 17th-century Europe, understanding the economic, social, and political forces that reshaped European societies and contributed to transformative conflicts. ii. Evaluate the causes, key issues, and intellectual currents of the English Revolution,. iii. Understand the Scientific Revolution up to the 18th century, iv. Examine the role of mercantilism in shaping the European economy in the 17th and 18th centuries, and discuss its impact on colonial expansion, trade, and the emergence of early capitalist practices. v. Discuss the political and economic factors leading to the American War of Independence and assess its global significance as well as its influence on European political ideas. vi. Identify and compare European political patterns in the 18th century, particularly the establishment of parliamentary monarchies and variations of absolutism, understanding how these systems influenced governance and societal organization. vii. Explore the causes and implications of the Industrial Revolution, engaging with debates on the transition from feudalism to capitalism and understanding its transformation.

Title of The Course: History of Europe: 1789 AD to 1870 AD DC Major Paper Code: HIS-DC-MJ-603 Semester = VI Credit = 4 .

Objectives of the Course: i. To understand the period of transition in Europe ii. This paper studies the watersheds in European history beginning with the 1780s to theFrench revolution and its aftermath, iii. The restoration of old hierarchies, the emergence ofCapitalist industrialization and social and economic transformation in the late 18thcentury iv. Apply critical thinking to historical interpretations and narratives.

Learning Outcomes of the Coursei. Understand the period of transition in Europe ii. Analyze historical texts and sources critically. iii. Develop well-supported arguments and interpretations. 59 iv. Design and conduct historical research projects.

Title of The Course: History of Europe: 1871 AD to 1945 AD DC Major Paper Code: HIS-DC-MJ-604 Semester = VI Credit = 4 .

Objectives of the Course: i. To understand the emergence of Capitalist industrialization and social and economic transformation in the late 18th century to 1945 ii. Understand the causes of the First and Second World Wars iii. To understand the major developments between the two World Wars iv. To understand the World Economic Depression and its effects on world politics v. Apply critical thinking to historical interpretations and narratives.

Learning Outcomes of the Course i Identify and explain major historical approaches to understand the background of the two World Wars ii Analyze historical texts and sources critically. iii Develop well-supported arguments and interpretations. iv Design and conduct historical research projects.

SEMESTER-VII Title of The Course: Contemporary World (1945-1990) DC Major Paper Code: HIS-DC-MJ-701Contemporary Semester = VII Credit = 4 .

Objectives of the Course: iTo understand the aftermath of the Second World War ii To understand the New World Order and its significance in world politics iii Critically analysing the Cold War politics iv To understand the process of unipolarisation from bipolarisation v Apply critical thinking to historical interpretations and narratives.

Learning Outcomes of the Course i Identify and explain major historical approaches to Cold War ii Analysing the significance of ideology in the Cold War politics iii Develop well-supported arguments and interpretations iv To have a proper understanding of the present-day world politics after the end of Cold War.

Title of The Course: Historiography Part-I: Concepts, Methods and Tools DC Minor Paper Code: HIS-DC-MJ-702 Semester = VII Credit = 4 .

Objectives of the Course:i. Understand the concept, scope, and significance of history. ii. Learn methods of collecting, selecting, and transmitting historical data. iii. Analyze relationships between history and other disciplines. iv. Familiarize themselves with historical writing, approaches. v. Apply historical perspectives to contemporary issues.

Learning Outcomes of the Course A. Critically evaluate historical sources and interpretations. B. Analyze causation and historicism in historical contexts. C. Compare and contrast different approaches to history. D. Identify biases and perspectives in historical accounts.

Title of The Course: HIS-DC-MJ-703 State In India (Indus State-1947 AD) DC Minor Paper Code: HIS-DC-MJ-703 Semester = VII Credit = 4.

Objectives of the Course:i. Understand the evolution of state formation in India from ancient to colonial times. ii. Analyze the socio-economic basis, nature, and functions of various Indian states. iii. Examine the administrative organizations, tributary systems, and politico-economic structures. iv. Compare and contrast different state formations and their impact on Indian society. v. Evaluate the colonial state's objectives, nature, and apparatus.

Learning Outcomes of the Course i. Describe the evolution of state formation in India. ii. Analyze the characteristics of various Indian states. iii. Evaluate the impact of state formations on Indian society. iv. Compare and contrast different state formations. v. Understand the colonial state's objectives and apparatus.

Title of The Course: Environmental History Of India DC Minor Paper Code: HIS-DC-MJ-704 Semester = VII Credit = 4.

Objectives of the Course: i. Understand the concept and significance of environmental history. ii. Analyze the relationship between humans and nature in ancient, medieval, and modern India. iii. Examine the impact of colonialism on India's environment. iv. Evaluate the role of environmental movements in shaping India's ecological future. v. Develop critical thinking on environmental issues and their historical context.

Learning Outcomes of the Course i. Analyze the historical relationship between humans and the environment in India. ii. Evaluate the impact of colonialism on India's environment. iii. Understand the significance of environmental movements in India. iv. Critically assess contemporary environmental issues. v. Develop sustainable and environmentally conscious perspectives.

Historiography Part-II: Concepts, Methods and Tools DC Minor Paper Code: HIS-DC-MJ-801 Semester = VIII Credit = 4.

Objectives of the Course:i. Understand the evolution of historical thought and methodologies. ii. Analyze diverse approaches to history, including Annals, Marxist, feminist, postcolonial, and postmodernist perspectives. iii. Evaluate the contributions of key historians and theorists (e.g., Febvre, Braudel, Foucault). iv. Apply critical thinking to historical interpretations and narratives.

Learning Outcomes of the Coursei. Identify and explain major historical approaches and methodologies. ii. Analyze historical texts and sources critically. iii. Develop well-supported arguments and interpretations. iv. Design and conduct historical research projects.

Disciplinary Minor Course (DSCM) Semester-I

Title of the Course: History of India: Pre-history to 6th Century BC DC Minor Paper Code: HIS-DC-MN-101 Credit = 4 Objectives of the Course: Objectives of the Course: v. Explore early India's physiography, people, and concept of unity and diversity. vi. Understand historiography, archaeological sources, and interpretation of historical evidence. vii. Analyze prehistory and proto-history, including Palaeolithic, Mesolithic, Neolithic, and Harappan cultures. viii. Examine the emergence of early historic India, including the Aryan problem, political institutions, and social structure. Learning Outcomes of the Course Students will be able to: v. Identify and describe early India's geographical features and cultural diversity. vi. Analyze the evolution of prehistoric and proto-historic cultures. vii.

Understand the complexities of the Harappan Civilization and its decline. viii. Explain the Aryan problem, political institutions, and social structure of early historic India.

History of India: 6th Century BC-Gupta Period DC Minor Paper Code: HIS-DC-MN-201 Credit = 4 Objectives of the Course: v. Analyze the material and ideological background of protest movements in ancient India. vi. Understand the rise and fall of empires, including the Mahajanapadas and the Maurya Empire. vii. Examine the social, economic, and cultural developments during the Mauryan and post-Mauryan periods. viii. Evaluate the significance of the Gupta period in Indian history. Learning Outcomes of the Course Students will be able to: v. Gain comprehensive understanding of ancient Indian history (600 BCE - 600 CE). vi. Analyze primary and secondary sources critically. vii. Evaluate the significance of key events, institutions, and cultural developments in ancient India. viii. Develop effective communication and writing skills.

Semester-III Title of the Course: History of India: Post-Gupta to 1200 AD DC Minor Paper Code: HIS-DC-MN-301 Credit = 4 Objectives of the v. Analyze the historiography and recent debates in post-Gupta Indian history. 93 Course: vi. Understand the political developments in northern, southern, and eastern India. vii. Examine the social and economic structures of post-Gupta India. viii. Evaluate the scientific and cultural achievements of postGupta India. Learning Outcomes of the Course Students will be able to: i. Demonstrate a comprehensive understanding of postGupta Indian history (600-1200 CE). ii. Critically evaluate primary and secondary sources. iii. Analyze complex historical processes and institutions. iv. Develop effective communication and writing skills.

Semester-IV Title of the Course: History of India: 1200 AD to 1526 AD DC Minor Paper Code: HIS-DC-MN- 401 Credit = 4 Objectives of the Course: i. Analyze the sources of medieval Indian history. ii. Understand the political structure and developments of the Delhi Sultanate and provincial dynasties. iii. Examine the social, economic, cultural, and scientific developments of medieval India. iv. Evaluate the regional cultural developments during this period. Learning Outcomes of the Course Students will be able to: i. Demonstrate a comprehensive understanding of medieval Indian history (1206-1707). ii. Critically evaluate primary and secondary sources. iii. Analyze complex historical processes and institutions. iv. Develop effective communication and writing skills.

History of India: 1526 CE to 1707 AD DC Minor Paper Code: HIS-DC-MN- 501 Credit = 4 Objectives of the Course: Through this course students will learn and analyze about vi. the establishment, growth, and territorial expansion of the of the Mughal Empire from Babur to Aurangzeb, vii. the administrative and revenue structures, including the Mansabdari system and centralized governance, viii. the Mughals' religious policies, cultural exchanges, and the influence of Islam, Hinduism, and other traditions, ix. contributions in art, architecture, literature, and music, including the legacy of Mughal monuments, x. the internal and external factors leading to the decline and fragmentation of the empire. Learning Outcomes of the Course Students will be able to: i. Understand how the Mughal Empire was established, expanded, and consolidated across the Indian subcontinent. ii. Evaluate the Mughal administrative, military, and revenue systems, including Mansabdari and Jagirdari. iii. Analyze the Mughals' approach to religious tolerance, syncretism, and policies under different rulers like Akbar and Aurangzeb. iv. Assess the socio-economic structure, including trade, agrarian policies, social classes, and everyday life in Mughal society. v. Recognize and appreciate Mughal contributions to art, architecture (e.g., the Taj Mahal), literature, and cultural fusion.

Semester-VI Title of the Course: History of India: 1707AD to 1818 AD DC Minor Paper Code: HIS-DC-MN-601 Credit = 4 Objectives of the Course: i. To enable the students to understand the concepts, terminologies and approaches ii. To analyse the process that led to the expansion of British power in Bengal, Mysore, Maratha, Punjab and Awadh iii. To comprehend the students with the Colonial ideologies and attitudes towards the indigenous people iv. To acquaint the students with the EIC'S role on economy and rural society Learning Outcomes of the Course Students will be able to: x) Understand theterminologies and different approaches of Indian history xi) Learn about the Colonial techniques, methods, mechanism that helped to consolidate their power in India xii) Study the notion of Orientalism, Utilitarianism, Evangelicalism and also understand the attitudes of Colonial Master's towards the Natives xiii) Realise how to introduce revenue system, decline handicraft industries, drain Indian wealth, increase rural indebtedness, cultivate cash crops and also assess the oppressive colonial rule on peasantry.

Semester-VII Title of the Course: History of India: 1818 AD to 1885 AD DC Minor Paper Code: HIS-DC-MN-701 Credit = 4 Objectives of the Course: i. Analyze Indian awakening special in Bengal. ii. Examine the social, religious, and cultural reform Movements. iii. Analyze the evolution of Protest movements and insurgencies. iv. Understand the rise and fall of the revolt 1857. Learning Outcomes of the Course Students will be able to: i. Gain comprehensive understanding of Modern History (1818 AD to 1885 AD). ii. Analyze primary and secondary sources critically. iii. Evaluate the significance of key events, institutions, and cultural developments in Modern India. iv. Develop effective communication and writing skills.

History of India: 1885 CE to 1947 CE DC Minor Paper Code: HIS-DC-MN-801 Credit = 4 Objectives of the Course: i. Understand the Rise of Nationalism: Explain the roots of Indian nationalism and the socio-political factors that contributed to it, including the formation of the IndianNational Congress in 1885. ii. Identify Key Movements and Leaders: Recognize important movements like the Swadeshi Movement, Non-Cooperation, Civil Disobedience, and Quit India. Understand the roles of key figures like Mahatma Gandhi, Jawaharlal Nehru, Subhas Chandra Bose, and Sardar Patel. iii. Understand the Impact of British Colonial Policies: Examine how British economic and political policies (such as the partition of Bengal, Rowlatt Act, and Simon Commission) affected Indian society and fueled anti-colonial sentiments. iv. Comprehend the Partition and Independence: Explain the circumstances that led to the partition of India in 1947, the creation of Pakistan, and the attainment of independence. Learning Outcomes of the Course Students will be able to: i. Critically Examine Colonial and Anti-Colonial Narratives: Evaluate British colonial history and Indian resistance narratives, understanding both perspectives.

Multidisciplinary Course (MDC)

Semester-I Title of The Course: History of Early Bengal MDC Paper Code: HIS-MDC-101 Credit = 3 Objectives of the Course: i. Analyze the concept of Bengal and Bangalee identity. ii. Understand the political history of Bengal under various dynasties (Maurya, Gupta, Pala, Sena). iii. Explain the social hierarchies (Varna, Jati) and their impact on Bengal's society. iv. Evaluate the economic foundations of early Bengal (agriculture, trade, commerce, urbanization). v. Appreciate Bengal's cultural heritage (art, architecture, education, literature, religion). Learning Outcomes of the Course i. Identify and describe Bengal's geographical divisions and significance in early history. ii. Understand political shifts under Maurya, Gupta, Pala, Sena dynasties, and independent rulers. iii. Analyze social structure and divisions in ancient Bengali society. iv. Examine the role of agriculture, trade, and commerce in shaping early Bengal's economy and culture.

Semester -II Title of the Course: HISTORY OF MEDIEVAL BENGAL (1206 A.D. − 1757 A.D.) MDC Paper Code: HIS-MDC-201 Credit = 3 Objectives of the Course: i. To understand the history of medieval Bengal from 1206 AD to 1757 AD ii. To analyze the political development, theory of kingship, process of regional state building and impact of European power on its landscapes iii. To understand the socio-economic and cultural developments, the processes of accommodation and assimilation in religion and culture iv. To examine the condition of agriculture, trade, commerce, and urbanization during this period Learning Outcomes of the Course By the end of the course, students will be able to: i. a comprehensive understanding of medieval Bengal's history ii. develop critical thinking and analytical skills in interpreting historical sources iii. Recognize the significance of medieval Bengal in shaping the region's identity and culture. iv. Understand Theories of Kingship and Regional State Formation.

Semester-III Title of The Course: History of Bengal (c.1757-1947) MDC Paper Code: HIS-MDC-301 Credit = 4 Objectives of the Course: ix. To understand the history of modern Bengal properly x. Understanding the process of consolidation of colonial power in Bengal xi. Reaction of Bengal towards colonial power xii. To understand the root of communal politics in Bengal Learning Outcomes of the Course ix. Proper understand of the background of colonial control in Bengal x. Analysing the protest movements from Bengal xi. Develop well-supported arguments and interpretations of the period xii. Finding the main causes of communal conflicts in Bengal.

SEC-SEMESTER-I

UNDERSTANDING INDIAN HERITAGE AND TOURISM

Objective: The main objectives of this course are: 1,.To familiarize learners with our rich Heritage. 2.To acquire knowledge about our rich Heritage. 3.To understand the importance of preserving our Indian Heritage for future generation. 4.To develop skill of the students in the field of Indian Cultural Heritage and Tourism.

Course Outcome: Cultural heritage has always been an integral factor in attracting tourism activities. According to World Travel and Tourism Council's Economic Impact Report, prior to the pandemic, Travel & Tourism (including its direct, indirect and induced impacts) accounted for 1 in 4 of all new jobs created across the world, 10.3% of all jobs (333 million), and 10.3% of global GDP (US$9.6 trillion). Heritage tourism also has the power to make a considerable impact on social and cultural fabric of a place. Hence sustainable culturaltourism practices are the way forward. The course will attempt to describe how active engagement of communities and stakeholders in tourism activities along with continuing traditional livelihoods can help in sustainable growth of heritage tourism. Tourism can be a very promising profession. The course in Tourism and Regional Development will provide career in this newly developing field. The course is framed for the student, to make them understand the nature of Indian Heritage and Tourism. it will give opportunity to the students to get job in tourism Industry .After completion of the said Add-OnCourse Students can get job in the Department of Cultural affairs and Tourism,Archaeological Survey of India and Museum. They can serve as Tourist guides and participate in the work of management of Cultural Heritage sites.

COMMUNITY SERVICE-COMPULSORY-SEMESTER-I-NEP

Objectives

The broad objectives of Community Serviceare to: (i) understand the community in which they work (ii) understand themselves in relation to their community; (iii) identify the needs and problems of the community and involve them in problem solving process; (iv)

develop among themselves a sense of social and civic responsibility; (v) utilize their knowledge in finding practical solution to individual and community problems; (vi) develop competence required for group living and sharing of responsibilities; (vii) gain skills in mobilizing community participation; (viii) acquire leadership qualities and democratic attitude; (ix) develop capacity to meet emergencies and natural disasters and (x) practice national integration and social harmony.

Outreach programme concerning Community Service helps students to identify problems of daily life and solve the problems.Learning-Service technique helps students to develop their moral character.

RESULT SHEET OF HISTORY HONOURS (1+1+1)

PART-I (2016-17), PART-II (2017-18) & PART-III (2018-19)

SL NO	NAME	ROLL	NO	REGISTRA TION NO	SESSIO N	PART-I MARKS OBTAIN ED OUT of 200	%	PART-II MARKS OBTAIN ED OUT of 200	%	PART-III MARKS OBTAIN ED OUT of 400	%	TOTAL MARKS OBTAIN ED out of 800	%	REMAR KS
1	ABDUR RAJJAK BOXI	1217HISH	0002	1212284	2016-17	69	34.50 %	103	51.50%	151	37.75 %	323	40.37 %	
2	ALFAUZ MIA	1217HISH	0004	1212286	2016-17	92	46%	111	55.50%	180	45%	383	47.87 %	
3	AMARNAT H KUNDU	1217HISH	0005	1212287	2016-17	118	59%	124	62%	236	59%	478	59.75 %	
4	AMRIT HALDAR	1217HISH	0006	1212288	2016-17	94	47%	116	58%	214	53.50 %	424	53%	
5	ANUSHRITA DAS	1217HISH	0009	1212841	2016-17	112	56%	106	53%	184	46%	402	50.25 %	
6.	APURBA HALDAR	1217HISH	0011	1212292	2016-17	122	61%	124	62%	236	59%	482	62.25 %	1ST CLASS

7	ARINA KHATUN	1217HISH	0012	1212293	2016-17	94	47%	111	55.50%	217	54.25%	422	52.74	
8	ASMA KHATUN	1217HISH	0014	1212295	2016-17	114	57%	114	57%	221	55.25%	449	56.12%	
9	BISWASJIT MANDAL	1217HISH	0019	1212302	2016-17	93	64.50%	105	52.50%	189	47.25%	387	48.37%	
10	DIPANWATA ROY	1217HISH	0024	1212308	2016-17	98	49%	103	51.50%	201	50.25%	402	50.25%	
11	FARHANA KHATUN	1217HISH	0027	1212311	2016-17	102	51%	97	48.50%	194	48.50%	393	49.12%	
12	JAYANTA RAJBANSHI	1217HISH	0032	1212316	2016-17	71	35.50%	96	48%	172	43%	339	42.37%	
13	JINNATUN NESHA	1217HISH	0035	1212319	2016-17	101	50.50%	122	61%	247	61.75%	470	58.75%	
14	KALYAN SARKAR	1217HISH	0036	1212320	2016-17	68	34%	106	53%	149	37.25%	323	40.37%	
15	LAKSHMI DAS	1217HISH	0039	1212322	2016-17	93	46.50%	110	55%	174	43.50%	377	47.12%	
16	MALI PAL	1217HISH	0042	1212325	2016-17	68	34%	104	52%	198	49.50%	370	46.25%	
17	MITHUN CHOWDHURY	1217HISH	0050	1212334	2016-17	85	42.50%	101	50.50%	210	52.50%	396	49.50%	
18	MOUSUMI HALDAR	1217HISH	0051	1212335	2016-17	76	38%	99	49.50%	178	44.50%	353	44.12%	
19	N N AINUL AMAN	1217HISH	0053	1212337	2016-17	89	44.50%	108	54%	170	42.50%	367	45.87%	
20	NAJIMUDDIN	1217HISH	0054	1212338	2016-17	99	49.50%	114	57%	227	56.75%	440	55%	
21	NAYEEM DEWAN	1217HISH	0055	1212339	2016-17	84	42%	110	55%	213	53.25%	407	50.87%	
22	PAPPU ROY	1217HISH	0056	1212341	2016-17	81	40.50%	105	52.50%	178	44.50%	364	45.50%	

23	PINTU SARKAR	1217HISH	0058	1212343	2016-17	94	47%	97	48.50%	206	51.50%	397	49.62%	
24	PRABIR SAHA	1217HISH	0060	1212345	2016-17	95	47.50%	111	55.50%	200	50%	406	50.75%	
25	PRATIMA SARKAR	1217HISH	0061	1212347	2016-17	85	42.50%	106	53%	158	39.50%	349	43.62%	
26	PRITAM CHOUDHU RY	1217HISH	0062	1212348	2016-17	75	37.50%	97	48.50%	179	44.75%	350	43.75%	
27	RAHUL ROY	1217HISH	0062	12123350	2016-17	87	43.50%	103	51.50%	180	45%	370	46.25%	
28	RANI CHOWDHU RY	1217HISH	0066	1212353	2016-17	110	55%	126	63%	258	64.50%	494	61.75%	1ST CLASS
29	RINKU MANDAL	1217HISH	0068	1212355	2016-17	94	47%	92	46%	168	42%	354	44.25%	
30	SABANA AZMI	1217HISH	0069	1212358	2016-17	86	43%	115	57.50%	152	38%	383	47.87%	
31	SAIKAT SARKAR	1217HISH	0071	1212360	2016-17	109	54.50%	105	52.50%	183	45.75%	397	49.62%	
32	SOURAV KARMAKAR	1217HISH	0076	1212367	2016-17	90	45%	118	59%	213	53.25%	421	52.62%	
33	SUJATA SAHA	1217HISH	0078	1212370	2016-17	96	48%	118	59%	224	56%	438	54.75%	
34	SUKCHAND MANDAL	1217HISH	0079	1212371	2016-17	100	50%	109	54.50%	202	50.50%	411	51.37%	
35	SUMAN SING	1217HISH	0082	1212374	2016-17	79	39.50%	111	55.50%	188	47%	378	47.25%	
36	SUMANA PARVIN	1217HISH	0083	1212375	2016-17	83	41.50%	105	532.50%	175	43.75%	373	46.62%	
37	SUPRIYA SARKAR	1217HISH	0084	1212376	2016-17	100	50%	109	54.50%	167	41.75%	376	47%	
38	TAGARI SARKAR	1217HISH	0085	1212377	2016-17	100	50%	114	57%	206	51.50%	420	52.50%	

39	TASBINA KHATUN	1217HISH	0086	1212378	2016-17	101	50.50%	114	57%	211	52.75%	426	53.25%	
40	TOUTAN MANDAL	1217HISH	0087	1212379	2016-17	100	50%	117	58.50%	190	47.50%	407	50.87%	
41	MASUD ALAM	1216HISH	0045	1212918	2015-16	94	47%	103	51.50%	213	53.25%	410	51.25%	
42	PRANAB KUMAR BARMAN	1216HISH	0060	1212934	2015-16	79	39.50%	89	44.50%	197	49.25%	365	45.62%	
43	RABIUL SK	1216HISH	0066	1212940	2015-16	114	57%	111	55.50%	239	59.75%	464	58%	
44	SAKIDUR RAHAMAN	1216HISH	0072	1212947	2015-16	68	38%	114	57%	203	50.75%	385	48.12%	
45	SANJIT SAHA	1216HISH	0076	1212951	2015-16	89	44.50%	127	63.50%	208	52%	424	53%	
46	RAJ KUMAR MONDOL	1215HISH	0057	1212092	2014-15	81	40.50%	88	44%	236	59%	405	50.62%	
47	SAPTAM DAS	1215HISH	0070	1212107	2014-15	92	46%	90	45%	163	40.75%	345	43.12%	
48	JAYANTA ROY	1216HISH	0035	1212907	2015-16	76	38.50%	76	38.50%	186	46.50%	338	42.25%	
49	ANUP MANDAL	1217HISH	0008	1212290	2016-17	68	34%	87	43.5%	174	43.5%	329	41.125%	
50	APURBA CHOUDHURY	1217HISH	0010	1212291	2016-17	109	54.5%	110	55%	194	48.5%	413	51.25%	
51	ATANU KUMAR GHOSH	1217HISH	0015	1212296	2016-17	85	42.50%	115	57.5%	146				RA
52	BARNALI KABIRAJ	1217HISH	0016	1212297	2016-17	68	34%	122	61%	228	57%	418	52.25%	
53	BINOD SARKAR	1217HISH	0017	1212298	2016-17	85	42.5%	110	55%	236	59%	431	53.875%	

54	BISWAJIT MANDAL	1217HISH	0018	1212301	2016-17	73	36.5%	102	51%	227	56.7%	402	50.25%	
55	DIPA RAJBANSHI	1217HISH	0023	1212307	2016-17	68	34%	76	38%	176	44%	320	40%	
56	RAJ SHARMA	1217HISH	0072	1212361	2016-17	98	49%	108	54%	207	51.75%	413	51.615%	
57	SAINUR NESHA	1217HISH	0072	1212361	2016-17	68	34%	102	51%	164	41%	334	41.75%	
58	TUSHAR DAS	1217HISH	0088	1212380	2016-17	96	48%	112	56%	196	49%	404	50.5%	
59	ANUP DAS	1217HISH	0007	1211879	2016-17	87	43.5%	70	35%	165	41.25%	322	40.25%	
60	GOBINDA CHOWHURY	1217HISH	0029	1211900	2016-17	96	48%	78	34%	167	41.75%	331	41.375%	
61	INDRAJIT HALDER	1217HISH	0030	1211902	2016-17	96	48%	91	45.5%	148	37%	335	41.875%	
62	JAVED AKHTER	1217HISH	0034	1211906	2016-17	97	48.5%	117	58.5%					RA
63	SHIBU SUTRADHAR	1217HISH	0078	1211953	2016-17	87	43.5%	96	48%	180	45%	363	45.375%	
64	SK BIRUALI	1217HISH	0080	121155	2016-17	82	41%	68	34%					RA
65	SK ZIAUL	1217HISH	0082	121957	2016-17	86	43%	84	42%					AB
66	UMAR FARUK	1217HISH	0093	1211970	2016-17	71	35.5%	72	36%	143	35.75%	286		RA

RESULT SHEET OF HISTORY HONOURS (1+1+1)

PART-I (2017-18), PART-II (2018-19) & PART-III (2019-20)

SL NO	NAME	ROLL	NO	REGISTRA TION NO	SESSION	PART-I MARKS OBTAIN ED OUT of 200	%	PART-II MARKS OBTAIN ED OUT of 200	%	PART-III MARKS OBTAINE D OUT of 400	%	TOTAL MARKS OBTAINE D out of 800	%	REMAR KS
1	AFRIN KHATUN	1218HIS H	0003	1212083	2017-18	84	42%	79	39.50 %	231	57.75 %	410	51.25 %	
2	AJIT MANDAL	1218HIS H	0004	1212084	2017-18	108	54%	104	52%	229	57.25 %	458	57.25 %	
3	ALOK MANDAL	1218HIS H	0006	121208	2017-18	100	50%	100	50%	220	55%	437	54.62 %	
4	AMAN GUPTA	1218HIS H	0007	1212088	2017-18	96	48%	99	49.50 %	224	56	436	54.50 %	
5	APARNA BASAK	1218HIS H	0010	1212091	2017-18	85	42. 50%	81	40.50 %	221	55.25 %	403	50.37 %	
6	APARNA SARKAR	1218HIS H	0011	1212092	2017-18	77	38. 50%	70	35%	228	57%	392%	49%	
7	APURBA MANDAL	1218HIS H	0012	1212093	2017-18	83	41. 50%	90	45%	218	54.50 %	408	51%	
8	BANKIM MANDAL	1218HIS H	0016	1212097	2017-18	99	49. 50%	81	40.50 %	232	58%	428	53.50 %	
9	BAPAN MANDAL	1218HIS H	0017	1212098	2017-18	87	43. 50%	111	55.50 %	220	55%	435	34.37 %	

10	BHAKTI ROY	1218HISH	0018	1212099	2017-18	108	54%	127	63.50%	230	57.50%	483	60.37%	1st class
11	BIRPAYONI SARKAR	1218HISH	0019	1212100	2017-18	90	45%	102	51%	230	57.50%	438	54.75%	
12	BISHAL GHOSH	1218HISH	0020	1212101	2017-18	85	42.50%	82	41%	229	57.25%	413	51.62%	
13	CHINMOY KUMAR MANDAL	1218HISH	0023	1212103	2017-18	104	52%	107	53%	225	56.25%	453	56.62%	
14	DANYEL MARDI	1218HISH	0024	1212104	2017-18	82	41%	84	42%	236	59%	418	52.25%	
15	DILIP MANDAL	1218HISH	0026	1212106	2017-18	100	50%	91	45.50%	222	55.50%	430	53.75%	
16	DIPAK KR PAUL	1218HISH	0027	1212107	2017-18	98	49%	104	52%	251	62.75%	453	56.62%	
17	DIPIKA BARMAN	1218HISH	0028	1212108	2017-18	98	49%	108	54%	234	58.50%	457	57.12%	
18	FATEMA KHATUN	1218HISH	0030	1212110	2017-18	86	43%	93	46.50%	241	60.25%	436	54.50%	
19	FULCHAND MANDAL	1218HISH	0031	1212111	2017-18	91	45.50%	112	56%	230	57.50%	449	56.12%	
20	GOBINDA RAJAK	1218HISH	0034	1212115	2017-18	102	51%	116	58%	244	61%	480	60%	1st class
21	HEMANTA BARMAN	1218HISH	0035	1212116	2017-18	112	56%	115	57.50%	234	58.50%	479	59.87%	
22	INDRAJIT PAUL	1218HISH	0037	1212118	2017-18	118	59%	126	63%	245	61.25%	507	63.27%	1st class
23	JASMINA KHATUN	1218HISH	0038	1212119	2017-18	79	39.50%	89	44.50%	218	54.50%	402	50.25%	
24	JAYA BARMAN	1218HISH	0039	1212120	2017-18	82	41%	86	43%	225	56.25%	409	51.12%	
25	JOYDEB SAHA	1218HISH	0043	1212124	2017-18	101	50.50%	130	65%	233	58.25%	482	60.25%	1st class

26	KABITA SARKAR	1218HISH	0044	1212125	2017-18	69	34.50%	70	35%	224	56%	379	47.37%	
27	KAJAL HALDAR	1218HISH	0045	1212126	2017-18	76	38%	104	52%	225	56.25%	421	52.62%	
28	KEYA SAHA	1218HISH	0046	1212127	2017-18	101	50.50%	104	52%	237	59.25%	459	57.37%	
29	KHATIJA BANU	1218HISH	0047	1212128	2017-18	79	39.50%	83	41.50%	199	49.75%	378	47.25%	
30	KOUSHIK BISWAS	1218HISH	0048	1212129	2017-18	82	41%	82	41%	219	54.75%	400	50%	
31	KOYEL KABIRAJ	1218HISH	0049	1212130	2017-18	76	38%	82	41%	217	54.25%	391	48.87%	
32	KRISHNA PAUL	1218HISH	0050	1212131	2017-18	89	44.50%	81	40.50%	230	57.50%	416	52%	
33	MAGFERA KHATUN	1218HISH	0051	12121132	2017-18	78	39%	68	34%	158	39.50%	321	40.12%	
34	NITU KARMAKAR	1218HISH	0057	1212138	2017-18	94	47%	112	56%	233	58.25%	456	57%	
35	MOSARAF HASSAIN	1218HISH	0058	1212139	2017-18	107	53.50%	112	56%	226	56.50%	463	57.87%	
36	MOU PAUL	1218HISH	0059	1212140	2017-18	100	50%	118	59%	235	58.75%	471	58.87%	
37	MOUMITA DAS	1218HISH	0060	1212141	2017-18	100	50%	119	59.50%	236	59%	473	59.12%	
38	MOUSUMI MANDAL	1218HISH	0062	1212143	2017-18	97	48.50%	97	48.50%%	237	59.25%	447	55.87%	
39	NADIM ISMAIL	1218HISH	0065	1212146	2017-18	107	53.50%	120	60%	238	59.50%	483	60.37%	1st class
40	NAYAN MANDAL	1218HISH	0067	1212148	2017-18	101	50.50%	124	62%	237	59.25%	480	60%	1st class
41	PARIMAL MANDAL	1218HISH	0069	1212150	2017-18	112	56%	129	64.50%	235	58.75%	494	61.75%	1st class
42	PRAKASH MANDAL	1218HISH	0070	1212151	2017-18	110	55%	86	43%	224	56%	437	54.62%	

43	PRIYA SINGHA	1218HISH	0072	1212154	2017-18	87	43.50%	104	52%	231	57.75%	438	54.75%	
44	PUJA DAS	1218HISH	0075	1212157	2017-18	95	47.50%	103	51.50%	227	56.75%	441	55.12%	
45	RABI PAUL	1218HISH	0076	1212158	2017-18	101	50.50%	104	52%	226	56.50%	447	55.87%	
46	SAHIDUL ISLAM	1218HISH	0079	1212161	2017-18	110	55%	116	58%	230	57.50%	447	55.87%	
47	SAMIMA PARVIN	1218HISH	0082	1212164	2017-18	102	51%	114	57%	221	55.25%	455	56.87%	
48	SANCHAY GOSWAMI	1218HISH	0083	1212165	2017-18	100	50%	117	58.50%	243	60.75%	478	59.75%	
49	SANJOY HALDAR	1218HISH	0084	1212166	2017-18	76	38%	91	45.50%	214	53.50%	397	49.62%	
50	SEBAY SINGHA	1218HISH	0085	1212167	2017-18	107	53.50%	133	60.50%	249	62.25%	507	63.37%	1st class
51	SUBHANKAR MAHARA	1218HISH	0086	1212168	2017-18	100	50%	106	53%	223	55.75%	446	55.75%	
52	SOURAB CHOUDHURY	1218HISH	0088	1212170	2017-18	100	50%	110	55%	216	54%	443	55.37%	
53	SOURAV MANDAL	1218HISH	0089	1212171	2017-18	80	40%	98	49%	221	55.25%	415	51.87%	
54	SUBHADIP ROY	1218HISH	0093	1212175	2017-18	103	51.50%	113	56.50%	211	52.75%	444	55.50%	
55	SUJATA BISWAS	1218HISH	0094	1212177	2017-18	96	48%	114	57%	235	58.75%	462	57.75%	
56	SUNETRA SETH	1218HISH	0097	1212180	2017-18	104	52%	121	60.50%	238	59.50%	481	60.12%	1st class
57	SUSANTA HALDAR	1218HISH	0100	1212183	2017-18	95	47.50%	102	51%	230	57.50%	443	55.37%	
58	ABDUL BARIK	1217HISH	0001	1212283	2016-17	85	42.50%	96	48%	148	37%	347	43.37%	

59	AFSAR ALI	1217HISH	0003	1212285	2016-17	74	37%	95	47.50%	190	47.50%	376	47%	
60	DEBPRIYO MANDAL	1217HISH	0021	1212305	2016-17	77	38.50%	79	39.50%	224	56%	396	49.50%	
61	DIPU MANDAL	1217HISH	0025	1212309	2016-17	96	48%	71	35.50%	212	53%	395	49.37%	
62	FIRDOUSHI AHAMED	1217HISH	0028	1212312	2016-17	69	34.50%	89	44.50%	235	58.75%	409	51.12%	
63	JAYA CHOUDHURY	1217HISH	0030	1212315	2016-17	68	34%	108	54%	231	57.75%	423	52.87%	
64	RENUKA RAJBANSHI	1217HISH	0067	1212354	2016-17	71	35.50%	87	43.50%	236	59	410	51.25%	
65	SUKREMA KHATUN	1217HISH	0080	1212372	2016-17	82	41%	96	48%	229	57.25%	423	52.87%	
66	JAHANARA KHATUN	1216HISH	0033	1212905	2015-16	68	34%	89	44.50%	238	59.50%	411	51.37%	
67	JAVED AKHTER	1216HISH	0034	1212906	2015-16	97	48.50%	117	58.50%	203	50.75%	435	54.35%	
68	MINTU SARKAR	1216HISH	0049	1212922	2015-16	93	46.50%	85	42.50%	236	59%	430	53.75%	
69	SK BIRU ALI	1216HISH	0080	1212995	2015-16	82	41%	68	34%	158	39.50%	326	40.75%	
70	UMER FARUK	1216HISH	0093	1212970	2015-16	71	35.50%	72	36%	243	60.75%	386	48.25%	
71	ATIK DAS	1218HISH	0014	1212095	2017-18	102	51%	120	60%	221	55.25%	461	57.62%	
72	ERSAD ALI	1218HISH	0029	1212109	2017-18	83	41.50%	85	42.50%	209	52.25%	394	49.25%	
73	JAYA MANDAL	1218HISH	0040	1212121	2017-18	88	44%	118	59%	224	56%	447	55.87%	
74	JAYANTA HALDER	1218HISH	0041	1212122	2017-18	75	37.50%	105	52.50%	211	52.75%	407	55.87%	

75	MAYUKH DAS	1218HIS H	0053	1212134	2017-18	73	36.50%	103	51.50%	223	58.75%	416	52%	
76	MD MONIRUL ISLAM	1218HIS H	0055	1212136	2017-18	94	47%	116	58%	236	59%	464	58%	
77	MRITUNJO Y ROY	1218HIS H	0056	1212136	2017-18	77	38.50%	95	47.50%	192	48%	382	47.75%	
78	NITYANAN DA PAUL	1218HIS H	0068	1212149	2017-18	111	55.50%	111	55.50%	228	57%	468	58.50%	
79	SAMAR MAJHI	1218HIS H	0081	1212163	2017-18	109	54.50%	123	61.50%	219	54.75%	469	58.62%	
80	SK AMERUL	1218HIS H	0087	1212169	2017-18	89	44.50%	121	60.50%	220	55%	448	56%	
81	HEMANTA RAJBANSHI	1218HIS H	0036	1212117	2017-18	104	52%	110	55%	244	61%	458	57.25%	

RESULT SHEET OF HISTORY HONOURS (1+1+1)

PART-I (2018-19), PART-II (2019-20) & PART-III (2020-21)

SL NO	NAME	ROLL	NO	REGISTRATION NO	SESSION	PART-I MARKS OBTAINED OUT of 200	%	PART-II MARKS OBTAINED OUT of 200	%	PART-III MARKS OBTAINED OUT of 400	%	TOTAL MARKS OBTAINED out of 800	%	REMARKS
1	ABHIJIT MANDAL	1219HISH	0001	1212008	2018-19	73	36.5%	158	79%	358	89.5%	579	72.37%	1ST CLASS
2	ABU KALAM AJAD	1219HISH	0002	1212009	2018-19	111	55.50%	163	81.50%	360	90%	634	79.25%	1ST CLASS
3	AJMIRA KHATUN	1219HISH	0004	1212011	2018-19	106	53%	162	81%	358	89.5%	626	78.25%	1ST CLASS
4	ANKIT LAL	1219HISH	0007	1212014	2018-19	94	47%	160	80%	355	88.75%	609	76.12%	1ST CLASS
5	ANUSHREE PAUL	1219HISH	0009	1212016	2018-19	100	50%	156	78%	352	88%	608	76%	1ST CLASS
6	BANI PAUL	1219HISH	0012	1212019	2018-19	99	49.50%	159	79.50%	351	78.75%	609	76.12%	1ST CLASS
7	BHASWATI SARKAR	1219HISH	0016	1212023	2018-19	77	38.50%	157	78.50%	354	88.50%	578	72.25%	1ST CLASS
8	BHIMSENT SOREN	1219HISH	0017	1212024	2018-19	71	35.50%	153	76.50%	358	64.50%	572	71.50%	1ST CLASS
9	BISWAJIT PAUL	1219HISH	0018	1212548	2018-19	110	55%	162	81%	357	89.25%	619	76.12%	1ST CLASS
10	BUBAI MANDAL	1219HISH	0019	1212025	2018-19	129	64.50%	169	84.50%	362	90.50%	660	82.50%	1ST CLASS
11	CHANDAN DUTTA	1219HISH	0020	1212026	2018-19	73	36.5%	150	75%	357	89.25%	570	71.25%	1ST CLASS
12	DEBJYOTI MISRA	1219HISH	0021	1212028	2018-19	100	50%	159	79.50%	358	89.50%	607	75.87%	1ST CLASS

1 3	DIPANKAR HALDER	1219HI SH	002 3	1212030	2018- 19	91	45.50 %	157	78.50 %	353	88.25 %	601	75.12 %	1ST CLASS
1 4	DIPU GHOSH	1219HI SH	002 4	1212031	2018- 19	93	46.50 %	156	78%	353	88.25 %	602	75.25 %	1ST CLASS
1 5	KALPANA MANDAL	1219HI SH	002 8	1212036	2018- 19	71	35.50 %	154	77%	358	89.50 %	573	71.62 %	1ST CLASS
1 6	KAUSHIK DAS	1219HI SH	002 9	1212037	2018- 19	77	38.50 %	157	78.50 %	351	87.75 %	585	73.12 %	1ST CLASS
1 7	KEYA CHOWDH URY	1219HI SH	003 0	1212038	2018- 19	72	36%	159	79.50 %	356	89%	587	73.37 %	1ST CLASS
1 8	KRISHNA DAS	1219HI SH	003 1	1212039	2018- 19	70	35%	155	77.50 %	357	89.25 %	572	71.50 %	1ST CLASS
1 9	MADHUMI TA SARKAR	1219HI SH	003 3	1212041	2018- 19	78	39%	157	78.50 %	352	88%	587	73.37 %	1ST CLASS
2 0	MADHUPA DEY	1219HI SH	003 4	1212042	2018- 19	104	52%	159	79.50 %	354	88.50 %	617	77.12 %	1ST CLASS
2 1	MAMPI MRIDHA	1219HI SH	003 6	1212044	2018- 19	68	34%	153	76.50 %	351	87.75 %	572	71.5 %	1ST CLASS
2 2	MONIRA EASMIN	1219HI SH	003 9	1212047	2018- 19	87	43.50 %	158	89%	359	89.75 %	594	74.25 %	1ST CLASS
2 3	MUNNA SUTRDHAR	1219HI SH	004 1	1212049	2018- 19	97	48.50 %	158	89%	356	89%	601	75.12 %	1ST CLASS
2 4	NASRIN SULTANA	1219HI SH	004 2	1212050	2018- 19	89	44.50 %	160	80%	357	89.25 %	606	75.75 %	1ST CLASS
2 5	PIJUSH ROY	1219HI SH	004 5	1212054	2018- 19	71	35.50 %	155	77.50 %	357	89.25 %	573	71.62 %	1ST CLASS
2 6	PRABHAKA R DAS	1219HI SH	004 7	1212056	2018- 19	74	37%	155	77.50 %	349	87.25 %	578	72.25 %	1ST CLASS
2 7	PRADIP MARDI	1219HI SH	004 8	1212057	2018- 19	77	38.50 %	158	89%	345	86.25 %	580	72.50 %	1ST CLASS
2 8	PRASANTA RAJBANSH I	1219HI SH	005 0	1212059	2018- 19	76	38%	156	78%	343	85.75 %	575	81.87 %	1ST CLASS

2 9	PRITI SAHA	1219HI SH	005 2	1212063	2018-19	97	48.50 %	159	79.50 %	352	88%	608	76%	1ST CLASS
3 0	PRIYA SARKAR	1219HI SH	005 3	1212065	2018-19	82	41%	160	80%	357	89.25 %	599	74.87 %	1ST CLASS
3 1	PUJA HALDER	1219HI SH	005 4	1212067	2018-19	71	35.50 %	159	79.50 %	353	88.25 %	583	72.87 %	1ST CLASS
3 2	RAJAT SAHA	1219HI SH	005 5	1212069	2018-19	102	51%	160	80%	360	90%	622	77.75 %	1ST CLASS
3 3	RINKI CHOUDHU RY	1219HI SH	006 0	1212074	2018-19	98	49%	159	79.50 %	352	88%	609	76.12 %	1ST CLASS
3 4	RINKU MANDAL	1219HI SH	006 1	1212075	2018-19	101	50.50 %	160	80%	353	88.25 %	614	76.75 %	1ST CLASS
3 5	RUPA SARKAR	1219HI SH	006 2	1212549	2018-19	78	39%	156	78%	349	87.25 %	583	72.87 %	1ST CLASS
3 6	SAMAR BISWAS	1219HI SH	006 4	1212077	2018-19	99	49.50 %	158	89%	351	87.75 %	608	76%	1ST CLASS
3 7	SARAT MANDAL	1219HI SH	006 5	1212079	2018-19	69	34.50 %	155	77.50 %	345	86.25 %	569	71.12 %	1ST CLASS
3 8	SAYANI SARKAR	1219HI SH	006 6	1212080	2018-19	107	53.50 %	161	80.50 %	360	90%	628	78.50 %	1ST CLASS
3 9	SHANTI MURMU	1219HI SH	006 7	1212081	2018-19	71	35.50 %	157	78.50 %	348	87%	576	72%	1ST CLASS
4 0	SHRINATH MURMU	1219HI SH	006 8	1212082	2018-19	73	36.50 %	152	76%	348	87%	573	71.62 %	1ST CLASS
4 1	SOUMYAD EEP HALDER	1219HI SH	007 0	1212085	2018-19	107	53.50 %	160	80%	355	88.75 %	622	77.75 %	1ST CLASS
4 2	SUBHADEE P NANDI	1219HI SH	007 4	1212089	2018-19	105	52.50 %	161	80.50 %	355	88.75 %	621	77.62 %	1ST CLASS
4 3	SUBHOJIT BISWAKAR MA	1219HI SH	007 5	1212090	2018-19	90	45%	158	79%	355	88.75 %	603	75.37 %	1ST CLASS

4 4	SUMAN BISWAS	1219HI SH	007 6	1212091	2018-19	104	52%	159	79.50 %	350	87.50 %	613	76.62 %	1ST CLASS
4 5	SURAJIT HALDER	1219HI SH	007 8	1212093	2018-19	116	58%	161	80.50 %	350	87.50 %	627	78.37 %	1ST CLASS
4 6	TAMANNA PARVIN	1219HI SH	008 0	1212096	2018-19	116	58%	164	82%	360	90%	640	80%	1ST CLASS
4 7	TUMPA RABIDAS	1219HI SH	008 2	1212098	2018-19	72	36%	161	80.50 %	347	86.75 %	580	72.50 %	1ST CLASS
4 8	ASRAFUL HOQUE	1218HI SH	001 3	1212094	2017-18	109	54.50 %	158	79%	344	86%	611	76.37 %	1ST CLASS
4 9	BABULAL HANSDA	1218HI SH	001 5	1212096	2017-18	73	36.50 %	154	77%	351	87.75 %	578	72.25 %	1ST CLASS
5 0	MAKSUD ALAM	1218HI SH	005 2	1212133	2017-18	74	37%	150	75%	347	86.75 %	571	71.37 %	1ST CLASS
5 1	PRIYASEE DAS	1218HI SH	007 3	1212155	2017-18	101	50.50 %	159	79.50 %	353	88.25 %	613	76.62 %	1ST CLASS
5 2	PROMILA HEMBRO M	1218HI SH	007 4	1212156	2017-18	73	36.50 %	156	78%	349	87.25 %	578	72.25 %	1ST CLASS
5 3	RAJENDAR T PAUL	1218HI SH	007 8	1212160	2017-18	74	37%	158	79%	347	86.75 %	579	72.37 %	1ST CLASS
5 4	SRIKANTA SARKAR	1218HI SH	009 1	1212173	2017-18	71	35.50 %	156	78%	347	86.75 %	574	71.75 %	1ST CLASS
5 5	SUJIT MANDAL	1218HI SH	009 5	1212178	2017-18	77	38.50 %	159	79.50 %	346	86.50 %	582	72.75 %	1ST CLASS
5 6	TANDRA MANDAL	1218HI SH	010 1	1212184	2017-18	72	36%	153	76.50 %	348	87%	573	71.62 %	1ST CLASS

RESULT SHEET OF HISTORY HONOURS
B.A   SEMESTER– I, II , III & IV,V & VI 2021-2022 (CBCS)

SL NO	NAME	ROLL	NO	CREDIT POINT OF SEM-I	CREDIT POINT OF SEM-II	CREDIT POINT OF SEM-III	CREDIT POINT OF SEM- IV	CREDIT POINT OF SEM- V	CREDIT POINT OF SEM-VI
1.	ABHIJIT HALDAR	1219 HISH	0357	155.200	155.200	195.600	204.000	246.800	198.400
2.	AJMAL HOSSAIN	1219 HISH	0358	158.800	158.800	199.200	200.400	246.800	212.000
3.	AMAN NANDI	1219 HISH	0359	164.800	164.800	205.200	208.800	249.600	202.400
4.	ANISHA RAM	1219 HISH	0360	159.200	159.200	199.200	202.800	243.200	214.400
5.	ANJANA TUDU	1219 HISH	0361	147.600	147.600	187.200	194.400	239.600	206.000
6.	ARAB SK	1219 HISH	0362	142.400	142.400	192.000	200.400	249.600	208.000
7.	ARINDAM SINGHA	1219 HISH	0363	154.400	154.400	192.000	201.600	242.000	205.600
8.	ASHISH HALDAR	1219 HISH	0364	154.000	154.000	187.200	194.400	243.200	208.000
9.	BAPAN MANDAL	1219 HISH	0365	162.000	162.000	205.200	206.400	211.600	242.000
10.	BEAUTI SHIL	1219 HISH	0366	155.200	155.200	192.000	198.800	249.600	211.600
11.	BEAUTY KHATUN	1219 HISH	0367	147.200	147.200	192.000	200.400	248.400	214.000
12.	BHAGGOLIPI MANDAL	1219 HISH	0368	155.600	155.600	190.800	198.000	242.000	216.400
13.	BIDYUT PAUL	1219 HISH	0369	154.400	154.400	189.600	198.000	242.000	206.800
14.	BISWAJIT SAMADDAR	1219 HISH	0370	154.000	154.000	192.000	200.400	249.600	208.000
15.	BONYTA BASAK	1219 HISH	0371	154.800	154.800	192.000	202.800	249.600	203.200
16.	CHAITALI SARKAR	1219 HISH	0372	163.600	163.600	202.800	207.600	249.600	210.400
17.	CHHOTAN MANDAL	1219 HISH	0373	161.600	161.600	204.000	206.400	249.600	212.800

18.	CHUMKI HALDAR	1219 HISH	0374	147.200	147.200	189.600	201.600	242.000	208.000
19.	DEBANGSHU CHOUDHURY	1219 HISH	0375	167.600	167.600	202.800	206.400	242.000	200.800
20.	DEBI DAS	1219 HISH	0376	158.800	158.800	196.800	200.400	244.400	214.000
21.	DUPATI MANDAL	1219 HISH	0377	162.800	162.800	201.600	205.200	249.600	214.000
22.	FALGUNI ROY	1219 HISH	0378	146.800	146.800	189.600	196.800	240.800	206.800
23.	GOLAPI SINGHA	1219 HISH	0379	155.600	155.600	193.200	200.400	243.200	205.600
24.	JABA CHOWDHURY	1219 HISH	0381	155.200	155.200	193.200	201.600	241.600	208.000
25.	JAHANGIR ALAM	1219 HISH	0382	153.600	153.600	193.200	200.400	243.200	214.000
26.	JAYEETA GHOSH	1219 HISH	0384	156.400	156.400	186.000	193.200	241.600	200.000
27.	JUI DAS	1219 HISH	0385	162.800	162.800	199.200	199.200	240.800	209.600
28.	KAINAJ KHATUN	1219 HISH	0386	155.200	155.200	189.600	201.600	244.400	214.400
29.	KISAN MAHARA	1219 HISH	0388	150.000	150.000	189.600	196.800	239.200	198.800
30.	LAKSHMAN MANDAL	1219 HISH	0390	146.800	146.800	187.200	193.200	238.800	195.200
31.	MAFRUDA KHATUN	1219 HISH	0391	154.000	154.000	192.000	199.200	249.600	209.600
32.	MANASI SANYAL	1219 HISH	0392	162.400	162.400	202.800	205.200	249.600	204.800
33.	MANDIRA DAS	1219 HISH	0393	158.000	158.000	188.400	198.000	243.200	207.200
34.	MD JISAN ALI	1219 HISH	0394	159.200	159.200	200.400	202.800	245.600	207.200
35.	MD NAJIR HOSSAIN	1219 HISH	0395	142.400	142.400	192.000	195.600	243.800	207.200
36.	MD RAIHAN ALI	1219 HISH	0396	153.200	153.200	190.800	199.200	245.600	210.400
37.	MITALI SAHA	1219 HISH	0397	140.000	140.000	188.400	198.000	243.200	223.600
38.	MOHITOSH SINGHA	1219 HISH	0398	155.600	155.600	193.200	199.200	245.600	217.600
39.	MOON BASAK	1219 HISH	0399	161.600	161.600	204.000	205.200	249.600	215.200
40.	MOSIDUR ISLAM	1219 HISH	0400	160.400	160.400	193.200	295.600	249.200	214.000
41.	MRINMOY SAHA	1219 HISH	0401	153.200	153.200	190.800	196.800	249.600	208.000
42.	MUKESH MANDAL	1219 HISH	0402	164.000	164.000	204.000	207.600	249.600	206.800
43.	NAKIR HOSSAIN	1219 HISH	0403	146.000	146.000	193.200	199.200	201.600	204.400

44.	NISHA BISWAS	1219 HISH	0405	137.200	137.200	192.000	200.400	249.200	220.000
45.	NITYANANDA GHOSH	1218HISH	0406	140.800	140.800	190.800	195.600	243.200	209.200
46.	OBAIDUR RAHAMAN	1218HISH	0407	164.800	164.800	204.000	202.800	247.200	222.400
47.	PABITRA BARMAN	1218HISH	0408	138.400	138.400	190.800	200.400	240.800	217.600
48.	PANKAJ GHOSH	1218HISH	0410	155.200	155.200	195.600	200.400	249.600	215.200
49.	PARTHO MANI	1218HISH	0411	162.800	162.800	201.600	201.600	249.600	204.400
50.	PAYEL GHOSH	1218HISH	0412	154.000	154.000	192.000	199.200	244.400	211.600
51.	PHULIKA GHOSH	1218HISH	0413	154.000	154.000	193.200	201.600	243.200	204.400
52.	PINKI HALDAR	1218HISH	0414	155.200	155.200	193.200	198.000	242.000	209.200
53.	POULAMI DAS	1218HISH	0415	161.600	161.600	205.200	206.400	248.400	191.200
54.	PRITI BASAK	1218HISH	0416	146.800	146.800	193.200	202.800	249.600	208.000
55.	PRITI MANDAL	1218HISH	0417	150.800	150.800	198.000	198.000	249.600	209.200
56.	PRITOM KUMAR SARKAR	1218HISH	0418	145.600	145.600	194.000	200.400	243.200	206.800
57.	PRIYA CHOWDHURY	1218HISH	0419	154.000	154.000	154.000	202.800	249.600	211.600
58.	PROSENJIT KARMAKAR	1218HISH	0420	160.400	160.400	201.600	201.600	243.200	206.800
59.	PUJA MANDAL	1218HISH	0421	151.600	151.600	194.400	201.600	246.800	206.800
60.	PURNIMA PAUL	1218HISH	0422	153.600	153.600	194.400	200.400	246.800	206.800
61.	RAJESH MANDAL	1218HISH	0423	149.200	149.200	188.400	199.200	240.800	211.600
62.	RAJU SK	1218HISH	0424	152.800	152.800	193.200	200.400	248.000	200.800
63.	RAKHI SARKAR	1218HISH	0425	164.000	164.000	205.200	207.600	249.200	222.400
64.	RIYANKA HALDER	1218HISH	0426	149.600	149.600	195.600	202.800	243.200	216.400
65.	ROHIT MOMIN	1218HISH	0427	148.800	148.800	192.000	200.400	244.400	182.800
66.	RUKSENA KHATUN	1218HISH	0428	150.800	150.800	195.600	201.600	245.600	208.000
67.	RUMA RAJBANSHI	1218HISH	0429	155.600	155.600	194.400	200.400	249.600	206.800
68.	SABANA KHATUN	1218HISH	0431	153.200	153.200	192.000	200.400	248.000	211.600

69.	SABNAM BANU	1218HISH	0432	158.000	158.000	201.600	202.800	246.800	206.800
70.	SAHIDI ALAM	1218HISH	0434	146.800	146.800	192.000	198.800	244.400	211.600
71.	SANTANA MANDAL	1218HISH	0437	154.400	154.400	192.000	200.400	246.800	214.000
72.	SHREYA CHOUDHURY	1218HISH	0438	162.400	162.400	206.400	205.200	249.200	224.800
73.	SISIR GHOSH	1218HISH	0439	161.200	161.200	200.400	201.600	245.600	203.200
74.	SK WASIM	1218HISH	0440	148.800	148.800	194.400	201.600	246.600	206.600
75.	SK WASIM AKRAM	1218HISH	0441	160.000	160.000	201.600	295.100	248.000	209.200
76.	SNIGDHA SARKAR	1218HISH	0442	134.800	134.800	193.200	202.800	238.400	200.800
77.	SOMNATH SARKAR	1218HISH	0444	156.400	156.400	195.600	202.800	243.200	194.800
78.	SOURAV SARKAR	1218HISH	0445	155.200	155.200	198.000	199.200	246.400	202.000
79.	SUBARNA PAUL	1218HISH	0446	160.000	160.000	200.400	201.600	246.800	221.200
80.	SUCHITRA DAS	1218HISH	0448	147.600	147.600	199.200	201.600	242.000	212.800
81.	SUCHITRA RAJBANSHI	1218HISH	0449	146.800	146.800	188.400	196.800	243.200	217.600
82.	SUFAL HALDAR	1218HISH	0450	143.200	143.200	194.400	199.200	243.200	212.800
83.	SUJAY GHOSH	1218HISH	0451	156.400	156.400	196.800	200.800	243.200	205.600
84.	SUJIT KARMAKAR	1218HISH	0452	152.800	152.800	198.000	204.000	246.800	216.400
85.	SUJIT MANDAL	1218HISH	0453	162.400	162.400	205.200	201.600	248.000	216.400
86.	SUMI SAHA	1218HISH	0455	162.800	162.800	205.200	210.000	249.600	208.000
87.	SUPARNA MANDAL	1218HISH	0456	161.600	161.600	196.800	202.800	245.600	214.000
88.	SUSHMA BHUIYA	1218HISH	0457	142.000	142.000	188.400	199.200	244.400	223.600
89.	SUVOJIT GHOSH	1218HISH	0458	142.400	142.400	196.800	201.600	244.400	202.000
90.	TAIMUR RAHAMAN	1218HISH	0459	154.800	154.800	195.600	204.000	249.600	196.300
91.	TAMA BAIDYA	1218HISH	0460	162.400	162.400	202.800	206.400	249.600	208.000
92.	TOUHIN HOSSAIN	1218HISH	0461	142.400	142.400	189.600	199.200	249.600	206.800

93.	UMME KULSUM	1218HISH	0462	166.000	166.000	205.200	207.600	249.600	209.200
94.	UTTAM MANDAL	1218HISH	0463	152.800	152.800	193.200	200.400	242.00	192.400
95.	WRICK KUMAR DAS	1218HISH	0464	156.400	156.400	156.400	196.800	244.400	214.000
96.	KALYAN RAJBANSHI	1218HISH	2057	159.200	159.200	198.000	200.400	239.600	206.800

RESULT SHEET OF HISTORY HONOURS
B. A   SEMESTER– I, II, III & IV, V & VI
SESSION - 2022-2023 (CBCS)

SL NO	NAME	ROLL	NO	Full Marks-200 Credit Point Obtained SEM-I	Full Marks-200 Credit Point Obtained SEM-II	Full Marks-200 Credit Point Obtained SEM-III	Full Marks-200 Credit Point Obtained SEM- IV	Full Marks-250 Credit Point Obtained SEM- V	Full Marks-250 Credit Point Obtained SEM- VI
1.	ABDUL RAKIB NADAP	1220HISH	0336	162.000	161.200	204.000	172.800	159.200	165.600
2.	ABHISHEK BASKEY	1220HISH	0337	153.200	166.000	210.000	195.600	152.000	179.600
3.	ADITI ROY	1220HISH	0338	170.400	172.000	212.400	200.400	190.800	179.600
4.	AJIT HALDAR	1220HISH	0339	156.400	166.000	211.200	187.200	158.400	103.600
5.	AJMAL HOQQUE	1220HISH	0340	154.000	164.800	210.000	193.200	190.800	188.600
6.	ALOK RAM	1220HISH	0341	150.800	166.000	208.800	182.400	174.400	143.600
7.	AMIT MANDAL	1220HISH	0342	157.200	168.400	207.600	196.800	169.200	191.600
8.	ANANYA DAS	1220HISH	0343	163.600	167.200	207.600	198.000	186.000	191.600
9.	ANIKESH DAS	1220HISH	0344	159.600	167.200	206.400	184.800	182.800	190.400
10.	ASHIFA KHATUN	1220HISH	0345	161.200	168.400	212.400	195.600	200.800	197.600
11.	ASHIQUE IKBAL	1220HISH	0346	155.200	166.000	210.000	184.800	183.200	167.600
12.	ATANU NANDI	1220HISH	0347	155.200	166.000	216.000	193.200	186.400	187.600
13.	AVISHAK ROY	1220HISH	0348	160.000	167.200	211.200	166.800	106.000	121.600
14.	BABU CHOUDHURY	1220HISH	0349	161.200	166.000	208.800	187.200	166.800	130.800
15.	BIBEK GHOSH	1220HISH	0350	150.000	163.200	204.000	180.000	144.000	131.600
16.	BIJAN MARDI	1220HISH	0351	149.200	163.600	205.200	188.400	190.200	135.200
17	BILKISH KHATUN	1220HISH	0352	160.000	169.600	210.000	198.000	178.400	190.000

18	BISWAJIT TUDU	1220HISH	0353	152.800	163.600	202.800	196.800	190.000	176.800
19	BRISTI ROY	1220HISH	0354	161.200	169.600	210.000	196.800	186.000	173.600
20	BUSHRA AMAN	1220HISH	0355	156.400	164.800	211.200	195.600	178.400	118.400
21	CHAYAN ROY	1220HISH	0356	163.600	169.600	219.600	199.200	201.200	207.200
22	DEBASHIS HALDAR	1220HISH	0358	154.000	165.600	205.200	192.000	181.600	162.800
23	DEBIKA RAJBANSHI	1220HISH	0359	168.400	169.600	213.600	189.600	187.200	180.800
24	DIPA DAS	1220HISH	0360	162.400	168.400	210.00	189.600	181.200	149.600
25	DIPANKAR CHOWDHURY	1220HISH	0362	157.600	166.000	202.800	187.200	195.600	186.400
26	DOLI KHATUN	1220HISH	0363	167.200	172.000	210.000	187.200	161.200	179.200
27	GOUTAM MANDAL	1220HISH	0364	164.800	170.800	211.200	192.000	200.800	200.000
28	IMRAN HOSSAIN	1220HISH	0365	161.200	168.400	207.600	186.000	178.000	161.600
29	JAHANGIR ALAM	1220HISH	0366	166.800	172.000	212.400	193.200	199.600	200.800
30	JAHID CHOUDHURY	1220HISH	0367	164.800	170.800	216.000	188.400	170.800	179.200
31	JANNATUN KHATUN	1220HISH	0368	163.600	169.600	207.600	200.400	202.400	171.200
32	JOYANTA MANDAL	1220HISH	0370	149.200	161.200	216.000	190.800	189.200	189.200
33	KOUSHIK DEBNATH	1220HISH	0372	158.800	167.200	214.800	199.200	192.800	191.600
34	KOUSHIK YADAV	1220HISH	0373	155.200	165.200	210.000	178.800	171.600	153.600
35	KRISHNA HALDER	1220HISH	0374	156.400	166.400	207.600	188.400	177.600	171.200
36	LITON MANJI	1220HISH	0375	154.000	164.000	211.200	186.000	173.600	166.400
37	MASKURA KHATUN	1220HISH	0378	166.000	171.200	220.800	199.200	180.800	1860800
38	MASUMA KHATUN	1220HISH	0379	164.800	170.800	212.400	190.800	186.400	184.400
39	MD ASGAR ALI	1220HISH	0380	157.600	167.200	217.200	201.600	179.200	158.000
40	MD SAHABAJ SK	1220HISH	0381	164.800	167.200	211.200	186.000	182.000	182.000

41	MD SOHARAB	1220HISH	0382	164.800	168.400	212.400	187.200	142.000	174.800
42	MINHAJUL ISLAM	1220HISH	0383	154.000	164.800	205.200	184.400	154.400	160.400
43	MORJINA KHATUN	1220HISH	0384	167.200	170.800	218.400	205.200	169.200	RA
44	MUKTARA KHATUN	1220HISH	0385	156.400	165.600	210.000	193.200	169.600	152.800
45	NASIRUL ISLAM	1220HISH	0386	162.400	168.000	205.200	194.400	156.800	162.400
46	NAYAN HALDER	1220HISH	0388	155.200	164.400	207.600	192.000	156.400	166.400
47	PIU DAS	1220HISH	0389	166.800	171.600	213.600	196.800	169.200	168.800
48	PRITHA SARKAR	1220HISH	0390	158.400	169.200	214.800	195.600	193.200	210.600
49	RAHUL GHOSH	1220HISH	0392	156.400	164.400	180.000	158.000	201.600	167.200
50	RAJESH KARMAKAR	1220HISH	0393	152.800	165.600	207.600	174.000	178.400	180.800
51	RAJU SARKAR	1220HISH	0394	158.800	168.000	207.600	184.800	174.800	184.400
52	REHANA KHATUN	1220HISH	0396	166.000	169.200	211.200	175.200	144.800	166.400
53	RESHMI KHATUN	1220HISH	0397	157.600	165.600	206.400	183.600	169.600	166.400
54	RINKI GOSH	1220HISH	0398	157.600	165.600	208.800	171.600	151.600	148.000
55	RITUPARNA PAUL	1220HISH	0399	158.400	166.800	208.800	182.400	162.800	170.0000
56	ROHIT MANDAL	1220HISH	0400	158.800	165.60	206.400	186.000	164.800	183.200
57	ROYEL SK	1220HISH	0401	156.400	165.400	214.800	189.600	184.000	197.600
58	RUMI KHATUN	1220HISH	0402	151.600	165.600	218.400	192.000	194.800	200.000
59	SABEKUN NAHAR	1220HISH	0403	156.000	165.600	210.000	171.600	157.600	RA
60	SAISTA KHATUN	1220HISH	0404	168.400	168.000	211.200	187.200	167.600	171.200
61	SAJAL MURMU	1220HISH	0405	155.200	164.400	205.200	171.600	152.800	191.600
62	SAMIMA KHATUN	1220HISH	0407	161.200	168.400	206.400	187.200	178.400	206.000
63	SAMIMA YEASMIN	1220HISH	0408	158.800	167.200	210.000	177.600	128.000	141.200
64	SAMIT KUMAR MANDAL	1220HISH	0409	157.200	167.200	214.800	187.200	160.000	174.800

65	SANJAN MURMU	1220HISH	0410	150.400	161.200	212.400	189.600	150.800	172.800
66	SARAT MANDAL	1220HISH	0411	155.200	164.800	206.400	177.600	190.400	194.400
67	SARIFA KHATUN	1220HISH	0412	158.800	168.400	208.800	184.800	174.400	159.200
68	SHARMISTHA BALL	1220HISH	0414	163.600	171.200	214.800	198.000	180.400	174.800
69	SHIB SANKAR GHOSH	1220HISH	0415	163.200	167.200	211.200	182.400	148.400	164.000
70	SUBHANKAR KUMAR BARMAN	1220HISH	0416	166.000	172.000	217.200	187.200	160.400	165.200
71	SHUBHANKAR MANDAL	1220HISH	0417	162.400	167.200	211.200	177.600	184.000	188.000
72	SONALI DAS	1220HISH	0418	157.600	166.000	208.800	192.000	195.200	201.200
73	SONALI HALDER	1220HISH	0419	163.200	168.400	213.600	190.800	135.200	153.200
74	SOUMEN DAS	1220HISH	0420	161.600	168.400	213.600	190.800	153.200	166.400
75	SOUMEN MANDAL	1220HISH	0421	154.800	166.000	206.400	184.800	162.400	179.600
76	SOUMI SAHA	1220HISH	0422	165.600	169.600	212.400	187.200	158.800	178.400
77	SOURAV DAS	1220HISH	0423	157.600	167.200	212.400	184.800	160.400	159.200
78	SUBHAJIT NANDI	1220HISH	0424	159.200	168.400	208.800	182.400	182.400	205.600
79	SUDIPTA SWARNAKAR	1220HISH	0425	154.400	166.000	207.600	189.600	145.200	174.800
80	SUDORSHAN BASAK	1220HISH	0426	156.400	167.200	208.800	193.200	172.800	190.800
81	SUJIT HALDER	1220HISH	0427	152.800	167.200	212.400	186.000	157.200	158.000
82	SULTANA RAJIA	1220HISH	0428	161.600	169.600	217.200	192.000	134.400	154.800
83	SUMAN HALDAR	1220HISH	0429	164.400	170.800	208.800	186.000	151.600	158.000
84	SUMAN MANDAL	1220HISH	0430	160.000	167.200	210.000	184.800	163.200	166.400
85	SUMANA CHOWDHURY	1220HISH	0431	164.800	169.600	212.400	183.600	161.200	179.600
86	SUMIRANJAN ROY	1220HISH	0432	164.400	172.400	218.400	192.000	153.600	177.200
87	SUMITRA PAUL	1220HISH	0433	168.400	171.200	207.600	186.000	151.200	164.000
88	SUSMITA GHOSH	1220HISH	0434	168.400	170.000	207.600	181.200	138.400	149.600

89	SUSMITA MANDAL	1220HISH	0435	168.000	170.000	211.200	176.400	186.000	199.600
90	SWAPAN SAHANI	1220HISH	0436	161.600	166.400	212.400	192.000	166.800	195.200
91	TRIDEV MANDAL	1220HISH	0437	160.800	170.000	206.400	187.200	146.400	187.600
92	UJJWALA MANDAL	1220HISH	0439	166.800	171.200	213.600	182.400	160.800	175.600
93	BISHAL DAS	1220HISH	2062	165.200	168.800	206.400	184.800	168.400	176.000
94	RANJAN BARAI	1220HISH	0395	157.600	166.800	200.400	180.000	142.000	180.800
95	MASKURA ASMIN	120 HISH	0377	168.000	171.200	206.400	199.200	188.400	199.600

ACADEMIC SESSION	NUMBER OF STUDENTS APPEARED	NUMBER OF STUDENTS PASSED	%
2018-2019	69	48	69.56%
2019=2020	81	81	100%
2020-2021	56	56	100%
2021-2022	96	95	98.95%
2022-2023	95	94	98.94%

RESULT SHEET OF HISTORY HONOURS
B. A   SEMESTER– I, II, III & IV, V & VI
SESSION - 2023-2024 (CBCS)

SL NO	NAME	ROLL	NO	Full Marks-200 SGPA Obtained SEM-I	Full Marks-200 SGPA Obtained SEM-II	Full Marks-200 SGPA Obtained SEM-III	Full Marks-200 SGPA Obtained SEM- IV	Full Marks-250 SGPA Obtained SEM- V	Full Marks-250 SGPA Obtained SEM- VI
1	ABDULAH AL MAMUN	1221HISH	1055	8.500	7.260	6.800	6.100	5.754	6.831
	ABHAY DAS	1221HISH	1056	8.500	7.020	5.050	5.350	NA	6.462
3	AMAR SAHA	1221HISH	1058	8.460	7.560	6.050	6.300	6.923	7.292
4	ANAMIKA DAS	1221HISH	1059	8.520	7.860	7.300	7.500	8.077	8.538
5	ANANYA BHASKAR	1221HISH	1060	8.520	7.500	5.650	5.300	6.492	6.077
6	APARAJITA DAS	1221HISH	1061	8.520	7.740	5.400	6.050	7.215	7.062
7	ARJINA KHATUN	1221HISH	1064	8.520	7.740	5.900	6.300	7.154	6.185
8	ASIF ANWAR	1221HISH	1065	8.580	7.620	5.050	5.650	5.585	RA
9	ASIMA KARATI	1221HISH	1066	8.560	7.740	6.950	7.250	7.969	8.123
10	BABLU SARKAR	1221HISH	1067	8.560	7.320	6.750	6.350	7.108	8.338
11	BACHCHAN KUMAR SAHA	1221HISH	1068	8.560	7.480	6.300	6.250	7.123	7.662
12	BEAUTY HALDER	1221HISH	1070	8.520	7.200	5.650	5.200	6.000	6.646
13	BIPASHA PRASAD ROY	1221HISH	1071	8.580	7.800	5.750	5.750	6.492	6.585

14	BISHAL HALDER	1221HISH	1072	8.580	7.560	6.100	6.200	5.738	7.000
15	DEBOSMITA MAJUMDER	1221HISH	1073	8.580	7.800	6.600	5.900	6.954	7.200
16	DEEP MOHANTA	1221HISH	1074	8.700	7.660	6.500	6.800	7.477	8.015
17	HALIMA KHATUN	1221HISH	1076	8.520	7.360	5.550	6.200	6.877	6.046
18	HIMACHAL MANDAL	1221HISH	1077	8.580	7.540	6.750	6.750	7.569	7.938
19	JASMIN KHATUN	1221HISH	1070	8.642	7.660	6.200	6.150	6.585	5.800
20	JAYASHREE MANDAL	1221HISH	1079	8.580	7.720	5.550	4.700	4.769	4.662
21	JAYDEV HALDER	1221HISH	1080	8.520	7.320	4.600	5.400	5.231	5.062
22	JEBA PARVIN	1221HISH	1081	8.580	7.020	5.350	5.900	6.305	5.546
23	JHARNA PAUL	1221HISH	1082	8.580	7.680	6.400	7.000	7.200	6.831
24	JIT SAHA	1221HISH	1084	8.580	7.680	6.650	7.350	7.077	7.708
25	JUTHIKA HALDER	1221HISH	1085	8.520	7.500	6.400	6.400	5.492	5.754
26	KAKOLI MANDAL	1221HISH	1086	8.400	7.620	5.800	5.750	6.138	5.908
27	KEYA DUTTA	1221HISH	1087	8.520	7.500	6.250	6.350	6.846	6.785
28	LAKHI KARMAKAR	1221HISH	1089	8.400	7.360	6.050	6.350	7.077	7.185
29	MADHUMITA GHOSH	1221HISH	1090	8.460	7.660	6.550	6.050	6.200	6.692
30	MAHAFUJ ALAM	1221HISH	1091	8.520	7.420	5.350	5.600	6.446	6.169
31	MAMUN MIA	1221HISH	1092	8.520	7.660	6.800	7.300	7.308	7.692
32	MANOSHI GHOSH	1221HISH	1094	8.640	7.780	6.550	6.800	7.615	8.154
33	MASIDUR RAHAMAN	1221HISH	1095	8.520	7.200	5.700	5.350	4.477	6.277
34	MAYARANI MANDAL	1221HISH	1096	8.520	7.800	5.800	5.800	6.646	5.677

35	MD AMINUR RAHAMAN	1221HISH	1097	8.520	7.080	6.200	5.950	6.631	6.954
36	MD HAMMAM ANSARI	1221HISH	1099	8.520	7.800	7.400	6.600	7.462	7.415
37	MD IMRAN ALI	1221HISH	1100	8.520	7.620	5.250	5.900	6.169	5.154
38	MD MASUD SK	1221HISH	1101	8.520	7.440	6.700	5.950	7.062	6.092
39	MD MASUM ANSARY	1221HISH	1102	8.460	7.500	6.500	6.350	7.323	7.092
40	MD OBAIDULLAH	1221HISH	1103	8.460	7.440	6.050	5.500	4.631	4.646
41	MD SAUKAT	1221HISH	1104	8.400	7.480	6.200	5.850	6.569	6.462
42	MD SAYED ANWAR	1221HISH	1104	8.580	7.420	4.100	4.500	5.338	5.169
43	MONIKA PAUL	1221HISH	1106	8.700	7.840	7.050	7.550	7.708	7.831
44	MOSARAF HOSSAIN	1221HISH	1107	8.640	7.720	7.000	6.450	6.738	7.092
45	MOUSUMI PARVEEN	1221HISH	1110	8.580	7.900	6.050	6.350	6.477	5.754
46	NADIM SHAHRIAR	1221HISH	1111	8.520	7.720	4.750	4.650	5.400	5.108
47	NAIM ALAM	1221HISH	1112	8.520	7.660	5.100	5.450	5.692	5.769
48	NAYAN GHOSH	1221HISH	1113	8.580	7.720	5.600	6.150	6.662	7.062
49	NILIMA HEMROM	1221HISH	1114	8.580	7.260	3.550	4.000	5.323	5.031
50	PIYALI PAUL	1221HISH	1118	8.580	8.220	6.750	7.450	8.523	8.769
51	PRITI CHOWDHURY	1221HISH	1119	8.520	8.040	5.800	5.000	6.554	5.292
52	PUJA GHOSH	1221HISH	1121	8.520	8.120	7.450	7.000	8.369	8.400
53	RAHEMA KHATUN	1221HISH	1122	8.460	7.800	6.250	6.050	6.769	6.723
54	RAJ KARMAKAR	1221HISH	1124	8.520	7.720	5.500	6.050	6.462	6.092

55	RAJANI KHATUN	1221HISH	1125	8.520	7.900	5.800	7.250	7.985	7.662
56	REBA KHATUN	1221HISH	1126	8.460	8.020	5.900	6.300	6.323	7.138
57	RINKU GHOSH	1221HISH	1127	8.520	8.260	4.450	5.550	4.846	6.262
58	ROFIK SK	1221HISH	1129	8.460	8.200	6.200	6.900	7.338	7.369
59	RUPALI GOSHWAMI	1221HISH	1130	8.700	7.720	5.300	6.150	6.200	6.785
60	SANGITA HALDER	1221HISH	1135	8.580	8.200	5.450	5.100	6.600	6.462
61	SANJANA KARMAKAR	1221HISH	1136	8.520	8.140	4.100	5.100	4.246	5.508
62	SARASWATI PUAL	1221HISH	1137	8.580	7.780	5.100	5.500	4.892	5.692
63	SARIFUL ISLAM	1221HISH	1138	8.520	7.980	5.350	6.100	5.938	6.123
64	SATHI MANDAL	1221HISH	1140	8.020	8.160	4.350	4.000	4.769	5.446
65	SILA BASAK	1221HISH	1142	8.520	8.040	4.050	4.200	4.323	5.631
66	SIMA KHATUN	1221HISH	1143	8.760	7.920	4.800	4.700	4.262	6.046
67	SK IBRAHIM	1221HISH	1144	8.640	8.160	7.050	7.350	8.062	7.892
68	SOIAD AFRIDI	1221HISH	1145	8.580	7.860	5.550	6.100	5.754	5.908
69	SONIYA MANDAL	1221HISH	1146	8.520	7.620	6.300	7.400	7.738	8.262
70	SUDESHNA GOSWAMI	1221HISH	1147	8.540	7.460	6.350	7.550	6.292	8.292
71	SUDIPTA ROY	1221HISH	1148	8.580	7.740	5.900	6.800	7.000	7.200
72	SUNITA HALDER	1221HISH	1150	8.580	7.920	6.550	6.400	6.046	6.538
73	SUPARNA MANDAL	1221HISH	1151	8.580	8.280	7.050	6.950	7.569	7.523
74	SUPRIYA MAITRA	1221HISH	1153	8.520	7.860	5.500	5.350	4.831	6.385
75	SUSMITA MANDAL	1221HISH	1155	8.520	7.900	6.450	7.050	7.000	6.877

76	TANJIMA SULTANA	1221HISH	1156	8.580	7.960	6.150	6.300	6.969	6.723
77	TAPAN HALDER	1221HISH	1157	8.580	8.020	5.750	6.150	6.415	6.646
78	UDDIPAN PAUL	1221HISH	1158	8.580	7.880	5.250	5.700	5.723	6.754
79	URMILA HALDAR	1221HISH	1160	8.580	8.200	6.600	6.950	7.954	8.108
80	ROHIM ALI	1221HISH	2064	8.520	7.240	5.350	5.200	3.846	5.292
81	HAFIJUR RAHAMAN	1221HISH	1075	8.460	7.120	6.050	5.500	4.538	5.092
82	BIJAN MARDI	1220HISH	0351	7.460	8.180	8.550	7.850	5.262	5.246
83.	MORJINA KHATUN	1220HISH	0384	8.360	8.540	9.100	8.550	6.508	6.769
84.	AMIT MANDAL	1220HISH	0342	7.860	8.420	8.650	8.200	8.508	5.292

Result and Progression to Higher Education

Session Wise Pass Percentage
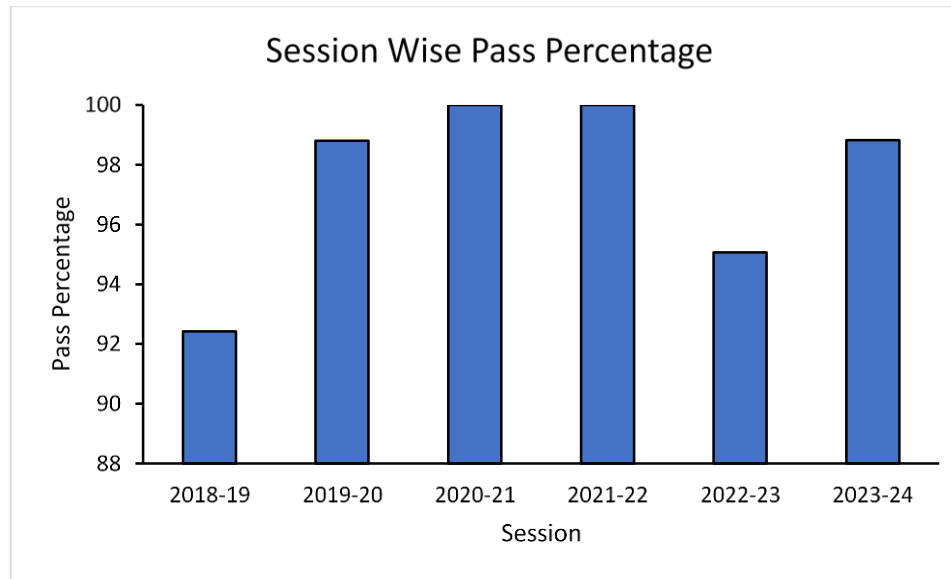
Year	Total Appeared	Total Passed	%
2023-24	85	84	98.82
2022-23	93	89	95.07
2021-22	96	96	100
2020-21	56	56	100
2019-20	82	81	98.80
2018-19	66	61	92

PROGRESSION TO HIGHER EDUCATION

Year	Total Passed Out Students	Total Progression to Higher education	%
2023-24	84	36	42.86
2022-23	89	15	16.85

2021-22	96	30	31.25
2020-21	56	25	44.64
2019-20	81	24	29.63
2018-19	61	18	29.51

Net Qualified-1,SET qualified-2,WBCS-1

Employment: Reputed Alumni

WESTERN RAILWAY

G20

Divisional Railway Manager's Office
Personnel Department(Engineering)
Br. Chowmala Bridge, Baroda Road,
Aadraura, Ahmedabad-380015
Email: nsgadivision@gmail.com
File No. 611B

File No. EE/891/1/2023(RRC)   Date:- 26.04.2023

OFFER OF APPOINTMENT

Dear, Shri PRITAM BASAK S/o SHYAMAL BASAK
Vill NASHIPUR P.O P.S PUKHURIA, DIST MALDA,
WEST BENGAL 732204
Mobile No. 8170095772

Sub:- Employment to Railway Service – Group 'D' Ahmedabad Division,
      Western Railway.
Ref:- Dy. CPO/RSTY's letter No. E(R&T)891/1/GR D/Indent/DIRMS/2019
      Dtd. 17.04.2023

Congratulations!

We are pleased to offer you appointment in Group 'D' for the post of ASTT.
WORKS Scale Rs. 5200-20200(GP 1800) Level-1 based on the recommendations
made by RRC-MUMBAI against CEN No.01/2019, Western Railway, as you know is
front runner in Indian Railways and we are sure that you will make it more proud by
your worthiness.

We wish you long career in Railways. We assure you have a great journey
and get our full support for your professional growth and development.

The details of terms and conditions to your offer of employment is enclosed
as Annexure – 'A' which may be strictly adhered to.

Sincerely,

(Shabrs V. Prabhu)
APO(E)ADI
For DRM(E)ADI

भारत सरकार Govt. of India
अहमदाबाद मण्डल, पश्चिम रेल
AHMEDABAD DIVISION, W.RLY.
NAME : PRITAM BASAK
DESIG. : ....TER
DEPTT : SSE/WORKS/ MSHU

भारतीय रेल INDIAN RAILWAYS