

GOUR MAHAVIDYALAYA

ACCREDITED BY NAAC (2nd Cycle) B+

Dr. Ashim Kumar Sarkar
Principal
principalgourcollege@gmail.com



P.O.- Mangalbari, Dist.: Malda, Pin-732142
Phone.: 03512- 260547; Fax 03512-260547
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www.gourmaha.org

1.3 - Curriculum Enrichment: Cross Cutting Issues:

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum:

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Dr. A.K. SARKAR (MA.M.Phil, P.hd) 732142 (W.B.) PRINCIPAL principalgourcollege@gmail.com		P.O.- Mangalbari, Dist. : Malda, Pin - Phone : 03512- 260547; Fax 03512-260547 E-mail : gour_maha@yahoo.co.in Website: www.gourmaha .Org	
1.3 Curriculum Enrichment			
1.3.1. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum:			
CBCS: 2019-23			
SUBJECT	SEMESTER	COURSE CODE	TOPIC IN THE CURRICULUM
ALL HONOURS AND GENERAL	I	104AECIENVS	ENVIRONMENTAL SCIENCE
ARABIC	I	104ENVS	ENVIRONMENTAL SCIENCE
BENGALI	I	103LCI	IJJAT
BENGALI	I	203LC-1	VISVA PARICHAY
ENGLISH	IV	8	INDIAN CLASSICAL LITERATURE
ENGLISH	VI	14	WOMEN'S WRITINGS
EDUCATION	I	DSE-7	CONTEMPORARY ISSUES IN INDIAN EDUCATION-WOMEN EDUCATION
EDUCATION	III	GE-3	ENVIRONMENTAL EDUCATION
GEOGRAPHY	VI	SEC-2	CLIMATE CHANGE
GEOGRAPHY	VI	GE-2A	CLIMATOLOGY,SOIL, BIO-GEOGRAPHY
HISTORY	IV	DC-9	WOMEN: CHANGING POSITION AND ATTITUTED
HISTORY	VI	DSE-3-B	GENDER AND EDUCATION
POLITICAL SCIENCE	VI	PL:SH: DSE:3B	INDIAN POLITICAL THOUGHT
POLITICAL SCIENCE	IV	DC-8	WOMEN,POWER AND POLITICS
SANSKRIT	IV	401SANH-C-8	SELF MANAGEMENT IN THE GITA
SOCIOLOGY	I	DC-1	INTRODUCTION TO SOCIOLOGY: VALUES
SOCIOLOGY	I	DC-2	FOUNDATION OF SOCIAL THOUGHT

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Response: BOS of History , University of Gaur Banga,Malda, has prepared curriculum, and various crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability are highlighted in the syllabus by the Department of History:

CBCS-Semester	Paper	Unit	Topic
I- Ethics,Human Values	DC-I-Pre-History to 6 th Century B.C.	VI- Material and Ideological background	Unit-Vi-Jainism and Buddhism- Non- Violence
I- Ethics,Human Values	DC-II- 6 th Century B.C-Gupta Period	Unit-I- Maurya Empire	Unit-I-Asoka's Dhamma
IV- Ethics,Human Values	DC-9-History of India From 1818 to 1885	Unit-II-Cultural Changes,Social and Religious Reforms Movements	C- Ramkrishna Mission
DC-10- Ethics,Human Values	DC-10-History of India-1885-1950	Unit-I- Indian Nationalism	C- Gandhian Ideology- Satyagraha,Non- Violence
Semester-V- Human Values	DC-II- Rise of the Modern West	Unit-I-Renaissance	Unit-I-Humanism

Dr .S.Biswas

Associate Professor

Gour mahavidyalaya,Malda

Dr.P.K.Kundu

Associate Professor

Gour Mahavidyalaya,Malda

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Mangalbari, Malda.

Dr.Ashim Kumar Sarkar

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CBCS-Semester	Paper	Unit	Topic
I-Gender	DC-I-Pre-History to 6 th Century B.(Honours) History of India from Pre-History to Post-Maurya(General)	Unit-V-Society with special reference to Varna system and position of Women	Unit-V-b. position of Women
IV-Gender	DC-9-History of India From 1818 to 1885	Unit-II- Changing Position of Women and attitudes	Unit-II- Changing Position of Women and attitudes
V-Gender	DSE-I-India after Independence	Unit-III-Economy,Society and Culture	Unit-III-The Women's Question
VI-Gender	DSE-3-Gender and Education	Unit-I-Basic Concepts and Theories	Unit-II-Emergence of Women Studies in India,Unit-III-Gender and Social History,Unit-IV-Gender, Law and Politics
III-General	DSE-2-History of India from 1760 to1857	Unit-VI-Cultural Changes,Social and Religious Reforms Movements	Unit-i-Women- Changing Position and attitudes

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CBCS-Semester	Paper	Unit	Topic
I- Environment and Sustainability	DC-I-Pre-History to 6 th Century B.C.(Honours and General)	I-Geographical background	Unit-I- Environment
V- Environment and Sustainability	DC-5-1200A.D.to 1526 A.D.- Socio,cultural,Economic History of India	Unit-I-Society and Economy of North India	Unit-i- Environmental Context
V- Environment and Sustainability	DC-7-1526 A.D.to 1707A.D.- Socio,cultural,Economic History of India	Unit-I-Rural Economy and Society	Unit-i- Environmental Context
III- Environment and Sustainability	DSE-2-History of India from 1760 to1857	Unit-IV- Rural Economy and Society-	Unit-b.- Climatic Changes

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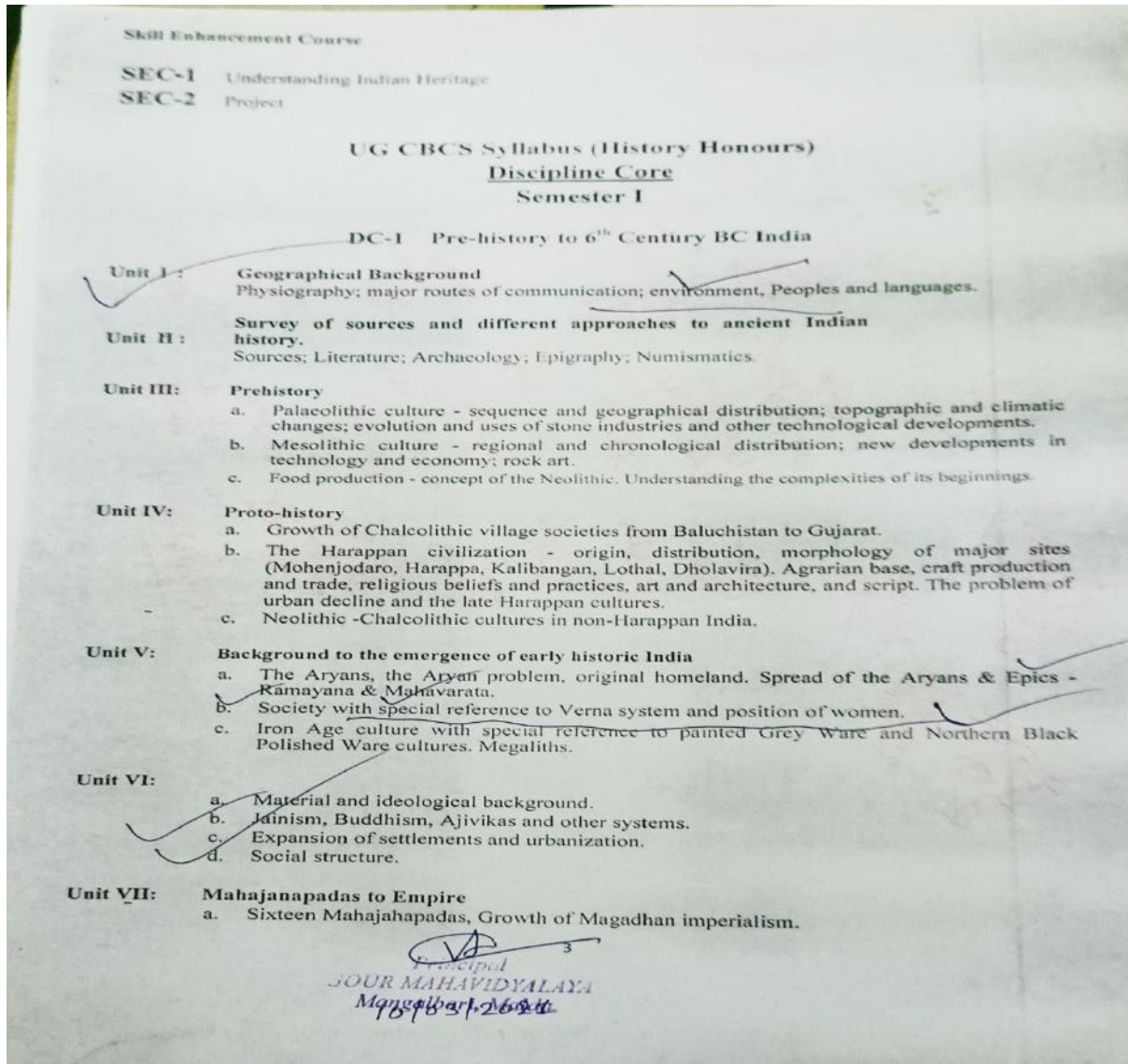
Dr.Ashim Kumar Sarkar

Principal

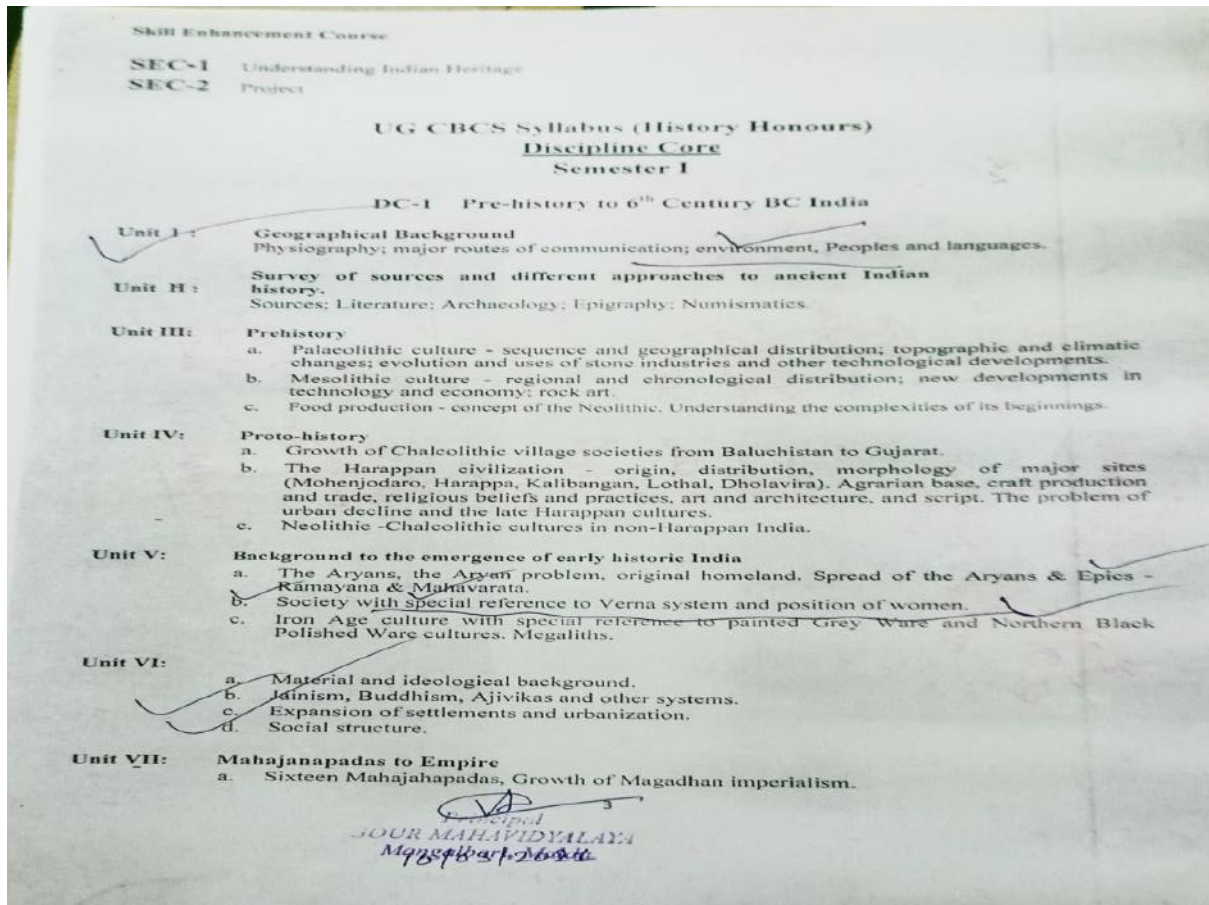
Gour Mahavidyalaya, Malda



Value Orientation Course Documents



Human Values and Ethics: These elements are also inculcated in the curriculum like Indian philosophy and cultural heritage concerning Indian culture and values, ethics in Buddhism, Jainism and non-violence, satyagraha ideology of Gandhiji.



CBCS: SEMESTER-I- DC-I-UNIT-VI- IDEOLOGY OF BUDDHISM, JAINISM- VALUES, ETHICS.

Human Values and Ethics: These elements are also inculcated in the curriculum like Indian philosophy and cultural heritage concerning Indian culture and values, ethics in Buddhism, Jainism and non-violence, satyagraha ideology of Gandhiji.

Skill Enhancement Course

SEC-1 Understanding Indian Heritage

SEC-2 Project

UG CBCS Syllabus (History Honours)

Discipline Core

Semester I

DC-1 Pre-history to 6th Century BC India

- Unit I:** Geographical Background
Physiography; major routes of communication; environment, Peoples and languages.
- Unit II:** Survey of sources and different approaches to ancient Indian history.
Sources: Literature; Archaeology; Epigraphy; Numismatics.
- Unit III:** Prehistory
a. Palaeolithic culture - sequence and geographical distribution; topographic and climatic changes; evolution and uses of stone industries and other technological developments.
b. Mesolithic culture - regional and chronological distribution; new developments in technology and economy; rock art.
c. Food production - concept of the Neolithic. Understanding the complexities of its beginnings.
- Unit IV:** Proto-history
a. Growth of Chalcolithic village societies from Baluchistan to Gujarat.
b. The Harappan civilization - origin, distribution, morphology of major sites (Mohenjodaro, Harappa, Kalibangan, Lothal, Dholavira). Agrarian base, craft production and trade, religious beliefs and practices, art and architecture, and script. The problem of urban decline and the late Harappan cultures.
c. Neolithic -Chalcolithic cultures in non-Harappan India.
- Unit V:** Background to the emergence of early historic India
a. The Aryans, the Aryan problem, original homeland. Spread of the Aryans & Epics - Rāmāyana & Mahābhārata.
b. Society with special reference to Verna system and position of women.
c. Iron Age culture with special reference to painted Grey Ware and Northern Black Polished Ware cultures. Megaliths.
- Unit VI:**
a. Material and ideological background.
b. Jainism, Buddhism, Ajivikas and other systems.
c. Expansion of settlements and urbanization.
d. Social structure.
- Unit VII:** Mahajanapadas to Empire
a. Sixteen Mahajapadas, Growth of Magadhan imperialism.

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Mangalore, Karnataka

CBCS: SEMESTER-I- DC-I-UNIT-VI- IDEOLOGY OF BUDDHISM, JAINISM- VALUES, ETHICS.



Unit III

Revolt of 1857.

- a. Causes of the revolt
- b. Causes of failure of the revolt
- c. Result of the revolt
- d. Historical Controversy on 1857.

DC-10 History of India from 1885 AD to 1950 AD

Unit I:

Nationalism

- a. Beginning of India Nationalism and its historiography.
- b. The rise of the Middle class and the growth of early political Associations, the foundation of Indian National Congress, the early Congress - the moderates and the extremists, the problem of Bengal and the Swadeshi movement, Boycott Movement, the Congress of split in the Morley Mint reforms and separate electorate, trend of Muslim politics, the Aligarh movement and the foundation of the Muslim League.
- c. Ideas and movements - 1919-1947.

Impact of the First World War on the India economy and politics. Rise of Gandhian and the emergence of mass politics

Gandhian ideology and movements.

Rawlatt, Satyagraha, Khilafat, Non-co operation.

Civil-disobedience, Quit India, Role of Social groups and classes, ideological trends in the Congress.

CBCS-SEMESTER- 5- DC-10-UNIT-I-GANDHIAN IDEOLOGY, NON-VIOLENCE,SATYAGRAHA.

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State Level Seminar

Indian Culture and Values

Professor Taraknath Adikari

Rabindra Bharati University

17.08.2019



State Level Seminar

Indian Knowledge System

Ex- Professor Taraknath Adikari

Rabindra Bharati University

13.12.2024

Professional Ethics

Documents



24.02.2022

Webinar on Intellectual Property Rights

Documents

NURTURING INNOVATIONS: FROM ACADEMIA TO SOCIETY

(National level Webinar)

GOUR MAHAVIDYALAYA
KENDRAPARA, MALDA, WEST BENGAL, INDIA
Organized by SNET 17th Circle, B.
ONE DAY NATIONAL WEBINAR ON
**FOUNDATION OF MACHINE LEARNING FOR
DATA SCIENCE & IMAGE PROCESSING**
Organized by
Department of Computer Science & Application

Dr. Saroj Kr. Biswas
Assistant Professor Grade I,
Dept. of Computer Science
& Engineering,
NIT Silchar
10.30 AM - 11.30 AM

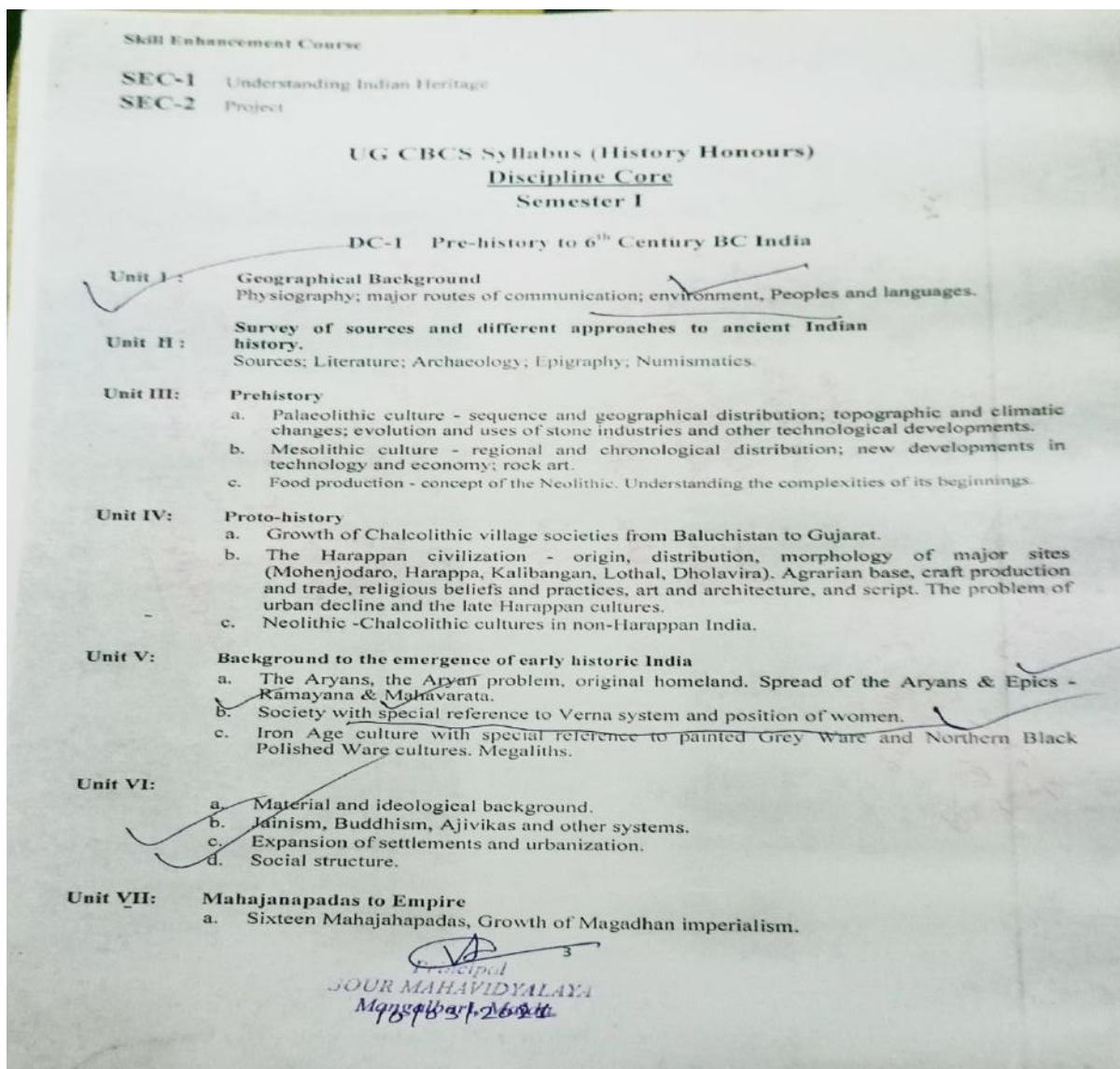
Dr. Ardhendu Mandal
Associate Professor,
Dept. of Computer Science &
Application,
University of North Bengal
11.35 AM - 12.35 PM

SNET

22.08.2020

Gender Related Issues

Documents



CBCS-SEMESTER-I- DC-I—UNIT-I-ENVIRONMENT; UNIT-V- POSITION OF WOMEN-
VEDIC PERIOD.

...the emergence of the Russian Federation; the impact of Glasnost on Eastern Europe - German reunification - impact on Asia with special emphasis on Afghanistan a new kind of American intervention, USA as a global policeman.

OR

Gender and Education

- Unit I.** Basic Concepts & Theories: -Defining Gender, -Patriarchy :Ideology &Practice - Relationship between Gender, Caste, Class, Religion & Politics
- Unit II.** Emergence of Women Studies in India
- Unit III.** Gender & Social History: -Family & Marriage -Women's Question in the 19th century - Women's Movement in Colonial & Post Colonial in India
- Unit IV.** Gender, Law & Politics: -Political participation -Violence against women & Preventive Laws. Gender, Development & Culture: - Issues of labour & Health - Access to resources - Gender audit

CBCS-SEMESTER-VII-DSE-3A-OR-UNIT-I- GENDER AND EDUCATION UNIT-II- EMERGENCE OF WOMEN STUDIES IN INDIA-UNIT-III- GENDER AND SOCIAL HISTORY-UNIT-IV- GENDER, LAW AND POLITICS.

- g. Changing rural landscape and environment; the issues concerning 'forestry'. And an environment view of rural change.
- h. The tribal dimension: the changing economy and society of the tribal world. 'Popular resistance to the British rule -- The Chuars. The Pinderies, the Santals, and the early resistance.

DC-9 History of India from 1818 AD to 1885 AD

Unit I

Indian Awakening: Bengal

- a. Rammohan Roy
- b. De-rozio & Young Bengal
- c. Ishwar Chandra Vidyasagar.
- d. Bengal Renaissance: its problem and debates

Unit II

Cultural Changes and Social and Religious Reforms Movements

- a. Rise of Modern education and Press.
- b. Rise of the new intelligentsia and its social composition.
- c. Socio-Religious revivalists/ reform movements. Bramho Samaj, Prarthona Samaj, Arya Samaj, Satya Sadbok Samaj, Theosophical Society, Wahabi, Faraizi, and New Hindu movements, Ramakrishna Mission.
- d. Women: Changing position and attitudes.
- e. Sanskritization; Cast movements; Brahmanical and depressed classes.

Unit III

Revolt of 1857.

- a. Causes of the revolt
- b. Causes of failure of the revolt
- c. Result of the revolt
- d. Historical Controversy on 1857.

DC-10 History of India from 1885 AD to 1950 AD

Unit I:

Nationalism

- a. Beginning of India Nationalism and its historiography.

CBCS-DC-9-HISTORY OF INDIA-1818-1885-UNIT-3-SUB-UNIT-4- WOMEN: CHANGING POSITION AND ATTITUDE.



Face to Face Counseling:16.03.2023



Online Counseling by UrmamalaBasak Ray:Convener ,Bishakha Committee

Glimpse of Environment Related Concern and Sustainability

Documents

Skill Enhancement Course

SEC-1 Understanding Indian Heritage

SEC-2 Project

UG CBCS Syllabus (History Honours)

Discipline Core

Semester I

DC-I Pre-history to 6th Century BC India

- Unit I:** **Geographical Background**
Physiography; major routes of communication; environment, Peoples and languages.
- Unit II:** **Survey of sources and different approaches to ancient Indian history.**
Sources; Literature; Archaeology; Epigraphy; Numismatics.
- Unit III:** **Prehistory**
a. Palaeolithic culture - sequence and geographical distribution; topographic and climatic changes; evolution and uses of stone industries and other technological developments.
b. Mesolithic culture - regional and chronological distribution; new developments in technology and economy; rock art.
c. Food production - concept of the Neolithic. Understanding the complexities of its beginnings.
- Unit IV:** **Proto-history**
a. Growth of Chalcolithic village societies from Baluchistan to Gujarat.
b. The Harappan civilization - origin, distribution, morphology of major sites (Mohenjodaro, Harappa, Kalibangan, Lothal, Dholavira). Agrarian base, craft production and trade, religious beliefs and practices, art and architecture, and script. The problem of urban decline and the late Harappan cultures.
c. Neolithic -Chalcolithic cultures in non-Harappan India.
- Unit V:** **Background to the emergence of early historic India**
a. The Aryans, the Aryan problem, original homeland. Spread of the Aryans & Epics - Rāmāyana & Mahāvarata.
b. Society with special reference to Verna system and position of women.
c. Iron Age culture with special reference to painted Grey Ware and Northern Black Polished Ware cultures. Megaliths.
- Unit VI:**
a. Material and ideological background.
b. Jainism, Buddhism, Ajivikas and other systems.
c. Expansion of settlements and urbanization.
d. Social structure.
- Unit VII:** **Mahajanapadas to Empire**
a. Sixteen Mahajahapadas, Growth of Magadhan imperialism.

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Muzaffarpur, 26/2/20

CBCS-SEMESTER-I- DC-I—UNIT-I-ENVIRONMENT

Environment and Sustainability: It includes Various themes concerning environmental hazards , the process of environmental enrichment and environmental education. It may be noted that Environmental Studies is compulsory in First semester for all the students of History honours and general courses.

Semester III

DC-5 1200 AD to 1526 AD (Socio, Cultural, economic history of India)

Unit I

- a. Society and economy in north India
 - i. Environmental context; agricultural production; technology.
 - ii. Rural society; revenue system.

CBCS: SEMESTER-III- DC-5-1200 AD to 1526 AD-SOCIO,CULTURAL,ECONOMIC HISTORY OF INDIA:UNIT-I- SOCIETY AND ECONOMY OF NORTH INDIA-ENVIRONMENTAL CONTEXT.

DC-7 1526 AD to 1707 AD (Socio, Economic, Cultural history of India)

Unit I: Rural Economy and Society: historiography and approaches

- a. Environmental context; forests; and agricultural zones.
- b. Agriculture production; management of water resources; agricultural technology and crop patterns; growth of cash nexus and rural credit, and role of the state.
- c. Agrarian structure; land ownership and rights; revenue system; the village community; and peasantry.

Unit II: Trade Commerce and the Monetary System.

- a. Trade routes and the pattern of internal commerce.
- b. Indian Ocean trade network in the 17th century.
- c. Markets; monetary system.

Unit III: Urban Centers.

- a. Morphology of cities - a survey.
- b. Administration of cities and towns.
- c. Urban economy; crafts; industries; organization of production; imperial Karkhanas and

CBCS- SEMESTER-III-DC-7-1526-1707-SOCIO,ECONOMIC AND CULTURAL HISTORY OF INDIA:UNIT-I-a.ENVIRONMENTAL CONTEXT.



05.12.2024

Community Service-NEP-Compulsory-Project Report

Semester-I

Semester-I





05.12.2024

Community Service-NEP-Compulsory-Project Report

Semester-I

Community Service		How
Place - Khatra Village, Sahapure		
1.	Doyal Halder	9832568114
2.	Ripar Das	8250096528
3.	Samudranil Roy	9322965881
4.	Prayjal Roy	9932866123
5.	Abhijit Mandal	8250931407
6.	Priyanka Dutta	8293389525
7.	Babita Laha	7318657911
8.	Sanjiv Khan	9907386024
9.	Jeeb Das	9569255322
10.	Rohit Sarkar	9832559967
11.	Shibam Mandal	8967867649
12.	Anamika Sarkar	9883351999
13.	Aparna Barman	8016580409
14.	Debojyoti Das	7179138025
15.	Ravsa Choudhury	7801676247
16.	Kiran Rishi	7092510024
17.	Sebangshu Choudhury	6295476089
18.	Sahanawari Hossain	8927208171
19.	Nishi Trishna Saha	6995944534
20.	Niha Mandal	7319146104
21.	Neha Ghosh	8918875258
22.	Sumera Khatun	8927632201
23.	Chir Mahanmat	7679349748
24.	Dipankar Barak	9547817501
25.	Md. Farhad Islam	7718647377
26.	Asmceeta Khatun	8159022876
27.	Shrabani Mandal	8710949550
28.	Dipika Saha	9339306037
29.	Prulami Das	8293785008
30.	Nisha Ray	8670861854
31.	Md Anwar Hossain	833510120
32.	Mercy SK	9932292923
33.	Ram Halder	7679770736
34.	Sumi Sarkar	8617022057



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Associate Professor

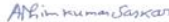
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