

GOUR MAHAVIDYALAYA

ACCREDITED BY NAAC(2nd Cycle) B+

Dr. Ashim Kumar Sarkar
Principal
principalgourcollege@gmail.com



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DEPARTMENT: HISTORY: STUDENT CENTRIC PEDAGOGY

REPORT

2018-2024

INTRODUCTION:

As a part of the student centric pedagogy, the Department of History ,Gour Mahavidyalaya, Malda,has introduced a number of innovative techniques and practices that cater to the all round development of the students.As we quest for holistic understanding and dissemination of knowledge, we have stressed on various models of assessment that encourage participatory and blended forma of learning.We have adopted the following practices to meet the goals.

2018-19

GOUR MAHAVIDYALAYA

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Dr. Ashim Kumar Sarkar M.A. M.Phil. Ph.D
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Website: gourmaha.org

Proceedings of the meeting of the Academic council, Gour Mahavidyalaya, Mangalbari, Malda, held on 6.7.2019 at 4 P.M. in the Principal's chamber.

Member Present:

1. *[Signature]*
2. *[Signature]*
3. *[Signature]*
4. *[Signature]*
5. *[Signature]*
6. *[Signature]*
7. *[Signature]*
8. *[Signature]*
9. *[Signature]*
10. *[Signature]*

Agenda: 1. To confirm the resolutions of the previous meeting.

Resolved that the resolutions of the previous meeting are read out and confirmed.

Agenda: 2. Approval and introduction of Project work based on tour/field work/internship (CBCS and Old Course-1+1+1).

Resolved that the following papers concerning submission of Project work on the basis of the field work/study tour/internship/experimental learning as prepared and sanctioned by the respective Board of Studies, University of Gour Banga, Malda, is approved.

subject	Syllabus prepared by	Paper/course
GEOGRAPHY-HONOURS-1+1+1	BOARD OF STUDY, UNIVERSITY GOUR BANGA	PAPER-VII-MARKS-30
GEOGRAPHY-HONOURS-CBCS	BOARD OF STUDY, UNIVERSITY GOUR BANGA	PAPER CBCS--DSE-DP-IV-MARKS-50
HISTORY-HONOURS-1+1+1	BOARD OF STUDY, UNIVERSITY GOUR BANGA	PAPER-V-HISTORY OF INDIA-1858-1864- MARKS-20
HISTORY-HONOURS-CBCS	BOARD OF STUDY, UNIVERSITY GOUR BANGA	PAPER-CBCS-SEC-1-MARKS-20
EDUCATION-HONOURS-1+1+1	BOARD OF STUDY, UNIVERSITY GOUR BANGA	PAPER-VIII-MARKS-50
EDUCATION-HONOURS-CBCS	BOARD OF STUDY, UNIVERSITY GOUR BANGA	PAPER-CBCS-DSE-IV-MARKS-50
SOCIOLOGY-HONOURS-1+1+1	BOARD OF STUDY, UNIVERSITY GOUR BANGA	PAPER-VII-MARKS--100
SOCIOLOGY-HONOURS-CBCS	BOARD OF STUDY, UNIVERSITY GOUR BANGA	PAPER-CBCS-DSE-IV-MARKS-50

[Signature]
Dr. S. Shome
Convener, Academic Council

[Signature]
Dr. A. K. Sarkar
Principal

Principal
GOUR MAHAVIDYALAYA
Mangalbari, Malda.

RESOLUTION: ACADEMIC COUNCIL



UNIVERSITY OF GOUR BANGA

Established under the West Bengal Act of XXVI of 2007 and recognized by UGC U/S 2(f) & 12(B)
NAAC accredited university with "B" Grade (2016)

Department of History

P.O.: MOKDUMPUR, DIST : MALDA- 732103, WEST BENGAL, INDIA

Ref. No. :

Date 16.01.2023

The UG (Undergraduate) syllabus of **History** provided by the University of Gour Banga, Malda for its affiliated colleges includes **Project Work** based on **Tour/Educational Excursion Programme** for the following III year (1+1+1) and CBCS courses.

Sl No.	Year/Semester	Paper	Marks
1	III Year Honours (1+1+1)	Paper-V	20
2	VI Semester Honours (CBCS)	SEC-2	50
3	V Semester General (CBCS)	SEC-3	50
4	VI Semester General (CBCS)	SEC-4	50

- The full syllabus is attached herewith.

Chhawang Subba
16/01/2023

(Dr. Chhawang Subba)
Chairman,
UG, Board of Studies,
University of Gour Banga,
Malda

Dr. Chhawang Subba
Co-ordinator
Department of History
University of Gour Banga, Malda

PROJECT REPORT:2018-19-EDUCATIONAL THOUGHT OF RABINDRANATH TAGORE-
VISWA BHARATI UNIVERSITY,SHANTINIKETAN,BOLPUR,BIRBHUM

GOUR MAHAVIDYALAYA
MANGAL BARI
MALDA

TOUR REPORT
MALDA TO BOLPUR
THE CONTRIBUTION OF RABINDRANATH TO MODERN EDUCATION

SUBJECT = **HISTORY HONOURS**

NAME = **ASMA KHATUN**

CLASS = **B.A HISTORY HONOURS**

ROLL = **1217HISH** NO = **0014**

REGISTRATION NO = **1212295**

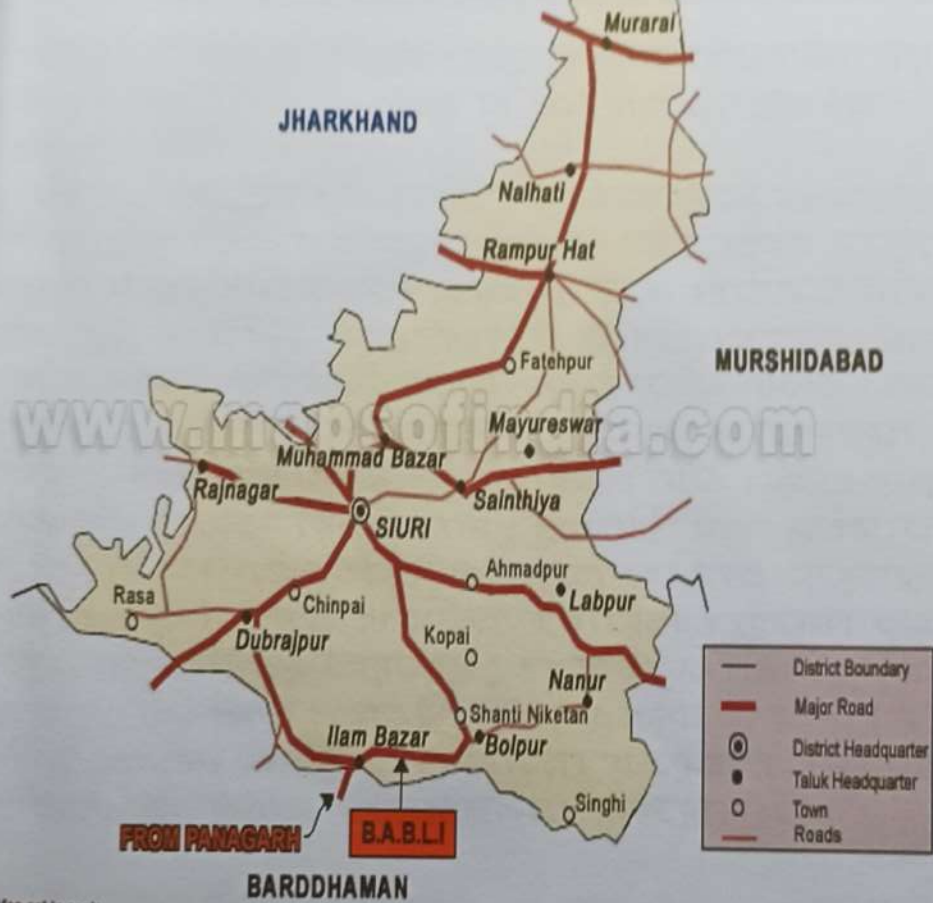
STUDY = **B.A 3RD YEAR**

SESSION = **2018 - 2019**

.....
SIGNATURE OF PROFESSOR

.....
Asma Khatun
SIGNATURE OF STUDENT

BIRBHUM Road Network Map (West Bengal)



Map not to scale

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আধুনিক শিক্ষার রবীন্দ্রনাথের অবদান
Contribution of Rabindranath to Modern
Education

৪. আধুনিক শিক্ষার রবীন্দ্রনাথের অবদান আলোচনা করুন।
(Discuss the contribution of Rabindranath to modern education.)

ট:- জীবন সংক্ষেপ : বিশ্বকবি রবীন্দ্রনাথ ৬ মে ১৮৬১ খ্রীঃ
কালিকাতায় বিখ্যাত ঠাকুর দারিদ্র্যে জন্ম গ্রহণ করেন।
বাল্যকালে স্মৃতিশক্তিগত ১৮৮২ খ্রীষ্টাব্দে পাঠ্যের নামক
বিদ্যালয়টি প্রতিষ্ঠিত হয়। অত্রক্ষেত্রে রবীন্দ্রনাথ তার শিক্ষা
ক্ষেত্রে প্রথম কালে রূপান্তর করার চেষ্টা করেন। পরে
বিদ্যাভবন, কলাভবন, সংগীতভবন, বিনোদন, চিন্তাভবন
সুভূতি শিক্ষা প্রতিষ্ঠান স্থানের আবির্ভাব ঘটে। ১৯২১ খ্রীঃ
বিশ্বভারতী নামক বিশ্ববিদ্যালয় প্রতিষ্ঠিত হয়। বর্তমানে
এটি একটি আন্তর্জাতিক শিক্ষাক্ষেত্রে পরিণত হয়েছে।
১৯১৩ খ্রীঃ রবীন্দ্রনাথ গান্ধিতে নোবেল পুরস্কার লাভ
করেন। তিনি 'শিক্ষার হেরফের', 'তোতা বগাইনী', 'শিক্ষা
সমস্যা', 'শ্রী শিক্ষা', 'সুভূতি প্রাচীণ ও প্রবন্ধে শিক্ষার
বিবিধ সমস্যা নিয়ে আলোচনা করেছেন। ১৯৪৯
খ্রীষ্টাব্দে রবীন্দ্রনাথ পরলোকগমন করেন।

রবীন্দ্রনাথের শিক্ষাসম্মান:

রবীন্দ্রনাথের জীবনসম্মান তার শিক্ষাসম্মানে গভীরভাবে

- (৬) শ্রীনিবাসন (দাঙ্গিউন্নয়নমূলক প্রতিষ্ঠান)
 (৭) স্মিথসন (গ্রাম্য বিদ্যালয়)
 (৮) স্মিথসন স্কুল (স্মিথসন স্মিথসন স্মিথসন স্মিথসন)
 (৯) চীনা জ্বল (চীনা, স্মিথসন ইত্যাদি জ্বা স্মিথসন
 প্রতিষ্ঠান।

এই সব স্মিথসন প্রতিষ্ঠানের সর্বাঙ্গীণে রবীন্দ্রনাথের স্মিথসন
 স্মিথসন রূপায়িত হয়েছে। দাঙ্গাভেদে স্মিথসন স্মিথসন
 যা বিদ্যে ভালো তার স্মিথসন ভারতের স্মিথসন ও কৃষির
 স্মিথসন যাতে ভারতীয় স্মিথসন স্মিথসন রবীন্দ্রনাথ স্মিথসন
 হয়ে রয়েছে।

এতে স্মিথসন: স্মিথসন ভারতীয়, স্মিথসন স্মিথসন
 স্মিথসন স্মিথসন করা হয়েছে। বর্তমানে স্মিথসন স্মিথসন
 স্মিথসন বিদ্যালয়।

Asma Khatun

20/02/19



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Study Tour: Viswa Bharati University, Shantiniketan: 12.2.19

And submission of Project Report on 20.2.19

CBCS:2019-2020			
Sl no.	Name of the practice	Objectives	Outcome
1.	Quiz Competition	Improve the capacity to	It enhanced their

		remember and retain the class knowledge.	knowledge and improved their teamwork abilities.
2.	Group Discussion	Improve argumentative power.	It developed argumentative power among them.
3.	Student Seminar/Webinar	Improve ability for presentation and updating the knowledge.	Students shared their knowledge.
4.	Assignment submission	Improve ability of writing skill.	It helped to develop critical thinking skills.
5.	Class Test	Improve the quality of writing answer and prepare themselves for final examinations.	It helped to check how much they acquired ,understood and started applying.
6.	Study Tour	Gaining practical knowledge beyond class rooms.	It helped students to interact with their peers and gain practical knowledge.
7.	Submission of Project Report	Improve quality and skill of project writing.	It helped to develop critical thinking and writing skills(50 marks, Compulsory).
8.	Exhibition	Showcasing and explaining concepts,discoveries, innovations ,and experiments.	Exhibition offered a platform for showcasing their innovations.
9.	Participation in Extension activities	Acquire knowledge about local problems and grow the sense of social responsibility by serving the local community.	Developing their moral character and they served the Nation through community service.
10.	Community Service-NEP-Compulsory	Acquire knowledge about local problems and grow the sense of social responsibility by serving the local community.	Preparation and submission of Project report on the basis of the Community Service
11.	Online Magazine	Gour Historical and Cultural HeritageSociety	It helped to develop critical thinking and writing skills.



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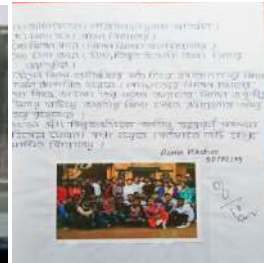
Sl No.	Year/Semester	Paper	Marks
1	III Year Honours (1+1+1)	Paper-V	20
2	VI Semester Honours (CBCS)	SEC-2	50
3	V Semester General (CBCS)	SEC-3	50
4	VI Semester General (CBCS)	SEC-4	50

- The full syllabus is attached herewith.

Chhawang Subba
16/01/2023

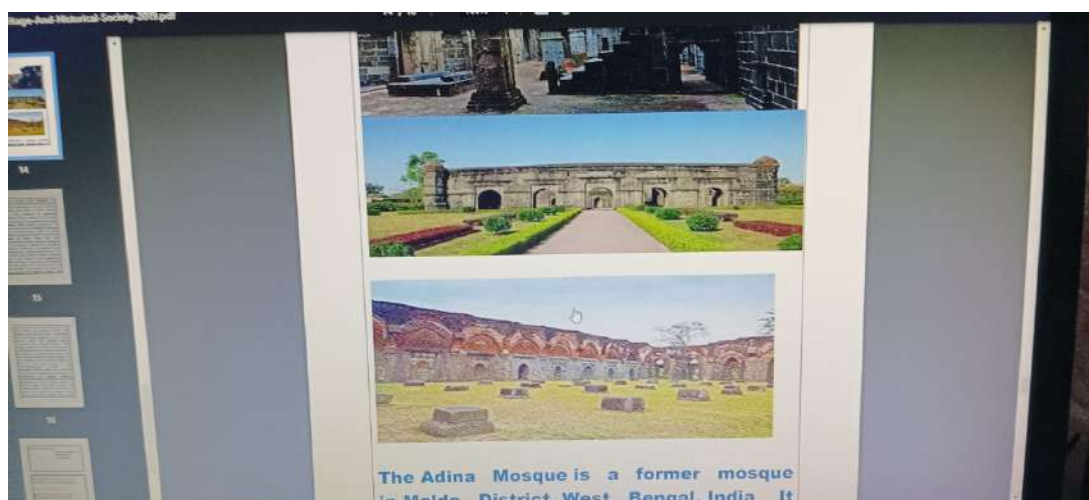
(Dr. Chhawang Subba)
Chairman,
UG, Board of Studies,
University of Gour Banga,
Malda

Dr. Chhawang Subba
Co-ordinator
Department of History
University of Gour Banga, Malda



Student Seminar	Group Discussion	Exhibition	Quiz	Study Tour and Project Report
8.8.2019	2.12.2019	10.2.2020	9.8.2019	10.3.2020

EXTENSION ACTIVITIES:17.7.2019: VILLAGE BHATRA,OLD MALDA



On Line Magazine-2019

CBCS:2020-21			
Sl no.	Name of the practice	Objectives	Outcome
1.	Quiz Competition	Improve the capacity to remember and retain the class knowledge.	Quiz Competetion enhanced their knowledge and improved their

			teamwork abilities.
2.	Group Discussion	Improve argumentative power.	It developed argumentative power among them.
3.	Student Seminar/Webinar	Improve ability for presentation and updating the knowledge.	Students shared their knowledge.
4.	Assignment submission	Improve ability of writing skill.	It helped to develop critical thinking skills.
5.	Class Test	Improve the quality of writing answer and prepare themselves for final examinations.	It helped to check how much they acquired ,understood and started applying.
6.	Study Tour	Gaining practical knowledge beyond class rooms.	It helped students to interact with their peers and gain practical knowledge.
7.	Submission of Project Report	Improve quality and skill of project writing.	It helped to develop critical thinking and writing skills(50 marks, Compulsory).
8.	Participation in Extension activities	Acquire knowledge about local problems and grow the sense of social responsibility by serving the local community.	It developed their moral character and they served the Nation through community service.
9.	Online Magazine	Gour Historical and Cultural Heritage Society	It helped to develop critical thinking and writing skills.

GOUR MAHAVIDYALAYA

ACCREDITED BY NAAC (2nd cycle) B⁺

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Principal
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NOTICE

All the Heads and faculty members are requested to complete Advanced and Slow learners classes(Online- CBCS- Honours). Class Test(CBCS- Online), Student Seminar(CBCS- Offline and Online),Quiz(CBCS- Online and Offline),Assignment Collection(CBCS- Online and Offline) , Tour /Field Work and Submission of Project Report(History,Education, Sociology, Geography- 3rd year honors) as per the following schedule. All the faculty members are instructed to use ICT tools for teaching and learning, and send documents to Coordinator, IQAC.

CLASS TEST(ONLINE)	SEPTEMBER,2020, FEBRUARY,2021
STUDENT SEMINAR(Online)	26.9.2020 to 28.9.2020;18.02.2021 to 22.02.2021
QUIZ(Online)	20.3.2021-22.3.2021
MENTOR-MENTEE;ADVANCED AND SLOW LEARNERS -CLASS	FEBRUARY,2021
TOUR ANDPROJECT WORK- 3 rd year Honours-Offline	MARCH,2021
ASSIGNMENT(Online and Offline);Class Test	18.12.2020 to 30.12.2020 and 12.02.2021 to 18.02.2020
Observation of the Independence Day, Republic Day,Birth	15.08.2020,26.01.2021;23.01.2021,1.12.2020

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**Day of Netaji
Subhash Chandra
Bose, Seminar on
Unity and Diversity,
Mahatma
Gandhi, Swacch
BhARAT
Abhiyan, Indian
Constitution and
Duties, Gender
Issues, World Aids
Day-Offline**

***Due to outbreak of Corona virus teaching and learning including examination, catering to student diversity programme, outreach programme, cultural programme, yoga practice will be conducted by online or offline mode as per Govt. and Higher Education Department notification.**

Dr. S. Biswas
Supriya Biswas
Convener, Academic Council

Gour Mahavidyalaya
08.08.2020

Dr. Ashim Kumar Sarkar
Principal

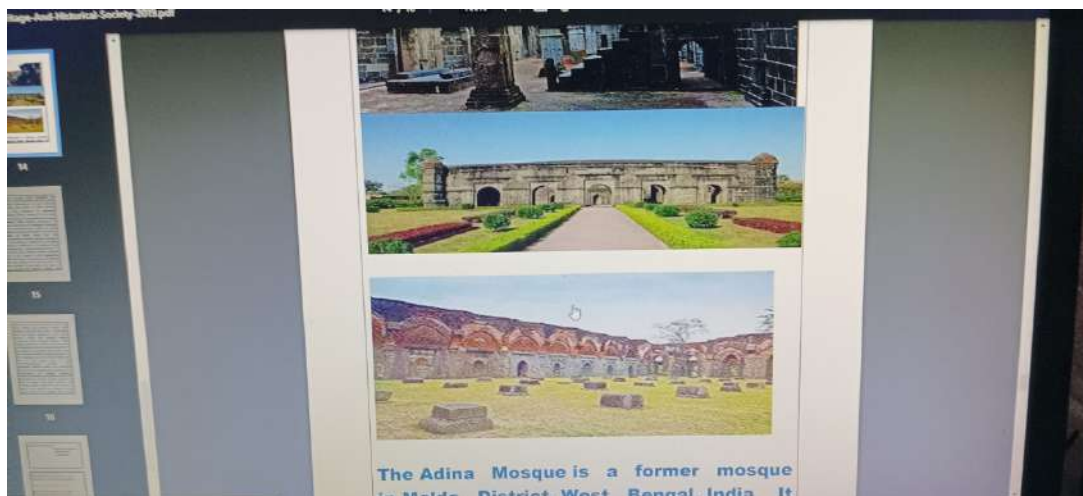
Gour Mahavidyalaya, Malda
08.08.2020
Principal
GOUR MAHAVIDYALAYA
Mangalbari, Malda.



Class Test	Student Seminar	Study Tour	Quiz
2.2.2021	4.3.2021	13.3.2021	5.4.2021



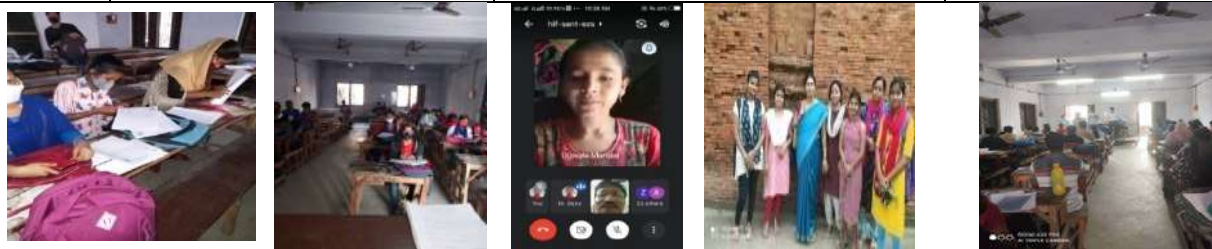
18.03.2021: Old Malda Nimasari Gurudwara: Educational Tour



On Line Magazine-2021

CBCS:2021-22			
Sl no.	Name of the practice	Objectives	Outcome
1.	Quiz Competition	Improve the capacity to remember and retain the class knowledge.	It enhanced their knowledge and improved their teamwork abilities.
2.	Group Discussion	Improve argumentative power.	It developed argumentative power among them.
3.	Student Seminar/Webinar	Improve ability for presentation	Students shared their

		and updating the knowledge.	knowledge.
4.	Assignment submission	Improve ability of writing skill.	It helped to develop critical thinking skills.
5.	Class Test	Improve the quality of writing answer and prepare themselves for final examinations.	It helped to check how much they acquired ,understood and started applying.
6.	Study Tour	Gaining practical knowledge beyond class rooms.	It helped students to interact with their peers and gain practical knowledge.
7.	Submission of Project Report	Improve quality and skill of project writing.	It helped to develop critical thinking and writing skills(50 marks, Compulsory).
9.	Participation in Extension activities	Acquire knowledge about local problems and grow the sense of social responsibility by serving the local community.	Community service developed their moral character and they served the Nation through community service.



Quiz Competition	Group Discussion	Student Seminar-Online	Adina,Tour	Assignment
8.12.2021	19.12.2021	12.12.2021	6.4.2022	4.4.2022



Extension Activities2.1.23: Village Bhatra,Sahapur,Old Malda Block

CBCS:2022-23.

Sl no.	Name of the practice	Objectives	Outcome
1.	Quiz Competition	Improve the capacity to remember and retain the class knowledge.	It improved their memory and they retained the class knowledge.
2.	Group Discussion	Improve argumentative power.	It developed argumentative power among them.
3.	Student Seminar/Webinar	Improve ability for presentation and updating the knowledge.	Students shared their knowledge.
4.	Assignment submission	Improve ability of writing skill.	It helped to develop critical thinking skills.
5.	Class Test	Improve the quality of writing answer and prepare themselves for final examinations.	It helped to check how much they acquired ,understood and started applying.
6.	Study Tour	Gaining practical knowledge beyond class rooms.	It helped to develop critical thinking and writing skills(50 marks,Compulsory).
7.	Submission of Project Report	Improve quality and skill of project writing.	It helped to develop critical thinking and writing skills.
8.	Exhibition	Showcasing and explaining concepts,discoveries, innovations ,and experiments.	It enhanced their innovative skills.
9.	Participation in Extension activities	Acquire knowledge about local problems and grow the sense of social responsibility by serving the local community.	Extension activitiesdeveloped their moral character and they served the Nation through community service.
10.	Introduction of Add-On-Course on Indian Heritage and Tourism	30 hours	Add-On-Course on Indian Heritage and Tourism inculcated the concept of Indian Heritage and the

			necessity of preservation.
11.	Skill Enhancement talk	Speaker-Arun Das, Skill Enhancement Course, Coordinator	The Programme helped students to join skill enhancement course, Prime Minister Kaushal Yojana.

GOUR MAHAVIDYALAYA

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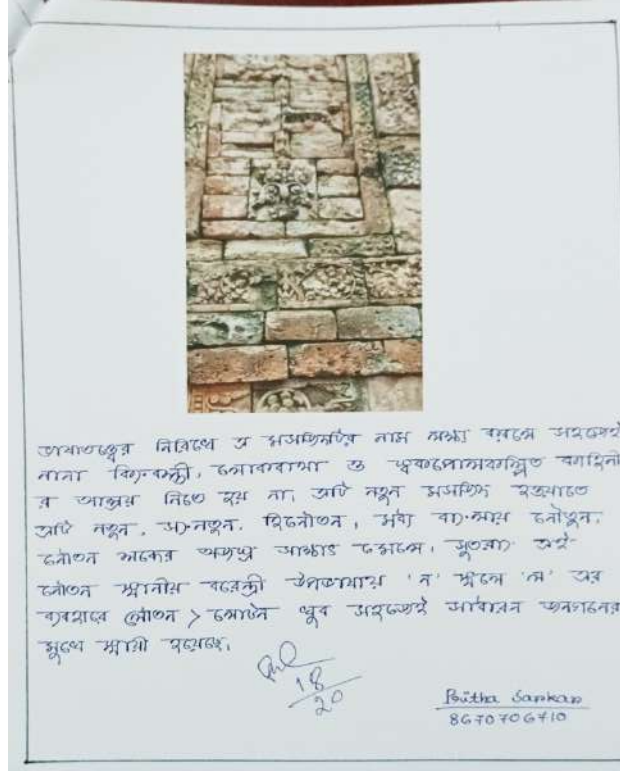
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STUDENT SEMINAR	CLASS TEST	Group Discussion
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CLASS TEST:8.8..2022	STUDENT SEMINAR:2.12.2022	28.11.2022-Quiz
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Project Report-Sem-VI

<p>NAME: P. S. Sarkar CLASS: B. A. Sem. VI SUBJECT: History (Ancient) ROLL: 10001234 NO: 0000 REGISTRATION: 121-121-0076-00 TOPIC: Project report on Architecture of Gour</p>	
<p>Gour-Study Tour and Project Report:3.2.2023</p>	<p>Extension Activities:24.9.2022: Village Bhatra, Old Malda</p>



Exhibition:2.2.2023



Skill Enhancement talk: Arun Das, Coordinator, Skill Enhancement Course: 12.12.2022



Add-On-Course: Indian Heritage: 2022-23.



Exhibition: 13.05.2023



Exhibition: 13.05.2023

Organized by Gour Mahavidyalaya , students of the Department of History, and different organizations of Malda

Old Artifacts ,Coins, Stamps

CBCS:2023-24			
Sl no.	Name of the practice	Objectives	Outcome
1.	Quiz Competition	Improve the capacity to remember and retain the class knowledge.	It improved their memory and they retained the class knowledge.
2.	Group Discussion	Improve argumentative power.	It developed argumentative power among them.
3.	Student Seminar/Webinar	Improve ability for presentation and updating the knowledge.	Students shared their knowledge.
4.	Assignment submission	Improve ability of writing skill.	It helped to develop critical thinking skills.
5.	Class Test	Improve the quality of writing answer and prepare themselves for final examinations.	It helped to check how much they acquired ,understood and started applying.
6.	Study Tour	Gaining practical knowledge beyond class rooms.	It helped students to interact with their peers and gain practical knowledge.
7.	Submission of Project Report	Improve quality and skill of project writing.	It helped to develop critical thinking and writing skills(50 marks,Compulsory).
8.	Exhibition	Showcasing and explaining concepts,discoveries, innovations ,and experiments.	It enhanced their innovative skills.
9.	Alumni Meet	Students shared experience.	It helped students to exhibit their artistic skill and shared their experience.



Quiz Competition:8.8.23 Student Seminar:3.3.2024 Group Discussion:4.3.2024



Submission of Assignment:6.4.24. Class Test:4.5.24 Study Tour: Gour:5.5.2024



Alumni Meet: Cultural Programme by Students:12.2.2023

CBCS:2024-25.			
Sl no.	Name of the practice	Objectives	Outcome
1.	Quiz Competition	Improve the capacity to remember and retain the class knowledge.	It improved their memory and they retained the class knowledge.
2.	Group Discussion	Improve argumentative power.	It developed argumentative power among them.
3.	Student Seminar/Webinar	Improve ability for presentation and updating the knowledge.	Students shared their knowledge.

4.	Assignment submission	Improve ability of writing skill.	It helped to develop critical thinking skills.
5.	Class Test	Improve the quality of writing answer and prepare themselves for final examinations.	It helped to check how much they acquired ,understood and started applying.
6.	Study Tour	Gaining practical knowledge beyond class rooms.	It helped students to interact with their peers and gain practical knowledge.
7.	Submission of Project Report	Improve quality and skill of project writing.	It helped to develop critical thinking and writing skills(50 marks,Compulsory).
8.	Exhibition	Showcasing and explaining concepts,discoveries, innovations ,and experiments.	It enhanced their innovative skills.
9.	Participation in Extension activities	Acquire knowledge about local problems and grow the sense of social responsibility by serving the local community.	It developed their moral character and they served the Nation through community service.
10.	Community Service-Compulsory –Semester-I	Students worked 90 hours at village Bhatra,Sahapur,Old Malda Block	Students prepared project report(40 marks)
11.	Introduction of Add-On-Course	30 hours	Add-On-Course enhanced their knowledge concerning Indian Knowledge System.
12.	Guidance-Scholarship	Officers and Nodel Officer organised the programme on 21.12.2024	Scholarship awareness programme helped students to apply for scholarship.
13.	On Line Magazine	Gour Historical and Cultural Heritage Society	It helped to develop critical thinking and writing skills.



Quiz Competition Group Discussion 21.12.2024 Student Seminar Sem-V



STUDENT SEMINAR

SCHOLRSHIP: GUIDANCE



STUDY TOUR: HERITAGE SITES OF PANDUA, MALDA: 20.12.2024.



05.12.2024

Community Service-NEP-Compulsory-Project Report

Semester-I





05.12.2024

Community Service-NEP-Compulsory-Project Report

Semester-I

Community Service

Place - Bhatra Village, Sahapure

How

1. Dayal Halder - 9832562114
2. Ripan Das - 8250936528
3. Samudranil Roy - 9332965881
4. Prayjal Roy - 9932866123
5. Abhidid Mandal - 8250931404
6. Priyanka Dutta - 8293989525
7. Babita Laha - 7318657911
8. Sanir Khan - 9907396094
9. Jeet Das - 9569255322
10. Rohit Sarkar - 9832559967
11. Shebam Mandal - 8967867649
12. Anamika Sarkar - 9883351299
13. Aparna Barman - 8016580409
14. Debojyoti Das - 7179138025
15. Ranit Chowdhury - 7001676247
16. Kiran Rishi - 7098510027
17. Debangshu Chowdhury - 6295476089
18. Saharwaraj Hossain - 8927208171
19. Nishi Trishna Saha - 6995944534
20. Niha Mandal - 7319146107
21. Neha Ghosh - 8918875258
22. Sumera Khatun - 8927632201
23. Ujjir Mahanmat - 7679349748
24. Dipankar Barak - 9547817501
25. Md. Farhad Islam - 7718647377
26. Asmceeta Khatun - 8159022876
27. Shraboni Mandal - 8710049550
28. Dipika Saha - 9339306037
29. Poulami Das - 8293785008
30. Nisha Roy - 8670861837
31. Md Anwar Hossain - 9335510120
32. Meraj SK - 9932292923
33. Ram Halder - 7679770736
34. Sumi Sarkar - 8617022057



Add-On-Course: Indian Knowledge System:6.12.2024-14.1.2025

Sundu *Biswas*

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