# **DEPARTMENT OF BOTANY**

# **COURSE OUTCOME**

# <u>2023-24</u>

Semester	Core Course	Course content	Outcomes
	BOT-DC-MJ- 101 : Diversity of Cryptogams	Algae,Fungi,Lichen, Bryophytes, Pteridophytes.	<ul> <li>Understand the diversity of different plant groups.</li> <li>Learn about the structure, pigmentation, food reserve and methods of reproduction and role in different fields of algae and fungi and their economic importance and symbiosis of fungi</li> <li>Study some plant diseases with special reference to the causative agents, symptoms, ethology and control measures and study about the first land plants, their characters, Life cycle and ecological and economic importance.</li> <li>Develop the idea about the internal structure of c different parts of plants.</li> </ul>
	BOT-DC-MJ- 101 : Diversity of Cryptogams	Practical	• Set up simple and compound microscope examine different

			<ul> <li>micro-organisms.</li> <li>Cut of sections of different parts of plants and studied under microscope. They can draw the internal structure plant parts. Identify different cryptogammic and pathological specimens</li> </ul>
II	BOT-DC-MJ- 201 : Diversity of Phanerogams	Gymnosperm, Angiosperm, Morphology of Angiosperm, Plant Nomenclature, Contribution of Eminent Botanists	<ul> <li>Learn about the diagnostic characters and classification, life cycle and economic impotence of Gymnosperms</li> <li>Develop the idea about methods of fossilisation and fossil plants.</li> <li>Learn about different types of inflorescence, flowers, fruits and seeds, Angiosperm family.</li> </ul>
	BOT-DC-MJ- 201 : Diversity of Phanerogams	Practical	• Dissect out and mount the floral parts during morphological study, prepare herbariums and identify different plants and group.
III	BOT-DC-MJ- 301 : Gymnosperm & Palaeobotany	Gymnosperm,Paleobotany	• Learn about different types of inflorescence, flowers, fruits and seeds, Gymnosperm family and their commercial value.
	BOT-DC-MJ- 301 :	Practical	• Dissect out and mount the floral parts during

	Gymnosperm & Palaeobotany		•	taxonomic study, prepare herbariums specific to taxonomic study and identify different plants and grouped in and apply it family. To know the ecological environment and
				different plant and their economic value.
IV	Major Course - 6 (MC-6) : Plant Anatomy and Plant Ecology, Major Course - 7 (MC-7) :	Plant Anatomy , Plant Ecology, Plant Physiology.	•	Develop the idea about nuclear structure and chromosomal structure. Know about how organism
	Plant Physiology			functions at the level of the Genes and how the Genes control and inherit the characters of organisms.
			•	Learn about different kind of Anatomical
			•	To learn the scope and importance of
			•	Learn about the discovery of new characteristic features of viruses and
				bacteria and their mode of replication and reproduction.
				Know the

		•	economic importance of bacteria in different fields of human welfare. Learn the objectives of Plant Breeding. Understand the process of Transpiration, Photosynthesis, Respiration and Nitrogen metabolism. Know about plant growth regulators and its functions and applications. Know about the role of Biotechnology in crop improvement.
Major Course - 6 (MC-6) : Plant Anatomy and Plant Ecology, Major Course - 7 (MC-7) : Plant Physiology	Practical	•	Prepare, the slides of different growth stages. Measures of Central-tendency, Standard error and Standard deviation for quadrate analysis. Know about the role of Biotechnology in crop improvement. Understand the process of Transpiration, Photosynthesis, Respiration and Nitrogen metabolism. Know about plant

			growth regulators and its functions and applications.
BOT-DC-MJ- 501:Evolution of Early Land Plants BOT-DC-MJ- 502: Morphology and Taxonomy of Angiosperms BOT-DC-MJ- 503: Cell Biology and Plant Breeding BOT-DC-MJ- 504 : Palynology and Reproductive Biology of Angiosperms	Bryophytes and Pteridophytes , Plant Morphology , Plant Systematics , Cell biology , Plant Breeding , Palynology, Reproductive Biology of Angiosperms.	•	Learn about different structures: of proteins, DNA and RNA. Types of RNA. Know about the characteristics, classification and mode of action and roll of enzymes Understand the process of Transpiration, Photosynthesis, Respiration and Nitrogen metabolism. Know about plant growth regulators and its functions and applications. Understand the role of light and photo chromic in flowering in plants Know about Vernalization and Senescence in plants Measures of Central-tendency, Standard error and Standard deviation. Know about the role of Biotechnology in crop improvement. Do Gram staining of bacteria.

BOT-DC-IVIJ- 501:Evolution of Early Land Plants BOT-DC-MJ- 502: Morphology and Taxonomy of Angiosperms BOT-DC-MJ- 503: Cell Biology and Plant Breeding BOT-DC-MJ- 504 : Palynology and Reproductive		<ul> <li>onderstand the process of Plasmolysis, measure the leaf and determine transpiration area and determine transpiration rate per unit area.</li> <li>Develop the idea about imbibition.</li> <li>Determine the rate of photosynthesis and evolution of oxygen and Respiration and Evolution of CO2</li> <li>Do Gram staining of bacteria.</li> <li>Measures of Central-tendency, Standard error</li> </ul>
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# DEPARTMENT OF BOTANY MAPPING OF PROGRAMME OUTCOME

<b>PO1</b> (	<b>PO2(</b>	PO3(Soc	PO4(Eth	PO5(Laborat	PO6(Envi	PO7(self-directed and
Critic	Effec	ial	ics)	ory skill and	ronment	lifelong learning)

al thinki ng)	tive Com muni catio n)	interacti on)		instrumentati on)	and Sustainabi lity)	
MJ-101	MC-6	MJ-501	MC-7	MJ-501	MJ-101	MJ-201
MJ-201	MC-7	MJ-502		MJ-502	MJ-201	MJ-503
MJ-301		MJ-503		MJ-503	MJ-301	MJ-504
		MJ-504		MJ-504		

## **PROGRAMME SPECIFIC OUTCOME**

1. Know the importance and scope of the discipline.

2. Inculcate interest in and love of nature with its myriad living forms.

3. Impart knowledge of Science as the basic objective of education.

4. Develop scientific attitude to make students open minded, critical and curious.

5. Develop an ability to work on their own and to make them fit for their society.

6 Explore themselves to the diversity amongst life forms.

7. To develop skill in practical work, experiments, equipment's and laboratory use

along with

Collection and interpretation of biological materials and data.

8. Make aware of natural resources and environment and the importance of conserving

it.

9 Develop ability for the application o the acquired knowledge in the field of Life so as

to

Make our country self-reliant and self-sufficient.

10. Appreciate and apply ethical principles to biological science research and studies.

11. To provide thorough knowledge about various plant groups from primitive to highly

Evolved.

- 12. To make the students aware of applications of different plants in various industries.13. To highlight the potential of these studies to become an enter pruner.
  - 14. To equip the students with the skills related to laboratory as well as field based studies.
  - 15. To make the students aware a about conservation and sustainable use of plants.16. To create foundation for further studies in Botany.

17. To address the socio-economic challenges related to plant sciences.

18. To facilitate students for taking up and shaping as successful carrier in Botany.

## **PROGRAMME OUTCOME**

**<u>PO1. CRITICAL THINKING:</u>** Upon completion of the Botany course, majors are eligible

Study in depth about fungi, algae, bryophytes pteridophytes. Gymnosperms. Angiosperms. .diseases, growth, metabolism

, biotechnology and the structure between different groups. Upon completion of a

#### botany

Degree, majors are able to study plant life along with finding solutions to problems

related

To that of forest and agriculture.

**PO2. EFFECTIVE COMMUNICATION:** Communicating about Botany has the

### potential to rise of

Public interest and understanding plant I life around the world. Botany communication

Presents e framework to raise awareness, implementation and evaluation of their

Botany

**Communication efforts.** 

And describe the underlying principles

**PO3. SOCIAL INTERACTION: Be able to identify** 

Behind botanical techniques relevant to academia and different fields of industry,

Agriculture, horticulture and gardening.

**<u>PO4. ETHICS</u>** Students will appreciate the main role of Botany in our environment and

a use

This as basis ethical behaviour in issues facing Botanists including an a understanding

of

Odes handling of chemicals and other instruments, environmental issues, use GMO

crops

And key issues facing our environment in e energy, health and medicine.

**PO5. ENVIRONMENT AND SUSTAINABILITY**. Botany has a crucial role to find

### sustainable

Solutions to far-reaching challenges, including Energy provision, Environmental protection,

Food and water safety, Global healthcare and explore the resources to learn more about

### Botany's role in sustainability.

## **PO6. SELF DIRECTED AND LIFE LONG LEARNING:** The role Botany acquires

### flexible

Knowledge and problem solving skills facilitate the expected development of our modern

Society. This area helps B.Sc Botany graduates to communicate the concept and results

Laboratory experiments through effective independent writing and oral communication skills.

