Welcome to Gour Mahavidyalaya

PROSPECTUS 2025-26

GOUR MAHAVIDYALAYA
Estd. 1985
Govt. Aided College
Affiliated to University of Gour Banga
UGC (2f and 12B Recognized)
NAAC Accredited with Grade B++ (3rd Cycle)
www.gourmaha.ac.in

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Details of Gour Mahavidyalaya

Gour Mahavidyalaya, located on the left bank of the Mahananda River along N.H. 34 in Mangalbari, Old Malda, began its journey on November 5, 1985. Established to serve the educational needs of local students, as well as those from across the district and the greater North Bengal region, the college has grown into a premier institution in the Old Malda constituency.

Since its inception with just 35 students and programs in Humanities and Social Sciences, Gour Mahavidyalaya has expanded steadily, evolving into a leading academic center in the district. Committed to dispelling ignorance and superstition, the institution also strives to empower students to lead more fulfilling and economically stable lives.

Now affiliated with the University of Gour Banga (formerly the University of North Bengal), the college received UGC recognition under sections 2(f) and 12(b) in 1992. It currently operates in a single day shift from 10:00 a.m. to 6:00 p.m., offering Honours courses in 18 subjects across Arts and Science, a Pass course in Physical Education, and self-financed programs in BCA and B.Voc.

Today, the college supports the academic aspirations of more than 6,000 students. We are pleased to announce that Gour Mahavidyalaya has successfully completed its second NAAC accreditation of 3rd cycle, earning a B++ grade. We remain dedicated to sustaining this momentum and advancing the college's pursuit of academic excellence.

VISION, MISSION, MOTO, GOALS & VALUES OF GOUR MAHAVIDYALAYA

Vision:

The college aspires to deliver high-quality, inclusive education that nurtures critical thinking, creativity, and communication skills within a safe and affordable environment. We emphasize holistic development, character building, and equitable opportunities for all students. Our commitment to innovation in teaching, research, and women's education advances national progress and human development. We uphold strong ethical values, human rights awareness, and eco-consciousness while striving for excellence in skill-based education. Additionally, we are dedicated to empowering marginalized communities, including SC, ST, OBC, and minority students, to prepare them for impactful societal contributions.

Mission:

- ❖ The college aims to foster comprehensive student growth through cutting-edge courses aligned with NEP 2020, focusing on skill-based education, social justice, gender equality, environmental protection, and national heritage.
- ❖ The college seeks to become a leading institution in higher education and research, advancing knowledge through innovation and practical application.
- ❖ Our goal is to create well-rounded, multi-skilled, and socially responsible global citizens who contribute to a people-centric, ecologically sustainable society.
- ❖ The college is committed to fulfilling the educational aspirations of learners from economically disadvantaged regions, especially in Malda and its surrounding areas, who face significant economic and social challenges.
- ❖ We strive to turn these aspirations into enlightened realities by promoting employability and holistic development within a culturally enriched environment.
- ❖ Through the dissemination of knowledge and wisdom, the college empowers students to achieve personal and professional growth.

- ❖ We aim to pioneer accessible, quality higher education for economically underprivileged students, with a special focus on Scheduled Castes, Scheduled Tribes, and all segments of society in the region.
- ❖ Our vision emphasizes the cultivation of moral, social, and human values, with a commitment to the holistic development of individuals.
- ❖ The college is dedicated to bridging educational disparities, promoting socio-economic advancement, and fostering inclusivity.
- ❖ Aligned with NEP 2020, the college aspires to prepare students to face contemporary challenges such as climate change, gender violence, mental health issues, and social division by empowering them intellectually, emotionally, and spiritually.
- ❖ Our mission is to equip students to become productive, conscious citizens who contribute meaningfully to society and national progress.

Motto:

Motto of Gour Mahavidyalaya:

"Sarva Loke Maheswaram"- Guided by this profound ideal, the college is dedicated to empowering students by fostering discipline, punctuality, empathy, physical strength, mental development, and strong character. The ultimate goal is to nurture individuals with a devotional outlook and a deep sense of humanity, who are prepared to offer selfless service to society.

Goals:

- ➢ To provide a nurturing and trusting environment to learn and grow
- ➢ To ensure that the youth get adequate opportunities to identify and develop their skills
- ➢ To prepare the individual for employment and advancement in their chosen career
- ➢ To mould individuals into integrated personalities who are intellectually competent, spiritually mature, physically strong and socially sensitive.
- ➢ To develop a lifelong desire in individuals to learn, create a positive change in the society, contribute to environmental sustainability and economic development of the nation

Values:

- ➢ **Student Success and Completion**: Meeting student needs by creating an educational environment in which students can attain a variety of goals.
- ➢ **Excellence**: Maintaining a high standard of integrity and performance leading to the achievement of academic and career goals.
- ➢ **Collaboration**: Seeking input from all sectors of the college and the community.
- ➢ **Diversity**: Fostering a learning community in which the diverse values, goals, and learning styles of all students are recognized and supported.
- ➢ **Life-Long Learning**: Encouraging enthusiastic, independent thinkers and learners striving for personal growth.
- ➢ **Integrity:** Behaving ethically in all interactions at all levels.

Future Plan

In response to the changing knowledge and service economy, the college runs departments in fields like Computer Science, Bachelor of Computer Application, Mass Communication and Journalism, Food and Nutrition, and plans to offer additional courses to develop students' soft skills and provide them with necessary academic, vocational, and technical expertise for prospective job opportunities. The college is focused on revenue generation and has signed MOUs with relevant institutions, offering services like food safety licenses and certified hallmarks (FSSAI

Registration) to food business operators in the district. The college aims to preserve and encourage the study of the rich history of Malda, its district, by establishing a history museum within the institution. The college has experienced significant growth over the years and plans to continue expanding by introducing new academic subjects and elevating several undergraduate departments to the postgraduate level. The ultimate goal is to achieve autonomous status to ensure smooth functioning and effective implementation of its mission and vision.

Principal's Message

"A Vision in not just a picture of what could be; instead it is an appeal to our better selves and a call to become something more".

"While educating the minds of our youth, we must not forget to educate their heart"- Dalai Lama

Education plays a key role in the overall development of the society. The role of education is definitely not limited to giving and grasping knowledge and theory. The true goal of education transcends much beyond just awarding degree and certificate to the students. As Mahatma Gandhi said, "By Education I mean an all-round drawing out of the best in child and man-body, mind and spirit". The ultimate goal of education is the discovery of the meaning of life and the fulfilment of life and all mankind as well as for oneself. The quest of education is knowledge, humanity, culture, wisdom and sharpness but it should be noted that knowledge is not given but earned and character is not granted but cultivated.

Gour Mahavidyalaya not only focuses on the theoretical curriculum, but also help in the development of a student personality, extra-curricular activities and over all perspective. Everything that makes a good institution are - a highly trained faculty, rich library, placement division, teaching methods, liberty to think and express themselves - we have it here.

The objective of higher education in rural area is associated with employment as it ensures a positive attitude to see the universe from better angle and to analyse, determine and apply an individual's idea in a constructive development of society. I firmly believe that our Gour Mahavidyalaya is more than just a place to learn. It gives you a chance to grow by equipping with everything you need to achieve excellence. At Gour Mahavidyalaya, we ensure students get the best start to their future career to become smart and careful citizen of our glorious country, India.

I wish all the students a grand success in their career and prosperity in their future life.

WHY GOUR MAHAVIDYALAYA
Facilities Offered

ACADEMIC FACILITIES

- Orientation Programme at the first day of college.
- Self-developed E-learning materials available at the college Website.
- Well managed open access central library with Wi-Fi facility for the students
- Student Seminar, Group Discussion & Special Lecture.
- Model Exhibition & Competition
- Career Counselling
- Placement & Guidance
- Seminar/ Workshop / conference
- Department wise Wall Magazine
- Magazine by Students' council
- Department wise Add on / Skill based courses.

DIGITAL FACILITIES

- Well maintained college Website: www.gourmaha.ac.in
- Transparent well administrated online admission system.
- Online Fees collection.
- Dynamic students notice.
- Emailing Parents & students important news or events when needed.
- E-learning materials and resources.
- Downloadable previous year University questions from College Web site via departmental tab (in pdf format).
- Fully Wi-Fi Campus.

PHYSICAL FACILITIES

- 18 ICT Enabled Classroom.
- 3 Smart Classroom.
- Drinking Water.
- 23 Well Maintained Modern Laboratories.
- Spacious Canteen.
- Whole campus with CCTV coverage.
- Gymnasium.
- Students' Common Room.
- Green and Plastic free Campus.

HUMAN RESOURCE FACILITIES

- Governing Body.
- Principal.
- IQAC Coordinator.
- Bursar.
- Secretary, Teachers' Council.
- Convener, Academic Council.
- Head of the Department.
- Programme Coordinators.
- Dedicated Teaching Staffs
- Librarian.
- Dedicated support stuffs:
  - Head Clerk in charge.
  - Office room.
  - Library Staffs
  - Laboratory Staffs
  - Account section Staffs
  - Campus security Staffs
  - Canteen Staffs
  - Sweeping & Cleaning Staffs
- Members' students' council

OTHER FACILITIES

- NSS Units I & II
- Indoor and Outdoor Games
- Extension Activities
- Cultural Program
- Motivational Class
- Alumni Association
- Departmental Library
- Psychological Counseling (Mind Care Initiative)
- Swami Vivekananda Yoga & Gymnasium Centre
- Earn While You Learn Program

- Lalbihari Majumdar Memorial Museum
- Job Fair and Placement
- Fructose: A Food Production Unit
- Multimedia Studio
- Gour Communique (A News Paper of Gour Mahavidyalaya)
- Gour Mahavidyalaya Press
- Abid Ali Khan Digital Archiving Centre
- Ambedkar Study Centre
- Exploring History (A Research Journal of Gour Mahavidyalaya, ISSN: 2230-8490)

❖ Internship Opportunities	❖ Boys and Girls Hostel Computer Certificate Course

Admission General Guideline

1. 1st year admission of Undergraduate Programme in Gour Mahavidyalaya for academic session 2025-2026 will commence through **Centralised Admission Portal** (An Initiative of the West Bengal State Council of Higher Education). Portal link is : *https://wbcap.in/*
2. Candidates seeking admission must have to secure the qualifying pass marks including English at the Higher Secondary (H.S.), or its equivalent Examination.
3. During admission, the marks of the best **four** subjects at the Higher Secondary (H.S.), or its equivalent Examination will be considered. These four best subjects must include **English.**
4. Students who have passed the Higher Secondary (10+2) Examinations in the current year, immediate previous year and the year before the previous year, **i.e. 2025, 2024, and 2023** will only be allowed to take admission.
5. To know more about the Merit Marks Calculations, Tie Breaking Rule and detailed subject seat matrix, on our College Web site.

Minimum eligibility criteria:

(i) 4-Year UG Degree (Honours / Honours with Research): A student who has passed the Higher Secondary (10+2) Examination held by the West Bengal Council of Higher Secondary Education or its equivalent Examination from other Boards / Councils with at least four subjects having English as Compulsory Subject of 100 marks is eligible to take admission to the Honours Programmes of Studies of B.A./B.Sc./B.Com./B.C.A. on the basis of merit and available vacancy of the particular subject(s) of the concerned college.

(ii) 3-Year UG Degree: A student who has passed the Higher Secondary (10+2) Examination held by the West Bengal Council of Higher Secondary Education or its equivalent Examination from other Boards/Councils with at least four subjects having English as Compulsory Subject of 100 marks is eligible to take admission to the General Programmes of Studies of B.A./B.Sc./B.Com, on the basis of merit and available vacancy of the particular subject(s) of the concerned college.

(iii) A student who has passed Higher Secondary (10+2) examinations (with English as a subject) of the West Bengal State Council of Technical & Vocational Education and Skill Development or any equivalent Courses from National or State Level Board in regular mode shall be eligible to take admission to the 3-Year UG Degree Programme only.

(iv) NRI: In case of any NRI applicant the College Authority should seek permission from the University Authority as well as from appropriate Authority.

(v) Students who have passed the Higher Secondary (10+2) Examinations in the current year, immediate previous year and the year before the previous year will only be allowed to take admission.

(vi) Aggregate marks shall be calculated by adding the marks in top-four subjects, including Marks obtained in English, in order of marks secured by a candidate. Marks obtained in Compulsory Environmental Studies (if any) shall not be taken into account for calculation of aggregate marks.

The selection criteria and merit will be prepared as per the provisions of the University. The Merit Point Calculation will be done as follows:

a) Subject to the eligibility criteria, the merit lists for the 4-Year UG Degree (Honours / Honours with Research) Courses will be prepared as:

i) **(S+T)/4**

[Where S = Subject marks (opted for Honours Course) and T = Marks obtained in English + best marks of two other subjects].

ii) In case, any candidate opts for an Honours Course beyond his/her subject combination [except linguistic subjects at H.S. (10+2) level], the merit point will be calculated as: $T_1/4$.

[Where T = Marks obtained in English + best marks of three other subjects (excluding English)].

b) Subject to the eligibility criteria, the merit lists for the 3-Year UG Degree Course will be prepared as:

[Where T, = Marks obtained in English + best marks of three other subjects (excluding English)].

(vii) Special conditions for admission: A student shall be allowed to take up a subject in any Program if he /she have passed in that subject at the qualifying examination. However, a student shall be allowed to take up the subject(s) under Column 'A' it he /she have passed the subject(s) under Column 'B' at the qualifying examination

Subject wise Eligibility Criteria
[4 Years UG Degree (Honours/ Honours with Research)]

Sl. No.	Major Subjects	Subject Passed in HS / Equivalent
1	ARABIC	Arabic
2	BENGALI	Bengali
3	ENGLISH	English
4	EDUCATION	Education / History / Political Science / Sociology / any related subject.
5	HISTORY	Any subject in any stream.
6	MASS COMMUNICATION & JOURNALISM	Any subject in any stream.
7	POLITICAL SCIENCE	Any subject in any stream.
8	SANSKRIT	Sanskrit
9	SOCIOLOGY	Education / History / Political Science / Sociology / any related subject.
10	PHYSICAL EDUCATION	Any subject in any stream.
11	GEOGRAPHY	Geography
12	BOTANY	Botany / Biological Sciences / Bio-Technology.
13	CHEMISTRY	Chemistry, Physics & Mathematics
14	MATHEMATICS	Mathematics
15	PHYSICS	Physics, Mathematics & Chemistry.
16	ZOOLOGY	Zoology/ Biological Sciences / Bio-Technology.
17	COMPUTER SCIENCE	Mathematics & any one of Physics / Statistics / Computer Science.
18	FOOD AND NUTRITION	Chemistry/Biological Sciences / Physics.
19	BCA (Self-Financed)	Mathematics / Physics/Computer Application/Statistics/Commerce/IT Practice.
20	B.Voc. in Healthcare (Self-Financed)	Any Science stream.

- Although this course is of four years, all the students have to study the same syllabus for the first three years.

- Honours or research with honours in the **4th year** will be determined if the candidate gets the specified marks as per university norms in the examination at the end of the third year.

- If a student wants to discontinue his/her study after the first year, he/she must inform this to college at the beginning of **2nd SEM** and he/she must complete the process of Internship. Then He/she will be eligible to get **Certificate** from university on completion of the first year.

- If a student wants to discontinue his/her study after the 2nd year, he/she must inform this to college at the beginning of **4th SEM** and he/she must complete the process of Internship. Then He/she will be eligible to get **Diploma** from university on completion of the 2nd year.

- If a student wants to discontinue his/her study after the 3rd year, he/she must inform this to college at the beginning of **6th SEM**. Then He/she will be eligible to get **UG Degree** from university on completion of the 3rd year.

- At the end of **four years**, the University will award the 4-Year UG Degree (Honours / Honours with Research) degree.

Students taking this course should study the following Category of subjects:

a) Major Core (**MC**) Courses,

b) Minor Core (**MnC**) Courses,

c) Discipline Specific Core (**DSC**) Courses,

d) Skill Enhancement Courses (**SEC**),

e) Ability Enhancement Compulsory (**AEC**) Courses,

f) Value addition Courses (**VAC**),

g) Interdisciplinary / Multidisciplinary Course (**IDC/MDC**)

h) Internship / Apprenticeship / Project / Community Outreach Courses

- A student can opt for research subject in the fourth year if she / he fulfils all the specified conditions (Students of 4-Year UG Degree (Honours / Honours with Research) course who secure certain marks specified by University in the first six semesters and wish to pursue research at graduate level in the fourth year One can choose a research stream.)

- Once the program (B.A./B.Sc./B.C.A.) is specified the program cannot be changed without the permission of the prescribed authority of the University.

- After admission, Undergraduate students of the University have to register themselves for Academic Bank of Credits (ABC) through http://www.abc.gov.in/.

Major-Minor Subject Combinations for B.A. & B.Sc.

Every student studies one Major subject from subject-1 & two Minor subjects, one from Subject -2 and another from Subject-3. In addition with **D**iscipline **S**pecific **C**ourses (**DSC**), **S**kill **E**nhancement **C**ourses (**SEC**), **A**bility

Enhancement Compulsory (AEC) Courses, Multidisciplinary/ Interdisciplinary Course (MDC / IDC), Value Addition Courses (VAC), Internship/ Apprenticeship / Project / Community Outreach Courses must be studies.

Sl. No.	SUBJECT COMBINATION FOR DEGREE COURSE AS PER NEP		
	4-Year UG Degree (Honours / Honours with Research)		
	BA (Only one subject from each column)		
1	SUBJECT-1 (Major)	SUBJECT-2 (Minor)	SUBJECT-3 (MDC)
	Arabic	History	History
		Political Science	Political Science
		Education	Education
		Bengali	Bengali
		English	English
2	SUBJECT-1 (Major)	SUBJECT-2 (Minor)	SUBJECT-3 (MDC)
	SANSKRIT	History	History
		Political Science	Political Science
		Education	
		Bengali	
		English	
3	SUBJECT-1 (Major)	SUBJECT-2 (Minor 1)	SUBJECT-3 (Minor 2)
	SOCIOLOGY	History	Political Science
		Bengali	English
		Education	History
		English	Bengali
		Political Science	
4	SUBJECT-1 (Major)	SUBJECT-2 (Minor 1)	SUBJECT-3 (Minor 2)
	POLITICAL SCIENCE	History	Sociology
		Bengali	Sanskrit
		Education	History
		English	English
		Arabic	Bengali
		Sanskrit	Arabic
5	SUBJECT-1 (Major)	SUBJECT-2 (Minor 1)	SUBJECT-3 (Minor 2)
	ENGLISH	History	History
		Political Science	Political Science

		Sociology	Education
		Sanskrit	Sanskrit
		Arabic	Arabic
		Bengali	Bengali
	SUBJECT-1 (Major)	**SUBJECT-2 (Minor 1)**	**SUBJECT-3 (Minor 2)**
6	**BENGALI**	History	History
		Political Science	Political Science
		Sociology	Education
		Sanskrit	Sanskrit
		Arabic	Arabic
		English	English
	SUBJECT-1 (Major)	**SUBJECT-2 (Minor 1)**	**SUBJECT-3 (Minor 2)**
7	**HISTORY**	Bengali	Political Science
		Education	Sociology
		Political Science	Bengali
		English	English
		Sanskrit	Sanskrit
		Arabic	Arabic
	SUBJECT-1 (Major)	**SUBJECT-2 (Minor 1)**	**SUBJECT-3 (Minor 2)**
8	**EDUCATION**	History	History
		Political Science	Political Science
		Sociology	Sociology
		English	English
		Bengali	Bengali
		Sanskrit	Sanskrit
		Arabic	Arabic
	SUBJECT-1 (Major)	**SUBJECT-2 (Minor 1)**	**SUBJECT-3 (Minor 2)**
9	**Mass Communication & Journalism**	History	History
		Political Science	Political Science
		Sociology	Education
		English	English
		Bengali	Bengali
		Sanskrit	Sanskrit
	SUBJECT-1 (Major)	**SUBJECT-2 (Minor 1)**	**SUBJECT-3 (Minor 2)**

10	Physical Education	History	History
		Political Science	Political Science
		Sociology	Education
		Bengali	Bengali
		Sanskrit	Sanskrit
		Arabic	Arabic

B.Sc. (Only one subject from each column)

	SUBJECT-1 (Major)	SUBJECT-2 (Minor 1)	SUBJECT-3 (Minor 2)
11	GEOGRAPHY	Political Science	Political Science
		History	History
		Sociology	Education
		Bengali	Bengali
		English	English
		Sanskrit	Sanskrit
		Any Science Subject	Any Science Subject

	SUBJECT-1 (Major)	SUBJECT-2 (Minor 1)	SUBJECT-3 (Minor 2)
12	Chemistry	Physics	Mathematics
13	Botany	Zoology	Chemistry
14	Mathematics	Physics	Computer Science
15	Physics	Chemistry	Mathematics
16	Zoology	Chemistry	Botany
17	Computer Science	Physics	Mathematics
18	BCA	Mathematics	Physics / Zoology
19	Food & Nutrition	Zoology	Chemistry

	SUBJECT-1 (Major)	SUBJECT-2 (Minor 1)	SUBJECT-3 (Minor 2)
20	B.Voc.	Physics	Physics
		Chemistry	Chemistry
		Zoology	Zoology
		Botany	Botany
		Food & Nutrition	Food & Nutrition
		Computer Science	Computer Science

NEP-2020 (MDC Courses)
MDC Course for I, II & III Semester
(May be choosed one subject for each semester)

Departments	MDC No.	Courses
Bengali	BNG-MDC-101	লোকসংস্কৃতি ও লোকসাহিত্য
	BNG-MDC-201	চলচ্চিত্র ও বাংলা সাহিত্য
	BNG-MDC-301	নাট্য ও বাচিক শিল্প
English	ENG-MDC-101	Literature, Culture and Identity
	ENG-MDC-201	Literature, Myth and Folklore
	ENG-MDC-301	Literature, Gender and Sexuality
History	HIS-MDC-101	History of Early Bengal
	HIS-MDC-201	HISTORY OF MEDIEVAL BENGAL (1206 A.D. – 1757 A.D.)
	HIS-MDC-301	History of Bengal (c.1757-1947)
Education	EDC-MDC 101	Gender Sensitivity
	EDC-MDC 201	Social Inclusivity
	EDC-MDC 301	Global Citizenship
Sanskrit	SAN-MDC-101	Comparative Literature and Poetics
	SAN-MDC- 201	Relevance of Indian Philosophical Thoughts in the Modern World
	SAN-MDC- 301	Indian Historical Thoughts Historical Kāvyas and Inscriptions written in Sanskrit.
Sociology	MDC 101	Popular culture, Mass Media and Society
	MDC 201	Gender Equity and Gender Equality
	MDC 301	Environment and Society
Physical Education	MDC 101	MDC – 101 Health and Wellness
	MDC 201	MDC – 201 Yoga Education
	MDC 301	MDC – 301 Fitness and Recreation
Political Science	POLSCMDC 101	Human Rights, Law, and Political Institutions
	POLSCMDC 201	Media, Politics, and Public Opinion
	POLSCMDC 301	E- Governance in India
Geography	MDC-GEOG 101	Tourism and Travel Management
	MDC GEOG 201	Contemporary Environmental Issues
	MDC-GEOG 301	Rural Development
Arabic	ARB-MDC-101	Arabic Reading and Writing-I
	ARB-MDC-201	Arabic Reading and Writing-II
Mass Communication & Journalism	MCJMDC 101	Fundamentals of Media and Effective Communication
	MCJMDC 201	Pixel Journalism
	MCJMDC 301	New Media Dynamics
Physics	PHS-MDC -101	PHS-MDC -101 Physics for everyone
	PHS-MDC-201	PHS-MDC-201 Environmental Physics
	PHS-MDC-301	PHS-MDC-301 Medical Physics
Chemistry	MDC -100	Chemistry in Daily Life -I
	MDC -200	Chemistry in Daily Life -II
	MDC -300	Chemistry in Daily Life -III
Mathematics	MTM-MDC-101	Elementary Mathematics-I
	MTM-MDC-201	Mathematics in Daily Life
	MTM-MDC-301	Elementary Mathematics-II
Computer Science & Application	MDC101:	Familiarity with Office Tools
	MDC 201:	e-Communication
	MDC 301:	Digital Image Manipulation
Zoology	ZOO-MDC-101	Health Education and Disease Prevention
	ZOO-MDC-201	Challenges to Biodiversity and Conservation Approaches

	ZOO-MDC-301	Applied Biology
Botany	MDCS5/101	Economic Botany, Crop protection, Ethno agriculture
	MDCS5/201	Floriculture, Bio fertilizer, Industrial microbiology
	MDCS5/301	Mushroom culture technology, Food safety and security, Agricultural entrepreneurship
Food & Nutrition	FNT-MDC-101	Course Name - Food Security and Safety
	FNT-MDC-201	Course Name- Nutrition Science and Technology
	FNT-MDC-301	Course Name- Chemical and Physical Analysis of Food

Value Added Courses (VAC) NEP-2020
VAC Course for I, II & V Semester
(May be chosen one subject for semester II & IV)

Semester	Course Code	Course Name
I	**VAC 1.1**	Environmental Studies
II	**VAC 2.1**	Business Communication
	VAC 2.2	Constitutional Law and Governance
	VAC 2.3	Media Ethics and Responsible Journalism
	VAC 2.4	Women and Development
	VAC 2.5	India and It's Culture-I
IV	**VAC 4.1**	Investment Planning and Avenues
	VAC 4.2	Information Literacy and Research Skills
	VAC 4.3	Global Citizenship and Cross-cultural Relationship
	VAC 4.4	India and It's Culture-II
	VAC 4.5	Climate Change: Vulnerability and Adaptions

NOTE: Minor, MDC, VAC subjects will be finalized based on the availability of the seat capacity of the College.

Guideline for Documents Verification

After commencement of the class, the student has to come for verification of his/her uploaded documents in accordance with the original documents. During the time of document verification, he/she has to submit the following documents (one set):

1. A copy of the downloaded filled up form with signature of Candidate & his/her Parent.
2. One copy Self-Attested Photocopy of HS or its equivalent Exam's Mark sheet.
3. One copy Self-Attested Photocopy of Madhyamik or its equivalent Exam's Admit Card / Certificate.
4. One copy Self-Attested Photocopy of Caste Certificate/Physical Disability Certificate (Whichever applicable, if any)
5. One copy Original School Leaving Certificate.
6. One copy self-attested Photocopy of Migration Certificate (if applicable).
7. Original Aadhaar Card and one copy of its Self-Attested Photocopy.

IF ANY DISCREPANCY OR DISPUTE OR MISMATCH WITH THE PROVIDED INFORMATION IS FOUND IN THE DOCUMENTS OF THE CANDIDATE, HIS/HER CANDIDATURE IS LIABLE TO BE CANCELLED AT ANY STAGE OF ADMISSION PROCESS.

FEES STRUCTURE

Course Fee during 1st year Admission
YEARLY COURSE FEE 2025-26 Onwards

Sl. No.	Course	Admission Fees for 1st Semester (Including Univ. Reg. Fees)
1	B.A 4 Year UG Degree (Honours/Honours with Research) Lab Based.	4975
2	B.A 4 Year UG Degree (Honours/Honours with Research) Non Lab.	2355
3	B.SC 4 Year UG Degree (Honours/Honours with Research) in Geography	4605
4	B.Sc. 4 Year UG Degree (Honours/Honours with Research) with Geography General	3405
5	B.Sc. 4 Year UG Degree (Honours/Honours with Research) other than Computer Science.	4975
6	B.Sc. 4 Year UG Degree (Honours/Honours with Research) BCA Hons. (Self-Finance)	13515
7	B.Sc. 4 Year UG Degree (Honours/Honours with Research) Computer Science Hons.	6465

 * May be changed. 2nd to 4th year yearly Admission Fee will be intimated in due course. Also, at the end of every semester, the prescribed fee of University of Gour Banga has to be deposited at the time of filling of the university examination form.

** This course fee structure is also applicable for West Bengal Student Credit Cards.

IMPORTANT NOTES AFTER ADMISSION
Points to remember after admission

1. Students must attend the **ORIENTATION PROGRAM** after taking admission.

2. Students must carry the **Student ID Card** when present within the College Campus regularly.

3. A student must have **a minimum 75% class attendance** as per the norms of UGB to appear in the University Examination and get internal Marks as per University Norms.

4. For **Govt. Scholarship s**tudents have to follow the respective scholarship website for notification, last date of application and renewal date. College does not make any separate notification in this regard.

5. Students must follow the **college notice** and **academic calendar** available on the college website (www.gourmaha.ac.in) and also follow the departmental group for academic purposes.

6. Students must get registered through the university portal for obtaining **University Registration Number** and submit the Acknowledgement Slip for approval in the college office. Since the University portal remains active for a limited time period, students should follow the college website for relevant notice in this regard.

7. Registered Students should check the university portal for obtaining **Admit Card** after university exam form fill up and submit the Acknowledgement Slip and Payment Slip for approval in the college office.

Since the University portal remains active for a limited time period, students should follow the college website for relevant notice in this regard.

All new admitted students must follow the Student Road Map Activities during study at Gour Mahavidyalaya.

Some other important notes after admission

1. Students are required to bring their student identity cards to college on a regular basis and to produce them when required. The loss of an identity card must be reported immediately to the office, and it will be replaced upon payment of the associated fees. The card must be submitted to the college office in the event of a transfer or withdrawal from the college.

2. **Regular class attendance** is compulsory for every student of the College for getting internal marks as per university norms.

3. A student will be considered as Non-collegiate, if her/his attendance in any subject / group of subjects falls short of 75% but not below 60%. Candidates declared Non collegiate may be allowed to fill in application forms for examination on payment of requisite Non-collegiate fees.

4. The **Anti-Ragging Cell** of the college is very strong to function in every respect and students are sworn never to rag. Fortunately, no case of ragging in any form has occurred so far. After admission every student and their parents / guardians are instructed to fill up an online Anti Ragging Undertaking at the University Grant Commission (UGC) Web Portal as per the orders issued by the Hon'ble Supreme Court

5. **For Govt. Scholarship s**tudents have to follow the respective scholarship website for notification, last date of application and renewal date. College does not make any separate notification in this regard.

6. All the students shall go to their classes in time without disturbing other classes.

7. No student should be found loitering in the corridors.

8. No student is permitted to act indecently or involve in any unruly activity with his or her fellow students.

9. Students should maintain a sense of decorum at all times both inside and outside the College. Those who are found guilty of serious misconduct may invite punishment, including expulsion as permitted by regulations.

10. Scribbling on walls or desks, loitering on the campus, defacing the building is reprehensible and will attract punishment.

11. Students are advised to see the notice board regularly for important announcements.

12. Possession of Identity Cards is compulsory within the campus, and it must be produced whenever asked for.

13. Students must not entertain any outsider in the College or invite members of any student organisation without the permission of the Principal.

14. Gathering on the road or at the entrance or anywhere around the College causes problems to passers-by and should be avoided.

15. Cooperation of students is solicited in maintaining cleanliness of the campus.

16. Students are warned NOT to indulge in Ragging. It is a serious and punishable offence.

DEPARTMENTAL NEWS

Bengali

The Bengali Department of Gour Mahavidyalaya started its journey in 1985. Then only undergraduate general subjects were taught. In 1992, the Honours course in Bengali was started. The department has its own smart classroom, own purified drinking water system, departmental library, regular wall paper 'Bakulbeethi'. Students can avail Wi-Fi facilities and extra-curricular courses such as ADD-ON COURSE. The students of the department almost get places in university examinations.

INTAKE CAPACITY						
UNRESERVED	SC	ST	OBC-A	OBC-B	EWS	TOTAL
210	103	28	47	33	47	468

Last Year Result

Appear	Pass	% of pass out students
69	68	98.56

Last Year Toppers

Rank	Name
1st	INDRANIL DAS
2nd	BISMOYKAR ROY
3rd	RIMA DAS

FACULTY MEMBERS

Sl. No.	Name
1	DR. KSHITISH CHANDRA MAHATA
2	DR. RISHI GHOSH
3	DR.HARIDAS MANDAL

English

The department of English started its journey with the college in 1985 and today it has morphed into one of the most sought after centers for students wanting to study English Literature in the District. It has one Smart class room with audio-visual facilities, one Language Lab for English Language Teaching, one well-furnished office room etc. We are aware that most of our students come from the rural areas and we are committed to help them nurture their critical appreciation of literary and cultural issues and guide their intellectual journey.

INTAKE CAPACITY

UNRESERVED	SC	ST	OBC-A	OBC-B	EWS	TOTAL
210	103	28	47	33	47	468

Last Year Result

Appear	Pass	% of pass out students
91	89	97.80

Last Year Toppers

Rank	Name
1st	PRITHWIRAJ DAS
2nd	PRADIPTA BARMAN
3rd	SOURAV PAUL

FACULTY MEMBERS

Sl. No.	Name
1	DR. MD MURSED ALAM
2	DR. DHIRITIMAN CHAKRABORTY
3	DR. ARUN PRAMANIK
4	DR. NILATPAL SINGHA BARMA
5	DR. NILADRI SEKHAR MRIDHA

History

The department of History started its journey in 1985. Thus the department itself is an inseparable part of history of the college. The department has a legacy of intellectual contribution towards the learners of this locality over decades. The department had organised several workshop and special lectures. As Gour was the capital during medieval period the department has constituted historical and cultural heritage society. More than 42 Alumnus have been serving as teachers in different schools and colleges.

INTAKE CAPACITY

UNRESERVED	SC	ST	OBC-A	OBC-B	EWS	TOTAL
210	103	28	47	33	47	468

Last Year Result

Appear	Pass	% of pass out students
82	81	98.78

Last Year Toppers

Rank	Name
1st	PIYALI PAUL
2nd	PUJA GHOSH
3rd	ANAMIKA DAS

FACULTY MEMBERS

Sl. No.	Name
1	DR. SUPRIYA BISWAS
2	DR. KRISHNA MOHAN MANDAL
4	ARUNIMA GHOSH
5	SAYANTI PANDEY

Education

The Department of Education was established in 1985 with an initial intake of 28 students. From its inception, the department devoted special attention to serving students from underprivileged backgrounds, both within the district and from neighboring areas. Initially, Education was offered as a General course, but in 1995, the program expanded to include an Honours course.
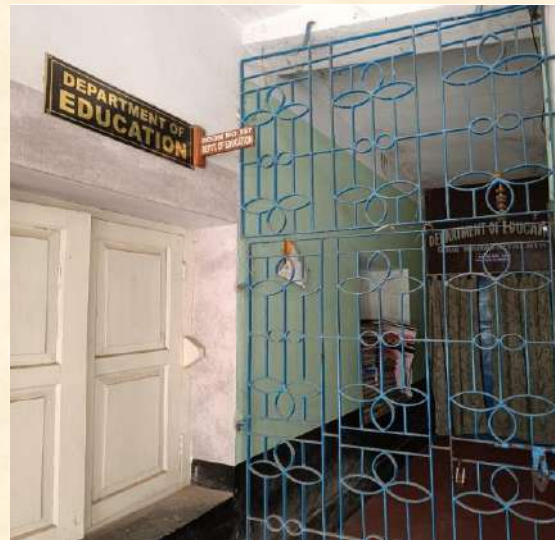
INTAKE CAPACITY

UNRESERVED	SC	ST	OBC-A	OBC-B	EWS	TOTAL
210	103	28	47	33	47	468

Last Year Result

Appear	Pass	% of pass out students
89	80	89.89

Last Year Toppers

Rank	Name
1st	SONALI KARMAKAR
2nd	PRIYANKA PAUL
3rd	SHREYA DAS

FACULTY MEMBERS

Sl. No.	Name
1	DEEPA LAMA TAMANG
2	ANIMESH CHOUDHURY
3	MOUMITA DAS
4	BIBEK SARKAR
6	SOUMITRA DAS

Political Science

The **Department of Political Science** at **Gour Mahavidyalaya** is committed to fostering a deep understanding of political theory, governance, international relations, and public administration. With a dedicated team of qualified faculty members, the department provides a stimulating academic environment that encourages critical thinking, analytical reasoning, and informed civic engagement. The curriculum is designed to help students grasp both classical and contemporary political issues, equipping them for careers in academics, civil services, law, journalism, and social work. In addition to classroom teaching, the department organizes seminars, debates, wall magazine publications, educational tours, and students' research presentations to enhance experiential learning. Emphasizing the development of a democratic spirit and social responsibility, the department plays a crucial role in shaping students into informed and active citizens.

INTAKE CAPACITY

UNRESERVED	SC	ST	OBC-A	OBC-B	EWS	TOTAL
210	103	28	47	33	47	468

Last Year Result

Appear	Pass	% of pass out students
90	88	97.77

Last Year Toppers

Rank	Name
1st	PURNIMA PAL
2nd	SUPARNA DAS
3rd	PREETI KUNDU

FACULTY MEMBERS

Sl. No.	Name
1	ARUP KUMAR ROY
2	BIKRAM KUMAR SAHA
3	ABHIJIT MAITRA
4	PAMPA BISWAS
5	Dr. SUJOY NANDI

Sociology

The **Department of Sociology** at **Gour Mahavidyalaya** is dedicated to exploring the complex dynamics of society, culture, and human behavior. With a focus on both theoretical understanding and practical application, the department aims to develop students' sociological insight into contemporary social issues, including inequality, gender, caste, globalization, and development. Supported by a team of experienced and committed faculty members, the department offers an engaging academic environment through interactive lectures, student seminars, field surveys, and project work. It regularly organizes workshops, wall magazine displays, and educational tours to provide experiential learning opportunities. The department strives to instill critical thinking, research skills, and a strong sense of social responsibility in its students, preparing them for careers in academia, social work, public policy, and civil services.

INTAKE CAPACITY

UNRESERVED	SC	ST	OBC-A	OBC-B	EWS	TOTAL
210	103	28	47	33	47	468

Last Year Result

Appear	Pass	% of pass out students
80	68	85.00

Last Year Toppers

Rank	Name
1st	FULTUSI CHOWDHURY
2nd	SAMITA MANDAL
3rd	MANDIRA DAS

FACULTY MEMBERS

Sl. No.	Name
1	URMIMALA BASAK ROY
2	NUREJA KHATUN
3	Dr. SANGITA GUPTA
4	Dr. SHARAT SINGHA

Physical Education

The **Department of Physical Education** at **Gour Mahavidyalaya** plays a pivotal role in promoting physical fitness, sportsmanship, and overall well-being among students. The department emphasizes the importance of a healthy body as the foundation of a healthy mind, aligning with the holistic goals of higher education. It offers both theoretical and practical training in various disciplines of physical education, including athletics, team games, yoga, and fitness routines. With access to well-maintained playgrounds and the **Swami Vivekananda Gymnasium**, students are encouraged to participate in intra- and inter-college sports competitions. The department also organizes workshops, fitness assessments, and awareness programmes to instill the values of discipline, teamwork, and perseverance. Through its dedicated efforts, the department nurtures not only skilled athletes but also responsible individuals committed to healthy lifestyles.

INTAKE CAPACITY

UNRESERVED	SC	ST	OBC-A	OBC-B	EWS	TOTAL
33	16	4	7	5	7	72

Last Year Result

Appear	Pass	% of pass out students
32	32	100.00

FACULTY MEMBERS

Sl. No.	Name
1	ANIRUDDHA SINGH PERMAR
2	JOYITA SINGHA

Last Year Toppers

Rank	Name
1st	EJAJ AHAMED
2nd	PANKAJ MANDAL
3rd	APURBA DAS

Mass Communication and Journalism

The **Department of Mass Communication and Journalism** at **Gour Mahavidyalaya** is committed to nurturing future media professionals through a dynamic blend of theoretical knowledge and practical training. The department equips students with a comprehensive understanding of media ethics, news reporting, digital communication, public relations, and audio-visual production. With access to modern tools and technology, students gain hands-on experience in content creation, editing, and broadcasting. Regular workshops, field visits, internships, and interaction with industry experts enhance real-world exposure. The department also encourages students to contribute to college wall magazines and media clubs, fostering creativity and critical thinking. By preparing students to engage meaningfully with contemporary media landscapes, the department plays a crucial role in shaping responsible, informed, and skilled communicators ready for careers in journalism, broadcasting, advertising, and digital media.

INTAKE CAPACITY

UNRESERVED	SC	ST	OBC-A	OBC-B	EWS	TOTAL
20	10	3	5	3	5	46

Last Year Result

Appear	Pass	% of pass out students
15	14	93.33

Last Year Toppers

Rank	Name
1st	ASGAR ALI
2nd	SUDIPTA KUMAR BISWAS
3rd	BIPLOB BAEMAN

FACULTY MEMBERS

Sl. No.	Name
1	DR.DEBOSREE MITRA
2	NAFISA KHAN LODI

ARABIC

The department of Arabic started its journey with the college in 2013. Its classrooms are well furnished with sufficient digital equipment for Arabic Language Teaching. We are aware that most of our students come from the rural areas and we are committed to help them nurture their critical appreciation of literary and cultural issues and guide their intellectual journey. We encourage and guide our students to develop proficiency of Arabic language and literature. The faculty members show their concern and care for these mainly who belong to backward section and marginalised in society. Our vision to enable them to come back into mainstream of society.

The Department of Arabic began its journey alongside the college in 2013. Our classrooms are well-equipped with modern digital tools to support effective Arabic language instruction. Recognizing that many of our students come from rural backgrounds, we are dedicated to nurturing their critical understanding of literary and cultural issues while supporting their intellectual growth. We actively guide our students in developing proficiency in Arabic language and literature. Our faculty is especially attentive to students from marginalized and underprivileged communities, offering them the care and support they need. Our vision is to help these students rejoin the mainstream of society with confidence and dignity.

INTAKE CAPACITY

UNRESERVED	SC	ST	OBC-A	OBC-B	EWS	TOTAL
95	47	13	21	15	21	212

Last Year Result

Appear	Pass	% of pass out students
19	15	78.95

Last Year Toppers

Rank	Name
1st	HADIKUL ISLAM
2nd	ABDULLAH
3rd	SULTANA KHATUN

Faculty Members

Sl. No.	Name
1	SK MAINUDDIN
2	MD JAINUDDIN
3	MD ASADULLAH

Sanskrit

The **Department of Sanskrit** at **Gour Mahavidyalaya** is devoted to the study and promotion of one of the world's oldest and most culturally significant languages. With a focus on classical literature, Vedic texts, Indian philosophy, and grammar, the department provides students with a strong foundation in the intellectual and spiritual traditions of ancient India. Guided by experienced faculty members, students engage in both rigorous academic study and cultural enrichment through recitation, script reading, and interpretation of classical texts. The department actively organizes seminars, workshops, and cultural programmes to highlight the relevance of Sanskrit in contemporary times. By encouraging critical appreciation of ancient wisdom and its applications in modern society, the department fosters a deep sense of linguistic pride, cultural identity, and scholarly excellence.

INTAKE CAPACITY

UNRESERVED	SC	ST	OBC-A	OBC-B	EWS	TOTAL
95	47	13	21	15	21	212

Last Year Result

Appear	Pass	% of pass out students
22	22	100.00

FACULTY MEMBERS

Sl. No.	Name
1	DR. BIJOY GHOSH
2	TANAVI PARVIN
3	PRABHAKAR SAHA
4	RAJESHWAR CHOWDHURY
5	MANIK HALDAR
6	AMIT LAL THAKUR

Last Year Toppers

Rank	Name
1st	CHHANDA PAUL
2nd	BISWAJIT DAS
3rd	PIUMITA GHOSH

Mathematics

The **Department of Mathematics** at **Gour Mahavidyalaya** is dedicated to cultivating analytical thinking, logical reasoning, and problem-solving skills among students. With a robust curriculum covering both pure and applied mathematics, the department offers a strong academic foundation in areas such as algebra, calculus, differential equations, statistics, and mathematical modeling. The faculty members are experienced, student-friendly, and committed to academic excellence, providing guidance through lectures, tutorials, and interactive sessions. The department also encourages student participation in seminars, mathematical quizzes, wall magazine activities, and research-oriented projects to promote intellectual curiosity and practical application of mathematical concepts. By blending theoretical depth with applied understanding, the department prepares students for diverse career paths in academia, research, data analysis, and competitive examinations.

INTAKE CAPACITY

UNRESERVED	SC	ST	OBC-A	OBC-B	EWS	TOTAL
40	20	5	9	6	9	89

Last Year Result

Appear	Pass	% of pass out students
20	20	100.00

Last Year Toppers

Rank	Name
1st	ARINDAM DAS
2nd	MAINAK CHAKRABORTY
3rd	ANINDYA JHA

FACULTY MEMBERS

Sl. No.	Name
1	DR. RAKESH SARKAR
2	TILAK KUMAR PAL
3	MD. SAHID ALAM
4	DR. POLY KARMAKAR

Computer Science

The Department of Computer Science embarked on its journey in the session 2002-2003 with a modest enrolment of 20 general stream students. Its primary goal was to address the educational needs of the weaker sections of Old Malda block and other districts. The Honours in Computer Science commenced in the 2006-07 session. The department organises student seminars each semester to enhance their skills. In addition to these seminars, the department actively conducts special lectures, career counselling programs, and engaging activities such as Quiz competition and group discussions for the benefit of students. Rooted in a collaborative sprit, the department annually collaborates with the department of Computer Application to publish a wall magazine named "ABACUS".

INTAKE CAPACITY

UNRESERVED	SC	ST	OBC-A	OBC-B	EWS	TOTAL
27	13	4	6	4	6	60

Last Year Result

Appear	Pass	% of pass out students
19	19	100.00

Last Year Toppers

Rank	Name
1st	MOINAK DAS
2nd	BISHAL HALDAR
3rd	AFTAB KHAN

FACULTY MEMBERS

Sl. No.	Name
1	ARIJIT BHATTACHARYA
2	EKRAM ALAM
3	AKHIL KUMAR DAS
4	DR.SUBHENDU CHATTERJEE
5	DEBAPRATIM SINHA
6	SHIB CHARAN CHOWDHURY

Chemistry

The department provides a nice and suitable environment for curious and inventive youngsters. Faculty members are available to the students as academic advisor to discuss courses, chemistry and career opportunities. The teaching methods employed are in the form of classroom lectures, smart classroom lectures using power-point presentation and practical classes in the laboratories. The basic infrastructure available in the laboratories are conduct meter, pH-meter, potentiometer, spectro-colorimeter, Digital balance, chromatographic apparatus, TLC apparatus, Melting point apparatus, Dryer, multiple suction pump, Hot air oven, various chemicals and computer server. Besides, Department also have its

INTAKE CAPACITY

UNRESERVED	SC	ST	OBC-A	OBC-B	EWS	TOTAL
20	10	3	5	3	5	46

Last Year Result

Appear	Pass	% of pass out students
07	06	85.71

Last Year Toppers

Rank	Name
1st	SHREYASHI KARMAKAR
2nd	ANIKET CHAKRABORTY
3rd	SOURAV MANDAL

FACULTY MEMBERS

Sl. No.	Name
1	DR. NIRANJAN KUMAR MRIDHA
2	SMT DHARITRI MANDAL
3	SRI GULBUDDIN HEKMOTIAR

Physics

Advanced and slow learners are provided and motivated to strive for higher goals. They are provided with additional inputs for better career planning and growth like: Offering special coaching for entrance exams. Motivating them to involve in project works to inculcate practical awareness Advising to participate in group discussions, quizzes to develop analytical and problem solving abilities in them and thereby, to improve their presentation skills. Helping them to prepare their work in seminars at the college and inter-college level.

INTAKE CAPACITY

UNRESERVED	SC	ST	OBC-A	OBC-B	EWS	TOTAL
20	10	3	5	3	5	46

Last Year Result

Appear	Pass	% of pass out students
07	07	100.00

Last Year Toppers

Rank	Name
1st	NARENDRA NATH BISWAS
2nd	JOYDEV MANDAL
3rd	NABANITA SAHA

FACULTY MEMBERS

Sl. No.	Name
1	DR. ANIRBAN RAY
2	DR. ARKA CHAUDHURI
3	SADHAN BISWAS
4	TAJNUR KHATUN
5	PRIYANKA CHAUDHURI

Botany

The study of Botany exploring the structure, function, classification, and evolution of plants—has long inspired great minds. Plants are remarkable as solar energy converters and as the foundation of life for all heterotrophic organisms. Students of Botany delve into the rich diversity of reproductive processes across algae, fungi, lichens, bryophytes, gymnosperms, and flowering plants. Their academic journey encompasses a broad range of disciplines including taxonomy, anatomy, plant pathology, plant breeding, microbiology, plant physiology, biochemistry, ecology, cytology, genetics, cytogenetics, molecular biology, and plant biotechnology.

INTAKE CAPACITY

UNRESERVED	SC	ST	OBC-A	OBC-B	EWS	TOTAL
20	10	3	5	3	5	46

Last Year Result

Appear	Pass	% of pass out students
04	04	100.00

Last Year Toppers

Rank	Name
1st	SOURAV DUTTA
2nd	SURAJ SINGH
3rd	APARAJITA MANDAL

FACULTY MEMBERS

Sl. No.	Name
1	DOYEL ROY
2	SRI DIPJYOTI SINGHA
3	SRI PRAJESH DUTTA
4	SMT SANGITA SINGHA

Zoology

Zoology is the scientific study of animals—large and small—exploring their biology, behaviors, and the ecosystems they inhabit. It examines how animals interact with their environments and how their lives can be sustained in balance with human activity. Through zoological studies, we gain deeper insight into the natural world and the role we can play in its conservation. Zoology also addresses urgent global issues such as climate change and food security, seeking solutions that support the well-being of both animals and humans.

INTAKE CAPACITY

UNRESERVED	SC	ST	OBC-A	OBC-B	EWS	TOTAL
20	10	3	5	3	5	46

Last Year Result

Appear	Pass	% of pass out students
08	08	100.00

Last Year Toppers

Rank	Name
1st	RAJIA SULTANA
2nd	ASHIKA SHABNAM
3rd	RAJDEEP SAHA

FACULTY MEMBERS

Sl. No.	Name
1	DR. SOUMIK AGARWAL
2	SANCHITA CHAKRABORTY
3	MD NAZIR HOSSAIN
4	SMT ATINDRIYA SEN
5	SMT TITU KARMAKAR

Geography

The **Department of Geography** at **Gour Mahavidyalaya** offers a comprehensive and interdisciplinary approach to the study of physical and human geography. With a balanced emphasis on theoretical knowledge and practical skills, the department covers diverse topics such as geomorphology, climatology, population studies, urban planning, and environmental geography. Well-equipped with modern instruments, maps, GIS tools, and a dedicated laboratory, the department ensures hands-on training and field-based learning. Regular field surveys, project work, seminars, and educational excursions help students understand spatial patterns and real-world applications of geographic knowledge. Supported by a team of qualified and committed faculty members, the department encourages critical thinking, research aptitude, and environmental awareness. It prepares students for careers in teaching, research, urban development, environmental consultancy, and competitive examinations.

INTAKE CAPACITY

UNRESERVED	SC	ST	OBC-A	OBC-B	EWS	TOTAL
55	26	7	12	8	12	120

Last Year Result

Appear	Pass	% of pass out students
38	38	100.00

Last Year Toppers

Rank	Name
1st	BANANI BISWAS
2nd	UJJWAL SINGHA
3rd	MOUSUMI GHOSH

FACULTY MEMBERS

Sl. No.	Name
1	DR. SYFUJJAMAN TARAFDER
2	SATYAJIT PAUL
3	DR. PRABIR DAS
4	DIPANKAR MAJUMDER
5	PABAN GHOSH
6	SANJAY GHOSH

Food & Nutrition

The **Department of Food and Nutrition** at **Gour Mahavidyalaya** is dedicated to imparting scientific knowledge and practical skills related to human nutrition, health, and dietetics. The department offers a well-structured curriculum that encompasses areas such as nutritional biochemistry, food science, therapeutic nutrition, community nutrition, and diet planning. Equipped with a modern laboratory and essential instruments, the department provides hands-on training in food analysis, diet formulation, and nutritional assessment. Faculty members with expertise in the field guide students through interactive lectures, project work, and field-based activities. The department also organizes awareness programmes, workshops, health camps, and seminars to promote public health and nutritional literacy. By integrating theoretical knowledge with real-world applications, the department prepares students for diverse careers in clinical nutrition, public health, food industries, research, and further academic pursuits.

INTAKE CAPACITY

UNRESERVED	SC	ST	OBC-A	OBC-B	EWS	TOTAL
27	13	4	6	4	6	60

Last Year Result

Appear	Pass	% of pass out students
21	21	100.00

Last Year Toppers

Rank	Name
1st	KANKANA SAHA
2nd	PIASHA TRIBEDI
3rd	BIPASHA MISRA

FACULTY MEMBERS

Sl. No.	Name
1	SMT JHIMLI BANERJEE

JAM, Jelly, Pickle prepared by Food & Nutrition Department

BCA

The Department of Bachelor of Computer Application (BCA) at Gour Mahavidyalaya is committed to providing quality education in the field of computer science and information technology. The department offers a three-year undergraduate programme designed to equip students with foundational and advanced knowledge in programming, software development, data structures, networking, database management, and web technologies. With well-equipped computer laboratories, high-speed internet, and access to the latest software tools, students receive hands-on training alongside theoretical instruction. The department regularly conducts workshops, coding competitions, industrial visits, and seminars to expose students to current trends in the IT industry. Guided by a team of qualified and dedicated faculty members, the BCA programme aims to foster technical competence, analytical thinking, and problem-solving abilities. Graduates from the department are well-prepared for careers in software development, IT services, and higher studies in computer science and related fields.

INTAKE CAPACITY						
UNRESERVED	SC	ST	OBC-A	OBC-B	EWS	TOTAL
27	13	4	6	4	6	60

Last Year Result

Appear	Pass	% of pass out students
21	21	100.00

Last Year Toppers

Rank	Name
1st	SUBHANKAR DAS
2nd	RITTUSH SARKAR
3rd	TUSHAR SAHA

FACULTY MEMBERS

Sl. No.	Name
1	ARIJIT BHATTACHARYA (A/C)
2	EKRAM ALAM (A/C)
3	AKHIL KUMAR DAS (A/C)
4	DR. SUBHENDU CHATTERJEE (A/C)
5	DEBAPRATIM SINHA (A/C)
6	DIPANJAN SAHA

B.VOC. in Healthcare

This course is also aligned with the new education policy that promotes vocational courses in various sectors including healthcare wherein the candidates are taught with both theoretical and practical approach with main focus on practical teaching. Paramedical courses in India is the need of the hour to meet the needs of the healthcare organizations. Paramedical science plays an important role in the healthcare delivery system. It is noticed that every city in India has a big hospital which has increased the demand of paramedical professionals by many folds. In the next 20 years India will add up to 1 lakh beds every year which will again increase the demand. The duration of the course is 4 years of practical training. Vocational course is a new concept as per the new education policy and is also approved by the UGB. Wherein the courses focus more on the practical aspect rather than the theoretical aspect. These courses are aligned with the national qualification framework and industry occupational standards.

INTAKE CAPACITY						
UNRESERVED	SC	ST	OBC-A	OBC-B	EWS	TOTAL
33	16	4	7	5	7	72

Last Year Result

Appear	Pass	% of pass out students
16	16	100.00

Last Year Toppers

Rank	Name
1st	Megha Chowdhury
2nd	Nisha Roy
3rd	Monika Mondal

FACULTY MEMBERS

Sl. No.	Name	Designation
1	DR. AKTAR ISLAM	CONTRACTUAL

HOSTELS at Gour Mahavidyalaya

Gour Mahavidyalaya, provides separate hostel facilities for both boys and girls, ensuring a safe and secure living environment for all residential students. The hostels are located within or near the campus for easy access to academic and recreational facilities. Each hostel is equipped with well-furnished rooms, clean washrooms, 24/7 water and electricity supply, and Wi-Fi connectivity. There are common rooms for study and recreation, along with dining halls serving hygienic and nutritious meals. Dedicated wardens and security staff are appointed to maintain discipline, monitor daily activities, and ensure the well-being of the students. The hostels aim to create a supportive, home-like atmosphere conducive to both academic focus and personal development.

Shibram Chhatrabas

Named after the Bengali writer Shibram Chakraborty, the boys hostel of the college has 60 seats for the students from remote areas of the district. The students can avail the accommodation, water and electricity by providing Rs. 1000 (Rupees one thousand) per month. However, the wards have to arrange for

Nivedita Girls' Hostel

The college offers hostel facilities for the girls' students from the remote areas. There are 30 seats. The students can avail the accommodation, water and electricity by providing Rs. 1000 (Rupees one thousand) per month. However, the wards have to arrange for food on their own. There is a mess facility and the wards can negotiate with the cook

food on their own. There is a mess facility and the wards can negotiate with the cook to arrange their food. Dr Subhendu Chatterjee, Department of Computer Science and Application is the current acted hostel super. There is additional security for the hostel and the whole area is under CCTV surveillance. The students can collect the application form from the office of the college.

to arrange their food. Urmimala Roy Basak, Department of Sociology is the current acted hostel super and Shrabani Dubey, is the warden of the hostel. There is additional security for the girls' hostel and the whole area is under CCTV surveillance.

Office Personnel			
Sl. No.	Name	Designation	Department
1	Sanjay Kumar Sen	Accountant & Head Clerk A/C	
2	Chandan Soren	Typist/Clerk (Cashier A/C)	
3	Bijan Kumar Sikder	Steno-Typist	
4	Shipendra Nath Mandal	Clerk	
5	Arun Das	Office Bearer	
6	Bhajan Das	Mali	
7	Bisu Koramudi	Lab. Attendant	Botany
8	MD Nejamuddin	Pump operator cum Mechanic	
9	Prabir Kumar Ghosh	Library Attendant	
10	Raju Mallik	Office Bearer Peon	
11	Rup Haldar	Guard	
12	Shipra Karmakar (Roy)	Lab. Attendant	Geography
13	Shyamal Ghosh	Lab Attendant	Chemistry
14	Sandip Mallik	Part-Time Sweeper (Govt. Approved)	
15	Shrabani Dubey	Clerk (Casual Staff)	Accounts Section
16	Alok Chakraborty	Lab. Attendant (Casual Staff)	Physics
17	Arindam Seth	Lab. Attendant (Casual Staff)	Zoology
18	Jayanti Sarkar Podder	Lab. Attendant (Casual Staff)	Food & Nutrition
19	Mamata Das (Saha)	Lab. Attendant (Casual Staff)	Food & Nutrition
20	Pinki Das Lahiri	Lab. Attendant (Casual Staff)	Zoology

21	Pintu Das	Lab Attendant (Casual Staff)	Chemistry
22	Shyamal Gupta	Lab Attendant (Casual Staff)	Computer Science
23	Ujjwal Pal	Lab Attendant (Casual Staff)	Computer Science
24	Prasenjit Roy	Lab Attendant (Casual Staff)	Computer Science

Central Library

Facilities given by Central Library

The College library is a well-equipped one with approximately 30000+ books. It has three well-furnished reading rooms, two for the students and the other for the teachers. It offers dailies, periodicals, journals, job news in an academically conducive environment. The Library is the academic hub of the institute. EPW, YOJONA, EMPLOYMENT NEWS, DESH, PASCHIM BANGA SIKSHA DARPAN etc. journals and magazines are available. Inflibnet facility with online journals, e-books from Taylor & Francis Group and Jstore is available for the teachers and the students. KOHA is being used for Library automation. Data processing has been done. The Library remains open from 10 a.m. to 5p.m.

Book Exhibition in Library

❖ Enriched library with Collection of **35000**⁺ Text Books, 800⁺ Reference Books, 12 Printed Journals, Digitised syllabus and previous year question papers of all Honours and General subjects.

❖ Open Access of textbooks.

❖ Dedicated computers for the internet and Online Public Access Catalogue (OPAC) searching and access of digitised books facilities.

❖ OPAC and digitised books can also be accessed on smartphones within the campus via Wi-Fi connectivity.

❖ Dedicated library staff for the students from 10 am to 5pm (Monday to Saturday) and 8am to 2pm (Saturday).

❖ For the peaceful and comfortable reading there is A.C. reading room facility for the students and others.

- ❖ Fully Computerised system for issue and return of books.
- ❖ Every honours category student can borrow 4 books at a time for home issues for 15 days only. If the books are required for more than 15 days then it must be renewed within the time period.
- ❖ Students from economically weaker sections can borrow one set of books for the entire academic session under a book bank facility.
- ❖ Print facility of question papers, syllabus and other e-content with nominal Cost.

NSS UNITS

NSS Gour Mahavidyalaya has two units. Unit 1 and Unit 2. NSS Gour Mahavidyalaya carries out various in campus and off campus activities. The institution's NSS Units I & II offer students valuable opportunities to cultivate democratic values and engage in collaborative learning through a range of extension activities and community services. These initiatives contribute to the holistic development of students. During orientation for first-semester students, the benefits of participating in NSS are highlighted. Regular activities include blood donation awareness camps, thalassemia screening, campus clean-up drives, observance of special days and plantation drives, all aimed at enhancing the local community's well-being. Additionally, the NSS units organize Special Camping Programmes in an adopted village and the surrounding neighbourhoods.

The integrated development work in rural areas is carried out by two NSS units.

NSS Activities

Unit –I (Programme Officer Dr. Arun Pramanik).
Unit-II (Programme Officer Dr. Arka Chaudhury).

NSS Units are working in close collaboration with NGOs. The flood relief camp and associated activities of NSS unit-II in 2017 was instrumental in providing relief to the affected remote areas of Malda district. These NSS units is continuously organised Blood donation camp in collaboration with various departments of the college. These NSS units of the college is going to adopt village as part of its community development Programme.

NAAC Accreditation

NAAC accreditation is a quality assurance process conducted by the National Assessment and Accreditation Council (NAAC), an autonomous body established by the University Grants Commission (UGC) of India. It aims to evaluate and certify the performance of higher education institutions in terms of academic quality, infrastructure, teaching-learning processes, research, student support, and governance. NAAC uses a set of well-defined criteria and grading systems to assess institutions, encouraging them to improve continuously and maintain educational standards. An institution's NAAC grade reflects its overall effectiveness and helps build trust among students, parents, and stakeholders. Accreditation also plays a vital role in securing government funding, enhancing institutional reputation, and promoting accountability and transparency in higher education. Recently Gour Mahavidyalaya has been accredited with grade- B++ (Score: 2.79) in its 3rd cycle by NAAC, Bangalore. IQAC cell takes quality initiative throughout the year to enhance the quality culture within the

academic and administrative sphere of the institution which will further help in achieving the overall development of its students. The criteria wise score of the **HEI:**

No.	Criteria	CGPA
1	Curricular Aspects	3.25
2	Teaching-learning and Evaluation	3.01
3	Research, Innovations and Extension	1.77
4	Infrastructure and Learning Resources	2.50
5	Student Support and Progression	2.07
6	Governance, Leadership and Management	3.22
7	Institutional Values and Best Practices	3.50

Guardians' Meet

Guardians' Meet serves as a vital platform for strengthening the relationship between the college and the parents or guardians of students. It provides an opportunity for meaningful dialogue regarding students' academic progress, discipline, attendance, and overall development. Faculty members and administrative staff interact with guardians to discuss the institution's goals, upcoming initiatives, and any challenges faced by our students. The meet encourages guardians to actively participate in their wards' educational journey, fostering a supportive environment for academic and personal growth. Such interactions also help the college gather valuable feedback for improving its academic and administrative practices, ensuring a more effective and inclusive learning experience. The college conducts Parent-Teacher meet once or twice in a year to explain how the college offers students the best and role & responsibility to be performed by the guardians. The meet is addressed by the Principal and other departmental teachers. Quarterly meetings are conducted by the respective departments where the parents are briefed about the overall performance of the students.

Games and Sports

The students are always encouraged to participate in annual games and sports which is organised by the sports Committee of the college. Students also participate in inter-college games and sports events by the Director of Public Instruction, Govt. of West Bengal, which is organised by a college of our District. Our beloved women athletics team makes history last year. They are district champion with 42 points. It is also very prestigious and proud moment for us that our football team is Champion in District Level Inter college football tournament. Not only that, they also make history to enter Quarterfinal in State Games also. Our students are also represented the college at State or National level and performed well in those events. The annual games and sports programmes cover various games like Badminton, KhoKho, Volleyball, Football etc.

Successful Men & Women Athletes of 2024-25

Sl. No.	Name of the event/ activity	Name of the student participated	College	District	State
1	100 Mt Run, 400 Mt Run	CHUMKI MANDAL	100 Mt Run 1st	**100 Mt Run 3rd**	
2	100 Mt Run, 400 Mt Run	ANANYA DAS	400 Mt Run 1st	**400 Mt Run 3rd**	
3	400, 800, 1500 Mt RUN	SIKHA MANDAL	1500 & 800 Mt Run 1st and 400 Mt Run 3rd	**1500 Mt Run & 800 Mt Run 1st**	
4	800 M RUN, Long Jump , High Jump	RAMA MANDAL	High jump 1st & 800 Mt Run 2nd	**High jump 1st & 800 Mt Run 2nd**	
5	Shot-put, Discus, Javelin	SUNITA DAS	Discus & Shot-put 1st and Javelin 3rd	**Discus 1st & Shot-put 1st**	**Discus 2nd**
6	Shot-put, Discus, Javelin	PUJA MANDAL	Javelin 2nd, & Discus 2nd	**Javelin 2nd, Discus 2nd**	
7	1500 Mt Run	JYOTI CHOWDHURY	1500 Mt Run 2nd	**1500 Mt Run 3rd**	
8	Discus, Javelin	RIMPA KHATUN	Javelin 1st & Discuss 3rd	**Javelin 1st**	**Javelin 2nd**
9	Long Jump	SUSHMITA CHOWDHURY	Long jump 1st	**Long jump 1st**	
10	200 Mt Run	SUNITA CHOWDHURY	200 Mt Run 1st	**200 Mt Run3rd**	
11	200 Mt Run	JORINA KHATUN	200 Mt Run 2nd	Not Participate	
12	100 Mt Run, Long Jump	SOMEN MANDAL	100 Mt Run 2nd	Not Participate	
13	800, 1500 Mt Run	JAYDEB GHOSH	1500 Mt Run 1st & 800 Mt Run 2nd	**1500 Mt 1st**	
14	100 Mt Run	CHIRANJIT SAHA	100 Mt Run 1st	Not Participate	
15	200 M RUN, Discus	SUMAN SOREN	200 Mt Run 1st, Discus 2nd	Not Participate	
16	Shot-put, Discus	ASIT MANDAL	Discus 1st & Shot-put 1st	**Discus 2nd**	
17	1500 Mt Run	SOURV KISKU	1500 Mt Run 1st	**1500 Mt 3rd**	
18	800 Mt Run	KAMAL PAHARI	800 Mt Run 1st	**800 Mt 3rd**	
19	400 Mt Run, High Jump	SOUMITRA MANDAL	400 Mt Run 1st, High Jump 2nd	Not Participate	
20	Javelin	MD. JOSIMUDDIN	Javelin 3rd	Not Eligible	
21	Shot-put	KHOKHAN SAHA	Shot-put 2nd	Not Participate	
22	Javelin , Long Jump	RUBEL AHAMET	Javelin 1st, Long Jump 2nd	**Javelin 1st**	
23	200 Mt Run	BADAN CHOREY	200 Mt Run 2nd	Not Participate	
24	400 Mt Run	SOURV HEMBRAM	400 Mt Run 1st	Not Participate	
25	High Jump	SIBAY GHOSH	High jump 1st	**High jump 2nd**	

Model Exhibition & Competition

The Model Exhibition & Competition held at Gour Mahavidyalaya is an engaging and educational event that showcases the creativity, innovation, and scientific temperament of students across various disciplines. Participants prepare and present working models, charts, and prototypes on themes related to science, environment, technology, and social development. The exhibition not only encourages hands-on learning and critical thinking but also provides a platform for students to express their ideas and problem-solving skills. Judges comprising faculty members and invited experts evaluate the models based on originality, functionality, and presentation. The event fosters a spirit of healthy competition, teamwork, and knowledge-sharing, making it a valuable part of the college's academic and co-curricular activities.

Wall Magazines

Wall Magazines in Gour Mahavidyalaya serve as a vibrant medium for students to express their creativity, thoughts, and academic interests. Each department often maintains its own wall magazine, where students contribute articles, poems, drawings, research snippets, and current event analyses. These magazines promote intellectual curiosity and provide a space for showcasing talent beyond the classroom. Regularly updated, they reflect the dynamic academic and cultural life of the college. Wall magazines also encourage peer learning, collaborative writing, and a sense of ownership among students, contributing to a lively and participative campus environment.

Cultural Programmes

Cultural programmes in Gour Mahavidyalaya play a vital role in enriching the campus life and fostering holistic development among students. These programmes include music, dance, drama, poetry recitation, and various regional and traditional art forms, offering students a platform to showcase their talents and celebrate cultural diversity. Organized during college festivals, annual functions, and special occasions, these events encourage creativity, teamwork, and confidence. They also help in preserving and promoting local culture and heritage. Through active participation in cultural activities, students develop a balanced personality, while the college nurtures an inclusive environment that values both academic excellence and artistic expression.

Youth Parliament

In every year students of our college participate in the Youth Parliament competition programmes conducted by the Department of Parliamentary Affairs Government of West Bengal. Through this programme the students are imparted training for running the future Government. So far Political socialisation is concerned, YPC is the only direct medium of it. Gour Mahavidyalaya YPC team performs very well in each and every year at all levels. Our college has been a consistent perform in the YPC. In 2014, the college won the championship title in both District and Division level. In 2019-20, 2020-21 and 2021-22 session the competition has not been held due to CIVID-19 pandemic. In 2022-23 Our College stood 1st Runner up in District level but Won Championship title

in Division Level Youth Parliament competition. But unfortunately in the session 2023-24 the competition has not been held till now.

Memorandum Of Understanding (MOU)

29 Memorandum of Understanding (MoUs) in Gour Mahavidyalaya reflect the institution's proactive approach toward academic excellence, skill development, and industry-academia collaboration. These MoUs have been signed with a diverse range of organizations, including reputed colleges, research institutes, non-governmental organizations (NGOs), and industry partners. The primary objectives of these agreements are to facilitate student exchange, faculty development, collaborative research, internship opportunities, skill enhancement programs, and joint organization of seminars, workshops, and training sessions.

By entering into 29 MoUs, Gour Mahavidyalaya ensures wider exposure for its students and staff to practical knowledge, interdisciplinary learning, and innovation. These collaborations also help in bridging the gap between academic curricula and real-world applications, preparing students for future challenges in both professional and academic spheres. The MoUs stand as a testimony to the college's commitment to holistic and progressive education. In compliance with NEP, 2020, Gour Mahavidyalaya has plans to build up research and archival clusters by using these MOUs.

Educational Tour

Educational tours organized by various departments of Gour Mahavidyalaya form an integral part of experiential learning. These tours are designed to supplement classroom teaching with real-world exposure and hands-on experience. The **Department of Geography** arranges field visits to geographical sites and conducts surveys and mapping exercises. The **Department of Botany and Zoology** frequently organizes excursions to biodiversity hotspots, forests, botanical gardens, and wildlife sanctuaries to study flora and fauna in their natural habitats.

The **History** takes students to historical monuments, museums, and excavation sites to deepen their understanding of heritage and culture. Departments such as **Political Science** also conduct industrial visits, institutional tours, and

interactions with professionals in the field to give students insights into practical and policy-level applications. These tours encourage critical thinking, observational skills, teamwork, and a broader perspective, enriching the academic experience at Gour Mahavidyalaya.

ADD ON COURSE

Almost 18 Add-on courses were offered in addition to Skill Enhancement courses run under the Skill Hub in the session 22-23. Add-on courses are mostly on topics that are job-centric and aimed at improving the skills and experiential learning among the students. Faculty members from various institutions took part in these courses, which actually added to the pedagogic process. Plans are made to introduce new add-on courses on data science, basics in computer and spoken English, performance studies, digital content making and Artificial Intelligence in coming years.

Name of Add on programs offered by Various Departments of our College.	Number of students enrolled in this year	Number of Students completing the course in this year
Basics of Cartography and Mapping	27	27
Yoga Education	20	20
Spoken Sanskrit	24	17
Mushroom culture technique	4	4
Translation Studies: New Frontiers and Job Opportunities	35	35
Human Rights in India	32	32
The Gender and Sexuality : Applications in Society	13	13
Basics application of type setting software Latex	19	19
Maldaher loknatya gambhira (মালদহের লোকনাট্য গম্ভীরা)	66	58
Indian Heritage	72	38
Copywriting	16	12
Analysis of Soil Testing Report of Old Malda Block	11	11
ADVANCE COMPUTER -I	33	33
MS-OFFICE TOOLS	37	37
Laboratory Skill Development	22	12
Spoken Arabic & Commercial Usages	22	20
Computer Fundamentals and Spoken English	852	852

Students' Seminar

Students' seminars organized by different departments of Gour Mahavidyalaya play a crucial role in fostering academic engagement, communication skills, and research aptitude among students. These seminars provide a platform for students to present papers, discuss topics of contemporary relevance, and explore subject-related themes beyond the curriculum. Departments such as **Bengali, English, History, Political Science, Education, Geography** encourage critical discussions and presentations on literary works, historical events, socio-political issues.

Departments like **Computer Science, Computer Application, Physics, Chemistry, Botany, and Zoology** focus on recent developments, experimental findings, and project-based learning. Through these interactive sessions, students gain confidence, improve their public speaking and analytical skills, and learn to engage in constructive dialogue. Students' seminars are a regular academic feature, contributing significantly to the holistic and participatory learning environment of the college.

Blood Donation Camp

'**Blood** saves life'. Blood Donation is the most active way of helping others and the society as a whole. So in order to help the society, a blood donation camp was organised jointly by NSS unit of Gour Mahavidyalaya in collaboration with Blood Bank (Malda Medical College & Hospital), as well as various departments of our college. In every time more than 70 students along with the teachers and non-teaching staff of Gour Mahavidyalaya participated there as donors. In this session NSS units was organised a Blood donation camp in collaboration with **Computer Science & Application**. In this camp, 121 units of blood donated by our students, Teaching and non-teaching staffs of our college.

Career Counselling Cell

In its ongoing pursuit of excellence, the Career Counselling Cell (CCC) is working to improve the employability of young people by providing them with opportunities to participate in training and seminars that are designed to enhance their capabilities.

The mission of the career counselling cell is to provide assistance to students in the development of their soft skills and communication abilities so that they can successfully meet the rigorous requirements of competitive examinations. The career counselling cell provider assists students in redefining their passion in their chosen career path, developing critical employability skills and techniques, and gaining an understanding of the various competitive examinations that are relevant to job chances in the current market climate. There have been a number of workshops and extended lectures that have been held by the career counselling cell. These workshops and lectures have been organised by inviting resource persons and experts from both the state and the national level.

Gour Mahavidyalaya Museum

The Museum of Gour Mahavidyalaya stands as a significant centre for cultural preservation and academic enrichment. Named the Lalbihari Majumdar Memorial Museum, it is dedicated to showcasing the rich archaeological and historical heritage of the ancient region of Gour and its surroundings. The museum houses a remarkable collection of artefacts, including terracotta objects, stone sculptures, coins, inscriptions, and other antiquities that reflect the glorious past of Bengal. It plays a vital role in promoting historical awareness among students and researchers, offering them a practical insight into the region's legacy. The museum not only supports academic pursuits in history and archaeology but also fosters a sense of pride and connection to the cultural roots of the area.

Swami Vivekananda Gymnasium

The **Swami Vivekananda Gymnasium** at Gour Mahavidyalaya serves as a vital centre for promoting physical fitness, mental discipline, and holistic well-being among students. Named after the great spiritual leader and youth icon Swami Vivekananda, the gymnasium embodies his ideals of strength, resilience, and character building. Equipped with modern fitness equipment and supervised by trained instructors, it provides students with opportunities for regular exercise, training, and recreation. In addition to conventional workout spaces, the gymnasium also encourages practices like yoga and meditation, contributing to the overall development of the students. This facility not only fosters physical health but also instills a sense of confidence and determination, aligning with the college's vision of nurturing empowered and responsible citizens.