UNIVERSITY OF GOUR BANGA



SYLLABUS for UG NEP MAJOR in

ENGLISH (Semester I)

Under

Curriculum and Credit Framework for Undergraduate Programmes (CCFUP) as per NEP,

2020

With effect from 2024-25

SEMESTER I MAJOR (CORE) PAPER CODE: ENG-DC-MJ-101

Foundations of English Literature and Language

Module 1: **Literary Types** (LH: 10)

Ballad, Biography and Autobiography, Comedy, Dramatic Monologue, Elegy, Epic, Essay, Farce, Melodrama, Lyric, Mock Epic, Novel, Ode, Pastoral, Poetic Drama, Romance, Satire, Short Story, Sonnet, Tragedy, Tragicomedy

Module 2: Rhetoric (identification of figures of speech from a list of sentences) and Prosody (from a verse stanza) (LH: 15)

Module 3: Comprehension of a Prose Passage (LH: 08)

Module 4: Phonetics (LH: 12)

- a)Speech Organs b) Vowel Sounds and Consonant Sounds c) Stress and Intonation
- d) Phonetic Transcription

Question pattern and marks distribution

Module I

Students shall write short notes on any four literary types out of eight, in about 150 words each (4x4=16) Module II

- A) Students shall identify and explain figures of speech from any four sentences out of eight (4x2=8)
- B) Students shall scan any one of the verse passages out of two, mention the meter and indicate variations, if any (1x8=8) Module III

Students shall answer comprehension questions set from a prose passage (10x1=10)

Module IV

Students shall answer any two questions out of four to be set from each one of the four sub-modules, following the flexible question pattern as given below (2x4=8)

- a) Students shall write short notes on the function of any 2 of the speech organs, out of 4, in the production of speech sounds with examples: $2 \times 2 = 4$
- b) Students shall give Three-term label description of 2 speech sounds out of
- $4: 2 \times 2 = 4.$
- c) Students shall answer 1 question out of 2 on "stress" and "intonation": 4x1=4
- d) Students shall give phonetic transcription of any 4 words out of eight: 1x 4=4.

Recommended Reading List:

- 1. Abrams, M. H, and Geoffrey Galt Harpham. *A Glossary of Literary Terms*. Cengage Learning, 2015.
- 2. Cuddon, J. A. and Claire Preston. *The Penguin Dictionary of Literary Terms and Literary Theory*. Penguin Books, 1999.
- 3. Bose, R. N., and T. S. Sterling. *Elements of English Rhetoric and Prosody*. Chakravorty, Chatterjee & Co., 1981.
- 4. Bhattacharya, S. N. A Handbook of Scansion and Figures of Speech. 2nd ed. Indian Books View, 2006.
- 5. Blackstone, Bernard. Practical English Prosody. Longman, 1965.
- 6. Chadha, Tara, et al. editors. Foundation English, Book II and III. Delhi UP.
- 7. Sood S.C. et al. (eds.) *Developing Language Skills-1*. Spantech, 1991.
- 8. Strengthen Your English, M. Bhaskaran and D. Horsburgh, Oxford U P, Delhi 1973.
- 9. MacMahon, M.K.C. Basic Phonetics. Glasgow: U of Glasgow P, 1993.
- 10. Ogden, Richard. *An Introduction to English Phonetics*. Edinburgh UP, 2009.
- 11. Lorenz, Frank. Basics of Phonetics and English Phonology. Logos Verlag Berlin GmbH, 2013.
- 12. Roach, Peter. *English Phonetics and Phonology Paperback with Audio CDs.* Cambridge UP, 2009.
- 13. Balasubramanian, T. A. Textbook of English Phonetics for Indian Students. Macmillan, 1981.
- 14. Oakhill, Jane, et al. *Understanding and Teaching Reading Comprehension*. Routledge, 201