

GOUR MAHAVIDYALAYA

Academic Council

ACCREDITED BY NAAC (3rd Cycle) B++



P.O. - Mangalbari, Dist. - Malda, Pin - 732142 (W.B.)
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Dr. Supriya Biswas,
Associate Professor,
supriyabiswas81@gmail.com

Notice No. 14/2025

NOTICE

Date: 25/02/2025

All the faculties are requested to complete the following items of Academic activities as per the Academic Calendar.

Date: From—to	Semester	Item	Necessary Documents
(Within 31st May'25)	Even Semester- III, IV & VI	Add-On Course (Optional)	Notice, Brochure, Syllabus, Teaching or Class routine, daily attendance sheet, and Geo-tag photo.
25 & 26 March'25	Do	Class Test (CIA-1)	Notice, Attendance sheet, Questions, evaluated answer scripts and geo-tag photo.
25 & 26 April'25	Do	Class Test (CIA-2)	
March-April'25	6 th Semester	Excursion/Study Tour or Educational Tour/Field Survey	Notice, Attendance sheet, Project Report and geo-tag photo etc.
17-23 May'25	Do	Debate/GD/Extempore/Symposium Competition, Exhibition, Wall Magazine/ Quiz Competition/etc.	Notice, Attendance sheet and geo-tag photo.
26-31 May'25	Do	Student Seminar	
28 & 29 May'25	Do	Internal Examination, Assignment (University)	Notice, Attendance sheet, Questions, evaluated answer scripts and geo-tag photo.
21-31 May'25	Do	Remedial Class	Notice, Attendance sheet and geo-tag photo
Throughout the Semester	Do	Mentor-Mentee, Slow and Advance Learner Programme	Notice, Attendance sheet, and geo-tag photo(Throughout the Semester).

Special Note: Students have to perform project based activities 1) For 2nd Sem IAPWC: (e.g.- Field work, Survey, Case-Study, Review work, Data Analysis, Stimulations, Comparative Studies, Sociolinguistic Studies, Linguistic Landscaping, Film and Media Studies, Semiotic Analysis.)
2) For 4th Sem IAPC (NEP-2023): Internship/ Apprenticeship/ Project/ Community Outreach

Supriya Biswas

Dr. Supriya Biswas,
Convener, Academic Council,
Gour Mahavidyalaya, Malda

Convener
Academic Council
Gour Mahavidyalaya

Dr. Ashim Kr Sarkar

Dr. Ashim Kr Sarkar, Principal,
Gour Mahavidyalaya, Malda
Principal
GOUR MAHAVIDYALAYA
Mangalbari, Malda.



DEPARTMENT OF HISTORY

GOUR MAHAVIDYALAYA

ACCREDITED BY NAAC

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Ref. No.

NOTICE

Date 23/06/2025

It is hereby notified to the Students of B.A 2nd Semester History Major (NEW NEP) that FIELD SURVEY under Bharat UNNAT BHARAT related Orientation Programme will be held on 26/06/25 from 12.00 noon onwards.

Room No - 305

Supriya Bhowmik
23/06/2025

HEAD

DEPARTMENT OF HISTORY
GOUR MAHAVIDYALAYA
Mangalbari, Malda.

proceedings of the meeting of the Department of
History, Gour Mahavidyalaya, Mangalkheri, Malda held
on 28/02/2025 at 1.00 PM in the Room No 306.

Members Present:

1. Supriya Bhowan 28/02/25
- 2.
3. Anumita Ghosh, 28/02/25
4. Sayanti Pandey 28/02/25
5. Krishnanandan 28/2/25
6. Sova Singh (STU-6 Sem)
7. Susmita Rabidas (STU-6 Sem)
8. Rumpa Sarkar (STU-6 Sem)
9. Tamanna SK (STU-6 Sem)
10. Sultana Chatterjee (STU-6 Sem)
11. Masrufa Khatun (STU-4 Sem)
12. Debajit Misra (STU-6 Sem)
13. Chiranjit Mandal (4 St)
14. Sariful Hossain (Student-6th Sem)
15. Sayant Ghosh (Student-6th Sem)
16. Habin Khan (Student-4th Sem)
17. Sh. Noor Mahomed (Student-6th Sem)
18. Sagar Kumar Ghosh (STU-4th Sem)
19. Md Sabbir Ali (STU-4th Sem)
20. Rajib Mandal (STU-9th Sem)
21. Ram Mandal, Student - 4th Semester
22. Samson Nahar Student (6th Semester)
23. Rajat Kumar Student (6th Semester)

Dr. Supriya Bhowan takes the Chair and initiates
for discussion.

Agenda-I: To confirm the resolutions of the
previous meeting.

Resolved that the resolutions of the previous
meeting are readout and confirmed.

Agenda-2: Class Routine of EVEN Semester, 2024-2025.

Resolved that the class routine for EVEN
Semester of 2024-2025 session is approved.

Agenda-3: Distribution of syllabus

Name of Teacher	Year/Semester	Paper	Total No. of Classes
Dr. S. Biswas	6th (Hons)	DSE-4A	03
	6th (Pass)	GP-2	03
	4th (Major)	MC-6	03
	6th (Hons)	SEC-2	01
	2nd (Major)	HIS-DC-MJ-201	01
	2nd (Major)	IAPDC	01
Dr. K.M. Mandal	6th (Hons)	DSE-3A	02
	6th (Pass)	DSE-2A	03
	4th (Major)	MC-6	03
	4th (Major)	IAPC	01
	2nd (MDC)	MDC-2	01
	2nd (Major)	HIS-DC-MJ-201	01
Arumima Ghosh	2nd (Major)	IAPDC	01
	6th (Hons)	DC-13	03
	4th (Major)	IAPC	01
	4th (Major)	MC-7	02
	2nd (Major)	HIS-DC-MJ-201	01
	2nd (MDC)	MDC-2	01
Sayanti Pandey	6th (Hons)	DC-14	03
	4th (Major)	MC-7	03
	4th (Major)	IAPC	01
	2nd (Major)	HIS-DC-MJ-201	01
	2nd (Minor)	HIS-DC-MN-201	04
	2nd (MDC)	MDC-2	01

Agenda-4: CIA of 6th, 4th and 2nd Semester

Resolved that CIA-I of B.A 6th Semester

History Honours (CBCS), 4th Semester History Major (2023, OLD NEP) and 2nd Semester History Major (2024, NEW NEP) will be held on 26/03/2025.

Further resolved that CIA-II will be held on 25/04/2025 (2nd Sem Major) and 4th Sem Major) and 26/04/2025 (6th Semester Honours) and paper codes are MC-2, MC-6 and DC-14 respectively.

Agenda-5: Student Seminar:

Resolved that the Student Seminar of 2nd semester, 4th semester and 6th semester will be held on 28/05/25 from 12.00 noon to 3.00 pm.

Agenda-6: Slow and Advance Learner Class:

Resolved that the Slow and Advance Learner classes of 2nd Semester Major, 4th Semester Major and 6th Semester Honours will be held from 19/05/25 to 31/05/25.

Agenda-7: Assignment Collection:

Resolved that the Assignment Collection of 6th Semester Honours (DC-13), (DC-14), (DSF-3A) & (DSF-4A), 6th Semester Pass (DSF-2A), (GE-2) and (SEC-2), 4th Semester Major (MMC-4) will be held on 27/05/25, 28/05/2025, 29/05/2025 and 31/05/2025 respectively.

Agenda-8: Debate Competition:

Resolved that Debate Competition of 6th Semester Honours, 4th Semester Major and 2nd Semester Major will be held on 20/05/2025 from 12.00 noon to 3.00 pm.

Agenda-9: Quiz Competition:

Resolved that Quiz Competition of 6th Semester Honours, 4th Semester Major and 2nd Semester Major will be held on 25/05/2025 from 12.00 noon onwards.

Agenda - 10 : Mentor - Mentee Programme :

It is observed that Mentor - Mentee Programme is going on after 4.00 p.m. Students of 6th Semester Honors (CBCS) is requested to provide Study materials of DSE-3A and DSE-4A papers. Students of 4th Semester Major is requested to reevaluate their answer scripts of CIA-II (Class Test). Students of 2nd Semester is requested to look after the matter of Stipend which was pending. Dr. K. M. Mandal settled the matter after discussion with Dr. Bijoy Ghosh.

Agenda - 11

Remedial Class :

Resolved that the Remedial class of 6th Semester and 4th Semester will be held on and from 09/06/2025 to 14/06/2025 respectively.

Agenda - 12 : Internal Examinations

Resolved that Internal Examinations of 6th Semester Honors, 4th Semester Major and 2nd Semester Major and Minor will be held from 26/05/2025 to 31/05/2025 as per the Academic Calendar of 2024-2025 and Exam Committee decision.

Agenda - 13 : Study Tour and Submission of Project Report

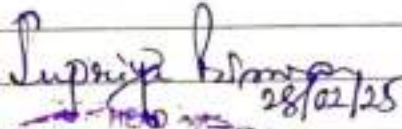
Resolved that the Study Tour of 6th Semester Honors will be held on the month of April, 2025. After completion of Study Tour at Cooch Behar Students of 6th Semester are asked to submit their project report on 30/05/2025 at 2.30 p.m. to 3.30 p.m.

Agenda-14: IADC of 4th Semester

Resolved that Community Outreach (IADC) of 4th Semester History Major (OLD NEP) will be held on and from 15/05/2025 to 15/06/2026 as Summer Camp by Pratham Found Education Foundation.

Agenda-15: IAPWC of 2nd Semester

Resolved that Field Survey under Ummat Bharat Abhiyan at Kamancha Village, Old Malda Block, Mangalbari, Malda of 2nd Semester History Major (NEW NEP) will be held on July, 2025 due to 6th Sem (CBCS) and 4th Sem (OLD NEP) University examinations.


28/02/25
DEPARTMENT OF HISTORY
GOUR MAHAVIDYALAYA
Mangalbari, Malda

Day-1 Orientation Programme for Field Survey

Sl No	Name of the Student (Capital)	Roll	No	Phone No
1	ROHIT SARKAR	1224HISMJ	0207	9832559967
2	SHIBAM MANDAL	1224HISMJ	0247	8967867649
3	SAMIR KHAN	1224HISMJ	0227	9907386094
4	MERAJ SK	1224HISMJ	0136	9932242423
5	MD ANUAR HOSSAIN	1224HISMJ	0125	9339510120
6	ARUP SAHA	1224HISMJ	0034	8967017593
7	DIPEN HEMBROM	1224HISMJ	0080	8250659953
8	RUBEL HOQUE	1224HISMJ	0213	66391266930
9	ABHIJIT MANDAL	1224HISMJ	0005	8250931407
10	SAMUDRAVIL ROY	1224HISMJ	0231	9332965881
11	ARJIT MUKHERJEE	"	0030	7407308810
12	SOURAV HALDAR	"	0267	7501686377
13	SUDIPTA HALDER	"	0279	8101316721
14	Pranaj PRANJAL ROY	"	0170	9932866123
15	Suman CHHOSH	"	0283	7810838997
16	ABDUL ADIB HOQUE	-	0001	7908113713
17	CHHOTAY CHOUDHURY	"	0062	8649897925
18	MD RANA HOSSAIN	"	0131	7865903959
19	UJIR MAHAMMAD	"	0300	7679349748
20	RANIT CHOWDHURY	"	0196	7001676247
21	DEBOJYOTI DAS	"	0068	7171138025
22	MD Edamul Islam	"	0127	7001652227
23	KIRAN RISHI	"	0105	7092510027
24	MD SERAJ	"	0133	7001716759
25	KABIR SK	"	0100	9733172935
26	SUBHAJIT MAJUMDAR	"	0271	7063234361
27	JEET DAS	"	0095	9569253322
28	RIPAN DAS	"	0200	8250096528
29	DEBANSHU CHOWDHURY	"	0065	6295476089
30	Monik Mandal	"	0120	7797750010
31	PIJUSH ROY	"	0168	7501162387
32	DEBABRATA HALDER	"	0064	6297694602
33	SHUBHANKAR SAHA	"	0253	9647080810
34	ANANTA SARKAR	"	0019	8670870773

	Name of the Student (Capital)	Roll	NO	Phone NO
35	SUJOY KARMAKAR	1294	0281	731893634
36	ABHIJIT SINGHA	"	0007	8670415193
37	TASIM HOQUE	"	0006	7478373825
38	NIJAZ AHMED	"	0154	933914768
39	ANKIT HALDAR	"	0025	8388875136
40	BABITA LAHA	"	0099	7318657311
41	POULAMI DAS	"	0169	8293378500
42	NISHA ROY	"	0157	8670861837
43	MANSTURA KHATUN	"	0121	9064209553
44	NURMINAKHATUN	"	0160	9907011194
45	BARSHA SAHA	"	0042	7001565619
46	NISHI TRISHNA SAHA	"	0158	6295944534
47	SHREEYA BASAK	"	0252	7063299315
48	KOYEK MANDAL	"	0111	8670517345
49	BISHAL HANSDA	"	0054	8293314889
50	SANKET PRAMANIK	"	0239	9800681254
51	PRİYOTOSH KUNDU	"	0122	2908698006
52	SAMIT DAS	"	0228	9635106409
53	ASTAM GHOSH	"	0037	9832510274
54	APARNA BARMAN	"	0028	8016580409
55	ANAMIKA SARKAR	"	0018	9853551299
56	TUBAI SHIL	"	0297	7909238602
57	KOUSHIK KUMAR DAS	"	0107	9832529782
58	NANDINI MANDAL	"	0149	9939085997
59	SANIA PARVIN	"	0234	9800021844
60	RIMA KHATUN	"	0197	7063438788
61	AMENA KHATUN	"	0017	9733430856
62	SONALI KHATUN	"	0263	816632814
63	ABHILASHA SINGH	"	0008	8016688505
64	DIJA GHOSH	"	0074	9932136846
65	DEEPA RABIDAS	"	0070	9679904668
66	SONALI HALDER	"	0262	9547633403
67	DEBI SAHA	"	0067	8101235558
68	SAHENA PARVIN	"	0223	9932776245

Name of the Student (Capital)	Roll	No	Phone No
67 TAJMIRA KHATUN	1224HISMJ	0293	9907076487
68 SUMI SARKAR	1224HISMJ	0286	8617022057
69 ANJMA CHOWDHURY	"	0022	8101930702
70 SRABONI BASAK	"	0269	9932982955
71 DIPRA DUTTA	"	0076	7478143587
72 PALLABI CHAKRABARTY	"	0162	9253952668
73 MAMPI SARKAR	"	0118	7679382170
74 BISWAJIT PAUL	"	0056	9635662883
75 SHRABONI MANDAL	"	0251	8710049550
76 DIPRIKA SAHA	"	0082	9339306037
77 MAMATA HALDAR	"	0117	9883375620
78 PRIYA SAHA	"	0173	99134677621
79 PRIYANKA HALDER	"	0172	6295171436
80 MAINMAYEE MAJUMDER	"	0142	9635162839
81 MITA HALDER	"	0138	7364887211
82 JUTHIKA MAHATO	"	0097	7602569078
83 KOYEL GHOSH	"	0110	6296208151
84 DIYA ROY	"	0083	7864988035
85 SUMATI PAUL	"	0284	8250372678
86 SONALI MANDAL	"	0264	7601981977
87 RIYA SANYAL	"	0205	8159064138
88 PUJA SHIL	"	0181	7864068147
89 KALPANA HALDER	"	0109	9674195613
90 RAJAT DAS	"	0192	7679476051
91 BEAUTY CHOWDHURY	"	0043	9046690475
92 ANJU SARKAR	"	0023	7318683066
93 SAMPA DAS	"	0230	9563776212
94 RIYA CHOWDHURY	"	0202	9749353348
95 SUDIP KUMAR MANDAL	"	0278	7547016576
96 DIPANKAR BASAK	"	0078	9547817501
97 Sway Payan Deb Nath	"	0085	9647730796
98 SANJANA SINGH	"	0236	9907688573
99 KEYA ROY	"	0104	7810894908
100 SUPRIYA BANISFOR	"	0288	7047362915

Day 2 Orientation Programme for Field Survey

	Name of the Student (capital)	Roll	No	Phone No
101	MOUMITA PRAMANIK	1224HISMJ	0110	7029588628
102	NIBEDITA BARMAN	"	0155	8972748833
103	KRISHNA DAS	"	0112	8670117098
104	RAM HALDAR	"	0194	7679770736
105	ARPITA MANDAL	"	0033	8597375524
106	PRIYANKA DUTTA	"	0176	8293989525
107	NEHA GHOSH	"	0153	8918875258
108	PUJA HALDAR	"	0179	9547993149
109	PRIYANKA BISWAS	"	0175	7384832549
110	TAMANNA PARVIN	"	0294	7602935175
111	ARBAJ ALI	"	0029	6295852727
112	BIDYUT SAHA	"	0048	8653135356
113	BITTU MANDAL	"	0058	9907504472
114	PUTA SHIL	"	0181	7864068147
115	RIYA SANYAL	"	0205	8159064138
116	ABDUL ADUD HOQUE	"	0001	7908113745
117	Bejwal Reja 114	"	0044	9734907166
118	MANIK MANDAL	"	0120	6206965168
119	PAROMITA MANDAL	115 "	0165	8436120153
120	EJMATUN NAHAR 116	"	0086	8927258685
121	KUMANA KHATUN 117	"	0216	7001350069
122	JUTHIKA MAHAFO	"	0097	7602569078
123	JYOTSNA MANDAL	118 "	0098	7047714763
124	PABAN MANDAL 119	"	0161	6296733022
125	SEKHAR SINGHA 120	"	0299	9339999012
126	ARJIT Saha 121	"	0032	9332340278
127	Sanchita Halder 122	"	0292	8388851781
128	Puja Halder	"	0179	9547993149
129	Kalpana Halder	"	0102	9647145613
130	Keta Roy	"	0104	7810894908
131	Sanjana Singh	"	0236	9907688573
132	Abarna Khatoon 123	"	0012	7363929292
133	PRIYANKA BHATTACHARJEE 124	"	0171	9382822706
134	Rupa Mandal 125	"	0218	8348286865

126	TUHINA KHATUN	1224 HISMO	0298	9679030628
127	PURNA HALDER	11	0182	8293833150
128	Sumit SARKAR	11	0287	7063169985
129	NANDINI MAHATO	11	0148	6361087199
130	SHREEYA BASAK	11	0252	7063290315
131	Ankit Ghosh	11	0024	8348036214
132	DHOOP RABIDAS	11	0073	8144125245
133	SR. HASIL	11	0255	8597508201
134	DIPIKA KARMAKAR	1224	0081	7908991275
135	Rupam Das	11	0219	7384987032
136	Rohi Das	11	0208	8509951507
137	Kaberi Mandal	11	0099	8293808731
138	SARKAR MARDI	11	240	7679564678
139	BIMAL MARDI	11	0051	9883547146
140	PUJA RABIDAS	11	0180	8515010334
141	ABU TALAHA	11	0010	8509761186
142	Gourab Bhowmick	11	0083	9734986785
143	Rakhi Mandal	11	0193	7602131264
144	Ripa Khatoon	11	0199	8972330013
145	Roky Mandal	11	0210	9800374005
146	Kanti MURMU	11	0195	9382529922
147	Subrata Mandal	11	0276	8537057698
148	Papai Ghosh	11	0163	8927909215
149	SUJOY KARMAKAR	11	0989	8927865100
150	GOFAL GHOSH	11	0088	6904084826
151	SUROJIT KUNDO	11	0292	939942437
152	DEV ROY	11	0071	8918469888
153	PARIMA TUDU	11	0171	9339593957
154	NANITA SOREN	11	0146	8670869806
155	SOURAV DAS	11	0266	7602187173
156	ABDUL SOHEL	11	0004	6296912901
157	SK-SAMIRAN	11	0253	8653820309
158	PRODIP BALO	11	0178	8653367191
159	RUMA MANDAL	11	0215	7679717083

A

DEPARTMENT OF HISTORY

2ND SEMESTER IAPWC SIGNATURE SHEET OF FIELD SURVEY

TEACHER'S NAME: SAYANTI PANDEY.

NAME OF GROUP LEADER/CAPTAIN: ROHIT SARKAR

GROUP NAME: A

DATE: 10/07/2025

	NAME OF THE STUDENT	ROLL NO	CONTACT NO.
1	RUBEL HOQUE	1224HISMJ 0213	8331966430
2	ANAMIKA SARKAR	1224HISMJ 0018	9883351299
3	APARNA BARMAN	1224HISMJ 0028	8016580409
4	SUBHAJIT MAJUMDAR	1224HISMJ 0271	4063214361
5	SHUBHANKAR SAHA	1224HISMJ 0253	9647080810
6	PIJUSH ROY	1224HISMJ 0168	7501422987
7	SUJOY KARMAKAR	1224HISMJ 0281	7318936319
8	SONALI HALDER	1224HISMJ 0262	9547633403
9	BABITA LAHA	1224HISMJ 0039	7318657311
10	ROHIT SARKAR	1224HISMJ 0207	9832559967
11	BISHAL HANSDA	1224HISMJ 0059	8293314889
12	MANIK MANDAL	1224HISMJ 00120	6296965168

Sayanti Pandey
10/07/2025

B

DEPARTMENT OF HISTORY

2ND SEMESTER IAPWC SIGNATURE SHEET OF FIELD SURVEY

TEACHER'S NAME: SUPRIYA BISWAS

NAME OF GROUP LEADER/CAPTAIN: SHIBAM MANDAL

GROUP NAME: B

DATE: 10/07/2025

	NAME OF THE STUDENT	ROLL	NO	CONTACT NO.
1	DIA GHOSH	1224HISMJ	0074	9932136846
2	DEEPA RABIDAS	1224HISMJ	0070	9679904668
3	DEBI SAHA	1224HISMJ	0067	8101235658
4	MD ANUAR HOSSAIN	1224HISMJ	0125	933950120
5	MERAJ MERAJ SA	1224HISMJ	0136	9932242923
6	SAMIR KHAN	1224HISMJ	0227	9906386094
7	USIR MAMAMMAD	1224HISMJ	0300	7679349748
8	ABDUL ADD HOGUE	1224HISMJ	0001	7908113743
9	MAMPI SARKAR	1224HISMJ	0118	7679382170
10	PALLABI CHAKRABARTY	1224HISMJ	0162	9153952668
11	SHIBAM MANDAL	1224HISMJ	0247	8967867649
12	ARUP SAHA	1224HISMJ	0034	8967017593

Supriya Biswas
10/07/2025

C

DEPARTMENT OF HISTORY

2ND SEMESTER IAPWC SIGNATURE SHEET OF FIELD SURVEY

TEACHER'S NAME: DEBJYOTI GHOSH

NAME OF GROUP LEADER/CAPTAIN: SOURAV HALDAR

GROUP NAME: C

DATE: 10.07.25

	NAME OF THE STUDENT	ROLL NO	CONTACT NO.
1	BISWAJIT PAUL	1224HISMJ	0056 9635662883
2	KIRAN RISHI	1224HISMJ	0105 8653980176
3	Debojyoti Das	1224HISMJ	0068 7679138025
4	MD ENAMUL ISLAM	1224HISMJ	0127 7001652227
5	Rajat Das	1224HISMJ	0132 7679476051
6	Ripam Das	1224HISMJ	0200 8250996528
7	DEBANGSHU CHOWDHURY	1224HISMJ	0065 6295476089
8	RANIT CHOWDHURY	1224HISMJ	0196 7001676247
9	PURNA HALDER	1224HISMJ	0182 8293833100
10	SUDIPTA HALDER	1224HISMJ	0279 8101316721
11	DEBABRATA HALDER	1224HISMJ	0064 6297694602
12	SOURAV HALDAR	1224HISMJ	0267 7501686377

Debjyoti Ghosh
10/07/25

D

DEPARTMENT OF HISTORY

2ND SEMESTER IAPWC SIGNATURE SHEET OF FIELD SURVEY

TEACHER'S NAME: ARUNIMA GHOSH

NAME OF GROUP LEADER/CAPTAIN: SRABONI BASAK.

GROUP NAME: D

DATE: 10.07.25

	NAME OF THE STUDENT	ROLL	NO	CONTACT NO.
1	DIPA DUTTA	1224HISMJ	0076	7478143587
2	SUMI SARKAR	1224HISMJ	0286	8617022057
3	TAJMIRA KHATUN	1224HISMJ	0293	9907076487,
4	SAHENA PARVIN	1224HISMJ	0223	9932776245
5	Abhishha Singh	1224HISMJ	0008	8016688505
6	ANUSKA KARMAKAR	1224HISMJ	0027	8900527200
7	MANSURA KHATUN	1224HISMJ	0121	9064209553
8	NISHI TRISHNA SAHA	1224HISMJ	0158	6295944534
9	Bansha Saha	1224HISMJ	0042	7002565623
10	SRABONI BASAK	1224HISMJ	0260	0932982055
11	SHRABONI MAN DAL	1224HISMJ	0251	8710099550
12	Rabam MURMU	1224HISMJ	0186	7866011084

Arunima Ghosh
10/07/25

E

DEPARTMENT OF HISTORY

2ND SEMESTER IAPWC SIGNATURE SHEET OF FIELD SURVEY

TEACHER'S NAME: DR. KRISHNA MOHAN MANDAL

NAME OF GROUP LEADER/CAPTAIN: PRANJAL ROY

GROUP NAME: E

DATE: 10.07.2025

	NAME OF THE STUDENT	ROLL	NO	CONTACT NO.
1	SAMUDRANIL ROY	1229HISMJ	0231	9332965882
2	ABHIJIT MANDAL	"	0005	8250931407
3	AROJIT SAHA	"	0032	9332234028
4	TUBAI SK TUBAISNJL	"	0291	7908238608
5	KABIR SK	"	0100	9733122935
6	NAZ AHMED	"	0159	9339197689
7	DIPEN HEMBROM	"	0080	8250654933
8	BEAUTY CHOWDHURY	"	0043	9046690475
9	ANKIT HALDAR	"	0025	8388975136
10	ANIMA CHOWDHURY	"	0022	8101930402
11	NANDINI MANDAL	"	0149	9339085307
12	PRANJAL ROY	"	0170	9932866123

Krishna Mohan Mandal
10/07/25

Number of Teachers = 05

Number of Students = 60

Number of group = 05

Number of group = 05
Place of visit = Kamancha Village, Old Malda
Block, Mangalbari, Malda.

Date of Visit = 10/07/2025

Date of Visit = 10/07/2025
Purpose - Field visit for collecting data under Urmat Bharat Abhiyan.

Number of Household Survey done = 60



Group - A



Group - B



Group - C



Group - D



Group - E



Supriya Bismar
10/07/2025

HEAD
DEPARTMENT OF HISTORY
GOUR MAHAVIDYALAYA
Mangalbari, Malda.

F

Day-2

DEPARTMENT OF HISTORY

2ND SEMESTER IAPWC SIGNATURE SHEET OF FIELD SURVEY

TEACHER'S NAME: DEBJYOTI GHOSH

NAME OF GROUP LEADER/CAPTAIN: SK. HASIL

GROUP NAME: F

DATE: 11.07.25

7585110
2-1

	NAME OF THE STUDENT	ROLL	NO	CONTACT NO.
1.	KOUSHIK KUMAR DAS	1224HISMJ	0107	9832529782
2.	DWAYPAYAN DEBNATH	1224HISMJ	0085	9647730796
3.	ANJU SARKAR	1224HISMJ	0023	7318683056
4.	SAMPA DAS	1224HISMJ	0230	9563776212
5.	PUJA RABIDAS	1224HISMJ	0180	8515010334
6.	MRINMAYEE MAJUMDAR	1224HISMJ	0142	9635162839
7.	RIYA CHOUDHURY	1224HISMJ	0202	9749353348
8.	AFSANA KHATUN	1224HISMJ	0012	7363924202
9.	Prityanka Bhattacharjee	1224HISMJ	0174	9382822706
10.	GOURAB BHOWMIK	1224HISMJ	0083	9734986785
11.	SUMIT SARKAR	1224HISMJ	0287	7063169985
12.	JEET DAS	1224HISMJ	0095	9569255322
13.	Dhool Rabi Das	1224HISMJ	0073	9144125245
14.	SK. HASIL	1224HISMJ	0255	9597508201
15.	SONALI SARKAR	1224HISMJ	0265	7319189498

debjyoti Ghosh
11/07/25

G

Day-2

DEPARTMENT OF HISTORY

2ND SEMESTER IAPWC SIGNATURE SHEET OF FIELD SURVEY

TEACHER'S NAME: ARUNIMA GHOSH

NAME OF GROUP LEADER/CAPTAIN: PRIYANKA BISWAS

GROUP NAME: G

DATE: 11/07/2025

	NAME OF THE STUDENT	ROLL	NO	CONTACT NO.
1	SANCHITA HALDAR	1224HISMJ	0232	8388851781
2	PUJA HALDAR	1224HISMJ	0179	9547993149
3	Rakhi Mandal	1224HISMJ	0199	7602131264
4	SONALI MANDAL	1224HISMJ	0264	7601981977
5	KALPANA HALDER	1224HISMJ	0102	9674145613
6	JUTHIKA MAHAJO	1224HISMJ	0034	7602569078
7	KOYEL GHOSH	1224HISMJ	0110	6296202151
8	SUMAN GHOSH	1224HISMJ	0283	986838797
9	CHHOTAN CHOUDHURY	1224HISMJ	0062	8649897925
10	PRIYANKA BISWAS	1224HISMJ	0175	7384832549
11	BIMAL MARDI	1224HISMJ	0051	9883547146
12	SARKAR MARDI	1224HISMJ	0240	7679564678
13	KABERI MANDAL	1224HISMJ	0099	8293808731
14	PANDU MURMU	1224HISMJ	0195	9382529122
15	Tuhina khator	1224HISMJ	0298	7407369027

Arunima Ghosh

11/07/25

H

Day-2

DEPARTMENT OF HISTORY

2ND SEMESTER IAPWC SIGNATURE SHEET OF FIELD SURVEY

TEACHER'S NAME: SAYANTI PANDEY
 NAME OF GROUP LEADER/CAPTAIN: NURMINA KHATUN
 GROUP NAME: H
 DATE: 11/07/2025

	NAME OF THE STUDENT	ROLL NO	CONTACT NO.
1.	NURMINA KHATUN	1224HISMJ 0160	9907011194
2.	MD RANA HOSSAIN	1224HISMJ 0181	7865903959
3.	ABU TALAH	1224HISMJ 0010	850376186
4.	ARBAJ ALI	1224HISMJ 0029	6295852727
5.	TAMANNA PARVIN	1224HISMJ 0294	7602935175
6.	. BITTU MANDAL	1224HISMJ 0058	9907504472
7.	PABAN MANDAL	1224HISMJ 0161	6296735022
8.	RUMIANA KHATUN	1224HISMJ 0216	7001350069
9.	EJMATUN NAHAR	1224HISMJ 0086	8927258685
10.	SANKEET PRAMANIK	1224HISMJ 0233	9800681254
11.	RIYA SANYAL	1224HISMJ 0205	8169964138
12.	PUJA SHIL	1224HISMJ 0181	7864068147
13.	RUPAM DAS	1224HISMJ 0219	738487032
14.	ROKHI ROJON	1224HISMJ 0208	8509951507

Sayanti Pandey

11.07.25

I

Day-2

DEPARTMENT OF HISTORY

2ND SEMESTER IAPWC SIGNATURE SHEET OF FIELD SURVEY

TEACHER'S NAME: ARU KRISHNA MOHAN MANDAL
 NAME OF GROUP LEADER/CAPTAIN: SUPRIYA BANSFOR
 GROUP NAME: I
 DATE: 11.07.2025

	NAME OF THE STUDENT	ROLL	NO	CONTACT NO.
1	Rupa Mandal ✓	1224HISMJ	0218	8348286866
2	NIBEDITA BARMAN	1224HISMJ	0155	8972748833
3	ARPITA MANDAL	1224HISMJ	0033	8597375524
4	MOUMITA PRAMANIK	1224HISMJ	0140	7029588628
5	RAM HALDAR ✓	1224HISMJ	0194	7679770736
6	MAMATA HALDAR	1224HISMJ	0117	9883375620
7	DIPKA SAHA ✓	1224HISMJ	0082	9339306037
8	SANJANA SINGH	1224HISMJ	0236	9907688573
9	KRISHNA DAS	1224HISMJ	0112	8670117098
10	KEYA ROY ✓	1224HISMJ	0104	7810894908
11	SUPRIYA BANSFOR ✓	1224HISMJ	0288	7017362915
12	SHREEYA BASAK	1224HISMJ	0252	7063290315
13	Dipika Karanakar	1224HISMJ	0081	7908991275
14	KOYEL MANDAL	1224HISMJ	0111	8670517345
15	SUDIP KUMAR MANDAL	1224HISMJ	0278	7547916576

Krishna Mohan Mandal
 11.07.2025

J

Day-2

DEPARTMENT OF HISTORY

2ND SEMESTER IAPWC SIGNATURE SHEET OF FIELD SURVEY

TEACHER'S NAME: SUPRIYA BISWAS

NAME OF GROUP LEADER/CAPTAIN: Diya Roy

GROUP NAME: J

DATE: 11/07/2025

	NAME OF THE STUDENT	ROLL NO	CONTACT NO.
1)	PRIANKA HALDER	1224 HISMJ 0172	6295171936
2)	MITA HALDAR	1224 HISMJ 0138	7364887211
3)	PRIYA SAHA	1224 HISMJ 0173	9134677621
4)	RIPA KHATUN	1224 HISMJ 0199	8972330013
5)	NEHA GHOSH	1224 HISMJ 0153	8918875258
6)	PRIYANKA DUTTA	1224 HISMJ 0176	8293989525
7)	PAROMITA MANDAL	1224 HISMJ 0165	8436120153
8)	NANDINI MAHAJO	1224 HISMJ 0198	6361087144
9)	Dipankar Babak	1224 HISMJ 0078	9547817501
10)	Sumati PAUL	1224 HISMJ 0284	8250372678
11)	ROKY MANDAL	1224 HISMJ 0210	9800374005
12)	Diya Roy	1224 HISMJ 0083	9239366006
13)	BEJAL REJA	1224 HISMJ 0044	9734907166
14)	SEKHAR SINGHA	1224 HISMJ 0299	9339999012
15)	Bidyut Saha	1224 HISMJ 0048	8653135356

Supriya Biswas

11/07/25

Number of Teachers = 05

Number of Students = 74

Number of Group = 05

Place of Visit = Kamancha Village Old Malda
Block, Mangalbari, Malda.

Date of visit = 11/07/2025

Purpose = Field visit for collecting data under
Ummat Bharat Abhiyan.

Number of Household Survey done = 74.









- Supriya Biswas.
11/09/2025

HEAD
DEPARTMENT OF HISTORY
GOUR MAHAVIDYALAYA
Mangalbari, Malda.

K

Day 3

DEPARTMENT OF HISTORY

2ND SEMESTER IAPWC SIGNATURE SHEET OF FIELD SURVEY

TEACHER'S NAME: DEBJYOTI GHOSH

NAME OF GROUP LEADER/CAPTAIN: SUROJIT KUNDU

GROUP NAME: K

DATE: 15/07/2025

	NAME OF THE STUDENT	ROLL	NO	CONTACT NO.
1.	Surojit Kundu	1224HISMJ	0292	9339442437
2	DEV ROY	1229HISMJ	0071	8918469388
3	ABDUL SOVEL	1224HISMJ	0004	6296912201
4	SK SAMIRU	1224HISMJ	0253	8653820303
5	RIMA KHATUN	1224HISMJ	0197	7063438788
6	NAMITA SOREN	1224HISMJ	0146	5670869506
7	PRAATIMA TUDU	1224HISMJ	0171	9589593955
8	AMENA KHATUN	1224HISMJ	0017	9733430856

Debjyoti Ghosh
15/07/25

L

Day 3

DEPARTMENT OF HISTORY

2ND SEMESTER IAPWC SIGNATURE SHEET OF FIELD SURVEY

TEACHER'S NAME: ARUNIMA GHOSH

NAME OF GROUP LEADER/CAPTAIN: SANIA PARVIN

GROUP NAME: L

DATE: 15/07/2025

	NAME OF THE STUDENT	ROLL	NO	CONTACT NO.
1	SUJOY KARMAKAR	1224HISMJ	0282	8927865100
2	TOSIM HOQUE	1224HISMJ	0296	7478373825
3	SAMIT DAS	1224HISMJ	0228	9635106409
4	ASTAM GHOSH	1224HISMJ	0037	9832510274
5	PRODIP BALO	1224HISMJ	0178	8653367191
6	SANIA PARVIN	1224HISMJ	0234	9800021849
7	SONALI KHATUN	1224HISMJ	0263	8116632811

Arunima Ghosh
15/07/25

M

Day 3

DEPARTMENT OF HISTORY

2ND SEMESTER IAPWC SIGNATURE SHEET OF FIELD SURVEY

TEACHER'S NAME: DR KRISHNA MOHAN MANDAL

NAME OF GROUP LEADER/CAPTAIN: MD. SERAJ

GROUP NAME: M

DATE: 15.07.25

	NAME OF THE STUDENT	ROLL	NO	CONTACT NO.
1.	ANANTA SARKAR	1224HISMTJ	0019	8640870773
2.	Gopal Ghosh	"	0088	6294084826
3.	PAPAI GHOSH	"	0093	8027000215
4.	RUMA MANDAL	"	0215	7679717083
5.	SOURAV DAS	11	0266	7602187173
6.	ABHJIT SINGHA	"	0007	8670415193
7.	POULAMI DAS	"	0169	8293785005
8.	NISHA Roy	11	0157	8670864837
9.	MD. SERAJ	"	0133	7001716759
10.	Subrata Mandal	"	0276	8597057698
11.				

Krishna Mohan Mandal
15.07.2025

Number of Teachers = 03

Number of Students = 25

Number of Group = 03

Place of Visit = Kamancha Village, Old Malda
Block, Mangalkbari, Malda.

Date of Visit = 11/07/2025

Purpose = Field visit for collecting data under
Uroa Bharat Abhiyan.

Number of Household Survey done = 25

K



L

Group
②



Group
③



M

GOUR MAHAVIDYALAYA

MANGALBARI, MALDA
DEPARTMENT OF HISTORY

IAPWC-23

NAME : Rohit Sarker

SEMESTER : II (2nd)

ROLL : 1224 HISMJ NO : 0207

REG NO : 121-1112-1284-24

STUDENT ID : B.A/24/1352

SESSION : 2024-2025

TOPIC : A study on socio-economic condition
of Kamancha Village under Unnat Bharat
Abhiyan, Mangalbari Gram Panchayat, Old
Malda Block, Malda, West Bengal.

12.09.2025

A.D. 12.9.25

DECLARATION

I do hereby declare that I have visited the Kamancha Village, Old Malda Block under UNNAT BHARAT ABHIYAN (UBA) from 26th June 2025 to 28th July 2025 for the preparation and submission of the IAPWC project entitled "*A STUDY ON SOCIO-ECONOMIC CONDITION OF KAMANCHA VILLAGE UNDER UNNAT BHARAT ABHIYAN, MANGALBARI GRAM PANCHAYET, OLD MALDA BLOCK, MALDA, WEST BENGAL.*" Throughout these 60 hours, I have visited and collected data on the basis of Field Survey. Considering the course framework of Field Survey (IAPWC) of Semester-II, I have completed the project work on the practical ground under Unnat Bharat Abhiyan of the villagers of Kamancha.


Signature of the Student



CERTIFICATE OF COMPLETION



This is to certify that ROHIT SARKAR

Roll No.: 1224HISMJ 0207 Registration No.: 121-1112-1248-24 Session: 2024-2025

of Semester-II, Department of History, has successfully participated in and completed the 60 hours Survey Work at Kamancha Village under the Unnat Bharat Abhiyan (UBA), Government of India initiative.

The work was carried out with dedication, sincerity, and commitment towards community engagement and rural development.

We appreciate the valuable contribution made towards the successful completion of the survey and wish the student continued success in future endeavors.

Head of Department
HEAD
DEPARTMENT OF HISTORY
GOUR MAHAVIDYALAYA
Mangalbari, Malda

Coordinator UBA
Co-ordinator
Unnat Bharat Abhiyan
M

Principal
Principal
GOUR MAHAVIDYALAYA

ACKNOWLEDGMENT

We sincerely thank all the teaching staff of the Department of History, Gour Mahavidyalaya, Malda, for their support and guidance throughout the project entitled "*A STUDY ON SOCIO-ECONOMIC CONDITION OF KAMANCHA VILLAGE UNDER UNNAT BHARAT ABHIYAN, MANGALBARI GRAM PANCHAYET, OLD MALDA BLOCK, MALDA, WEST BENGAL*." conducted as part of the Field Survey (IAPWC) of Semester-II under the NEP 2.0 syllabus of UGB during the 2024-2025 academic session.

Our gratitude goes to the faculty and staff of the Department of Sociology and Physics, especially Dr. Anirban Ray, Assistant Professor, Smt. Urmimala Basak Roy and Dr. Sarat Singha, who have provided invaluable insights and guidance to enhance our understanding of the field survey.

Lastly, we acknowledge the unwavering encouragement of our peers and family, whose support was instrumental in the successful completion of this project.

Thank you all for making this endeavor meaningful and impactful.

Sincerely

Rohit Sarkar



Baseline Household Survey Form

Village: _____ Gram Panchayat: _____

Ward No. _____ Block: _____

District: _____ State: _____

1. Respondent's Profile

Name:	Gender: Male / Female / Others	Age (Yrs):
Relationship with Head of Household:	Contact Number:	

2. General Household Information (Tick appropriate option)

Name of the Head (Household):		Male / Female	No. of family members:
Category: Gen / SC / ST / OBC		Poverty Status: APL / BPL	
Own House: Yes / No	Type of House: Kutchra / Semi Pucca / Pucca/Homeless	Toilet: Private / Community / Open Defecation	Drainage linked to House: Covered / Open / None
Waste Collection System Door Step / Common Point / No Collection System		Compost Pit Individual / Group/ None	Biogas Plant: Individual / Group / Community / None

3. Family Member Information (Fill appropriate option)

[illegible]

4. Migration Status in a family

Does any member of the household migrate for Work?	Yes / No
If Yes How many members of the family migrated	
Family migrates for how many days/ months?	
Since how many years the migration is taking place?	Yes / No

Not Married - 1, Married - 2, Widowed - 3, Divorced/Separated - 4, Not Listed - 01, Listed - 02, Completed Class 3 - 03, Class 4 - 04, Class 10th-05, Class 12-06
 (1) Diploma-07, Graduate-08, Post Graduate/Professional - 09 (write the highest level applicable), Going to AAC - 01, School - 02, College - 03, Not Going - 04, Not Applicable 05
 (write the highest level applicable) No Pension - 0, Old Age Pension - 1, Widow Pension - 2, Disability Pension - 3, Other Pension - 4 (Pension) Gen - 01, SC - 02, ST - 03, OBC - 04
 4 Farming on own Land 01, Sharecropping/Farming Leased Land-02, Animal Husbandry 03, Pisciculture/Poultry 04, Fishing-05, Skilled Wage Worker-06,
 Unskilled Wage Worker-07, Salaries/Employment in Government-08, Salaries/Employment in Private Sector-09, Weaving-10, Other Artisan (minority)-11, Other Trade & Business-12



उन्नत भारत अभियान UNNAT BHARAT ABHIYAN

शिक्षित भारत-स्वस्थ भारत-स्वच्छ भारत-व्यावसायिक भारत-संपन्न भारत



Baseline Household Survey Form

5. Information of Government Schemes

S. No.	Name	Beneficiary Individuals (In Number)
1	PM Jan Dhan Yojana	
2	Sukanya Samridhi Yojana	
3	Mudra Yojana	
4	PM Jivan Jyoti Bima Yojana	
5	PM Suraksha Bima Yojana	
6	Atal pension Yojana	
7	Kaushal Vikas Yojana	
8	Janani Suraksha Nish	
		Beneficiary Household (Y/N)
9	Fasal Bima Yojana	
10	Kisan Credit Card	
11	Krishi Sinchai Yojana	
12	Swachh Bharat Mission Toilet	
13	Soil Health Card	
14	PM Ujjwala Yojana	
15	PM Awas Yojana	

6. Source of Water (Distance from source in km)

Source of Water		Distance
Piped Water at Home	Yes / No	
Community Water Tap	Yes / No	
Hand Pump (Public / Private)	Yes / No	
Open Well (Public / Private)	Yes / No	
	Mode of Water Storage (Community/Individual)	
	Any other source (mention)	

7. Source of Energy and Power (Tick appropriately)

Electricity Connection to Household: Yes / No			
Electricity Availability per day (hours):			
Lighting: Electricity / Kerosene / Solar Power			
Mention if Any Other: _____			
Cooking: LPG / Biogas / Kerosene / Wood / Cow Dung / Agro-Residues / Electricity			
Mention if Any Other: _____			
If cooking in Chullah: Normal/ Smokeless			
S/N	Appliances	Nos.	Duration/day (in hours)
1.			
2.			
3.			
4.			
5.			

6			
7			
8			
9			

8. Landholding Information (in Acres)

1. Total		2. Cultivable Area	
3. Irrigated Area		4. Un irrigated Area	
5. Barren/Waste land area		6. Uncultivable Area	

9. Agricultural Inputs

Particulars	Tick appropriately	If Yes, Fertilizer Use(Kg/Acre)
Do you use Chemical Fertilisers	Yes/No	
Do you use Chemical Insecticides	Yes/No	
Do you use Chemical Weedicide	Yes/No	
Do You use organic Manures	Yes/No	
Irrigation: Canal / Tank / Borewell / River/Other / None		
Irrigation System: Drip / Sprinkler / Flooding/ None		

10. Agricultural Produce in a normal year (Top 5)

S. No.	Crop	Area under the Crop in Prey. Year (Acre)	Productivity (in quintals per Acre)
1			
2			
3			
4			
5			

11. Livestock Numbers (in numbers)

Cows:	Buffalo:	Goats/ Sheep:
Calves:	Bullocks:	Poultry/ Ducks:
Others (mention):		
Shelter for Livestock: Pucca / Kutcha / Open		
Average Daily Production of Milk(Litres):		
Animal Waste/Cow Dung (in Kg.)		

12. Major problems in village, if any (Top 3)

Problems	Possible Suggestions by villagers

Schedule Filled By (Name & Sign)
Date of Survey:

DECLARATION

I do hereby declare that I have visited the Kamancha Village, Old Malda Block under UNNAT BHARAT ABHIYAN (UBA) from 26th June 2025 to 28th July 2025 for the preparation and submission of the IAPWC project entitled ***“A STUDY ON SOCIO-ECONOMIC CONDITION OF KAMANCHA VILLAGE UNDER UNNAT BHARAT ABHIYAN, MANGALBARI GRAM PANCHAYET, OLD MALDA BLOCK, MALDA, WEST BENGAL.”*** Throughout these 60 hours, I have visited and collected data on the basis of Field Survey. Considering the course framework of Field Survey (IAPWC) of Semester-II, I have completed the project work on the practical ground under Unnat Bharat Abhiyan of the villagers of Kamancha.

Signature of the Student

ACKNOWLEDGMENT

We sincerely thank all the teaching staff of the Department of History, Gour Mahavidyalaya, Malda, for their support and guidance throughout the project entitled “***A STUDY ON SOCIO-ECONOMIC CONDITION OF KAMANCHA VILLAGE UNDER UNNAT BHARAT ABHIYAN, MANGALBARI GRAM PANCHAYET, OLD MALDA BLOCK, MALDA, WEST BENGAL.***” conducted as part of the Field Survey (IAPWC) of Semester-II under the NEP 2.0 syllabus of UGB during the 2024-2025 academic session.

Our gratitude goes to the faculty and staff of the Department of Sociology and Physics, especially Dr. Anirban Ray, Assistant Professor, Smt. Urmimala Basak Roy and Dr. Sarat Singha, who have provided invaluable insights and guidance to enhance our understanding of the field survey.

Lastly, we acknowledge the unwavering encouragement of our peers and family, whose support was instrumental in the successful completion of this project.

Thank you all for making this endeavor meaningful and impactful.

Sincerely

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TOPIC: A STUDY ON SOCIO-ECONOMIC CONDITION OF KAMANCHA VILLAGE UNDER UNNAT BHARAT ABHIYAN, MANGALBARI GRAM PANCHAYET, OLD MALDA BLOCK, MALDA, WEST BENGAL.

CHAPTER-I: GENERAL INTRODUCTION OF THE STUDY AREA

1.0: INTRODUCTION

India is predominantly a rural country, with a significant portion of its population residing in villages. These rural groups form the backbone of the nation's economy, culture, and social fabric. Nevertheless, despite several development initiatives and government schemes, many villages continue to face challenges related to poverty, education, healthcare, employment, and infrastructure. This study aims to explore and analyze the socio-economic status of villagers, focusing on critical aspects such as livelihood patterns, income levels, education, health services, housing, social structure, and access to govt. Schemes.

By conducting this study in the village of Kamancha, Old Malda Block, Malda, West Bengal, the study aims to highlight the primary challenges and opportunities faced by this community and offer grounded recommendations for sustainable rural development.

1.1: THE STUDY AREA

For administrative purposes, Old Malda block has been divided into 06 Gram panchayats. Kamancha is one of the most backward villages in the Mangalbari Gram Panchayat. Study area (Kamancha) geographically it is extended from 88° 14' 00'' East longitudes and 25° 03' 00'' North latitudes. The total area of Kamancha village is 199.44 hectares or 1.99 sq. km. As per the 2011 census of India, Kamancha village had a total population of populations are 1,460, comprising approximately 740 males and 720 females. A sex ratio of the village of 972 females per 1,000 males (Census of India, 2011).

The area is drained mainly by the River Mahananda, Kalindri.

1.2: CLIMATIC CONDITIONS

1.2.1: Rainfall Characteristics

Average annual precipitation in Malda is about 1,692 mm, or roughly 66.6 inches. Rainfall is strongly seasonal: July is the wettest month, averaging around 343 mm. December is the driest, with just about 6 mm (DSHB, 2020).

1.2.2: Temperature

The district experiences excessive heat in the summer season. The mean maximum temperature and minimum mean temperature are recorded in May and January, respectively. The relative humidity varies from 64.32 per cent to 98.31 per cent. The period from November to February is dry but cool (PAO, Malda, 2023).

1.3: GEOLOGY AND SUB-SURFACE GEOLOGY OF THE STUDY

The study area a part of older and recent alluvium. The crystalline basement connecting the Bihar and Assam plateaus probably passes through the region. The thickness of the sediments is comparatively shallower in the southern part of the Mangalbari Gram Panchayat. The sediment thickness northwards in the northern part of the block is covered with a broad pigment alluvial plain over overlying the older alluvial or Barind track.

The Barind generally consists of well-oxidized, massive, reddish-brown clay formation weathering to a yellow surface and is commonly mixed with ferruginous and calcareous concretions. The barind formation is found in the middle part of, southern part Mangalbari gram panchayat of Old Malda Block (DCHB, 2011).

Recent fluvial deposits cover the area located behind. The river flood plain has recent alluvium deposits, shifting channels, and floods are caused deposits of river-borne silt, sand, and clay in the low-lying areas.

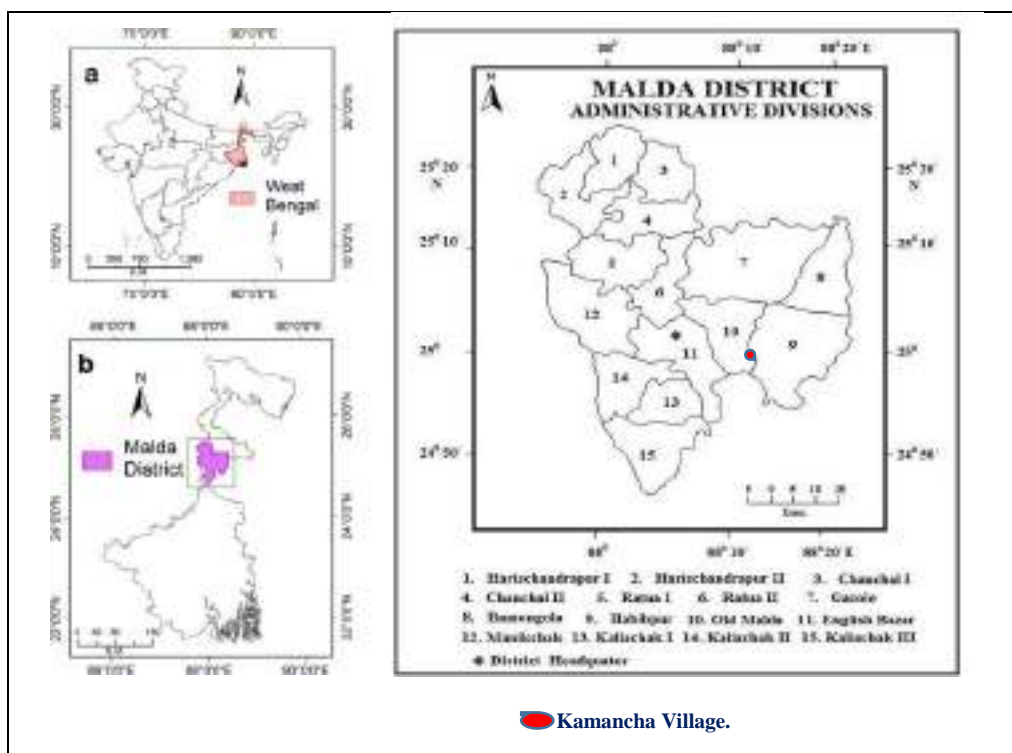


Figure 1.1: Location Map of the Study Area (Kamancha).

1.4: SOIL CONDITIONS

The soil of this area is alluvium and mostly sandy to sandy loam texture, and porous. Malda district is bestowed with very fertile soil. The older alluvium is estimated to be of Pleistocene age. The texture of old alluvium varies from heavy clay to clay loam with poor internal drainage capacity, and the soils are either neutral or slightly acidic in reaction. The new alluvium soil varies from sandy to sandy loam in texture, with fair drainage capacity and slightly acidic to very acidic reaction. Soils of Malda district may be classified into different types; i. Old Alluvium ii. Alluvium and iii. New Alluvium (Census of India, 2011).

In general, the study area is flat and sloping gently toward the south. Barind Tract geological formation of old alluvium covers the region and extends further south. With the highest elevation is only 30 metres, the district has no hills.

1.5: NATURAL VEGETATION

The natural vegetation of Malda includes tropical forests, riparian vegetation, mangroves in coastal areas, and grasslands in the plains. There's a dominant presence of deciduous species and tropical

trees, especially Sal and Mahua. The total forest area of Malda is approximately 200 square kilometers or 20,000 hectares. Forest cover percentage is roughly 6–7 per cent of the district's total geographical area (DFO, 2023, Malda Division).

1.6: SCOPE AND PURPOSE OF THE STUDY

The main purpose of the study area is to know about the characteristics and nature of the population and its demographic pattern, and also more especially the emphasis has been given to the role of the socio-economic conditions on the development of the population of Kamancha. In order to prepare this report, selected information like population, soil, relief, drainage, natural vegetation, transport, educational institute, transport and communication, drinking water, sanitation facility, folk culture, hospital and health centre, economic development implementation of people present and future perspective of literacy.

1.7: AIMS AND OBJECTIVES

Socio-economic condition is the most important indicator of human development. Socio-economic status is intricately related to education, per capita income, status of living conditions, fertility, mortality, and life expectancy, which form the very basis for various socio-economic and cultural studies. The status of health has a direct bearing on the nutritional status, educational achievement, disease resistance, intelligence, productivity, and purposeful pursuit of definite development objectives.

The present study has been undertaken to fulfil the following aims and objectives:

- i) To study the geographical background of the study area (Old Malda block).
- ii) To examine the level of the socio-economic condition of the village people.
- iii) To explain and explore the socio-economic facilities available to the population in general and in particular.
- iv) To identify the problems for the economic development of the people based on human development activities.
- v) To analyze the physical, social, cultural, and economic factors that determine the optimum utilization of various health care services.

1.8: DATA BASE AND METHODOLOGY

In order to study above mentioned area, the methodology adopted is a rational one. Regular fieldwork has been done to generate primary data on the physical, human ecological, and socio-economic aspects of human communities settled in the area. Empiric observations, oral interviews, and surveys with structured questionnaire schedules have been conducted, including ground truth verification. The case study method is also considered, followed by data processing and data interpretation.

The present study is based on primary and secondary data. The stratified random sampling has been used for the study. A total of 161 households have been considered for the study. The secondary data is used for the study of the general profile of the village, and the primary data is used to know unknown facts of the village. All the data were converted into relative numbers such as percentages, to observe the overall situation of the villages.

The base map and location map showing different geographical aspects are prepared as follows:

- i. The base map is prepared from the topographical sheet.
- ii. The study is based on data collection from primary as well as secondary sources. Primary data has been collected through household surveys, personal narrations based on the UNNAT BHARAT ABHIYAN format. Secondary data for the study pertains to the location, areal extent, and population, and is collected from the Director of Revenue and Statistics.
- iii. Data collected from the field is to be verified against the District Census Handbook, Malda District, 2011, and Office of the Bureau of Economics & Statistics, Malda.
- iv. Problems related to the socio-economic situation faced by the people have also been considered.
- v. For assessing the Socio-economic, 161 households were randomly selected and sampled.

The study was carried out in Kamancha village. Using the purposive sampling method, the study area was selected. To carry out the study, a systematic methodology is adopted as follows:

a) Sampling procedure:

For the selection of beneficiary respondents, one stage is followed.

- i. In the first stage purposive sampling method was adopted for the selection of the study area.
- ii. In the next stage, all data were gathered together and the study was carried out through step by steps.

b) Sample size:

A sample of 161 households was selected to fulfil the present study.

c) Sampling frame:

To do the present study, a proper sampling frame was adopted as follows.

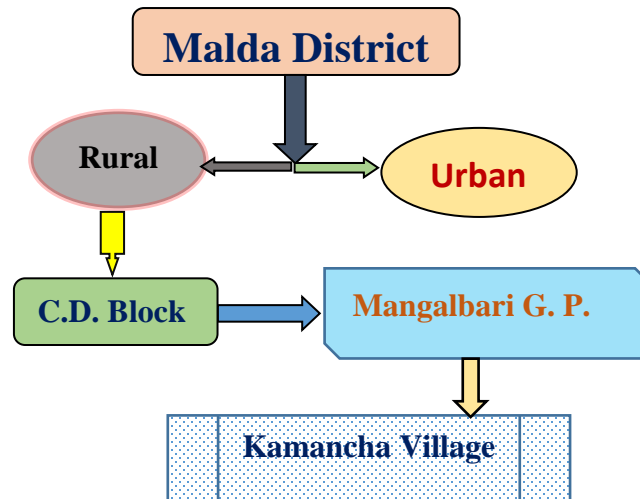


Figure 1.2: Flow chart of sampling frame

d) Sources of Data:

The data required for the analysis can be obtained from the census data of the District Statistical Handbook, Malda; Census of India; and District Census Handbook, Malda. This database provides information about the Old Malda Gram Panchayat. To verify the situation, the primary survey is also done.

e) Quantitative Methods:

Quantitative method refers to the systematic empirical investigation of social phenomena via statistical, mathematical, and numerical data or computational techniques. Both quantitative and qualitative data were analyzed in the backdrop of the project objectives. Quantitative data were

tabulated and statistically analyzed using basic statistical methods and different cartogram techniques. Qualitative data were interpreted based on the information collected.

1.9: LIMITATIONS

The following are the major limitations of the study:

- i. The study deals with an uncommon issue in society. The rural area of Mangalbari Gram Panchayat in Old Malda blocks which field is no previous literature that could provide any pioneer model.
- ii. The study is mainly based on the analysis of the secondary data sources. Every secondary data source is liable to bias on the part of the surveyor or the publishing authority. This inherent limitation of secondary data sources may not have affected the findings from the study.
- iii. Primary survey is conducted for only the verification of the influencing factors for the development of the census town.
- iv. During the primary survey, the respondents sometimes gave the wrong information, which we had to rely on.

CHAPTER- 2: DEMOGRAPHIC ASPECTS OF THE STUDY AREA

2.0: INTRODUCTION

People's socio-economic status is influenced and reflected by their demographic characteristics, such as age, gender, education, and so on. These are known as the demographic aspects of socio-economic condition. Policymakers frequently use these factors to assess population well-being, understand inequalities, and inform their decisions.

2.1: DEMOGRAPHIC PROFILE

Table 2.1: Households at a glance

Total Household	161
Total Population	410
Gender Ratio	952 Females per 1000 Males
Average Members per Family	3
Total Household	161

Source: Based on Household Survey, 2025

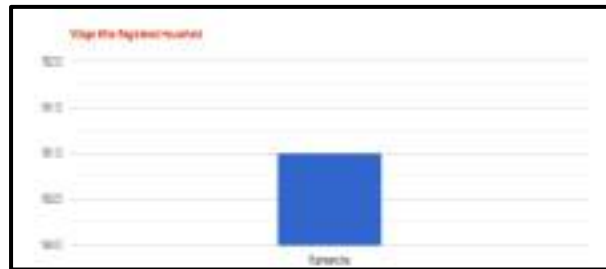


Figure 2.1: Village-wise Registered Household.

From table 1, out of the 161 sampled households total of population is 410 persons live in the study area. Sex ratio is an important demographic indicator, giving the proportion of females/1000 males. Sex-ratio of people is 952 females per thousand males. In the study area, it is clear that the male population is more in comparison with the female population.

2.2: GENDER WISE POPULATION ACROSS AGE GROUPS

Table 2.2: Male and female ratio

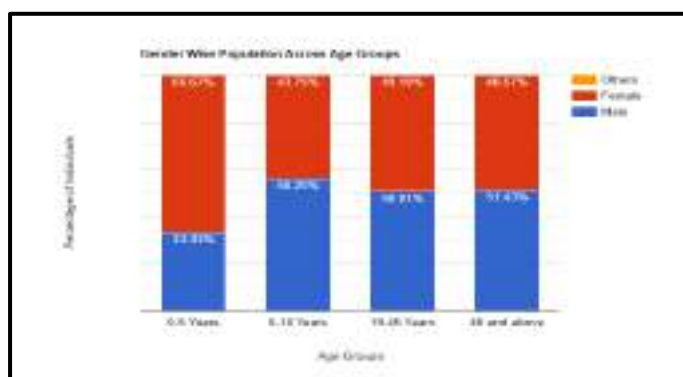
Name of Village	Male Population	Female Population	Total Population
Kamancha	210	200	410
% share	51.21	48.79	100

Source: Based on the household survey, 2025

Table 2.2a: Age-Sex ratio of the study area

Age	0-5 Years	6-18 Years	19-45 Years	46 and Above	Total
Male	3	27	126	54	210
% Share	1.43	12.85	60.00	25.71	100
Female	6	21	122	51	200
Others	0	0	0	0	0
% Share	3.00	10.50	61.00	25.50	100

Source: Based on the household survey, 2025

**Figure 2.2: Age and Sex-wise distribution of population**

From table 2 total of 51.21 per cent are males, 48.79 per cent are females in the study area. But age and sex-wise status of sampled households' 1.43 per cent male population belongs to the 0-5 years of age group, whereas 3.00 per cent belong to the said group, 60.00 per cent are male in the age group of 19-45, while 61.00 per cent females are in this age group. It closes the male and female population.

2.3: POVERTY LINE ACROSS PREVAILING CASTE SECTION

Table 2.3: Caste category-wise poverty status

Caste Section	BPL	APL	Total
<i>SC</i>	51	13	64
<i>ST</i>	55	9	64
<i>OBC</i>	4	1	5
<i>General</i>	13	15	28
Total	123	38	161

Source: Based on the household survey, 2025

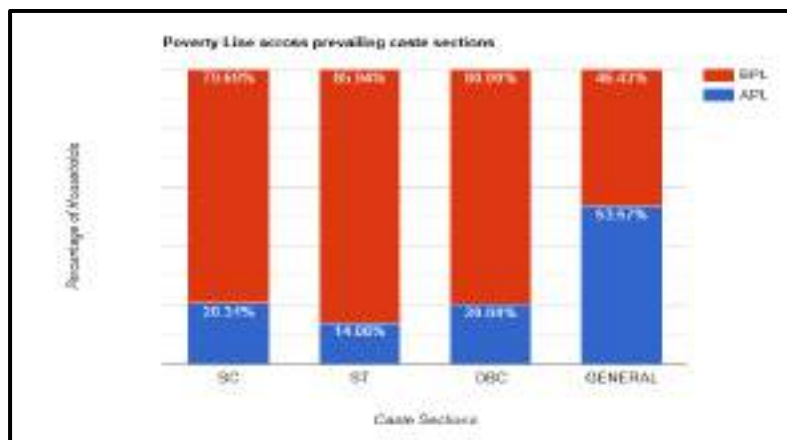


Figure 2.3: Poverty Line Across Prevailing Caste Section

It is revealed from the study it is clear that out of 161 households, 51 households belong to BPL and 13 households are APL, all are SC category. On the other hand, 55 households are BPL and 9 households are APL who belong to ST category. Amazingly, most of the village households' people are backward category.

2.4: AADHAAR COVERAGE ACROSS PREVAILING CASTE SECTION

Table 2.4: Caste-wise Aadhaar coverage

Caste Section	With Aadhaar	Without Aadhaar	Total
<i>SC</i>	166	3	332
<i>ST</i>	160	5	165
<i>OBC</i>	10	0	10
General	64	2	66
Total	400	10	410

Source: Based on the household survey, 2025

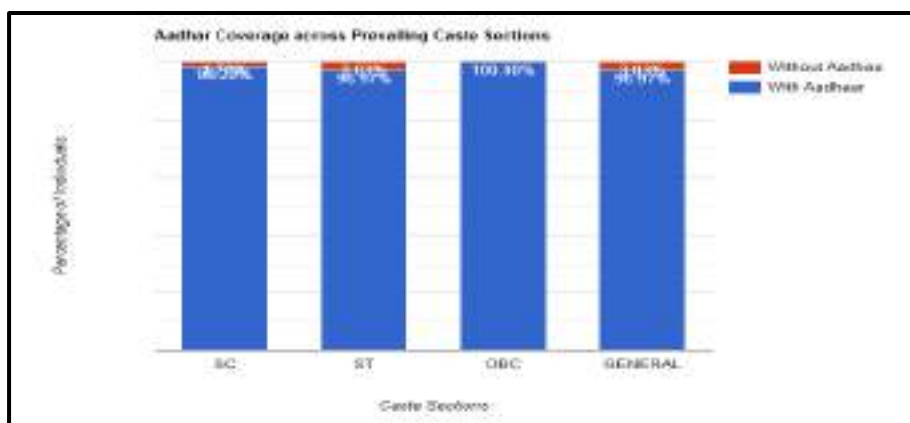


Figure 2.4: Aadhaar coverage of the villagers.

It is clear from Figure 4 that out of 161 households and 410 population, 166 people have Aadhaar coverage, and 3 people are without Aadhaar coverage in the category of SC. On the other hand, 160 people and 5 people are covered, and without coverage, those who belong to the ST category, respectively. The rest of the 64 people and 2 people are with Aadhaar and without Aadhaar coverage, and they belong to the general category.

2.5: BANK COVERAGE ACROSS PREVAILING CASTE SECTION

Table 2.5: Caste-wise bank passbook coverage

Caste Category	With Bank Account	Without a Bank Account	Total
<i>SC</i>	159	10	169
<i>ST</i>	149	16	165
<i>OBC</i>	10	0	10
<i>General</i>	64	2	66
Total	382	28	410

Source: Based on the household survey, 2025

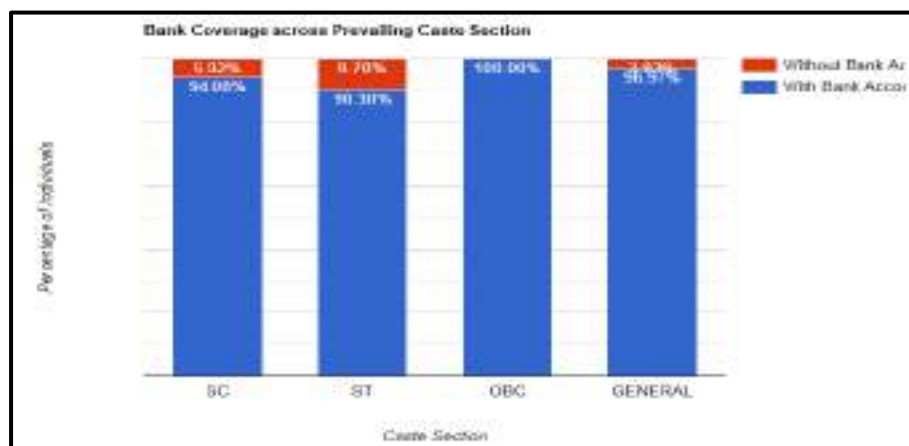


Figure 2.5: Caste category-wise bank passbook status of villagers.

From the table and Figure 5, it is clear that out of the 410 population, in the scheduled caste (SC) category, 159 people have a bank passbook, and 3 people are without a bank passbook. But in the ST category, the picture is 149 people, and 16 people have a bank passbook, and 133 people do not have a bank passbook. The rest of the 64 people and 2 people are with bank passbooks, and without bank passbooks, they belong to the general category.

2.6: GOVERNMENT SCHEMES COVERAGE

Table 2.6: Different Schemes enjoyed by the villagers

Sl. No.	Name of the Schemes	Beneficiary Households
1	PM Ujjwala Yojana	31
2	PM Awas Yojana	15
3	Fasal Bima Yojana	4
4	Krishi Sinchai Yojana	1
5	Jan Aushadi Yojana	0
6	Swachh Bharat Mission Toilet	2
7	Soil Health Card	3
8	Kisan Credit Card	4

Source: Based on the household survey, 2025

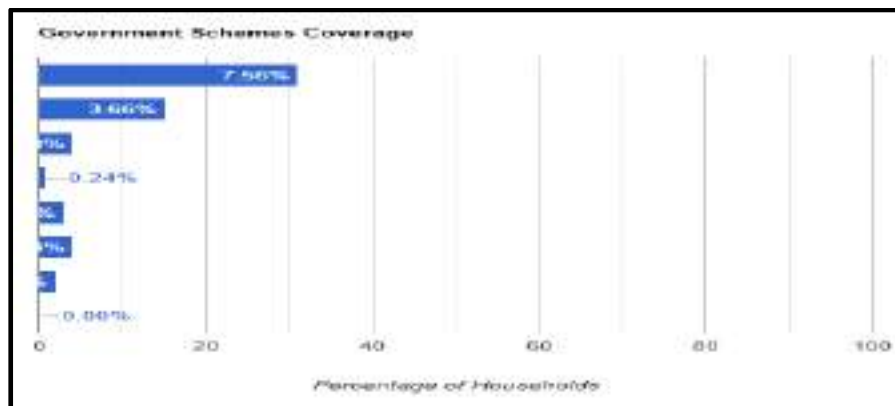


Figure 2.6: Government Schemes Coverage.

In the above table and figure 6, it is observed that the villagers are enjoying various types of government. Schemes. Out of the 161 households, 31 beneficiary households are enjoying PM Ujjwala Yojana (PMUY). PM Awas Yojana (PMAY) schemes benefited 15 households in the study area. The remaining 14 households are enjoying Fasal Bima Yojana (04), Krishi Sinchai Yojana

(01), Jan Aushadi Yojana (00), Swachh Bharat Mission Toilet (02), Soil Health Card (03), and Kisan Credit Card (04).

2.6a: GOVERNMENT SCHEMES COVERAGE

Table 2.6a: Different Schemes enjoyed by the villagers

S. No.	Name of the Schemes	Beneficiary Individuals
1	PM Jan Dhan Yojana	6
2	Sukanya Samridhi Yojana	0
3	Mudra Yojana	0
4	Jivan Jyoti Bima Yojana	0
5	Suraksha Bima Yojana	2
6	Atal Pension Yojana	0
7	Kaushal Vikas Yojana	0
8	Ladli Lakshmi Yojana	0

Source: Based on the household survey, 2025

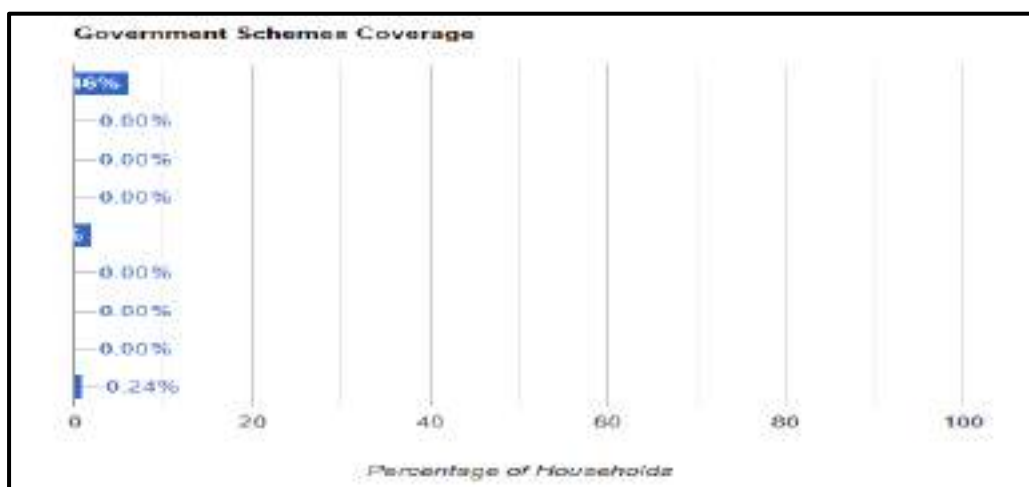


Figure 2.7: Government Schemes Coverage

In the study area of Kamancha village, the PM Jan Dhan Yojana is enjoyed by only 06 people, and the Suraksha Bima Yojana is enjoyed by only 02 people. This is very negligible. As discussed earlier, education awareness among the people is comparatively low in the study area.

2.7: MIGRATION SCENARIO

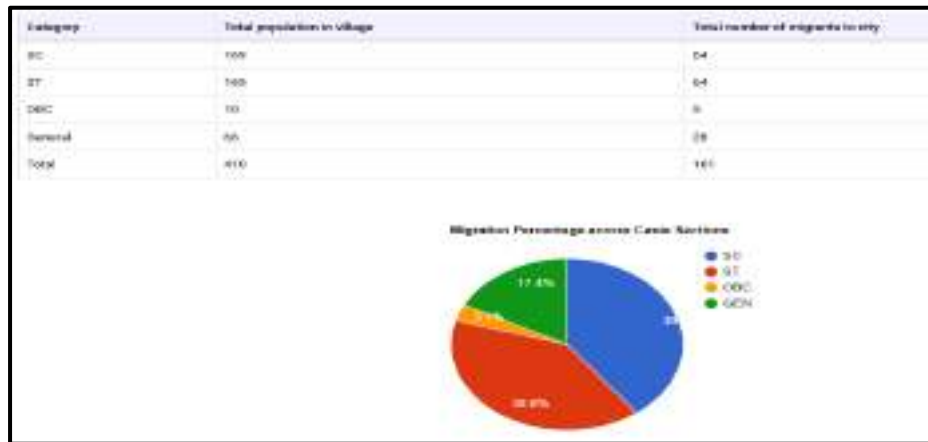


Figure 2.8: Migration scenario in the study area

It is observed from Figure 8 that backward classes of people are most interested in moving from the village to the nearest city due to the availability of work, and the rate of work is also high. So, they move easily. Out of the 324 people total of 128 people (SC and ST) have migrated to the city for different work. And 28 people out of the 66 people are moving as migrants to the city. As a result, their baby is also interested in the work in the city. So, they are less interested in education.

2.8: EDUCATION AT A GLANCE:

2.1 Education	
Particulars	Village Data
Literacy Rate Male	17.55
Literacy rate Female	10.55
Total Literacy rate	18.55
Total Number of primary Schools Govt. or Distance (Km) if located outside village	0
Total Number of primary Schools Private or Distance (Km) if located outside village	0
Total Number of middle Schools Govt. or Distance (Km) if located outside village	0
Total Number of middle Schools Private or Distance (Km) if located outside village	0
Total number of secondary schools Govt. or Distance (Km) if located outside village	0
Total number of secondary schools Private or Distance (Km) if located outside village	0
Total number of IT/Engineering institutes or Distance (Km) if located outside village Govt	0
Total number of colleges or Distance (Km) if located outside village Private	0
Separate availability	0
Percentage of male students enrolled in schools	0
Percentage of female students enrolled in schools	0
Number of primary schools per thousand population	0
Average distance to nearest school (Km)	0
Ratio of boys to girls having school education	0
Ratio of boys to girls having college education	0

Figure 2.9: Education at a glance in the study area

In the study area, the most important indicators of population distribution and social development are levels of literacy and educational achievement. A high level of literacy is considered to be an important factor in the process of modernization. Education is an important variable affecting demographic behavior concerning marriage, fertility, mortality, migration, as well as participation in the labour force. In the study area, 17.62 per cent of males are literate, and 19.50 per cent of females are literate in the sampled households.

2.8.1: Education Level in the Study Village

One of the vital indicators of social development is the level of educational attainment, which is considered to be an important factor in the process of modernization.

Education Level	Male	Female	Total
Not Literate	92	189	281
Literate	37	39	76
Completed Class 5th	24	14	38
Class 8th	28	15	43
Class 10th	23	12	35
Class 12th	10	9	19
ITI Diploma	0	2	2
Graduate	3	2	5
Post Graduate/Professional	0	0	0
Computer Literate	9	8	17

Figure 2.10: Education level of the people

From Figure 10, it is clear that, among the population, the male population is only 37, and 39 females are literate. Among the total male literate population, most have passed VIII standard (44); on the other hand, a total of 29 females have passed VIII standard. The rest of the male population, 23 people, 10 people, and 03 people passed the standard X, XII standard, and graduate standard, respectively. On the other side, the rest of the female population, 12 people, 09 people, and 02 people, standard X, XII standard, and graduate standard, respectively. There is a variation in educational level between the male and female populations.

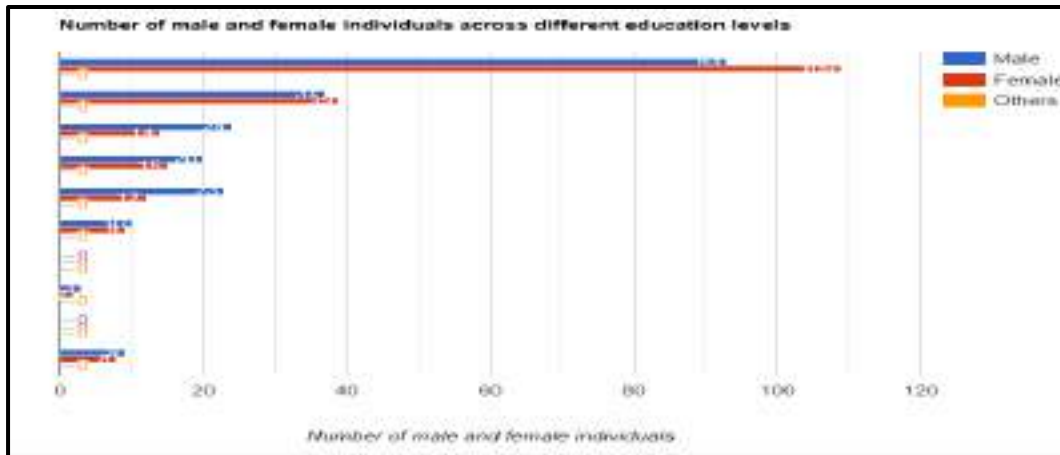


Figure 2.11: Education level of male and female people

2.8.2: School-Going Children and adult literacy across caste groups

Figure 12 focuses on the total number of school-going children, 56 people. BPL 49 children (24 males, 25 females). APL 7 children (4 males, 3 females). The highest in ST-BPL is 23. The total number of adults is 12. BPL is 10 adults, with 7 males and 3 females. APL is 2 adults (2 males). But not going to school is 140. Out of them, BPL 106 people, with 62 males and 44 females, APL 34 people (20 males, 14 females), and SC-BPL is 49 people, and ST-BPL is 45 people have the highest counts.

Table 2.7: Caste wise schooling of the study area

Caste	Category	School Going Children				Adults				Total Not Going				Total Not Applicable			
		Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
SC	BPL	7	12	0	20	3	1	0	4	27	22	0	49	29	34	0	63
	APL	0	1	0	1	0	1	0	1	0	0	0	14	0	0	0	14
ST	BPL	12	11	0	23	4	0	0	4	20	17	0	45	31	35	0	66
	APL	0	0	0	0	0	1	0	1	0	0	0	0	7	0	0	7
OBC	BPL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	APL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GEN	BPL	0	1	0	1	0	2	0	2	0	4	0	6	0	10	0	16
	APL	1	0	0	1	0	0	0	0	0	7	0	12	0	12	0	19
TOTAL	BPL	24	28	0	48	7	3	0	10	62	44	0	106	70	82	0	152
	APL	0	1	0	1	0	1	0	1	0	0	0	14	0	0	0	14

2.9: HEALTH CONDITION

Table 2.8: Health condition of the study area

Particulars	Village Data
Primary Health centres	0
Number of primary health centres per thousand population	0
Civil Hospital	0
Major health Problems	

Health facilities are minimal. There are no primary health centers and civil hospitals in the village of Kamancha.

2.10: DRINKING WATER FACILITIES

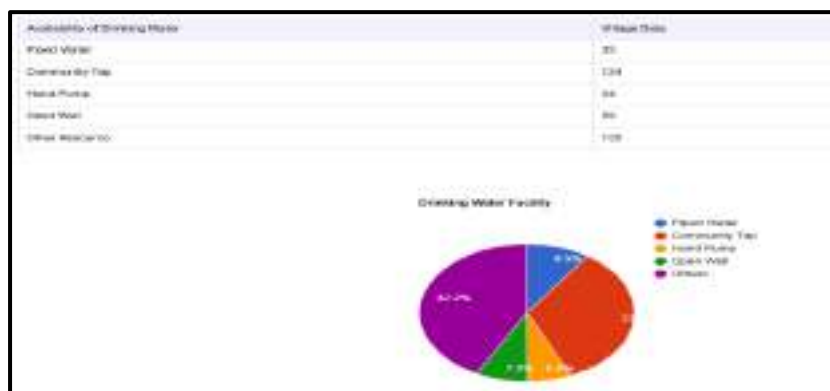


Figure 2.12: Drinking water facilities of the study area

The most common source is other resources (42.2%), sources of drinking water. This category includes sources not specified in the table (could be rivers, bottled water, tanks, etc.), and this raises questions about water safety and quality. The second most common is community Taps, serving about 33.5% of the population, which indicates a significant dependence on public water systems. But hand pumps (6.5%) and piped water (9.5%) are the least used, which might reflect limited infrastructure or preference for other sources.

2.11: WASTE COLLECTION FACILITY AND SANITATION

From Figure 2.13, not a single household receives doorstep waste collection service, which reflects poor municipal services or governance. Only 0.6% (1 household) uses a common point for waste disposal. This means there's almost no centralized or shared waste management facility available in the village.

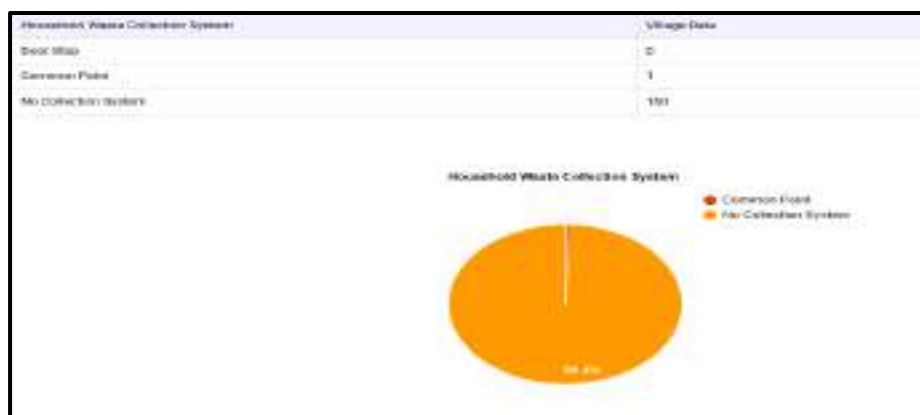


Figure 2.13: Waste collection facilities of the study area

A devastating majority (99.4%) have no waste collection system. This likely results in open dumping, burning, or unsafe disposal practices, leading to environmental and health hazards. This data reflects a critical gap in basic sanitation infrastructure, highlighting serious socio-economic challenges in the village. Improving waste management should be a priority for local governance, both to safeguard public health and to uplift the overall development level.

2.12: DRAINAGE LINKED TO HOUSEHOLDS

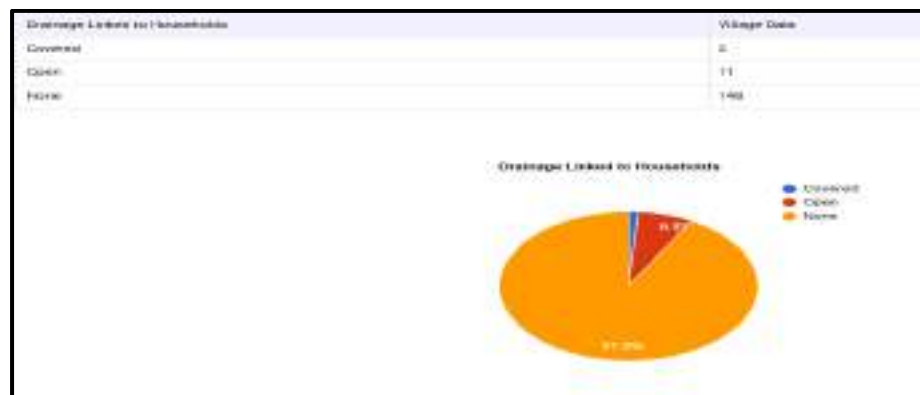


Figure 2.14: Drainage facilities of the study area

Only 2 households (1.2%) have covered drainage, indicating extremely limited access to hygienic wastewater disposal systems. Covered drains are critical for controlling mosquito breeding, odors, and waterborne diseases. Open Drainage is available for 11 households (6.8%). Though better than no system, open drains pose health hazards such as mosquito infestation and contamination. The majority of 91.9% (148 households) have no drainage system. This implies that wastewater likely accumulates in open areas, streets, or fields, creating unhygienic living conditions.

2.13: Compost Pit

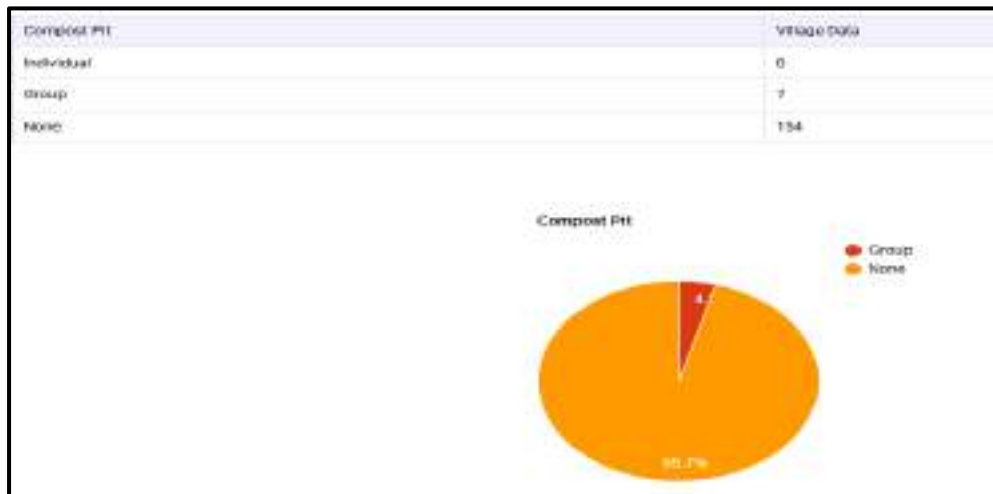


Figure 2.15: Compost pit status of the study area

From Figure 17, it is observed that not a single household has its compost pit. Indicates a lack of awareness or resources for sustainable waste disposal practices at the household level. Very limited group composting involves only 7 households that are involved in shared composting activities. Suggests minimal community-level efforts in organic waste management. The majority (95.7%) have No Composting Facility. A large portion of biodegradable waste likely goes unmanaged, possibly ending up in open dumping areas or being burned.

2.14: HOUSEHOLDS WITH AND WITHOUT TOILETS ACROSS DIFFERENT PREVAILING CASTE SECTIONS IN THE VILLAGE

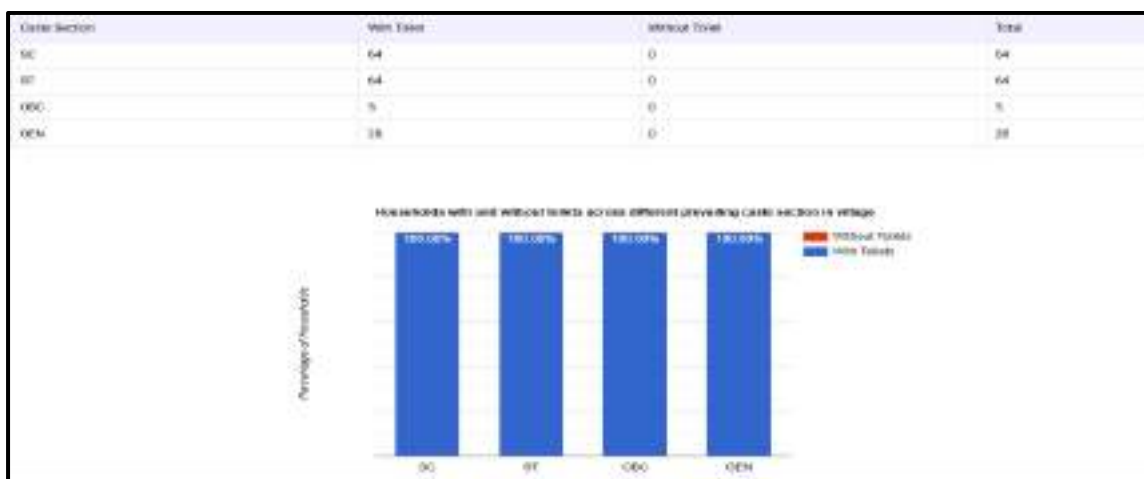


Figure 2.16: Toilet facilities of the study area

It is observed that in Figure 18, every household in each caste group has access to a toilet. This includes marginalized communities like SCs and STs, which often face infrastructural neglect. This is a remarkable achievement in rural sanitation, suggesting successful implementation of sanitation programs (like the Swachh Bharat Abhiyan in India). SC and ST groups each account for 64 households, indicating a significant proportion of the population. The General and OBC categories have 28 and 5 households, respectively, showing a minority share.

From Figure 19, it is seen that open defecation is still prevalent, especially among STs (41) and GEN (13). This shows a disconnect between availability and actual usage of toilets. SCs are doing better, with 42 using private toilets, but still 18 practice open defecation. Community toilet use is very low (8.00), seen only among SC and ST. There is a critical gap between infrastructure availability and actual usage, especially in ST and GEN groups.

2.15: USE OF TOILETS ACROSS DIFFERENT PREVAILING CASTE SECTIONS IN THE VILLAGE

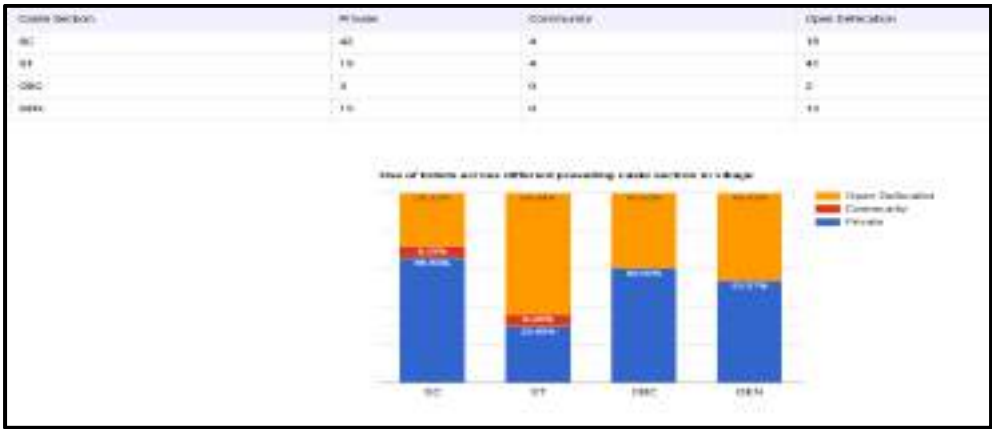


Figure 2.17: Use of toilet facilities in the study area

2.16: TYPES OF HOUSES AMONG THE HOUSEHOLDS

Proper shelter is a prerequisite for a healthy life because it enhances the performance of the residents in their domestic and economic conditions. In the study area, there are three types of houses: kuccha, semi-pucca, and pucca. A structure that has either the walls or the roof but not both, made of permanent materials (i.e., brick, cement, etc.) is called a semi-pucca structure (Sarkar,). A structure wholly made of concrete materials is called a pucca structure.

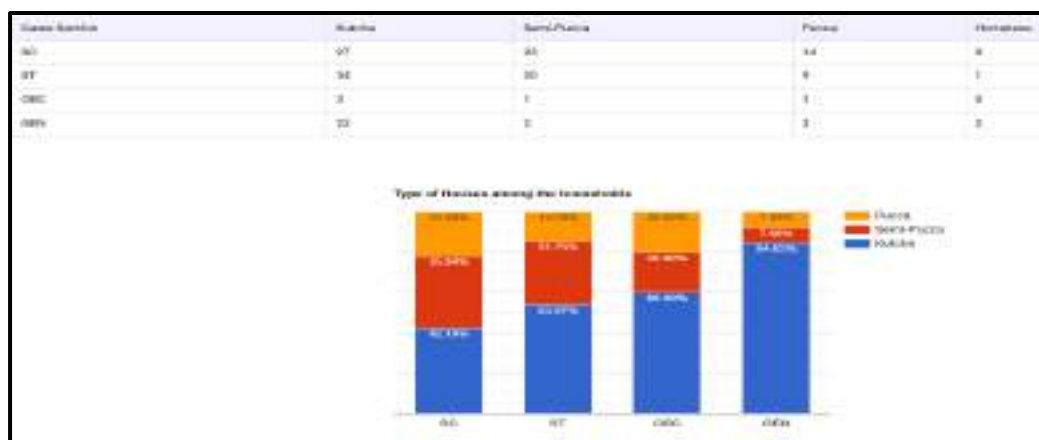


Figure 2.18: Types of houses in the study area

In the study area majority live in kutcha houses. Particularly high in GEN (22), OBC (03), and ST (34), indicating low-quality housing and poor construction. The village exhibits widespread inadequate housing, especially among OBC and GEN groups. Permanent, durable housing remains scarce, and homelessness, though minimal, exists.

CHAPTER-III: AGRICULTURE AND ALLIED IN THE STUDY AREA

3.0: LAND AND AGRICULTURE RESOURCES

Agricultural land is the largest land use in terms of the total geographical area, and at the worldwide level, it is the most important land use in terms of environmental influence. The agricultural land use refers to the primary use of a geographical area for different purposes and activities. Land use is the surface utilization of all developed and vacant land on a specific point at a given time and space (Siddiqui, et. al., 2013). The general land use in the study area can be classified into four groups-

- (i) Cultivable area
- (ii) Barren and Unculturable land
- (iii) Net Cropped Area
- (iii) Forest Land (PAO, Malda District).
- (iv)

3.1. LAND USE PATTERN

Table 3.1: Land use pattern in the study area, 2025

Name of the Study Area	Geographical area	Net area sown	Cultivable area	Current fallow*	Fallow land and other than current fallow*	Culturable waste land	Others
Kamancha, Mangalbari G.P.	199.44 Hectare	189.00 Hectare	173.75 Hectare	03.00 Hectare	1.25 Hectare	1.15 Hectare	3.94 Hectare

Source: Based on the Households Survey, 2025

3.1.2: Irrigated area and unirrigated area of the total cultivable area

Table 3.2: Irrigated area and unirrigated area in the study area, 2025

Irrigation Facility	Area (acres)	Percentage (%) area
Irrigated area	284.05	57.66
Un-irrigated area	208.56	42.34

Source: Based on the Households Survey, 2025

As per households, a record total of 284.05 acres agricultural land is irrigated. This is a positive indicator, indicating the availability and usage of irrigation facilities, such as canals, tube wells, or pumps. Ensures more reliable and productive farming, especially important in areas prone to irregular rainfall. For no unirrigated land, it suggests that farmers do not depend solely on rainfed agriculture. Reflects better water management or support infrastructure in this small agricultural zone.

3.2: IRRIGATION FACILITIES IN THE STUDY AREA

Irrigation is a fundamental part of agricultural operations, supplying water to plants during dry periods as needed (Todkari, 2012). In the study area, the sources of irrigation have adjusted themselves with their physiographical setting, depth of water table in pre- and post-monsoon periods. There are different types of modes of irrigation in the study area, like shallow tube well, river lift irrigation, open dug well, and other sources, and the canal irrigation system is used for irrigation. The irrigation situation is represented in the Table 3.2.1 and 3.2.2.

3.2.1: Source-wise Irrigation Coverage among the households



Figure 3.1: Irrigation systems in the study area

3.2.2: Irrigation methods used among the households

From Figure 3.2, it is revealed that chemical fertilizers are used at 13.83 Kg/Acre. Chemical insecticides use 12.36 Kg/Acre, close to fertilizers. Chemical weedicide use is 5.6 Kg/Acre, significantly lower. And organic manure is used 6.21 Kg/Acre, slightly higher than weedicide but much lower than fertilizers/insecticides.

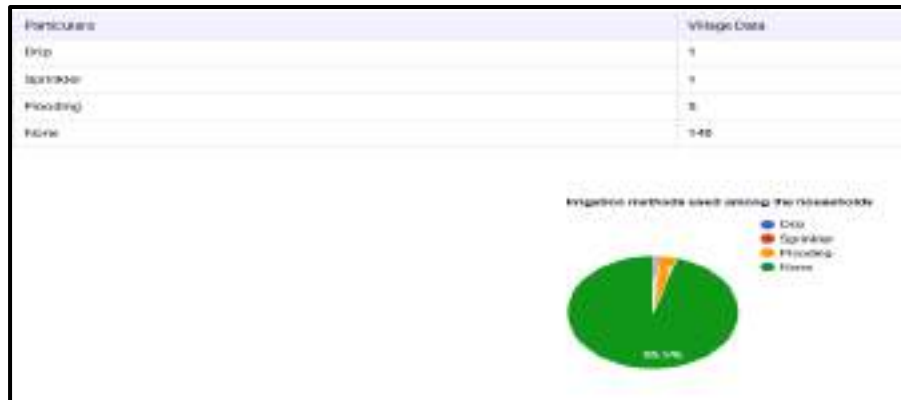


Figure 3.2: Irrigation methods in the study area

3.3: USE OF CHEMICALS AND FERTILIZERS

There are two types of fertilizers that are mainly used in the study area, namely-

- Chemical fertilizer and
- Bio-fertilizer as well as organic fertilizers.

The chemical fertilizer used is most important for increasing crop production per hectare.



Figure 3.3: Use of Chemical fertilizers in the study area

3.4: LIVESTOCK ASSETS

3.4.1. Cattle population, productivity, shelter, and waste

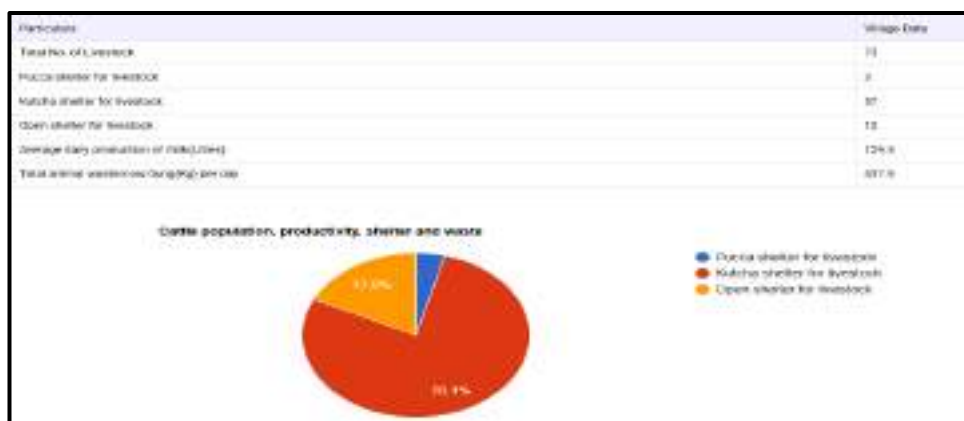


Figure 3.4: Livestock in the study area

3.4.2. Cattle-wise population among various

Table 3.3: Caste-wise cattle in the study area

Caste Section	Cow	Buffalo	Goats/Sheep	Bullocks	Calves	Poultry/Duck
BC	17	1	27	8	2	3
ST	18	3	26	1	1	3
SC	6	3	1	2	6	0
OTH	10	2	5	2	4	5

Source: Based on the Households Survey, 2025

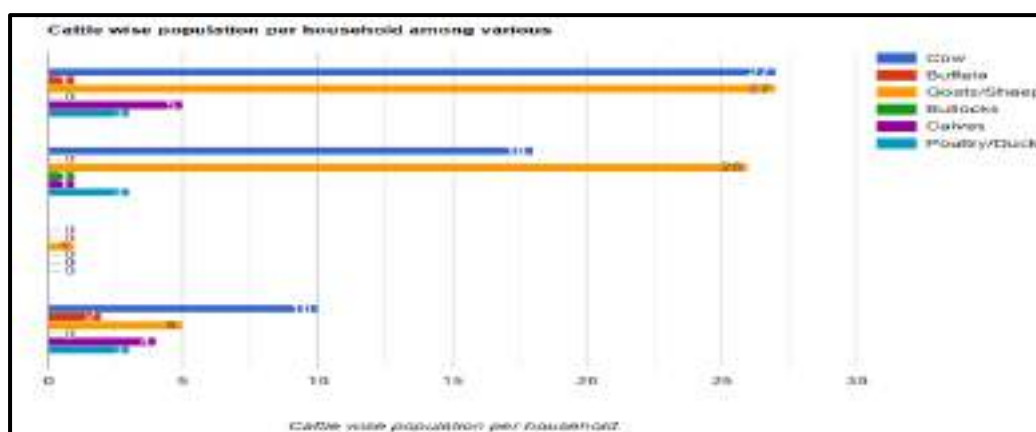


Figure 3.5: Caste-wise animals in the study area

3.5: LIVELIHOOD ECONOMICS

Livelihood economics is the study of the financial activities, resource use, and existence policies that people engage in to preserve and recover their living situations, predominantly about their normal, social, and financial environments.

3.5.1. Occupation Pattern

Table 3.4: Occupation pattern at a glance

Caste Section	Male	Female
Farming on own Land	1	1
Sharecropping /Farming Leased Land	18	9
Animal Husbandry	1	0
Pisci-culture/Poultry	0	0
Fishing	0	0
Skilled Wage Worker	14	1
Unskilled Wage Worker	124	43
Salaried Employment in Government	0	0
Salaried Employment in Private Sector	2	0
Weaving	0	0
Other Artisan	0	0
Other Trade & Business	4	0
Students		
Housewife	0	
Others		
Other Trade & Business	4	0

Source: Based on the Households Survey, 2025

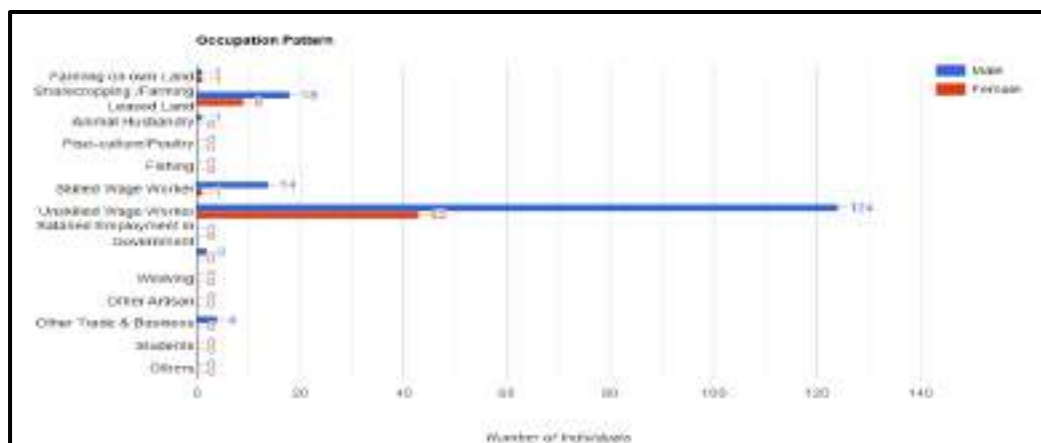


Figure 3.6: Occupation way in the study area

3.5.2. Average annual income per family across prevailing caste category

Table 3.5: The average annual income of the villagers

Caste Section	Average Annual Income
SC	35,494
ST	32,250
OBC	33,800
GEN	38,179

Source: Based on the Households Survey, 2025

The General (GEN) category has the highest average annual income at ₹38,179. The ST (Scheduled Tribes) have the lowest income, at ₹32,250, which is ₹5,929 less than the GEN category. There's a clear economic disparity, like; GEN earns 18 per cent more than ST. GEN earns 7.6 per cent more than SC. GEN earns 11.5per cent more than OBC. The data reflect income inequality among caste groups, which may stem from historical disadvantages, unequal access to education, land, credit, and employment. Despite policy efforts, marginalized groups like STs and SCs still face economic challenges.

CHAPTER-IV: CONCLUSION AND RECOMMENDATION

4.0: Conclusion

The typical difficulties faced by rural residents in impoverished areas of West Bengal are reflected in the socioeconomic situation of Kamancha Village, which is under the Mangalbari Gram Panchayat in the Old Malda block of Malda district. The village's low literacy rates, particularly among women, a large percentage of residents from the Scheduled Caste and Scheduled Tribe communities, and its strong reliance on agriculture as the primary source of income are its defining characteristics. Access to secondary education, healthcare, and dependable road connectivity is still restricted, despite the existence of essential infrastructure like primary schooling, power, and water delivery. With few options for diversifying their sources of income, the vast majority of working people are involved in informal or marginal labor.

Notwithstanding these obstacles, the town exhibits development potential through focused initiatives. The socioeconomic standing of the villages might be considerably raised by increasing agricultural support services, encouraging skill-based training, guaranteeing greater access to healthcare, and improving literacy, particularly among women. Making good use of government programs like the Backward Regions Grant Fund (BRGF) can be essential to closing current gaps and guaranteeing sustainable and equitable development.

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SAMPLE PHOTO GALLERY (PLATES)



Plate 1: Our survey team at Kamancha Village on 10th July 2025.



Plate 2: Our survey team at Kamancha Village on 11th July 2025.



Plate 3: Our survey team at Kamancha Village on 15th July 2025.



Plate 4: At the time of household survey



Plate 4a: At the time of household survey



Plate 4b: At the time of household survey