

UG/4th Sem (H)/24/(CBCS)

2024

**EDUCATION (Honours)**

**Paper Code : EDCH DC-8**

**(Educational Evaluation)**

Full Marks : 32

Time : Two Hours

*The figures in the margin indicate full marks.  
Candidates are required to give their answers  
in their own words as far as practicable.*

**Group - A**

1. Attempt any *four* from the following questions :  $2 \times 4 = 8$
- (a) Define assessment.
  - (b) What do you mean by an aptitude test?
  - (c) Mention two merits of an essay-type test.
  - (d) Mention two differences between ordinal scale and interval scale.
  - (e) Define 'construct validity' of a test.
  - (f) Define norm of a test.

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**Group - B**

2. Attempt any *four* from the following questions :  $4 \times 4 = 16$

- (a) Mention how different types of validity helps to maintain standardization of a test.
- (b) 'Formative evaluation helps to improve the instruction' — justify the statement.
- (c) Describe briefly what types of errors occur in educational measurement.
- (d) Show difference between Criterion reference test and Norm reference test.
- (e) Write a note on Test-Retest method of determining reliability of a test.
- (f) Show the demerits of oral type test.

**Group - C**

3. Attempt any *one* from the following questions :  $8 \times 1 = 8$

- (a) Discuss in detail different types of projective tests of measuring personality.
  - (b) Mention the characteristics of a good measuring instrument.
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