



University of Gour Banga

**FOUR-YEAR UNDERGRADUATE PROGRAMME
(Honours/ honours with research)**

**Curriculum of Multidisciplinary Course
(MDC) in Geography (GEO-MDC)**

GEOGRAPHY (MDC)

2024

UNDER NEP-2020

**[Students of any Disciplines can choose this
course]**

Semester (I+II+III)

**University of Gour Banga
P.O. – Mokdumpur
District – Malda
West Bengal
PIN - 732103**

SEMESTER WISE COURSE STRUCTURE
for
4-Year Undergraduate Programme under NEP (2020)-2024

Semester	Discipline Specific Course/ Major Core (DC-MJ)	Disciplinary Minor Course (IDC/DC-MN)	Multidisciplinary Course (MDC)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Value Added Course (VAC)	Internship / Apprenticeship/Project/Community Engagement	Total Credits
I	DC-MJ-101 (4)	IDC/DC-MN-101 (4)	MDC-101 (3)	AEC-1 (2)	SEC-1 (3)	VAC-1 (2)	IAPC-1 (2)	20
II	DC-MJ-201 (4)	IDC/DC-MN-201 (4)	MDC-201 (3)	AEC-2 (2)	SEC-2 (3)	VAC-2 (2)	IAPC-2 (2)	20
III	DC-MJ-301 (4) DC-MJ-302 (4)	IDC/DC-MN-301 (4)	MDC-301 (3)	AEC-3 (2)	SEC-3 (3)		IAPC-3 (2)	22
IV	DC-MJ-401 (4) DC-MJ-402 (4) DC-MJ-403 (4)	IDC/DC-MN-401 (4)		AEC-4 (2)		VAC-3 (2)		20
V	DC-MJ-501 (4) DC-MJ-502 (4) DC-MJ-503 (4) DC-MJ-504 (4)	IDC/DC-MN-501 (4)						20
VI	DC-MJ-601 (4) DC-MJ-602 (4) DC-MJ-603 (4) DC-MJ-604 (4)	IDC/DC-MN-601 (4)						20
VII	DC-MJ-701 (4) DC-MJ-702 (4) DC-MJ-703 (4) DC-MJ-704 (4)	IDC/DC-MN-701 (4)						20
VIII	DC-MJ-801 (4)	IDC/DC-MN-801 (4)				Research Project/Dissertation (12)		20
Total								162

Multidisciplinary Course (MDC) in Geography (GEO-MDC) Course Distribution

Semester	Multidisciplinary Course in Geography (GEO-MDC)		Total Marks	Total Credit
	Paper Code	Paper Name		
I	GEO-MDC-101	Tourism and Travel Management	50	03
II	GEO-MDC-201	Contemporary Environmental Issues	50	03
III	GEO-MDC-301	Rural Development	50	03

Semester -I

Curriculum of Multidisciplinary Course (MDC) -101 for UG Program

Paper Name: Tourism and Travel Management

Title of the Course:	Tourism and Travel Management
MDC Paper Code:	GEO-MDC- 101
Total Marks:	50 Marks
Semester = I	
Credit = 03	
Objectives of the Course:	i) To give students a fundamental knowledge of the travel and tourism sector, including current trends in the sector. ii) To learn about India's tourism hotspots and to think about plans from a management perspective. iii) To obtain a comprehensive understanding of policies and initiatives focused on fostering tourism development at the state, national, and global levels.
Learning Outcomes of the Course	i) Learners will grasp the multifaceted character of tourism, encompassing economic, social, cultural, and environmental dimensions within the field of geography. ii) Learners should be capable of elucidating the fundamental concepts, theories, and principles that form the foundation of the study of travel and tourism management. iii) Learners will assess potential tourist destinations, taking into account factors such as geography, culture, accessibility, and infrastructure. iv) Learners will acquire insights into diverse policies and initiatives designed to foster the development of tourism at the state, national, and global scales.
<u>Course Content</u>	
Module: -1 Concept of Tourism	i) Concept and importance of tourism. ii) Types of tourism and tourists. iii) Leisure- recreation inter-relationship. iv) Forms of tourism: Inbound, outbound, domestic, international, mass tourism and sustainable tourism.
Module: -2 Factors and impact of Tourism	i) Push and pull factors- historical, natural, socio-cultural, and economic. ii) Impact-Economic, social, cultural, and environmental. iii) Strategies to overcome the negative impacts of tourism.
Module: -3 Tourism resources of India	i) Natural tourism resources –mountains and forests. ii) Cultural resources- historical places and heritage sites. iii) National Tourism Policy of India-2015. iv) Recent trends of tourism in India (National & International).

Suggestive Readings:	1. Arora, R.K. (2007): Tourism Planning and Human Resource Development, Mohit Publication, New Delhi 2. Ashworth, G. (1990): Marketing in the Tourism Industry, Routledge, London 3. Bhatia, A.K (1997): Tourism Management and Marketing, Sterling Publisher Pvt Ltd, New Delhi 4. Bhatia, A.K (2002): Tourism Development, Sterling Publisher Pvt Ltd, New Delhi 5. Dhar, P.N. (2006) International Tourism: Emerging Challenges and Future Prospects. Kanishka, New Delhi. 6. Ghosh, B. (2002): Tourism and Travel Management, Vikash Publishing House Pvt Ltd 7. Gill, P.S. (2002): Dynamics of Tourism (4 Vols.) Anmol Publication, New Delhi 8. Hall, M. and Stephen, P. (2006): Geography of Tourism and Recreation – Environment, Place and Space, Routledge, London. Page 68 9. Jayapalan, N. (2001): An Introduction to Tourism, Atlantic Publishers 10. Kamra, K. K. and Chand, M. (2007): Basics of Tourism: Theory, Operation and Practise, Kanishka Publishers, Pune. 11. Mill and Morrison (1992): The Tourism system an Introductory Text (1992) Prentice Hall 12. Padam, S.(1990): Bus Transport in India, Ajanta Publications, Delhi. 13. Page, S. J. (2011): Tourism Management: An Introduction, Butterworth-Heinemann- USA. Chapter 2. 14. Raj, R. and Nigel, D. (2007): Morpeth Religious Tourism and Pilgrimage Festivals Management:An International perspective by, CABI, Cambridge, USA, www.cabi.org. 15. Seth, P. (1985): Successful Tourism Management, Sterling Publishers, Cornell University. 16. Singh, J. (2014): “Eco-Tourism” Published by - I.K. International Pvt. Ltd. S-25, Green Park Extension, Uphaar Cinema Market, New Delhi, India (www.ikbooks.com). 17. Singh, S. (2011): Studies in Tourism, APH Publishing Corporation, New Delhi 18. Singha, P.C.(1999): Tourism Transport and Travel Management, Anmol Publication Pvt Ltd, New Delhi. 19. Sinha, P. C (2001): Tourism Management. Anmol Publication, New Delhi 20. Sinha, P.C. (2003): Geography and Structure of Tourism and Travel, Anmol Publication, New Delhi 21. Williams, S. (1986): Tourism Geography A new synthesis, Second edition, Routledge, Taylor & Francis Group, London and New York
Method of Assessment, Measurement, & Evaluation:	Written: 40 marks [3 questions carrying 10 marks each, out of six given questions + 10 MCQ carrying 01 mark each, (Question carrying 10 marks should be divided into three parts)] Internal Assessment: 10 marks [Assignment]

Semester –II

Curriculum of Multidisciplinary Course (MDC) -201 for UG Program

Paper Name: Contemporary Environmental Issues

Title of the Course:	Contemporary Environmental Issues	
MDC Paper Code:	GEO-MDC-201	
Total Marks:	50 Marks	
Semester = II		
Credit = 03		
Objectives of the Course:	i)	To introduce students towards contemporary environmental issues at local, national, and global level.
	ii)	To raise awareness about climate change and its associated issues as well as to highlight the importance of biodiversity and the various threats it faces.
	iii)	To gain insight into various natural hazards and disaster.
	iv)	To pertain knowledge and information about environmental pollution issues.
Learning Outcomes of the Course	i)	Learners will be able to recognize the interdisciplinary nature of environmental issues and foster an integrated approach towards addressing environmental challenges.
	ii)	Learners will acquire knowledge about climate change, its impact on global and local levels.
	iii)	Learners will be able to identify and analyze natural hazards and disasters, both regionally and globally.
	iv)	Learners will be competent enough in understanding biodiversity conservation concepts, understanding threats and management strategies.
	v)	Learners will gain the critical thinking and analytical abilities to evaluate environmental issues and propose informed solutions and policies.
Course Content		
Module: -1 Introduction to contemporary environmental issues	i)	Concept of environmental issues.
	ii)	Historical context of environmental issues
Module: -2 Climate change and associated issues	i)	Evidences of Climatic change
	ii)	Global warming

	iii) Green House Effect iv) Cloudburst and flash flood
Module: -3 Pollution and degradation issues	i) Air pollution ii) Water pollution iii) Urban solid waste iv) Biodiversity Degradation v) Wetland degradation-causes & consequences
Suggestive Readings:	1. Carson, R. (2002): Silent Spring. Houghton Mifflin Harcourt. 2. Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. (2001): Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p 3. Cunningham, W.P., Cunningham, M.A. (2004): Principles of Environmental Science: Inquiry and Applications, Tata Mcgraw Hill 4. Erach B. (2002): The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad – 380 013, India.. 5. Gleeson, B. and Low, N. (eds.) (1999): Global Ethics and Environment, London, Routledge. 6. Goudie, A. (2001): The Human Impact on the Natural Environment: Past, Present, and Future, 7th ed, Wiley-Blackwell. 7. Groom, M J., Meffe G.K., and Carroll C.R. (2006): .Principles of Conservation Biology. Sunderland: Sinauer Associates. 8. McCully, P. (1996): Rivers no more: the environmental effects of dams (pp. 29-64). Zed Books. 9. McNeill, John R. (2000): Something New Under the Sun: An Environmental History of the Twentieth Century. 10. Pepper, I.L., Gerba, C.P. & Brusseau, M.L. (2011): Environmental and Pollution Science. Academic Press. 11. Raven, P.H., Hassenzahl, D.M. & Berg, L.R. (2012): Environment. 8th edition. John Wiley & Sons. 12. Sengupta, R. (2003): Ecology and economics: An approach to sustainable development. OUP. 13. Singh, J.S., Singh, S.P. and Gupta, S.R. (2014): Ecology, Environmental Science and Conservation. S. Chand Publishing, New Delhi. 14. Thapar, V. (1998): Land of the Tiger: A Natural History of the Indian Subcontinent. 15. Warren, C. E. (1971): Biology and Water Pollution Control. WB Saunders. 16. Wilson, E. O. (2006): The Creation: An appeal to save life on earth. New York: Norton. 17. World Commission on Environment and Development. (1987): Our Common Future. Oxford University Press.
Method of Assessment, Measurement, & Evaluation:	Written: 40 marks [3 questions carrying 10 marks each, out of six given questions + 10 MCQ carrying 01 mark each, (Question carrying 10 marks should be divided into three parts)] Internal Assessment: 10 marks [Assignment]

Semester -III

Curriculum of Multidisciplinary Course (MDC)-301 for UG Program

Paper Name: Rural Development

Title of the Course:	Rural Development
MDC Paper Code:	GEO-MDC-301
Total Marks:	50 Marks
Semester = III	
Credit = 03	
Objectives of the Course:	i) To Introduce Students with the basic concepts and approaches of rural development. ii) To cultivate an understanding among students regarding the challenges and issues faced by rural communities. iii) To gain a comprehensive understanding of major rural development programs in India, including their objectives and implementation strategies. iv) To convey the significance of rural development as a cornerstone of sustainable nation-building efforts.
Learning Outcomes of the Course	i) Learners will be aware about Definition, Concepts, Nature, Scope of Rural development and will be able to analyze and differentiate between various approaches to rural development. ii) Learners will gain insights about rural development administration in India, encompassing administrative structures, Panchayat Raj Institutions, and the role of cooperatives. iii) Learners able to identify and address pressing rural issues in India. iv) Learners will gain a comprehensive understanding of key rural development programs in India.
Course Content	
Module: -1 Concept of Rural development	i) Concept of Rural development ii) Importances of Rural development iii) Indicators (Socio-economic and political) of Rural development
Module: -2 Rural development administration and Contemporary issues in India	i) Administrative structure and organizations for rural development in India ii) Panchayat Raj Institution: structure and functions iii) Poverty, Unemployment iv) Child Marriage v) Malnutrition
Module: -3 Rural Development Programmes in India and Stakeholders in rural development	i) Pradhan Mantri Gram Sadak Yojana (PMGSY) ii) National Rural Health Mission (NRHM: AYUSH) iii) Swachh Bharat Mission (SBM) iv) Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA).

	v) Stakeholders in rural development: SHGs, NGOs
Suggestive Readings:	1. Anand, Subhash (2013): Dynamics of Rural Development, Research India Press, Delhi. 2. Desai, Vasant (2012): Rural Development in India, Himalaya Publishing House, Mumbai 3. Gilg, A.W. (1985): An Introduction to Rural Geography, Edwin Arnold, London. 4. Hossain, T. Et al. (2018): Fundamental of Rural Development, IK international Publishing House PVT.LTD 5. Krishnamurthy, J., (2000): Rural Development - Problems and Prospects, Rawat Pubs., Jaipur. 6. Lee, D.A..and Chaudhri, D.P., eds.(1983): Rural Development and State, Methuen, London. 7. Misra, R.P., and Sundaram, K.V., eds.(1979): Rural Area Development – Perspectives and Approaches, Sterling, New Delhi. 8. Misra, R.P., ed.(1985): Rural Development – Capitalist and Socialist Paths, Vol. 1 , Concept, New Delhi. 9. Mishra, S.K. and Puri V.K., (2018): Economics of Development and Planning, Himalaya PublishingHouse, Mumbai 10. Pacione, M.(1984): Rural Geography, Harper and Row, London. 11. Ramachandran, H., and Guimaraes, J.P.C. (1991): Integrated Rural Development in AsiaLearning from Recent Experience, Concept Publishing, New Delhi. 12. Robb, P. (1983): Rural South Asia – Linkages, Change and Development, Curzon Press. 13. Singh. K. (2016): Rural Development: Principle, Policies and Management, Sage Publication 14. Singh, R.B. (1985): Geography of Rural Development, Inter India, New Delhi. 15. UNAPDI (1986): Local Level Planning and Rural Development Alternative Strategies, (United Nations Asian & Pacific Development Institute, Bangkok), Concept Publications Co., New Delhi. 16. Wanmali, S. (1992): Rural Infrastructure Settlement Systems and Development of the Regional Economy in South India, International Food Policy Research Institute, Washington, D.C. 17. Yugandhar, B.N. and Mukherjee, Neela eds. (1991): Studies in Village India: Issues in Rural Development, Concept Publications. Co., New Delhi.
Method of Assessment, Measurement, & Evaluation:	Written: 40 marks [3 questions carrying 10 marks each, out of six given questions + 10 MCQ carrying 01 mark each, (Question carrying 10 marks should be divided into three parts)] Internal Assessment: 10 marks [Assignment]
