
















Impact of lockdown on learning status of undergraduate and postgraduate students during COVID-19 pandemic in West Bengal, India

Nanigopal Kapasia ^a  , Pintu Paul ^b , Avijit Roy ^c , Jay Saha ^c , Ankita Zaveri ^c , Rahul Mallick ^c , Bikash Barman ^c , Prabir Das ^c , Pradip Chouhan ^c 

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Abstract

To assess the impact of lockdown amidst COVID-19 on undergraduate and postgraduate learners of various colleges and universities of West Bengal. An online survey was conducted from 1 May to 8 May 2020 to collect the information. A structural questionnaire link using 'Google form' was sent to students' through WhatsApp and E-mail. A total of 232 students provided complete information regarding the survey. The simple percentage distribution was used to assess the learning status of the study participants. During the lockdown period, around 70% of learners were involved in e-learning. Most of the learners were used android mobile for attending e-learning. Students have been facing various problems related to depression anxiety, poor internet connectivity, and unfavorable study environment at home. Students from remote areas and marginalized sections mainly face enormous challenges for the study during this pandemic. This study suggests targeted interventions to create a positive space for study among students from the vulnerable section of society. Strategies are urgently needed to build a resilient education system in the state that will ensure to develop the skill for employability and the productivity of the young minds.