UNIVERSITY OF GOUR BANGA

SYLLABUS for 3-Year Degree / 4-Year Honours in

ENGLISH

(Semester IV AEC)

Under

Curriculum and Credit Framework for Undergraduate Programmes (CCFUP) as per NEP, 2020

with effect from 2024-25

Curriculum of Ability Enhancement Course (AEC) - for UG Program

Title of the Course:	**Basics of English Language-II**
MDC Paper Code:	**40#-ENG-AEC**
Semester - IV	
Credit: 2	
Objectives of the Course:	➢ This course intends to augment knowledge of English grammar. ➢ It is aimed at acquainting the students with other essential components from English vocabulary. ➢ The course seeks to enhance the students' ability to comprehend verse passages.
Learning Outcomes of the Course	➢ After completing this course students will further develop knowledge of English grammar. ➢ The course will enable the students to improve their knowledge of vocabulary. ➢ The course will enable the students to understand the basics of verse comprehension by answering textual questions.
Course Content	
Module: I **Grammar & Vocabulary-II**	i) Subordination & Coordination ii) Phrases & Clauses iii) Synonyms & Antonyms iv) Same Words in different Parts of Speech v) Homonyms, Homophones and Homographs
Module: II **Comprehension of a verse passage**	i) True-false ii) Re-arrange iii) Question & Answer from passage iv) Word meaning v) Textual grammar

Suggestive Readings:	*English Grammar & Composition* by Wren & Martin revised by N.D.V. Prasada Rao, S.Chand & Company. *A Practical English Grammar* by A. J. Thomson & A. V. Martinet, Oxford University Press. *Developing Reading Comprehension Skills* by Kate Heap, Brilliant Publications. *Word Power Made Easy* by Norman Lewis, Goyal Publishers.
Method of Assessment, Measurement, & Evaluation:	From the first module, 3 Multiple choice questions shall be set from each of the 5 components. Students shall answer all the questions choosing the correct alternative out of 4 options. Each question shall carry 1 mark (3x5=15). From the second module, 2 Multiple choice questions shall be set from each of the 5 components. Students shall answer all the questions choosing the correct alternative out of 4 options. Each question shall carry 1 mark (2x5=10).
Method of Internship, Apprenticeship, Project, Community Engagement:	Not applicable.